



Mme Francis

FRANÇAIS LANGUE

12

course syllabus 2025-2026 period 1 & 3

CONTACT INFORMATION



Future absences or any other matter
Email: afrancis@sd44.ca



Questions on specific projects or assignments
Comment directly on Teams or message
Alysia Francis

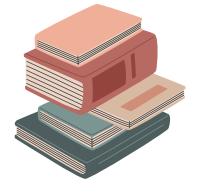
MATERIALS



We have several iPads and laptops earmarked for French immersion students in our classrooms. Students, who are able, are permitted to bring a laptop from home if preferred.



Please have a writing utensil and highlighters with you in class each day.



Make sure you have the novel or script we are studying with you in class each day.



Linguistic variations offer cultural reference points within the French-speaking world.



Developing a mastery of French makes it possible to explore employment, travel, and personal growth opportunities as well as opportunities to study abroad.



The life experience, culture, and current context of the audience influence the interpretation of a text.



Linguistic and cultural identities are shaped by what we hear, see, read, and write.



The exploration of texts reveals the depth and complexity of human life.



Careful editing of a text leads students to develop a rich and polished style.

CURRICULUM

Curricular competencies

Covered in isolation or on a cyclical basis.

- Use language and cultural knowledge to reflect on their identity and role within the French-speaking world
- Grasp the influence and importance of social, historical, and cultural contexts in approaching various texts
- Interact with Francophones and have life experiences in the French-speaking world
- Expand on common threads and diverging elements within a theme in Francophone and First Peoples texts in order to deepen and expand knowledge of society
- Analyze the symbolism in a text in order to grasp its meaning
- Communicate using a variety of expressions and presentation formats according to the context
- Develop various elocution styles in their oral communications in order to create the desired effect
- Develop their writing styles using subtleties of the French language in their writing in order to enrich their text and create the desired effect
- Use writing processes and design methods to plan, develop, and create interactions and texts for a variety of purposes and audiences
- Modify their communication style by applying enrichment strategies in order to polish their text
- Correct themselves spontaneously by applying their linguistic knowledge

Most of what we do in class will be posted and submitted via Teams. Make sure you are very comfortable about where to view and turn-in assignments.



Aboriginal knowledge and worldviews have been embedded in the curriculum in authentic, meaningful ways and we will have multiple opportunities to understand and respect learners' own cultural heritage as well as that of others.

LITERATURE & FILMS WE MAY EXPLORE



ASSESSMENT

50%

PROJECT-BASED ASSESSMENTS



20%
PARTICIPATION
& ORAL FRENCH



30%

ASSIGNMENTS & QUIZZES



Teacher evaluations are meant to support your growth as a learner. Most assessments are based on clear criteria, so it's important to look closely at the assessment grids. This helps you understand the expectations and the specific requirements of each task. Remember, there is always space for reciprocal feedback and for showing continued evidence of your learning over time.



As this is a French Immersion class, participation and speaking French will be catalysts for success. MyEd BC will be used to share your progress with you and your parents at Term End. Marks are regularly updated on Teams as well, but may not be weighted exactly for an overall average. See me if you have any questions..

SELF-REFLECTION &
ASSESSMENT ROOTED IN
THE CORE COMPETENCIES



Communication



Thinking



Personal & Social

CLASS EXPECTATIONS

BE RESOURCEFUL 

One of our goals this year is to help each of you develop strategies that build independence as you prepare for life after high school. The path forward will look different for everyone, and we will work together to support your individual journey.



GET INVOLVED

Participate! This class may feel long at times. As a French Immersion learner, you will learn so much from hearing each other speak, so don't be afraid to pipe up.

RESPECT AT ALL TIMES 

Our classroom is a safe and inclusive space. We respect and promote diversity. We strive to create a place that fosters positive social interactions.

Students are encouraged to use supports that strengthen their learning. This could include dictionaries, Linguee, or other word-level tools, rather than relying on translators, AI programs, or tutors to produce full sentences or passages. In our class, academic integrity means showing your thinking and language growth, and trusting one another to contribute honestly to our learning community. If there are concerns that an assignment has been completed with outside help, you may be asked to demonstrate similar work in class so that your progress can be recognized authentically.

ABSENCES & CATCH-UP

If you are absent, please check on TEAMS for any missed work. Prepare to follow steps in class at the beginning of the semester to practice for this situation. In order to be excused **during** class, your parent/guardian must notify the office/app and it must appear in MyEd. If you need help or extra explanations, you're welcome to come to tutorial at 8:30 a.m. I'm available every DAY 1.



CELL PHONES & ELECTRONIC DEVICES

Across all NVSD secondary schools, access to and use of personal digital devices will not be permitted during instructional time. At the teacher's discretion, an exemption may be made when the use of such devices supports a specific curricular objective and is part of instructional planning. Cell phones & ear buds are to remain in your bags, pocket chart or locker at all times.



ACADEMIC INTEGRITY