



Learning Centre Course Outline

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Course Description:

The primary focus for students taking this course will be on intense instruction in strategies related to the students' learning challenge(s). There is also a focus on various organizational and study skill techniques, support with strategies and skills implementation, assistance with test taking skills and consistent use of test taking strategies. The course also provides direct instruction in effective learning skills and strategies that are needed to become independent, successful learners. The students will be closely monitored for skills development in the areas of binder organization, planner use, and homework completion. This course will provide students with the opportunity to learn strategies to assist with their lifelong learning and independence. It must be emphasized that this is not a homework completion block. Students cannot expect to complete class work in their LC block.

Students are expected to do the following:

- Keep track of all assigned work in a daily agenda or something of the equivalent nature
- On a regular basis work on strategies to build and improve themselves in areas they find challenging
- Participate in setting personal goals and objectives in their I.L.P.
- Work on reaching the goal(s) that I have set for them and/or the goal(s) in their I.L.P
- Reflect on their efforts towards reaching the goal(s) that have been established for them
- Utilize these strategies in all classes (whenever applicable)
- Keep their binders organized with all classwork dated
- Show up to class with 100% accuracy
- Give their 100% best each class
- Ask for help from their classroom teacher when there is something they do not understand
- Advocate for themselves
- Communicate with me every class so that I am aware of how things are going
- Maintain constant communication with classroom teachers and ask for help when something is not understood and/or when seeking clarification
- Make use of extra support being offered to them (e.g. math support, homework club)
- Map out a step-by-step plan for completion for all assigned tasks and follow through with said plan
- Develop an understanding of and be able to describe their learning profile
- Develop the ability to work independently as well as in a group
- Set realistic goals for themselves (short and long term) and self-assess when necessary

Students are expected to know the following:

- The details of what their learning profile is
- The reasons why the learning process has been such a challenge for them
- The reasons why a specific task/assignment is more challenging for them
- Specific part(s) of a task/assignment that need to be adapted for completion to be successful
- The strategies to get a task done, including any necessary adaptations, and an estimate of the time it will take them to get the task done.
- Degree to which they are reaching the goal that has been established for them.
- The value of being a self-advocate and how to self-advocate successfully within the confines of an educational setting
- Strategies to work independently and in a group
- Strategies to reach each unique goal/objective that has been set for them within the I.L.P (or in general, if they do not have an I.L.P.)
- Reasons for using a certain strategy and evidence of its effectiveness in the past

Classroom Rules:

- All students are expected to show courtesy, and respect for each other and towards the teacher
- All students are expected to follow safety rules. Any physical or verbal abuse will be taken extremely serious and dealt with in an appropriate manner.
- Attendance is expected for each class
- Washroom (with teachers permission)
- Food/Drink (at teachers discretion)
- Music (at teachers discretion)

Assessment:

- Students will be assessed based on how many of the criteria they have met.