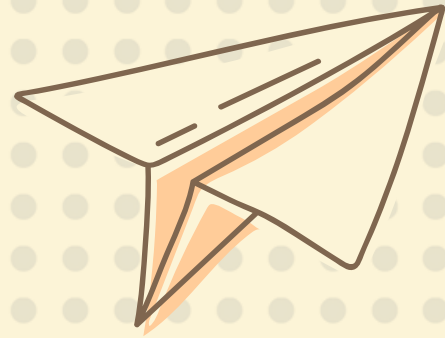




CLASS SYLLABUS

Ms. Chou





**WELCOME TO
SCIENCE!**



UBC

Biology

UBC

Education

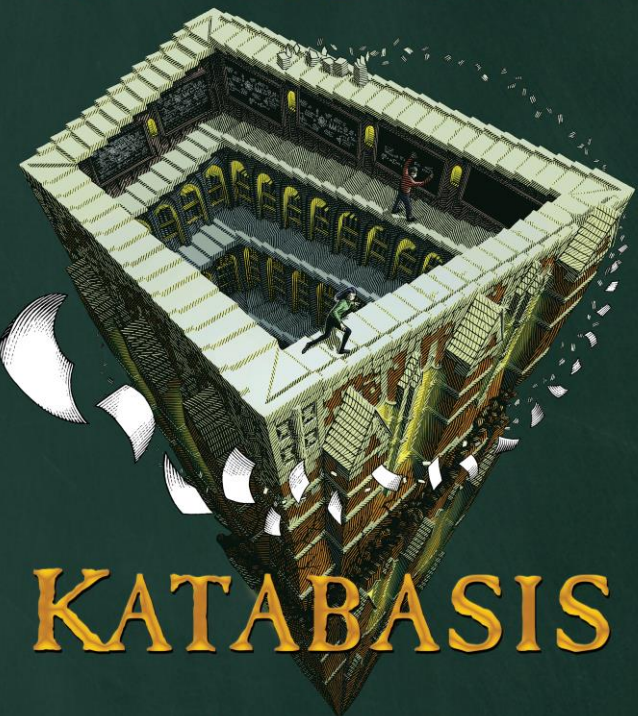
ABOUT ME!



- Ms. Chou - ("Chow")
- Pronouns: She/Hers
- Bachelor's in Science and Education
- Likes: Reading, ultimate, animated movies
- Dislikes: celery, wet socks, bad excuses
- Goal: To facilitate a safe, and fun environment for you to learn Science!

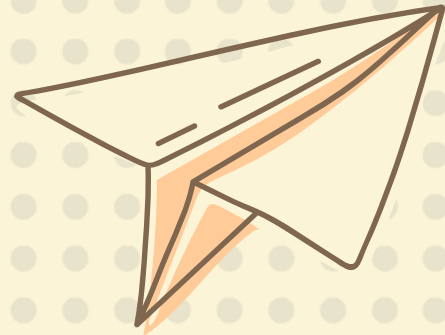
#1 NEW YORK TIMES BESTSELLING
AUTHOR OF *BABEL*

R.F. KUANG



A NOVEL





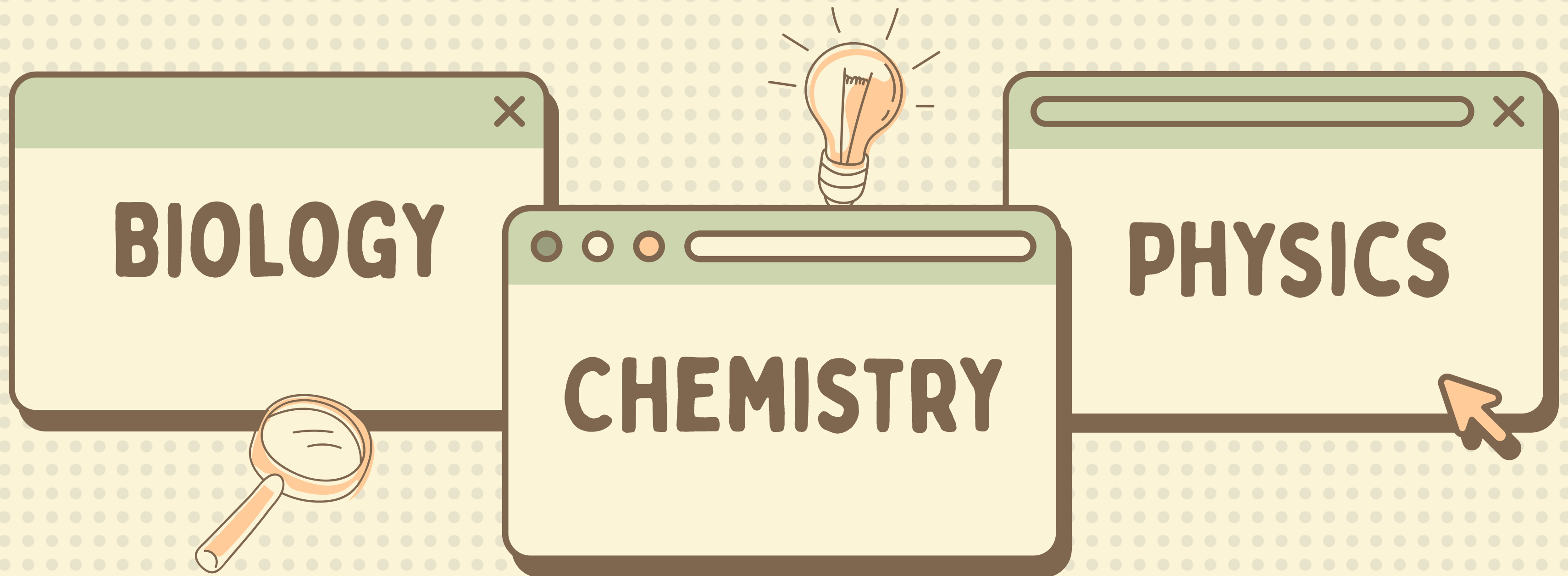
**PLEASE CREATE A NAME PLATE FOR YOURSELF
(FOLD INTO THIRDS SO IT CAN STAND LIKE A
TRIANGULAR PRISM IE. LIKE A TOBLERONE!)**

- **PUT YOUR FIRST NAME**
- **PRONOUNS**

**ON THE BACK... SOMETHING ABOUT YOU!
(LIKES/DISLIKES, HOBBIES, ETC.)
(THIS IS NOT MANDATORY BUT HIGHLY
ENCOURAGED)**



3 MAIN UNITS



REQUIREMENTS FOR CLASS

**PHONES IN
THE POCKETS!**


**IT WILL BE
CONFISCATED**

- **PENCIL**
- **ERASER**
- **RULER**
- **BINDER**
- **TEXTBOOK**

- **GOOD WORK
ETHIC**
- **RESPECTFUL
ATTITUDE**
- **OWNERSHIP**



WASHROOM POLICY

- 
- do not ask during lesson
 - “W” sign if an emergency
 - ONE at a time!
 - Those who go to the washroom frequently will have an email sent home
 - Privileges may be revoked

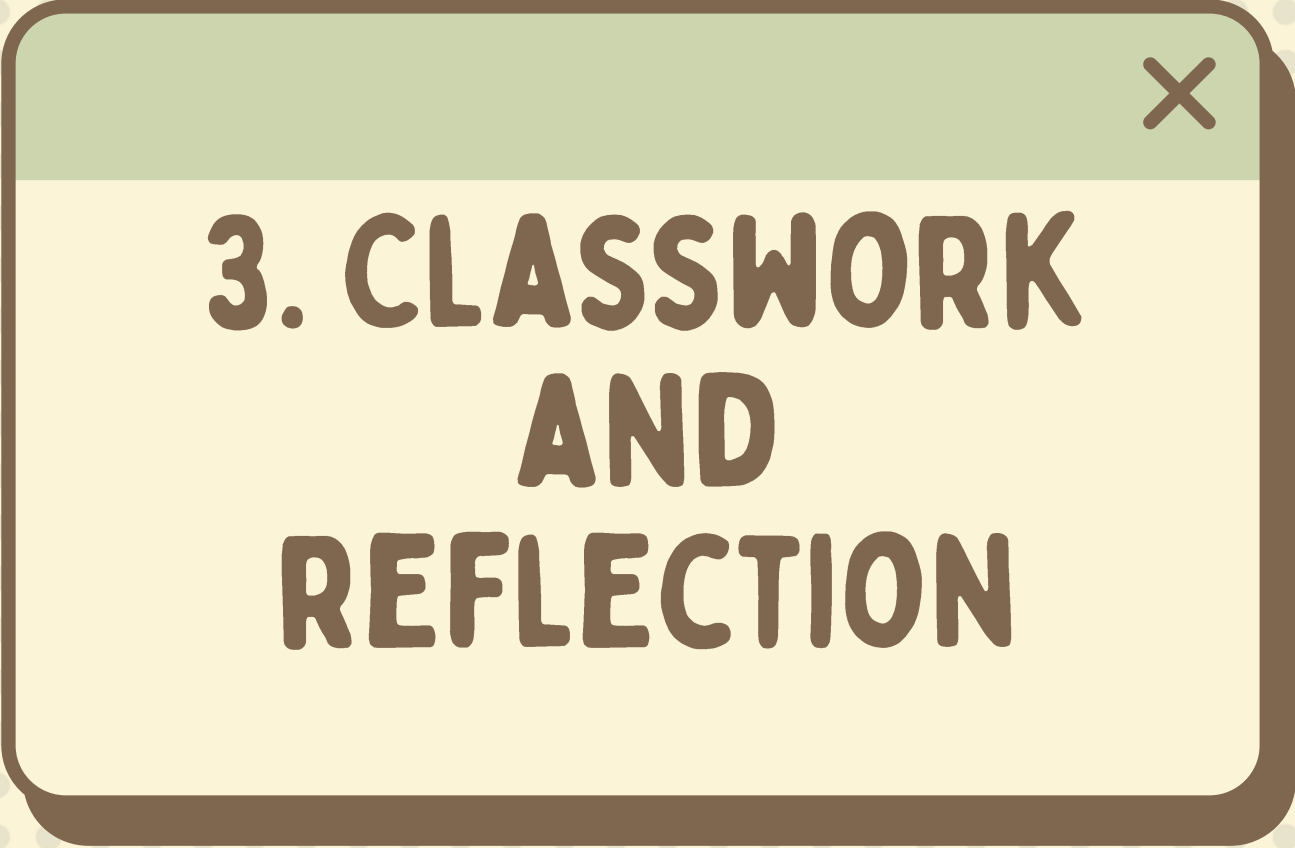
HOW CLASS WORKS




**1. HOMEWORK
STAMP + REVIEW**



**2. NEW LESSON
AND ACTIVITY**



**3. CLASSWORK
AND
REFLECTION**



EVALUATION



**WRITTEN TESTS AND
QUIZZES (50%)**

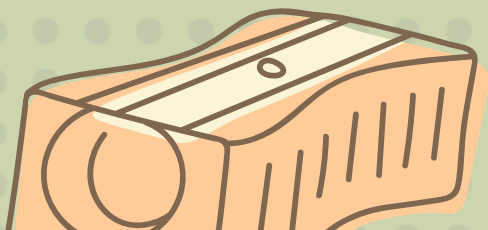
**4 QUIZZES AND
2 TESTS PER UNIT**



PROJECTS + LABS (40%)

3 TIMES A UNIT

+ 10% HOMEWORK COMPLETION





PROFICIENCY LEVEL



Emerging

Developing

Proficient

Extending

The student is beginning to demonstrate basic knowledge in relation to the learning standards.

Works with ongoing support.

*"I'm just getting started."
"I learn best with help."*

The student demonstrated some knowledge in relation to learning standards

Works with some support.

*"I get some of it."
"I am beginning to do more and more on my own."*

The student demonstrated good knowledge in relation to learning standards

Works independently.

*"I get it."
"I can do it on my own."*

The student demonstrated knowledge beyond the learning standards

Works independently and can support the learning of others.

*"I get it and go beyond what it expected of me."
"I can teach it to a friend."*

45%

60%

80%

95%

The Proficiency Scale

EXPLAINED WITH BURGERS

Emerging



BURGER?

You've collected the main ingredients for a burger but you don't really understand how to make a burger as it is unassembled.

Developing



BURGER...

You have learned something about burgers! This is definitely a burger, but there is still lots of room for improvement.

Proficient

GOAL



BURGER.

You've created a great burger! It has all the important pieces (patty, bun, sauce) and some nice details (lettuce, tomato) to make it tasty and enjoyable.

Extending




BURGER!!!

On top of the deluxe burger, you have added sides which improve the overall burger OR you are able to adapt to a special order (gluten free or vegetarian).





LATE AND ABSENCE POLICY

- 
- Parent must call office to get absence excused
 - You need to catch up!
MUST come to tutorial the next morning
 - use MS teams to stay updated – no excuses
 - late projects – must be 24hours notice for extension with reason

+

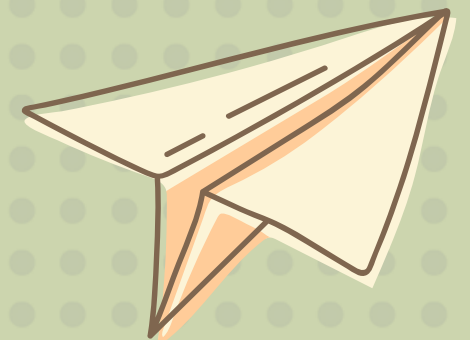
If you are having trouble with this class, come to me immediately and I can work with you.

If you wait till the end of the marking period, it will be TOO LATE.

BE HONEST WITH YOURSELF

×

**YOU ARE
RESPONSIBLE
FOR YOUR OWN
LEARNING**



**YOU CAN REACH ME ON
MS TEAMS, EMAIL OR
IN PERSON**



Questions?

STARTERS

quick activities that don't suck you in

- Walking for 5min
- Doing the dishes
- Making tea
- Dance break
- Journal
- Drink a glass of water
- Take a shower

MAINS

activities that take a bit of time

- Spending quality time w someone
- Playing w my dog
- Working out
- Making a nice meal
- Reading a book
- Taking a long walk
- Listening to a podcast

SIDES

activities to add to others for more engagement

- Listening to music
- Walking on my treadmill while working
- Setting a timer to beat the clock

DESSERT

activities that are great in moderation

- Scrolling on social media
- Watching TV / movie
- Playing video games

SPECIALS

activities that are big but infrequent

- Traveling
- Concerts
- Shopping spree

Dopamine

STARTERS



- Making a cup of coffee
- Taking notes with colored pens
- Blasting music & belting out
- Petting a dog
- Lighting a candle
- Enjoying dark chocolate

MAINS



- Learning a new skill like surfing or singing
- A sweaty exercise session
- Baking something that smells great
- Travelling to somewhere new
- Exploring a new neighborhood

DESSERTS



- Netflix
- The new bakery across the road
- Social media
- Something from a pre-made snack jar
- Gaming