



Explorations in Social Studies 11

Course Outline

Ms. A Lohnes | 2025-2026

CONTACT

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TEAMS: Ashley Lohnes
(Teacher - Secondary)

CURRICULAR COMPETENCIES

The course's curricular competencies, what students are expected to do, are in line with the six historical thinking concepts: historical significance, primary source evidence, continuity and change, cause and consequence, historical perspectives and ethical dimensions.

- *Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions*
- *Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (significance)*
- *Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)*
- *Compare and contrast continuities and changes for different groups at particular times and places (continuity and change)*
- *Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (cause and consequence)*
- *Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)*
- *Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment)*

BIG IDEAS

The course content will be investigated using **THREE** specific overarching topics.

Genocide Studies

- *The intentional destruction of peoples and their cultures is not inevitable, and such attempts can be disrupted and resisted*
- *While genocides are caused by and carried out for different reasons, all genocides share similarities in progression and scope*

Society, Culture, and Politics

- *Social justice initiatives can transform individuals and systems*
- *Cultural expressions convey the richness, diversity, and resiliency of B.C. First Peoples*
- *Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism*
- *Understanding how political decisions are made is critical to being an informed and engaged citizen*

Philosophy

- *Examining questions in philosophy allows people to question their assumptions and better understand their own beliefs*

ASSESSMENT

- quizzes
- tests
- written analysis
- research assignments
- short and long answer written responses
- discussions and debates
- participation in class activities

ACTIVITIES, SKILLS, AND STRATEGIES

- note-taking
- close-reading
- research
- timelining
- oral presentations
- examination and interpretation of primary and secondary sources
- cooperative group work
- debate

REQUIRED MATERIALS

- Blue or black pen
- Pencils and eraser
- Binder (with 5 dividers)
- Lined paper
- Highlighter



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EXPECTATIONS

BEHAVIOUR

- Respect everyone in the room at all times by being an active participant, attentive listener and cooperative partner.
- Respect others ideas by keeping an open mind.
- Take responsibility for your actions and ownership over your learning by arriving promptly to class ready to learn with the necessary materials.
- Bring to class every day: pencil, pen, lined paper, binder, agenda, and a positive attitude!
- Arrive ON TIME and ready to work and learn.

ELECTRONIC USAGE

- **Students are not to use personal electronic devices in class.**
- Please silence them and put them away before class begins. Cell phones and personal laptops can be used in class only when directed by the teacher for certain activities (ie. To check MS Teams, Kahoot, etc), or with special permission.
- Reference the **British Columbia Ministry of Education** policy for more information

ATTENDANCE

- Missing classes for any reason will have an impact on learning, assessment and evaluation.
- Absences: parent/guardian is expected to notify the school of all absences.
- Please talk to me in person and/or check Microsoft Teams when you are absent to see what you missed in class. It is your responsibility to catch up on your own time, or during tutorial.

MISSED WORK

- **Students absent from class, whether excused or unexcused, are solely responsible for obtaining and/or completing any missed tests, assignments, or homework.**

ASSIGNMENTS

- All assignments must be submitted with your name, the date, and block number indicated at the top.
- Late assignments will not be accepted unless arrangements have been made AT LEAST 24 hours prior to the due date.

PLAGIARISM

- Students are expected to abide by the Policy on Plagiarism and Cheating as outlined in their agenda book.
- In the unlikely event of plagiarism and cheating, the student will receive a mark of zero (0) and direct communication will be made with Administration and a parent/guardian.

FOOD AND DRINK

- Quiet snacks and water in a sealable water bottle are permitted in class.

This course outline must be signed by both the student and their parent/guardian and returned immediately.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____