

## SUPPORT PROGRAMS & OTHER PROGRAM OPTIONS

Students are placed into the following programs in consultation with the student's grade counsellor and grade administrator.

<b>BRITISH COLUMBIA CULTURE 10</b>	<b>YESFLOA</b>	
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This course develops the ELL student's ability to analyze and think deeply about the nature of human societies and our relationship to the environment and one another. The course will provide students with the reading, writing and oral skills necessary for active citizenship. It is recommended for ELL students who are expanding and consolidating their English language skills.

<b>CHOICES 8, 9 *</b>	<b>SELF EFFICACY 10, 11, 12*</b>	
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The Choices program is an intervention currently in place in all six mainstream secondary schools in North Vancouver to support students with social, emotional and behavioral needs. Students enrolled in Choices receive assistance to recognize, understand, and create strategies to overcome barriers to learning. A key component of the Choices program is the variety of supports provided to students through the Choices counsellor, Choices teacher, Behaviour Support Worker, and Youth Engagement Worker. \*Note: Placement in the program is recommended by the School Based Resource Team and implemented only after parent/guardian approval.

<b>ENGLISH LANGUAGE LEARNER 8, 9, 10, 11, 12</b>		
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ELL 1 and 2 provide language instruction and support for ELL students who are in the Beginning, Developing and Expanding phases of language acquisition. The course is designed to improve a student's English language acquisition through listening, speaking, reading and writing activities. Upon completion of these courses, an individual assessment is done by the ELL specialist to determine the next placement for each student.

<b>1. INDIGENOUS SUPPORT 9</b>	<b>XAT--09FNS</b>	
<b>2. INDIGENOUS SUPPORT 10</b>	<b>YIPS-0B-FNS</b>	
<b>3. INDIGENOUS SUPPORT 11</b>	<b>YIPS-1C-FNS</b>	
<b>4. INDIGENOUS SUPPORT 12</b>	<b>YIPS-2C-FNS</b>	

These courses are designed to support Indigenous students through instruction strategies related to learning challenges. Students are supported with organization, study habits, test taking strategies, social-emotional learning, and homework support. Self-advocacy and self-determination are emphasized as life-long learners strategies as a means of becoming independent, successful learners.

<b>LANGUAGE STRATEGIES 10</b>	<b>YESFLOB</b>	
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This course is designed to enable students to learn strategies and extend skills in the main areas of reading, writing, listening, speaking and viewing. The focus will be on skills required in mainstream English courses. This course is recommended for ELL students who are expanding and consolidating their English language skills.

<b>LEARNING ASSISTANCE 8, 9</b>		
<b>APPLICATIONS FOR LEARNING 10, 11, 12</b>		

Learning Assistance 8/9 and Applications for Learning 10/11/12 are offered in the Learning Centre for students who need individual or personalized support with their academic learning. Throughout this course, students work to acquire the skills needed to become independent, self-directed advocates. As they continue to build confidence through skill development and strategy acquisition, they become more resourceful and self-reliant.

Learning support is recommended by the School Based Resource Team and is implemented only after parent/guardian approval. Prior to receiving Learning Centre support, a student typically has had other interventions including but not limited to differentiated curriculum/assessment/instruction, and classroom adaptations.

<b>RESOURCE ROOM GRADES 8-12</b>	<b>XAT--00-XLD</b>	
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Through the development of a quality educational plan, the individual needs of complex learners are addressed in this program. Referral to this program is through the School Based Resource Team in consultation with parents/guardians.