



CHAMBER CHOIR 8

(MMU-08-CC-01)

Instructor: Mr. Adam Kozak

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Big Ideas:

- Music is a unique language for creating and communicating
- Music provides opportunities to gain insight into perspectives and experiences of people from a variety of times, places and cultures
- Collaborative music experiences can build community and nurture relationships with others
- Through music making, one's sense of identity and community continually evolves.

Course Description:

All courses in the Choral Music program are performance-based, designed to provide students with a progressive training in vocal performance. This training includes technical aspects of vocal production, basic history and theory as related to the repertoire and guided exploration of different genres of music. The difference between choral groups is based primarily on the difficulty and complexity of repertoire studied with added specialization within specific genres.

Chamber Choir 8 explores the introduction to various vocal styles, rudimentary skills for both singing and performance.

Mr. Kozak will expect:

- Full participation from students in terms of a positive attitude, punctual attendance and respectfulness in class and in performance
- Students to be respectful of others and contribute to a supportive learning environment
- Students to come to class with an open mind and a desire to learn.

Students can expect:

- To receive teaching and encouragement regardless of natural ability or musical background
- To be taught the skills and techniques to explore music through small and large ensemble performances.
- To train and perform at a high standard.
- To be taught the correct methods for effective singing and good vocal health
- To have access to resources, extra coaching, and opportunities for personal development.

Assessment: *Student progress is evaluated on an ongoing basis in terms of:*

Assessment for Learning	Assessment as Learning	Assessment of Learning
Formative assessment “ongoing in the classroom” <ul style="list-style-type: none"> Teacher assessment, student assessment – process of reflection and review Criterion-referenced: criteria based on Curricular Competencies 	Formative assessment “ongoing in the classroom” <ul style="list-style-type: none"> Self-assessment Provides students with information on their own achievement and prompts them to consider how they can continue to improve 	Summative assessment “ongoing in the classroom” <ul style="list-style-type: none"> Teacher assessment May be criterion referenced or norm referenced Used to make judgments about students’ performance in relation to provincial standards

A. Musical Literacy - 50%

- Personal preparation of assigned musical material demonstrated in class and in performance

B. Self Evaluation – 30%

- Written self-evaluations in term 1 and 2
- Informal reflections post-performance

C. Social Responsibility – 20%

- Ensemble responsibility and “team awareness”
- Ensemble protocol and expectations to contribute positively to the safe learning environment
- Equipment care and maintenance

2019 - 2020 Performance and Event Schedule

***are *mandatory performance-based examinations*

Month:	Date:	Event:
October 2019	Tuesday, October 30th	Fall Choir Concert *** 7:30PM @ Windsor Multipurpose Room
November 2019	Wednesday, November 20 th	Family of Schools Concert for Elementary Feeder Schools 7:00PM-8:00PM @ Windsor Multipurpose Room
December 2019	Saturday, December 14 th	Holiday Choir Concert *** 7:00PM @ Windsor Multipurpose Room
February 2020	Friday, February 7 – 9th	Junior Choir Retreat to Zajac Ranch (Grade 8 - 10s)
March 2020	Thursday, March 5 th	Spring Choir Concert *** 7:30PM @ Windsor Multipurpose Room
June 2020	Wednesday, June 17 th	Year-end Choir Concert *** 7:30PM @ Kay Meek Theatre, West Vancouver

Attendance Policy:

Regular attendance is required for success. Absences will influence assessment and evaluation. Attendance at the four ***concerts which are **performance-based examinations is mandatory**. The performance schedule is published prior to the start of the academic year to allow students and their families ample time to resolve any scheduling conflicts.

An unexcused absence from one of these performances is equivalent to missing a term exam.

Required Uniform:

<i>Gentlemen</i>	<i>Ladies</i>
Black DRESS socks Black DRESS shoes Black DRESS pants Black DRESS Shirt	OPAQUE black tights Black DRESS shoes Black skirt (MUST to be knee) Or Black DRESS pants Black DRESS top (if separate from the dress)

Class Expectations:

- **Be polite and respectful to your teacher, TAs, your classmates and the room**
- **Leave cell phones in designated areas (charging stations, bags)**
- **Be prepared for class – music reviewed**
- **Be seated on the choir risers with bag and phone away when the final bell rings**