



École Secondaire Windsor Secondary School

FAMILY NEWSLETTER- DECEMBER 2025

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Səlilwətał Nation, on whose unceded traditional territory École Windsor Secondary resides.

IMPORTANT DATES:

DECEMBER 1

Start of Term 2

DECEMBER 3

[International Day of Persons with Disabilities](#)

DECEMBER 4

Grad Portraits

DECEMBER 5

Curriculum Implementation (CI) Day – no classes
Grad Portraits

DECEMBER 8

Grad Portraits
7:30pm - WPAC meeting (Library)

DECEMBER 9

Grad Portraits
Report Cards published

DECEMBER 10

Grad Portraits
7:00pm - Holiday Jazz Night at Windsor

DECEMBER 11

Christmas Market
Buddy Photos

DECEMBER 12

Christmas Market
7:30pm - Holiday Choir Concert (multipurpose room)

DECEMBER 14-22

[Hannukah](#)

DECEMBER 15-18

December's Musical Theatre (Windsor Theatre)

DECEMBER 17

7:00pm - NVSD Elementary Band & Strings
Concert (Windsor Large Gym, Band room)

DECEMBER 19

Last day of school before Winter Break
1:00pm - Student Early Dismissal (see page 2)
7:00 - 9:10am - Santa's Breakfast (see page 3)

DECEMBER 22

Winter Break (schools closed)

DECEMBER 24

[Christmas Day](#) (statutory holiday)

DECEMBER 26

[Boxing Day](#)
[Kwanza](#) (Dec. 26-Jan.1)

SCHOOL FEES

Course fees have been added to your account. Please login to [School Cash Online](#) to make the payment. We appreciate the prompt payment of these fees so the teachers are able to purchase the supplies required for this semester as soon as possible.

Note that students with outstanding athletic and school fees will not be able to pick up their Yearbooks or Grad Gowns in June until their accounts are up to date.

ADJUSTED BELL SCHEDULE

DECEMBER 19

1:00PM - Student Early Dismissal for Santa's Breakfast



Adjusted Bell Schedule

Friday, December 19th, 2025

Santa's Breakfast

Friday, December 19th, 2025

Santa's Breakfast	7:00 am - 9:10 am
Tutorial	8:30 am - 9:10 am

Period 6	9:10 am - 10:00 am
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Period 7	10:05 am - 10:55 am
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Break	10:55 am - 11:15 am
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Period 5	11:15 am - 11:55 am
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Period 8 <small>(except Academy)</small>	12:00 pm - 1:00 pm
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Student Dismissal	1:00 pm <small>(Academy classes regular time 1:50 - 3:00pm)</small>
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SANTA'S BREAKFAST - December 19th

Windsor's annual Santa's Breakfast is almost here, and it is the perfect way to bring some warmth and Christmas cheer to the school day. Sponsored by the Windsor PAC, this festive morning event invites all students to join us in the **multipurpose room at 7:00 AM** for a delicious breakfast, holiday music, and a relaxed and welcoming start to the day.



This year's breakfast features a tasty morning menu along with **live music and karaoke** to keep the atmosphere fun and upbeat. Whether you want to sing, listen, or simply enjoy a meal with friends before class, there is something for everyone. It is a great way to take a break from the cold, share a laugh, and begin the day in a festive way.

Tickets will be sold at lunch for **\$5 per person**, and **all proceeds will go to the Harvest Project**, helping support families in need during the holiday season. By attending, you are not only enjoying a great breakfast, you are also making a meaningful difference in the community.

We hope to see you bright and early for good food, good vibes, and plenty of Christmas spirit!

WINDSOR LIBRARY

The Windsor Library is very pleased to be able to include LEGO as part of the educational resources that can now be on loan for staff to use in their class instruction. Thanks to the Windsor PAC's generous funding for five new LEGO carts, students can find creative ways to show their learning. LEGO has long been used in a myriad of ways to both instruct and assess for learning. Windsor is very excited for this new opportunity and demand has been high. The carts are available for staff to sign up for use, and they are getting booked weekly!

In the first week, in both English Language Arts 12 and Sciences Humaines 10 classes respectively, students were asked to demonstrate key aspects of their novels and historical events. Below are some photos of students showing key elements of their understanding of the trauma of war after studying the World War I in Ms D'Aurora's Sciences Humaines 10.



We are calling for donations of LEGO from the Windsor school community in order to build the supply as there is high demand! All pieces and figures are welcomed and very much appreciated.

WINDSOR PARA SWIMMERS SHINE AT THE PROVINCIAL CHAMPIONSHIPS

The Windsor Swim Team wrapped up its season at the Provincial Finals on November 15th, 2025. It was a fantastic season with 28 hardworking athletes. Over the past two months, we practised weekly, participated in two exhibition meets and the Vancouver Sea-to-Sky Zone Meet, where three relay teams and three individual swimmers qualified for the Provincial Championships. At Provincials, Windsor had two relay teams qualify in the B Finals, and all three individual swimmers advanced and competed in the finals.

Overall, Windsor placed 13th in the Women's AA tier and 6th in the Men's AA tier in the Province.

In the individual para events, Sian (Grade 8) earned bronze in the Para 50m Freestyle and silver in the Para 50m Backstroke.

Jack (Grade 9) finished 7th in both the Para 50m Freestyle and Backstroke.

Jinsei (Grade 10)—who set a meet record in the 200m Individual Medley at the zone meet—finished 4th at Provincials with another personal best, narrowly missing the podium.

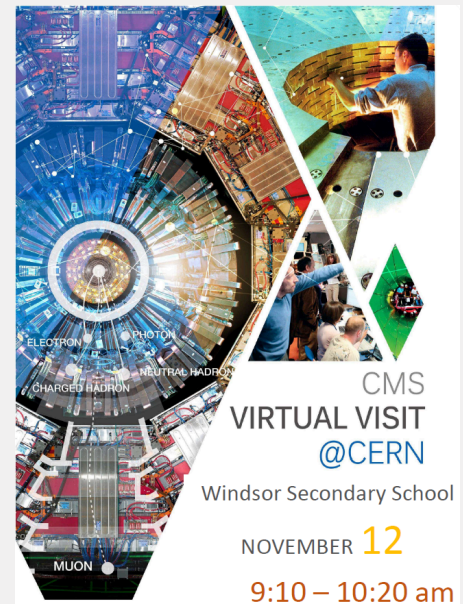


A heartfelt thank you to our volunteer coaches Kristopher Hildebrand, Felix Stock, and Sadie Martin; to Athletics Director Marco Fong and the admin team; to the families of our athletes; to Learning Support teachers Corinna Lee-Sun and Christine Bernier; to the EAs who encouraged and cheered every step of the way; and to the welcoming BC High School Swimming community for making this season possible.

WINDSOR PHYSICS - CERN VIRTUAL TOUR

On Wednesday, November 12th, physics students from Ms. Madar's classes gathered in the cafeteria to watch a live presentation from the CMS (Compact Muon Solenoid) module at CERN, in Switzerland. The device is essentially a high-speed camera that detects particles 40 million times per second to determine the charge and momenta of the particles.

The physics students were given a tour by CERN scientists and an explanation of the different operations that made up the facility, with notable examples including the different testers that looked over the information gathered by the module, the history of CERN, and my personal favorite, the sheer power of the solenoid magnets used by the machine.



By Jayden (Gr. 11 Physics student)

At the start of the "trip," we were introduced to some of the scientists at CERN who each specialized in a specific area of the experiments held at one of the most famous physics laboratories in the world. It is home to the to the large hadron collider.

We were taken to the area of the colider itself where they were preparing to collide heavy ions such as the Higgs boson, a particle of the field that corresponds to mass. On our way down to the collider we were informed about how they measure data at CERN using the large hadron colliders. We learned about one of the four detectors which have multiple layers that respond with particles in different ways to measure them. A fun fact about the hadron collider is that it has a magnetic field around it that has a strength of 2.4 Tesla's.

WINDSOR PHYSICS - CERN VIRTUAL TOUR & FOND FAREWELL TO MS. MADAR

By Heitor (grade 12 Physics student)

It was an honour to participate in the virtual tour of CERN., organized by our Physics teacher Ms. Madar. Witnessing the presentation was monumental; I can't recall a time when I felt closer to innovation than during this tour. The scientists at CERN made what seemed like an unfathomable concept into something captivating and understandable, so much so that there were barely any moments when I felt lost in the conversation. At the beginning of the tour, as we reviewed individual tables and monitors and the responsibilities of each worker in the control room, I finally understood the true scale of this organization. Just seeing over five monitors at one desk was mind-blowing, and to see that throughout the tour, there were screens, dials, buttons, and instruments on every surface. Learning about the history of the facility and its various iterations added greater significance to what we were part of. Seeing pictures of underground tunnels being constructed and recognizing the effort behind building the facility was incredible. I got a sense of limitless potential. As we delved deeper into the heart of the machine, it was fascinating to see what lay within. Photos of the crew and facility were scattered across the walls, and murals depicting CERN's history gave a more homely atmosphere (something I assume the staff have cultivated). It was also interesting to observe the design of the facility, helping us better understand the scope of our exploration. When we reached the furthest point they could show us, it was surprising to see that, although far from the accelerator, it had a magnetic field large enough for our guides to demonstrate its effect on paper clips. The staff were extremely kind and knowledgeable, showing us everything possible and providing plenty of detail, not to mention their openness to questions. Experiencing even a small part of what CERN has inspired me to do further independent research, which helped me better understand Muons and why they are a favourite particle for physicists working in modern physics. I also explored their YouTube channel and learned about the Higgs field, which made me even more curious about the work happening at the facility. Physics has always been my favourite branch of science, and having the chance to tour one of humanity's greatest creations was truly an exceptional experience. If I find myself anywhere in Europe in the near future, I will be sure to visit CERN in person, as it would be a dream come true.

I wouldn't want to end without thanking our wonderful teacher, Ms. Madar. Her appearance in Windsor was a delightful surprise to me and everyone in our class. Ms. Madar is clearly passionate about physics and teaching, traits that, if you ask any student who has ever been in her class, are qualities of the greatest teachers. It was fascinating to see her converse with the CERN staff in Hungarian, and later learning that it was through her own web of contacts that she organized this event for her students. Windsor is saddened knowing she will be leaving in the middle of our school year, but we hope our paths cross again and that her future is filled with wonder and joy. Every time I walk to my period four Physics class, I am filled with excitement about what we will be doing and grateful for the opportunity to see Ms. Madar. On behalf of Windsor's students, I am truly grateful to have her as my teacher this fall.

WINDSOR CHRISTMAS MARKET



Windsor's Annual Christmas Market is just around the corner, and we're excited to invite students to join us for two festive lunchtime events. The market will run on **December 11 and 12 from 12:50 to 1:45 in the multipurpose room.**

This year's market features a wide selection of handmade and thoughtfully curated items from various Windsor clubs. From holiday ornaments and winter crafts to plants, treats, and unique student made gifts, there's something for everyone. It's the perfect opportunity to pick up a special item for the season while supporting the creativity and hard work of our school's clubs.

All proceeds go directly back into student initiatives, helping fund club activities, events, and community projects. Both card and cash payments will be accepted to make shopping easy and accessible.

We hope you'll stop by, browse the tables, and share in the holiday spirit with our school community!

ATTENDANCE

TO REPORT AN ABSENCE:

- Email windsor@sd44.ca (preferred) *

Please remember to include the words
absence or **attendance** in the subject line

- or Call Attendance Line: **604-903-3707**

WHEN REPORTING ABSENCES

-You may report an absence on same the day until 3:00 p.m., in advance for a future date if you know ahead of time, or for previous dates that were missed.

Please indicate:

- Student First Name
- Student Last Name (if leaving a voice message please spell the last name)
- Grade
- Date of absence (whole day/portion of the day)
- Explanation for absence ("excused", "ill", "appointment", "vacation").

It is critical that student absence explanations are specific to ensure accurate reporting to the School District and Public Health Unit, when necessary.

- Your name & relationship with the student. (Only messages from parents and legal guardians are accepted)

FOOD ACCESS FOR STUDENTS

Windsor has had, for a number of years, a food access program available for students in need. This year we increased the visibility and access to food by setting up a hot and cold water station with a microwave on the 300 level. There are a number of breakfast and snack items available. We encourage students to bring a bowl and spoon for some items. We want to make sure that as a community we are looking out for each other and those students who are in need are priority for this program.

KEEP US IN THE LOOP!

Contact information

Please ensure your contact information, especially email and phone number, are up to date. You can see the contact information that Windsor has in MyEd. MyEd is also where you can access your students' timetable, report cards and attendance records.

[My Ed BC Portal Tips & Resources](#)

When changing your mailing address, please attach a copy of proof of address. An example would be a utility bill, BCID, Drivers Licence, credit card invoice etc.

Vacations and Extended Absences

If a student is away for more than a couple of days, parents need to fill in a Student Extended Absence form, to be signed by teachers. The form can be found on the [Windsor website](#).

Thank you for helping us to keep up to date!

Digital Media Academy EXPO and Career Fair

Technologies for the Future:

**Panel Discussions
Booths
Presentations**

**December 6th, 2025
10:00 am - 2:00 pm**



Argyle Secondary School, 1131 Frederick Road, North Vancouver, BC



www.digitalmediayouthexpo.ca



PARKING AT WINDSOR

Parking is limited during the school day. With the need to provide adequate parking for school and district staff, guests, community, and students, we request that everyone adheres to the parking guidelines we have in place.

To park at Windsor students and staff must:

- register their vehicles in the office
- display decal on their windshield
- park in the correct lot
- adhere to the parking regulations

1. Broadview Lot: Parking in the front lot is for school & district staff and visitors only. **Students may not park in this lot.** Parents, please park in the available visitor spots. Please do not drop off students in the Broadview parking lot as this is a student safety issue

2. Lytton Lot: Parking is for staff and students. Unfortunately, if this lot is full, students will need to park off school site.

We have noted an increase in the number of vehicles parked illegally including in areas clearly marked as no parking. For example, vehicles parked in yellow zones, areas marked for emergency vehicles, and in front of waste disposal bins.

Students who park illegally will have their parking privileges revoked. Additionally, illegally parked vehicles may be towed without warning. While we are reluctant to resort to this, repeated warnings have not been followed. If your vehicle is towed, please contact Payless Auto Towing.

We continue to encourage students to walk or take transit to school.

