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# **SCIENCE 10 - COURSE OUTLINE**

# **BIG IDEAS**

- DNA is the basis for the diversity of living things
- Energy change is required as atoms rearrange in chemical processes
- Energy is conserved, and its transformation can affect living things and the environment
- The formation of the universe can be explained by the big bang theory

# COURSE CONTENT

• Life Science: Biology

Physical Science: Chemistry
Physical Science: Physics
Space Science: Cosmology

Provincial Core Curriculum (Curricular Competencies & Content):

https://curriculum.gov.bc.ca/curriculum/science/10

# **RESOURCE MATERIALS**

BC Science Connections 10 (Nelson)

#### ASSESSMENT AND EVALUATION

**Assessment** is the systematic gathering of information about what students know, are able to do, and are working towards. Assessment methods <u>may</u> include quizzes, student self-assessment of **core competencies**, performance observations, and conferencing.

Evaluation strategies may include

- Assignments, activities
- Tests, quizzes
- Projects, lab activities
- Presentations, mind maps

# MARKS ASSIGNMENT

 Final mark will be determined from the above assessment and evaluation strategies (80% Tests/Quizzes & 20% Assignments)

#### POLICIES AND PROCEDURES

- Students are expected to follow the safety rules outlined in the text and discussed in class
- Students are required to maintain Marks Record Sheets
- Students will be given a **Progress Report** each term which must be signed by a parent/guardian and returned to the Science teacher (for students receiving a mark <u>less than 60%</u>, this report constitutes an "IE" letter grade (Insufficient Evidence of Learning)
- It is expected that students will demonstrate ethical, responsible, cooperative behavior
- Cheating, plagiarism, and academic dishonesty (e.g. "skipping" class) are not acceptable
- No credit, or additional opportunity for make-up, will be given to students involved in any form of cheating, plagiarism or academic dishonesty
- Cell phones and electronic devices are not permitted in Science classrooms

### **ATTENDANCE**

- Missing classes for any reason will have an impact on academic success
- Students absent from class are solely responsible for obtaining and completing any missed work. Please email Mr. Lonneberg (<a href="mailto:klonneberg@sd44.ca">klonneberg@sd44.ca</a>) and be prepared to attend tutorial time the day you return
- Tutorial times are offered each school day before the first period and must be utilized following any absence from class
- A mark of zero may be assigned for all missed assignments, tests, and quizzes
- Students that know they will be absent from class must obtain and complete the Windsor Science Department Absence Form from their teacher, well in advance of their absence
- The school and teaching staff are not required to make special arrangements for unexcused absences
- Family vacations are not an excused absence
- Repeated unexcused absences or lates will result in consequences from the classroom teacher and from the grade administrator
- Please refer to the School District 44 'Attendance Matters' document found on the North Vancouver School District Home Page

# **TEXTBOOKS**

- Textbooks must be maintained throughout the course, and students must return their assigned textbook at the end of the year
- Students will pay for lost/damaged textbooks
- Students will be expected to maintain an organized binder containing notes, workbook, assignments, and activities

PRINT STUDENT NAME:	
STUDENT SIGNATURE:	
PRINT PARENT/GUARDIAN NAME:	
PARENT/GUARDIAN SIGNATURE:	
DATE:	