



ÉDUCATION AU CHOIX DE CARRIÈRE ET DE VIE 10

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CURRICULUM

This course was developed to meet the learning outcomes of [BC's curriculum](#), prescribed by the British Columbia Ministry of Education. The following big ideas will transpire through the course:

- Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.
- Career-life decisions are influenced by internal and external factors, including local and global trends.
- Cultivating networks and reciprocal relationships can support and broaden career-life awareness and options.
- Finding balance between personal and work life promotes well-being.
- Lifelong learning fosters career-life opportunities.

Students will have the opportunity to meet the learning outcomes through the following units:

UNIT 1: WHO AM I?

UNIT 2: WELL-BEING

UNIT 3: CAREER EXPLORATION

UNIT 4: POST-SECONDARY EXPLORATION AND PLANNING

UNIT 5: WORKSAFE BC & EMPLOYMENT

UNIT 6: DIGITAL WELL-BEING

UNIT 7: PERSONAL FINANCES

EVALUATION

A. METHODS OF EVALUATION

- Reflections
- Projects and assignments
- Quizzes

B. GRADING SCALE FOR MARKS

Letter grade	%
A+	100
A	94
A-	90
B+	84
B	80
B-	75
C+	70
C	60
C-	50

A: Advanced application. Consistent and independent demonstration of performance; shows curiosity and can explore further; shows in-depth comprehension; articulates clearly and thoroughly one's reasoning; shows strong skills development in all aspects

B: Meets standards. Frequent (most-of-the-time) demonstration of performance; shows strong overall understanding, but may not cover all aspects consistently; provides accurate, coherent explanations; is developing strength in most areas

C: Working toward standards. Uneven demonstration of performance; provides inconsistent demonstration of understanding; has a partial grasp, or demonstrates good grasp in some areas while other areas need more support; gives some support for ideas, but needs to elaborate; needs regular support and guidance to complete tasks

COURSE WEBSITE

Microsoft Teams

Homework will be posted on our class's Microsoft Team. Students are encouraged to contact the teacher via Team's messaging function. Note that lesson materials will not be regularly posted on Teams. The best way to get the materials is to drop by my classroom as soon as possible. For a multi-day absence, send me a message on Teams in order to get the materials.

REQUIRED MATERIAL

- ☐ Agenda
- ☐ Binder and separators
- ☐ Letter-sized lined paper
- ☐ Pencil, red pen, highlighter, eraser

COURSE POLICIES AND PROCEDURES

A. ATTENDANCE

- Missing classes for any reason will have an impact on learning, assessment and evaluation.
- Students absent from class, whether excused or unexcused, are solely responsible for obtaining and completing any missed assignments, work or homework. The school and teaching staff are not required to make special arrangements for unexcused absences.
- Family vacations are not considered an excused absence.
- Repeated unexcused absences or lates will result in consequences from the classroom teacher and from the grade administrator.
- Please refer to the [NVSD attendance policy](https://www.sd44.ca/District/CurriculumResources/Documents/AttendanceMatters.pdf) for further details:
<https://www.sd44.ca/District/CurriculumResources/Documents/AttendanceMatters.pdf>

B. PLAGIARISM AND CHEATING

Students are expected to abide by the Policy on Plagiarism and Cheating as outlined in their agenda book. **In addition, students are expected to abide by the following French Immersion guidelines:**

- The use of translators, electronic or otherwise, is strictly prohibited on assignments handed in for marks. Students are to use dictionaries, concordancers (e.g. Linguee), and other tools for individual words or expressions, not for sentences or paragraphs.
- Work previously corrected or enhanced by a tutor (or someone in higher knowledge of the language) may not be handed in as your own.
- If it is suspected that an assignment has been enhanced by the aid of a translator or tutor, the student may be asked to reproduce similar work in the presence of the teacher.
- Plagiarism and cheating will result in a mark of zero (0), and a mention will be made on the student's transcript.

C. LATE WORK

Late work will not be accepted if the assignment has already been handed back to students, in which case the student will get a zero (0). If the student was absent, it is their responsibility to obtain and complete work before the due date and as soon as possible, regardless of whether the absence was excused or not.

Note that there is a hard deadline for late work submission and late tests for each term. Any late work or missed tests past that date will not be accounted for in the report card of that term.

Term 1 deadline: November 21, 2025

Term 2 deadline: February 20, 2026

Term 3 deadline: June 12, 2026

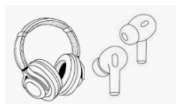
D. TECHNOLOGY



In order to maximize learning and to promote a sense of community, all students are required to mute their cell phones and to **store them in the designated storage pockets before the beginning of class.**



Smart watches or other connected devices must be kept in your locker, backpack, or in the class storage pockets.



Wearing headphones in a classroom (and many other settings) is considered a sign is disengagement and disrespect. Wearing any type of headphones is forbidden. They must be put away in students' locker or backpack. Noise-cancelling earmuffs are available to use if students would like extra quiet while working independently.

When using the school's computers, students must abstain from drinking and eating around the computers. In addition, students are expected to treat all school property, including computers and iPads, with utmost respect. Online conduct must abide with Windsor Secondary's code of conduct.

E. USE OF FRENCH

Since this is a French Immersion course, instruction will be given in French. Similarly, students are expected to communicate exclusively in French in class. Whenever possible, the materials used will be in French. With that said, English materials will also be used to complement the course materials wherever there is no French equivalent.

F. TUTORIAL

Tutorials are held in **room 505** from 8:30 am to 9:09 am. If you need a quiet workspace with a computer during tutorial, the Library is a great place to work. If you do need teacher support as well as a computer, please contact the teacher ahead of time so that a laptop can be made available for you.