

ENGLISH 10 COURSE OUTLINE

Teacher: Ms. N. Deminger

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Tutorial Hours: By Appointment

INTRODUCTION

The new curriculum for English 10 is grouped under 3 Core Competencies: **communication, thinking and personal and social competency**. These are mandated by The Ministry of Education.

BIG IDEAS

- Language and text can be a source of creativity and joy.
- Exploring text and story helps us understand ourselves and make connections to others and the world.
- Developing our understanding of how language works allows us to use it purposefully.
- Purpose, audience, and context guide the author's choices in the construction of text.
- Language can shape ideas and influence others.
- People can understand texts differently depending on their worldviews and perspectives.
- Texts are socially, culturally, and historically constructed.

GOALS

The English Language Arts curriculum is designed to empower students to:

- Become proficient and knowledgeable users of language.
- Appreciate language and learning as lifelong sources of joy, curiosity, and passion.
- Think creatively, critically, and reflectively about language and texts.
- Become critical and ethical users of text.
- Strengthen their understanding of themselves, diverse cultures, and multiple perspectives.

FOCUSED LITERARY STUDIES AND CREATIVE WRITING

In **Literary Studies**, students will explore the literature of a particular era, geographical area, or theme and the study of literature in general. Students will explore specific themes, periods, authors, cultures, or areas of the world through literary works in a variety of genres and media. In **CREATIVE WRITING**, students will build their writing skills through the

exploration of identity, memory, and story in a range of genres. Students will collaborate and develop their skills through writing and design processes. This invites students to express themselves creatively as they experiment with, reflect on, and practise their writing.

CONTENT

- Drama
- Short Stories
- Novels
- Poetry
- Compositions

Grammar, language usage, and editing skills will be incorporated into the above units.

MATERIALS FOR CLASS

- Binder/Paper
- Dividers
- Pens/Highlighters
- Text/Silent Reading Book

HOW TO BE SUCCESSFUL

- attend all classes
- participate
- complete all assigned work on time
- read on a nightly basis
- seek help when needed
- respect yourself and others