

**Welcome to
Windsor!**

Graduating Class of 2031





Land Acknowledgement

Windsor Admin Team

Équipe Administrative



Mrs. Caren Hall
Grade 12



Mr. Greg Hockley
Grades 8 & 10



Dr. Michael Pruner
Grades 9 & 11

Anticipation



7 to 8 Transition

Our objective is to ensure our new students feel **welcome** at Windsor.

To accomplish this, we will provide opportunities to...

- **See and try new things**
- **Ask questions and be curious**
- **Understand what to expect**
- **Connect with people in our community**

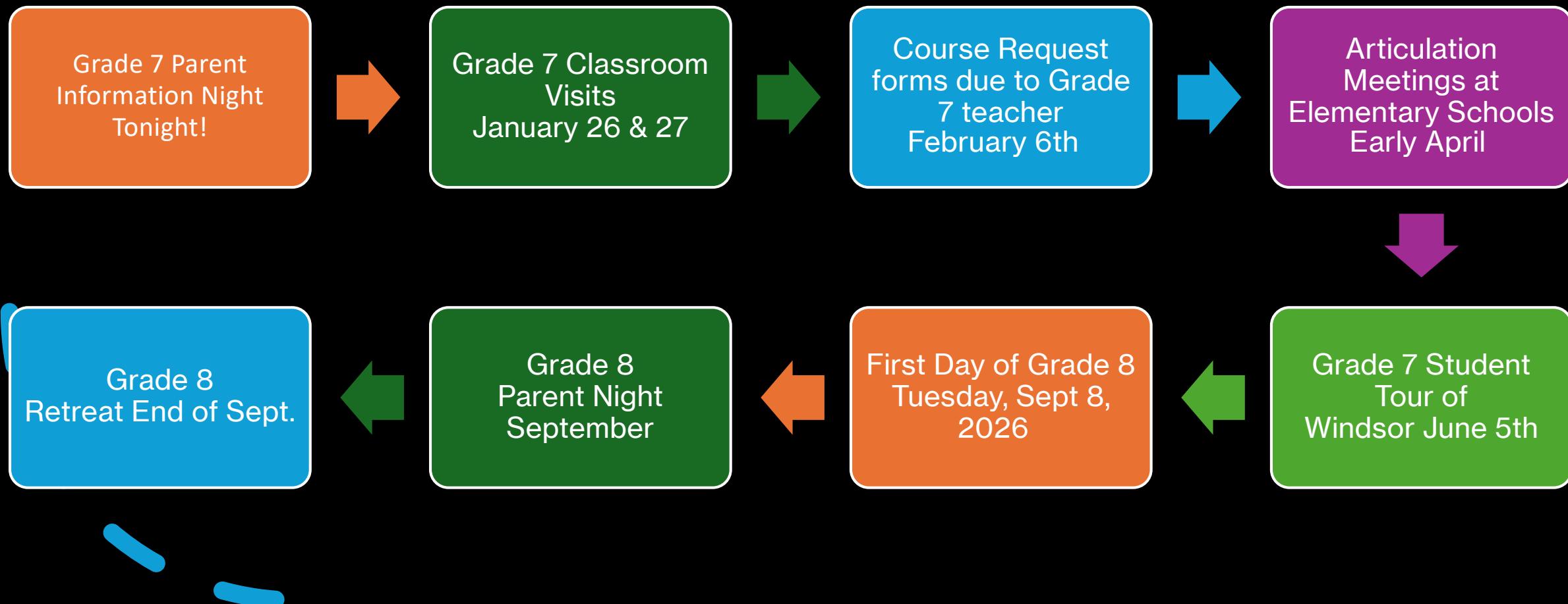


Life as Windsor Wolves

- Welcoming & friendly
- Excellence in academics
- Successful athletics & fine arts programs
- Strong feeling of community
- Opportunities to be involved



Grade 7→8 Transition Timeline



Transition to Windsor

New friends

Multiple
teachers

Moving
classrooms

Rotating
timetable

Lockers

Cafeteria

Tutorial &
X-Blocks

Athletics, Clubs,
& Performing
Arts

Time
Management

Difficult
decisions

Rising
expectations

Increased
independence

Supporting Student Learning at Windsor!

Athletic Director	Behavior Support Worker	Choices Teacher	Counsellors	Custodians	Education Assistants (EA's)
Indigenous Support Worker	Learning Assistance Centre (LAC)	Library Assistant	Office Staff	Principal	Science Lab Technician
Teachers	Teacher Librarian	Vice Principals	Work Experience Facilitator	Youth Engagement Worker	Windsor PAC

Who



Jennifer Dickson



Lindsay Salkeld



Graham Gilley

WPAC

What

- Administration + Faculty + WPAC  
- Learning, Environment, Culture
- Fund collection & disbursement ... PERIOD!
- We love to spend money & we need your help!



Chén'chenstway - "We are all in this together"

Windsor Counselling Team

Nos conseilliers



Ms. Megan Brady
Grade 9 & 10



Ms. Sue Maquignaz
Grade 11



Mr. Chris Barnes
Grade 8



Ms. Mancy So
Grade 12 &
International

Counsellor's Role



Course questions, choices, or changes



Conflict with others (students, teachers, parents)



Mental health support – confidentially



Study strategies, learning support



Post Secondary guidance

Student Role

Take responsibility for own learning

Establish routines early

Communicate with teachers

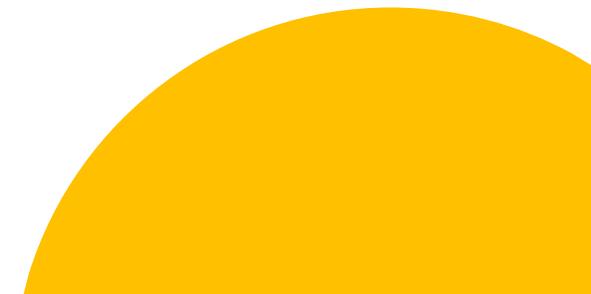
Build resilience

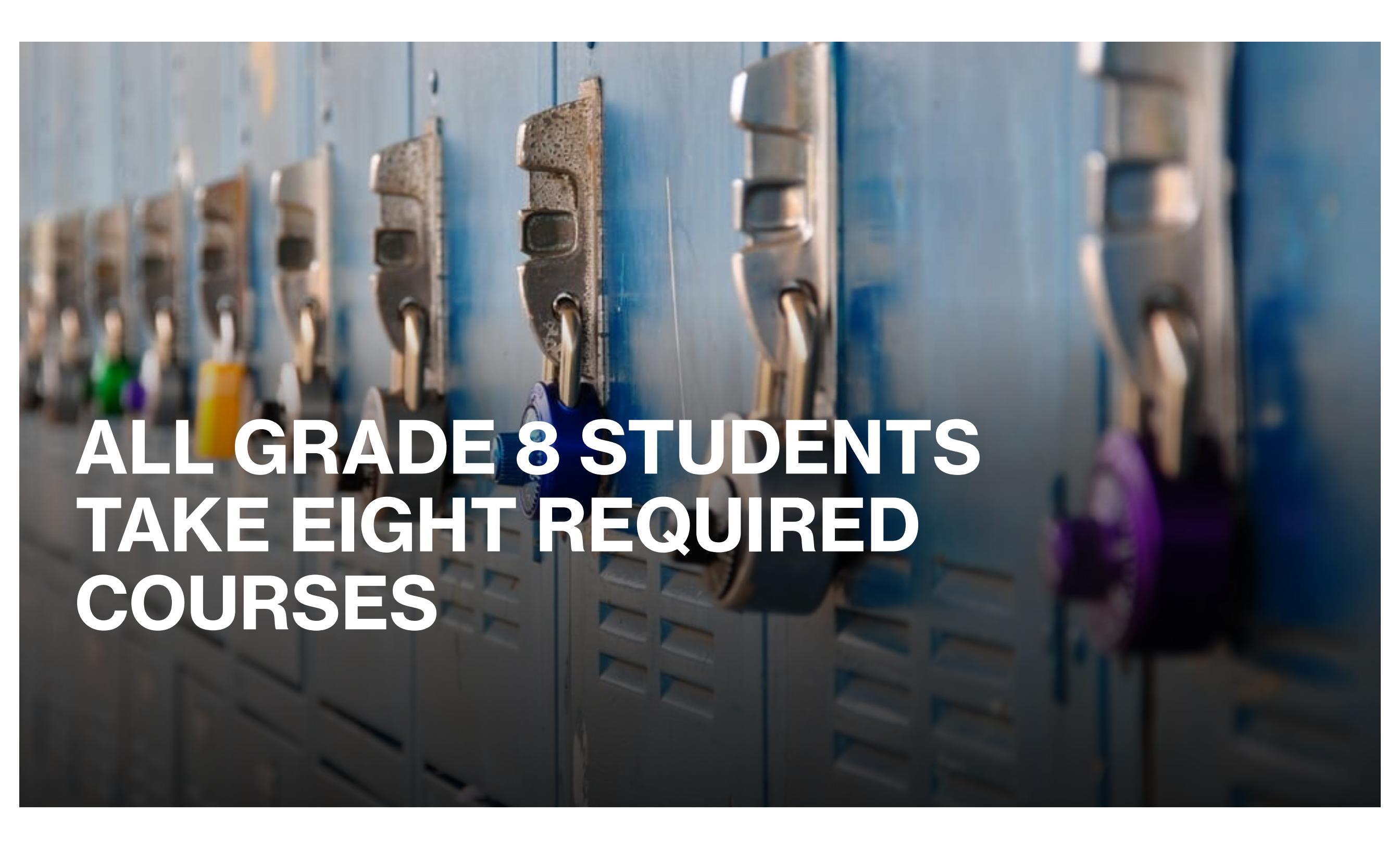
Get involved in school community

Be responsible with Personal Digital Devices

Devices Off Learning On!

- Personal Digital Devices restricted during "instructional time in classroom spaces"
- Be tech savvy!
- Have conversations as a family and educate your kids (and yourself) about the potential negative effects of smartphones, social media, and screen time.





**ALL GRADE 8 STUDENTS
TAKE EIGHT REQUIRED
COURSES**

Required Courses (English track)

English 8

French 8

Math 8

Physical &
Health
Education (or
sport Academy)

Social Studies 8

Science 8

Cours requis (French Immersion)

Éducation
physique et santé
ou
Sports Academy

English 8

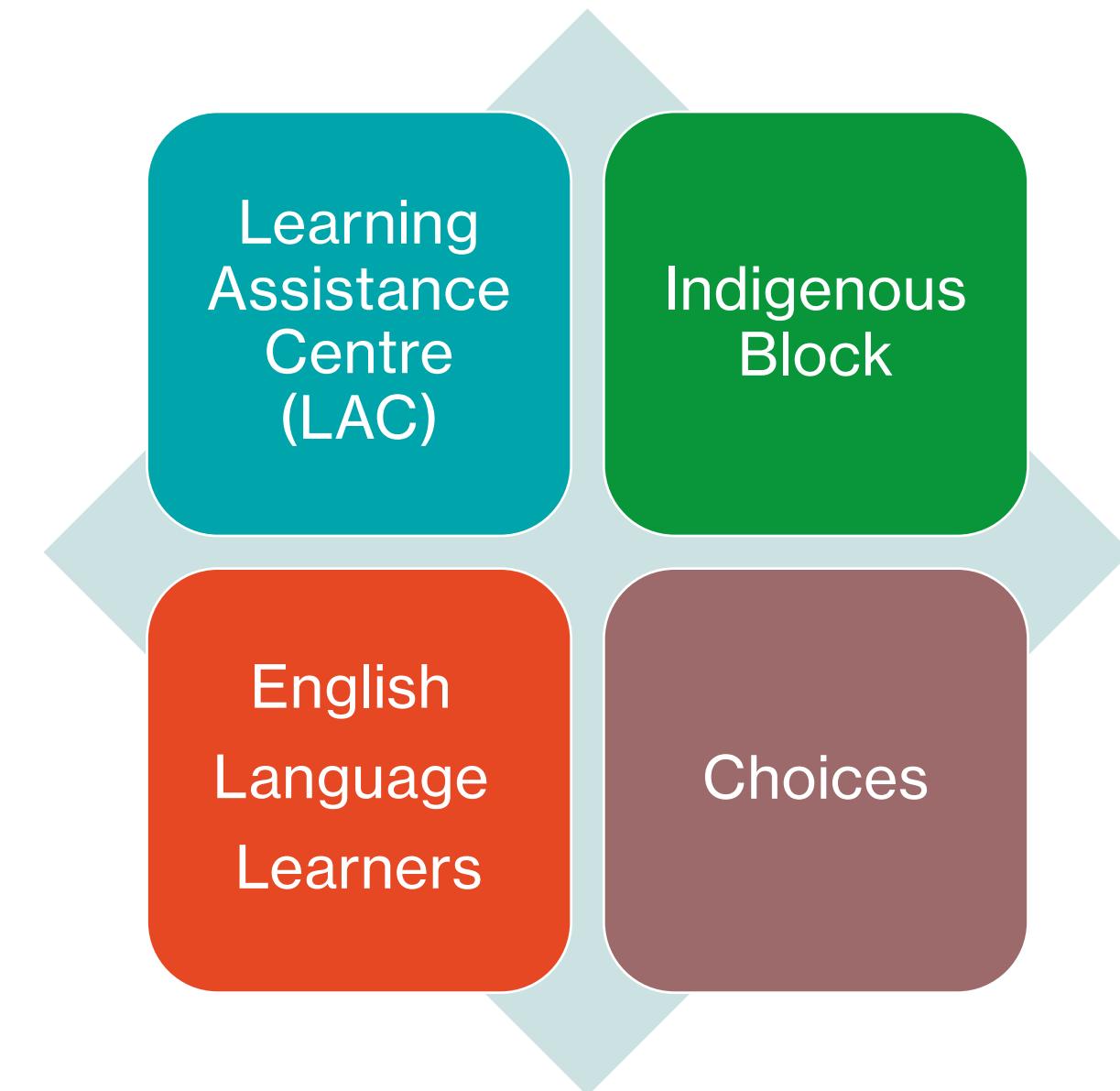
Français
langue 8

Math 8

Sciences
humaines 8

Sciences
naturelles 8

Support Courses by Referral or Request



ADST Arts Education Samplers

Art

Digital Literacy
Career
Education

Drafting

Drama

Metalwork

Robotics

Textiles

Woodwork

Elective Courses within the Timetable

Concert Band
(replaces 1 rotation sampler)

Concert Choir
(replaces 1 rotation sampler)

Students can choose
BOTH Band & Choir
(replaces both
rotation samplers)



What's an X-block class?

- Before school (7:45-8:30)
- At lunch time (12:55-1:45)
- After school (3:10-4:30)

X-block Elective Courses

Jazz Band
(students must
also take
Concert Band)

Strings

Vocal Jazz
(students must
also take
Concert Choir)

SD44 Academies:

- By application
- Additional cost
- Co-ed
- www.sd44.ca/ProgramsServices/Academies
- Dance Academy (hosted at Windsor)
- Hockey Skills Academy (hosted at Windsor)
- Soccer Academy (hosted at Windsor)
- Sport Academy replaces Physical & Health Education

Artists for Kids Studio Art Academy

Basketball Academy

Dance Academy

Digital Media Academy

Digital Media Academy Lite

Field Hockey Academy

Hockey Skills Academy

Rowing Academy

Soccer Academy

Volleyball Academy

Academies hosted by Windsor

- Dance Academy
- **Hockey Academy**
- Soccer Academy



Understanding our Secondary Timetable

- Windsors schedule is LINEAR (which means - students take 8 courses that occur every other day from Sept. to June)
- The schedule seems confusing, but students will get used to it pretty quickly



WINDSOR SECONDARY TIMETABLE									
Week 1						Week 2			
Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday
Daily Tutorial Time					8:30-9:10	Daily Tutorial Time			
1	2	1	2	1		2	1	2	1
1	5	2	6	3	9:10-10:21	7	1	5	2
2	6	3	7	1	10:21-10:25				
2	6	3	7	1	10:25-11:35	5	2	6	3
3	7	1	5	2	11:35-11:40				
3	7	1	5	2	11:40-12:50	6	3	7	1
4	8	4	8	4	12:50-1:50				
4	8	4	8	4	1:50-3:00	8	4	8	4
X-Blocks									

Day 1
(1,2,3,4)

&

Day 2
(5,6,7,8)

Alternate
daily.

We call
weeks
that start
with a day
1 "week 1"

WINDSOR SECONDARY TIMETABLE										
Week 1						Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Daily Tutorial Time					8:30-9:10	Daily Tutorial Time				
1	5	2	6	3	9:10-10:21	7	1	5	2	6
Class Change					10:21-10:25	Class Change				
2	6	3	7	1	10:25-11:35	5	2	6	3	7
Class Change					11:35-11:40	Class Change				
3	7	1	5	2	11:40-12:50	6	3	7	1	5
Lunch					12:50-1:50	Lunch				
4	8	4	8	4	1:50-3:00	8	4	8	4	8
X-Blocks										

Morning
blocks
rotate

and

Afternoon
blocks are
fixed
(for
Academies)

WINDSOR SECONDARY TIMETABLE

Week 1						Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Daily Tutorial Time					8:30-9:10	Daily Tutorial Time				
1	5	2	6	3	9:10-10:21	7	1	5	2	6
Class Change					10:21-10:25	Class Change				
2	6	3	7	1	10:25-11:35	5	2	6	3	7
Class Change					11:35-11:40	Class Change				
3	7	1	5	2	11:40-12:50	6	3	7	1	5
Lunch					12:50-1:50	Lunch				
4	8	4	8	4	1:50-3:00	8	4	8	4	8



Your timetable might look like this...

	Day 1	Day 2
8:30-9:10		Tutorial Time
9:10-10:21	Math 8	ADST/Arts Sampler 2
10:25-11:35	ADST/Arts Sampler 1	English 8
11:40-12:50	Social Studies 8	Science 8
12:50-1:50		Lunch
1:50-3:00	French 8	Physical & Health Education 8

It could also
look like
this...

	Day 1	Day 2
8:30-9:10		Tutorial Time
9:10-10:21	English 8	ADST/Arts Sampler 1
10:25-11:35	Concert Choir 8/ Concert Band 8	Science 8
11:40-12:50	Social Studies 8	Math 8
12:50-1:50		Lunch
1:50-3:00	French 8	Soccer Academy

Or even this...

	Day 1	Day 2
7:45-8:30		Jazz Choir
8:30-9:10		Tutorial Time
9:10-10:21	Math 8	Concert Band 8
10:25-11:35	Choir 8	French 8
11:40-12:50	Social Studies 8	Science 8
12:50-1:50	Lunch/Jazz Band (Once a Week)	
1:50-3:00	English 8	Physical & Health Education 8
3:00-4:30	Jazz Band (Once a week)	



ÉCOLE WINDSOR SECONDARY
COURSE REQUESTS 2026-2027

8

FIRST NAME: _____
Parent/Guardian
email: _____

LAST NAME: _____
Parent/Guardian
cell: _____

REQUIRED COURSES:

1. ADST/Arts 8 Sampler 1	5. Math 8
2. ADST/Arts 8 Sampler 2	6. Physical & Health Education (PHE) 8
3. English 8	7. Science 8
4. French 8 or Français Langue 8 (circle one)	8. Social Studies 8

Career Education 8 * (embedded within other courses)

OPTIONAL: ELECTIVE COURSES WITHIN THE TIMETABLE

Choose those that apply

<input type="radio"/> Concert Band 8 (replaces one ADST/Arts sampler block)	<input type="radio"/> Concert Choir 8 (replaces one ADST/Arts sampler block)
<input type="radio"/> Concert Band 8 & Concert Choir 8 (replaces both ADST/Arts sampler blocks)	<input type="radio"/> NVSD SPORT ACADEMY 8* (replaces PHE)

*NVSD Sport Academy options are subject to application & supplemental fees.

www.sd44.ca/ProgramsServices/Academies

Please indicate the Academy you have applied and paid for: _____

OPTIONAL: X-BLOCK ELECTIVE COURSES OUTSIDE THE TIMETABLE

Choose those that apply

<input type="radio"/> Jazz Band 8 (student must also take Concert Band)	<input type="radio"/> Strings 8	<input type="radio"/> Vocal Jazz 8 (student must also take Concert Choir)
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COUNSELLING NOTES: _____

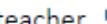
Elementary School

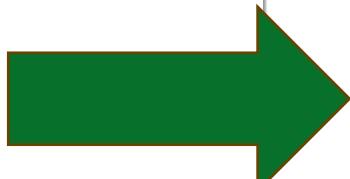
Seymour Heights Blueridge
 Dorothy Lynas Cove Cliff
 Sherwood Park Lynnmour

Designation Choices LAC ELL No 2nd language IND Support 8 OL Peak 1/2 blks AM/PM

Student Signature _____

Parent Signature _____

COMPLETED FORM due to Gr. 7 teacher  FRIDAY FEB. 6, 2026





**Deadline for Submitting Course
Request Programming Sheets is
Friday, February 6, 2026**

Submit to your Grade 7 Teacher



Tips for a Successful Transition



Self-advocacy

- Ask for help, lots of people to support
- Transition to student trying to ask for self

Practice good "Habits of Learning"

- time management, organization and planning, study routines (Regular place and time), etc.

Maintain a balanced life

- Good sleep routines, healthy eating, limiting screen time and being active, good decisions, limiting social media, etc.

Work on Good Relationships

- Peers, Adults

Get involved (students)

- Being busy = engagement = success

How to get Involved



Windsor Athletics

- Alpine
- Badminton
- Basketball
- Field Hockey
- Football
- Golf
- Gymnastics
- Mountain Biking
- Rugby
- Soccer
- Swimming
- Track & Field
- Ultimate
- Volleyball
- Wrestling
- X-Country Running

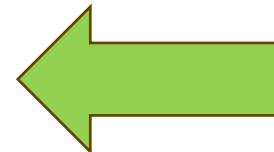
Windsor Clubs

Ambassadors	Adventures in Bookland	Chess	Coding	D&D	Film
Gardening	GSA	Grad Council	Green Team	Howlers	Interact
Model UN	NAT 20	Roadie	Sewing for a Cause	Student Athletics Committee	Student Council
Windsor News	Voice & Leadership	Yearbook	YUJO	Make your own!	

Summer Learning

Who is Summer Learning for?

- **Grade 7 students** getting ready for secondary school transition
- **Grade 8 & 9 students** reviewing their skills or preparing themselves to be better learners. (Literacy, Numeracy)
- **Grade 9 to 12 students** wanting to earn full credits towards grade 10-12 graduation courses or create space in their Fall schedules.



Devices Off, Learning On!

- Consider use of the phone and impacts on emotional well-being
- Have conversations as a family and educate your kids (and yourself) about the potential negative effects of smartphones, social media, and screen time.
- Only allow devices and screens (including the screens) to be used in public places in your home.
- Learn about and activate parental controls for every device and app your child uses



Summer Learning Details



Programs	Foundations Courses (Gr 7-9)	Full Credit (Gr. 10-12) Academic Courses
Location	Argyle Secondary	Argyle Secondary
Dates	July 6 – July 22, 2026	July 2 – July 31, 2026
Times	8:30am – 12:00pm	8:30am - 12:30pm

Visit the website for more info: <https://www.sd44.ca/school/summer>



Registration
May 1 - June 22, 2026

Register through School
Cash Online or Summer
Learning Website

www.sd44.ca/school/summer



North Vancouver **School District**
the natural place to learn

Things students can do to prepare as Grade 8 begins



- Get familiar with the Windsor website and calendar
- Learn classes and timetable
- Listen to PA and review school monitors and bulletin boards
- Be involved and active in school life
- Establish routines early
- Communicate regularly with classroom teachers
- Make use of Tutorial time
- Stay positive and build resilience
- Make good decisions with freedoms
- Be kind to peers and adults
- Try your best!

A young boy with dark hair and a blue polo shirt is shown from the chest up. He is looking upwards and to the right, holding a piece of chalk in his right hand and writing a series of horizontal lines on a chalkboard above his head. The chalkboard is dark, and the lines are white. The background is dark, and there is a thin white horizontal line near the bottom of the image.

Learning involves
patience and time.



**Where to find the
slidedeck from
tonight and much
more information...**



École Windsor Secondary

North Vancouver School District

Mail NVSD Portal Parents NVSD

Search



Home

About Our School

Programs & Services

Staff Info

Parents

Students

Contact Us

Enhanced Programs & Academies

i Course Pr

Thursday, Jan
Programming

i Course Pr

Thursday,
178 Transition

i Graduatio

Grad Assessm
Grade 10 Liter
Grade 12 Liter

i Attendance

Welcome Grade 7s

Athletics

Career Education/Work Experience

Counselling

Course Programming

Library

Grade 7/8 Transition

ning for Gr. 8 to 11 Parents

ion meeting for Gr. 7 Parents

pm (optional school tour at 6:00pm).

th, 2026

ed. All split classes are still in session.

ed. All split classes are still in session.

Secondary Enhanced
Programs & Academies



Enhanced Programs & Academics

Athletics

Career Education/Work Experience

Counselling

Course Programming

Course Request Sheets

Timeline

Program Requirements - Grade 9

Program Requirements - Grade 10, 11, 12

Graduation Program Requirements

French Immersion

Arts Education

Business (ADST)

Career Ed

English Language Arts

Course Programming

Course Programming

Choosing courses and a program of study is an important process involving students, parents, teachers, administrators and counsellors. After careful consideration, students should base their course requests on their strengths, interests and future needs. Students are asked to list alternative choices on their course request sheets, as their preferred choices may not schedule due to timetable constraints. All courses are subject to sufficient enrollment. Students are advised to review course programming information carefully when planning their courses for next year.

Resources:

- For more information on the course programming timeline, please [click here](#).
- Click on the headings to the left for information on each of the subjects.
- [Click HERE for the letter on Course Programming and Presentations.](#)
- [Click here for the Grade 7 into 8 Parent presentation \(Coming soon!\)](#)
- [Click here for the Grade 9 into 9 Parent presentation \(Coming soon!\)](#)
- [Click here for the Senior Grad presentation \(Next year Grade 10, 11, 12\) \(Coming soon!\)](#)

Counsellors 2025-26

Note: Counsellors are listed with their current grades. Next school year, the counsellors will move up with their grades.

NAME	GRADE	EMAIL
M. Brody	Grade 8 & 9 Counsellor	mbrody@sd44.ca
S. Moquignaz	Grade 10 Counsellor	smoquignaz@sd44.ca



Questions?

