**COURSE OUTLINE**

**ENGLISH STUDIES 12**

**Teacher: Ms. Thomas**

**Email:** **marnathomas@sd44.ca**

**Tutorial Hours: Day 2s only, 8:30-9:00am**

**Guiding questions:** The Individual in Society

1. What is freedom? What is the relationship between freedom and responsibility? What are some essential liberties?
2. What ideals (e.g., freedom, responsibility, justice, community, etc.) are honored?
3. What are an individual’s rights and responsibilities?
4. Why do we examine the past, present or future?

**Introduction:**

The general goals of English Language Arts are the enjoyment of literature and the development of thinking and communication skills. Speaking, listening, and writing about ideas and issues important to us make us deeper and more understanding human beings.

**Big Ideas:**

* Language and text can be a source of creativity and joy.
* Exploring text and story helps us understand ourselves and make connections to others and the world.
* Developing our understanding of how language works allows us to use it purposefully.
* Purpose, audience, and context guide the author’s choices in the construction of text.
* Language can shape ideas and influence others.
* People can understand texts differently depending on their worldviews and perspectives.
* Texts are socially, culturally, and historically constructed.

**Goals:**

The English Language Arts curriculum is designed to empower students to:

* Become proficient and knowledgeable users of language.
* Appreciate language and learning as lifelong sources of joy, curiosity, and passion.
* Think creatively, critically, and reflectively about language and texts.
* Become critical and ethical users of text.
* Strengthen their understanding of themselves, diverse cultures, and multiple perspectives.

**Core Competencies:**

* Thinking-Creative and Critical
* Communication
* Social/Personal Awareness

**Curricular Competencies:**

* Create and Communicate-Writing, Speaking, and Representing

**Content:**

* Drama
* Short Stories
* Novels
* Poetry
* Compositions
* Editing skills

**Materials for class:**

* Binder/lined paper
* Dividers
* Pens/pencils/highlighters
* Texts/Novel/Handouts
* Rain jacket for movement breaks

**How to be successful:**

* Respect yourself and others.
* Participate.
* Complete work on time.
* Come prepared.
* Read and write regularly.
* Seek help/ask questions.
* Employ thoughtfully the skills and concepts learned.
* Edit your work.
* Take risks as a thinker and writer.