



École secondaire  
Windsor  
Secondary School

## SCIENCES HUMAINES 8: COURSE OUTLINE

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Tutorial time : \_\_\_\_\_

Bienvenue aux Sciences Humaines 8!

This semester, we will continue your journey for understanding History and Humanities. Together, we will explore several topics related to the periods between the 7<sup>th</sup> century and 1750. Our main goals are as follows:

- I. To determine what is significant in an account, narrative, map, and text;
- II. To accumulate knowledge that enables you to understand the causes and consequences of important events;
- III. Learn to critically analyze primary and secondary sources and assess their credibility;
- IV. Interpret sources to draw conclusions and express them in a rigorous manner;
- V. Make informed judgments about the past and draw parallels with the present;
- VI. Explain different perspectives on past or present people, places, issues, and events, and compare the values, world-views and beliefs of human cultures and societies in different times and places;
- VII. Make ethical judgements about past events, decisions, and actions, and assess the limitations of drawing direct lessons from the past.

### CURRICULUM

This course was developed to meet the learning outcomes of [BC's curriculum](#), prescribed by the British Columbia Ministry of Education.

### THE BIG IDEAS

The Big Ideas consist of generalizations, principles and key concepts important to Social Studies. They represent what students will understand at the completion of the curriculum for their grade. Embedded within the course content, they are intended to endure beyond a single grade and contribute to future understanding.

Contacts and conflicts between peoples stimulated significant cultural, social, political change.

Human and environmental factors shape changes in population and living standards.

Exploration, expansion, and colonization had varying consequences for different groups.

Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

## ASSESSMENT:

Assessment will be regular and cumulative. You will complete various tasks to demonstrate your understanding of what we've studied in class (knowledge tests, projects, self-assessment, etc.). The scale used is the one approved by the Ministry of Education. More information can be found here in [English](#) and [in French](#).

**Extending:** The student can apply what they have learned in new, different and sophisticated ways.

**Proficient:** The student demonstrates a full understanding of the skills and concepts associated with learning.

**Developing:** The student demonstrates a partial understanding of the skills and concepts associated with learning, but still needs to work on other aspects of the domain.

**Emerging:** The student demonstrates an initial understanding of the skills and concepts associated with the expected learning. The student continues to learn, but may need more support to move forward.



## COURSE CONTENT

### **Module 1 – Introduction**

- ✓ Geographic notions
- ✓ The Historical Thinking Concepts

### **Module 2 – The End of the Ancient World**

- ✓ Settlement
- ✓ Antiquity and democracy
- ✓ The fall of Rome

### **Module 3 – The Middle Ages**

- ✓ The Viking Age
- ✓ Europe in transition
- ✓ Feudalism and urbanisation
- ✓ The different cultures of the Middle Ages

### **Module 4 – The Renaissance**

- ✓ Philosophy, religions and reforms
- ✓ Culture and innovations
- ✓ Explorations

## EXPECTATIONS

### A. IN THE CLASSROOM:

- Respect everyone in the room at all times by being an active participant, attentive listener and cooperative partner. Respect others ideas by keeping an open mind.
- Take responsibility for your actions and ownership over your learning by arriving promptly to class ready to learn with the necessary materials.
- Electronics usage: Students are **not** to use personal electronic devices in class. Please put cell phones in the pouches at the front of the class before class begins. Cell phones and personal laptops/iPads can be used in class only when directed by the teacher for certain activities (ie. To check MS Teams, Kahoot, etc), or with special permission.

### B. ATTENDANCE:

- Missing classes for any reason will have an impact on your learning.
- Absences: parent/guardian is expected to notify the school of all absences.

- **If you are absent, there are two steps you must take:**
  - a. Let me know you will be away (message me on Teams or send me an email clearly outlining the days you will be away),
  - b. Catch up on what you missed! You can ask me to send you the material on Teams, you can come to tutorial or ask a classmate for their notes.
- Missed work: In the event of an excused absence, you will be required to complete missed work (ie test, quiz) during tutorial time. In the event of an unexcused absence, permission to complete the missed work will be granted at my discretion.

#### C. PREPAREDNESS FOR CLASS:

- Bring to class every day: pencil, pen, lined paper, a binder to organize your notes, agenda.

#### D. ASSIGNMENTS:

- All assignments must be submitted with your name, the date, and block number indicated at the top.

#### E. PLAGIARISM AND CHEATING

Students are expected to abide by the Policy on Plagiarism and Cheating as outlined in their agenda book. In addition, students are expected to abide by the following French Immersion guidelines:

- The use of translators is strictly prohibited on assignments handed in for marks. Using Google Translate to translate full sentences is considered plagiarism. It is considered a robot's work, not yours. This includes DeepL, ChatGPT or any other AI.
- Students are to use dictionaries, or sites such as Linguee, and other tools for individual words or expressions, not for sentences or paragraphs.
- Plagiarism and cheating will result in a mark of zero (0), and a mention will be made on the student's transcript.

Finally, if you have even the slightest question, or just feel like chatting, you're always welcome in my class. That's all for now, and I wish you a wonderful year!

Mme D'Aurora

\*I have reviewed and understand this course outline\*

STUDENT SIGNATURE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_