

# Upper Lynn e-News

January 28, 2024

## Important Dates & Reminders for the Week of: January 29 to February 02, 2024

Monday 29	Tuesday 30	Wednesday 31	Thursday 01	Friday 02
<p><b>Hot Lunch</b> Well Fed</p> <p><b>PAC Meeting</b> Library; 7pm</p>				<p><b>Hot Lunch</b> Subway</p>

## Upcoming Dates

- Monday January 29 – Hot Lunch – Well Fed
- Monday January 29 – ULE PAC Meeting; 7-8 (School Library)
- Friday February 2 – Hot Lunch – Subway
- Monday February 5 – Pink Shirt Orders Due
- Monday February 5 – Hot Lunch Pizza
- Friday February 9 – Hot Lunch – Magic Lunch Box
- Saturday February 10 – Chinese New Year
- Saturday February 10 – North Vancouver Wolf Pack Game
- Monday February 12 – Hot Lunch – Sushi / Maxfruit
- Wednesday February 14 – Valentine’s Day
- Friday February 16 – District Wide Professional Development Day – **Students Not in Session**
- **Friday February 16 – Babysitting Course - Postponed**
- Monday February 19 – Family Day – School Closed
- Friday February 23 – Foodie Kids
- Monday February 26 – Hot Lunch – Cobs / TCBY
- Wednesday February 28 – Pink Shirt Day
- Wednesday February 28 – Staff Collaboration – **Students dismissed at 2:00pm**

# Upper Lynn News

## Student Learning Survey

The Student Learning Survey (SLS), administered annually by the Ministry of Education and Child Care, is open to students in Grades 4, 7, 10 and 12, their parents/guardians, and staff and administrators in B.C. public schools. The survey covers a range of topics, providing a comprehensive picture of the educational experience in B.C. public schools and valuable insight for addressing current needs and trends.

Parents/guardians are invited to participate in the survey, available in English, French and additional languages, until Saturday, April 29. Information about the survey, including a survey link is available on the [Student Learning Survey](#) web page.

## Late French Immersion Information & Application Period

Applications to the Grade 6 Late French Immersion program will run from Monday, January 9 through to Friday, March 8. For more information about the program, including how to apply, visit the [Late French Immersion](#) web page.

## Staff Parking Lot

Our parking area is limited in size and it's often a challenge for our staff to find a spot. To ensure access is always available, we ask that you refrain from obstructing the entrance to the parking lot. Additionally, the parking lot should not be used for dropping off or picking up students during morning or afternoon sessions. Let's work together to promote safety on the roads! When accompanying your children, please make use of the sidewalks and resist the temptation to cut through the parking area.

## Research Project

Upper Lynn families, a friend of Mr. Fox who is a mathematics education PhD candidate at SFU is looking for students (aged 5-6) and their family to participate in her research study aimed at exploring the interactive dynamics between parent, child, and educational tools, particularly in the context of mathematical learning in the home environment. More information please see the end of the newsletter or speak with Mr. Fox.

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# PAC News

## Grade 7 Bottle Drive

Thank you to everyone who helped support the [Grade 7 Bottle Drive](#). If you weren't able to make it to drop off days but would still like to contribute, you can drop your clear bags of bottles and cans at the North Shore Recycling Depot and use the Upper Lynn phone number 604-903-3820 when you print and scan the tags.

## PAC Meeting

Monday Jan 29: PAC Meeting - in person at the ULE library. Snacks provided. 7-8pm. Students are welcome and encouraged to come - we would love their input. Babysitting will be available.

## Babysitting Course

Due to a misunderstanding, the vendor for the babysitting course double booked our original date and are therefore unable to facilitate the course in February. Hopefully a new date will be available in May.

## Black History Matters Workshops

We are excited to welcome speakers from Presentation House Theatre to ULE on Friday Jan 26 and Monday Jan 29 as part of their *Black History Matters* workshops.

## Pink Shirt Day – February 28th

Pink Shirt Day is a day to encourage everyone to practice kindness and wear pink to symbolize that we will not tolerate bullying.

Pink Shirt Day originated in 2007 when two high school students from Nova Scotia, David Shepherd and Travis Price, heard that a fellow student was being bullied for simply wearing a pink shirt. They decided to take a stand against bullying. They purchased and distributed pink shirts for other students to wear in solidarity and to show the would-be bullies that the person being targeted did not stand alone. Hundreds of students participated, and from there Pink Shirt Day started.

Pink Shirt Day is celebrated every February across Canada to raise awareness about the negative impacts of bullying and to promote anti-bullying initiatives in schools.

**We are offering Upper Lynn Pink T-Shirts and Hoodies for sale, with the profit going to anti-bullying programs ([CKNW Kids' Fund](#)).**

**Order on [Munchalunch](#) by February 1st.** Orders will be delivered to students in their classroom on February 26th.

## The Card Project

The Card Project - Register your child(ren) at [www.thecardproject.ca](http://www.thecardproject.ca) to give consent for your child(ren)'s art and name(s) to be released.

## Saturday Feb 10 - North Van Wolf Pack Hockey Game @ Harry Jerome

Saturday February 10th is School Night at the North Vancouver Wolf Pack game. Come cheer on the Wolf Pack as they host Port Coquitlam. 50% of all tickets sales go back to the school. Please enter the code UPPER LYNN at checkout. Click [here](#) to for more information and to purchase tickets. The Upper Lynn choir will be singing the national anthem!



## MARCH 2024: ULE Silent Auction - Looking for new committee members!

In 2021, we took Upper Lynn's Silent Auction from an in-person event to a very successful virtual event, raising between \$15,000-\$19,000 each year for PAC led initiatives. Our team is aging out and our kids will be saying farewell to ULE sooner than we'd like. In order to have a smooth transition, we are looking for new team members to shadow the current team. We look forward to training anyone that is interested, and bringing them into the mix as we currently prepare for go-live on March 1st.

Preparation for this event takes place over the course of 1-2 months, where you will take part in weekly short team meetings, prepare and send letters to potential donors & sponsors, arrange pick up or delivery of items, load auction donations onto the [32auctions.com](https://32auctions.com) platform, and arrange winner pick up day. It's a very rewarding project to work on with an awesome team environment of fellow ULE parents.

Please feel free to reach out to use at [ulpacfundraising@gmail.com](mailto:ulpacfundraising@gmail.com) - we are more than happy to answer any questions.

Jaco, Christie, and Yasi - ULE Silent Auction Committee

Please go to the [Upper Lynn Elementary Parent Advisory Council - Home \(weebly.com\)](https://www.weebly.com/upper-lynn-elementary-parent-advisory-council-home) for more information about the PAC.

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## Reminders

### Drive to 5

"Driving to 5" is when you drive your child to within a 5-minute walk to school in the morning. This gives them a little exercise and fresh air before heading into the classroom. It also reduces vehicle congestion at the front of the school, improving pedestrian safety. Please see the end of the newsletter for more information at the map to see the best places to drop off students or park if you are Driving to 5!

### 2024-2025 Elementary Band and Strings – Registration

Registration for the 2024/25 Elementary Band and Strings program is now open. The NVSD public webpage for the [Band and Strings](https://bit.ly/2LFPARe) (<https://bit.ly/2LFPARe>) has been updated and now contains the information for the 2024/25 school year.

Early registration is strongly encouraged as the **registration deadline is February 29<sup>th</sup>**. Registration by February 29<sup>th</sup> will be used to organize programming and staffing for September. Low registration numbers may result in program cancellations at school sites. Late registration may not be available and where offered, will be based on program availability at your school site and class size.

Tim MacLeod  
Principal

Lise Grendel  
Vice-Principal

January 8, 2024



Ministry of  
Education and  
Child Care

Dear Parents and Guardians/Caregivers,

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support. In 2021, the student survey underwent a review to accommodate an updated conceptual framework that align questions with the [core competencies](#) of the curriculum and the [British Columbia's Policy for Student Success](#).

We've worked in collaboration with the BC Confederation of Parent Advisory Councils (BCCPAC) to update the parent and guardian/caregiver survey in 2018/19 and make it more useful for parent, guardians/caregivers, teachers, and schools. Your valued participation is an important contribution to improving the educational experiences of children.

The parent and guardian/caregiver survey is now available online at [www.bced.gov.bc.ca/sat\\_survey/access.htm](http://www.bced.gov.bc.ca/sat_survey/access.htm) and is available in 18 different languages. The survey will be available until Friday, May 3rd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

The results of the parent and guardian/caregiver SLS survey will be available through the Ministry of Education and Child Care website (<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>) in summer 2024.

Please contact the web survey provider (AWIS) if you have technical difficulties; call toll free: 1-866-558-5339 or email [support@awinfosys.com](mailto:support@awinfosys.com).

We greatly appreciate your input and thank-you in advance for your participation.

Sincerely,

A handwritten signature in black ink that reads "Emilie Sia".

Emilie Sia  
Senior Economist, Research and Analytics Engagement (RAE)  
Governance and Analytics Division, Ministry of Education and Child Care  
[Emilie.Sia@gov.bc.ca](mailto:Emilie.Sia@gov.bc.ca)

# Secondary Enhanced Programs and Academies Night

Students in Grades 7 to 11 and families across the North Shore are invited to learn about our programs and academies.

**Date:** Wednesday, January 31, 2024

**Time:** 6 - 8 p.m.

**Location:** 5th Floor, Education Services Centre  
2121 Lonsdale Avenue. Limited underground parking available, entrance off West 21st Street.



## Programs and academies offered for the 2024/25 school year:

### Programs

IB Diploma Programme  
North Vancouver Online Learning (NVOL)  
Summer Learning  
Young Entrepreneurship and Leadership Launchpad (YELL)

### Academies

AFK Studio Art, Basketball, Business of Gaming and Entrepreneurship, Dance, Digital Media, Digital Media Lite, Field Hockey, Hockey Skills, Robotics, Rowing, Soccer, and Volleyball

[Sign up to attend \(optional\)](#)



TO LEARN MORE: [www.sd44.ca](http://www.sd44.ca)  
Phone: 604.903.3444    @nvsd44

  
North Vancouver  
School District  
the natural place to learn®

Dear Families,

I hope this email finds you well. I am Qiang Lin, a Ph.D. student researcher at Simon Fraser University, and I am delighted to invite you and your child to participate in a research study aimed at exploring the interactive dynamics between parent, child, and educational tools, particularly in the context of mathematical learning in the home environment.

#### Study Overview:

This research study entails observing and video-recording interactions as parent-child dyads engage with a specific iPad application and a traditional manipulative learning tool, both focusing on numeracy learning. Your family's participation promises to be instrumental in amplifying our understanding of the nuanced role that emerging technology plays in early childhood mathematical learning in the home environment.

#### Who is a Fit for This Study?

- A parent/guardian and their child aged between 3-6 years.
- Both parent and child are interested in engaging with numeracy tasks using diverse learning tools, such as an iPad-based application and an abacus.
- Both parent and child would feel comfortable being observed and video-recorded by the researcher during the process in the familiar setting of their own home.

#### Participation Involves:

- Both the parent and child will engage with a digital application and a traditional learning tool while being observed and video-recorded.
- Two recorded sessions, each lasting 10-20 minutes, to capture the interaction dynamics of the mathematical engagement within the participants' home.
- An optional opportunity to participate in follow-up activities.

#### Your Privacy is Top Priority.

- Your name and personal details will be kept confidential and used only for this study.
- None of your images, recordings, or other information will be posted on social media.
- After the conclusion of this study, all your data will be safely deleted within a specific period.

By joining this study, both you and your child will have the unique opportunity to engage with innovative learning tools and tasks. This experience has the potential to deepen your understanding of mathematics and enrich the overall learning experience.

Should you be interested in participating or if you wish to learn more about the study, please do not hesitate to reach out to me at [qiang\\_lin\\_2@sfu.ca](mailto:qiang_lin_2@sfu.ca). Your consideration is much appreciated, and I am eager to anticipate our prospective collaboration.

Warm regards,

Qiang

Qiang Lin

PhD candidate, Mathematics Education

Faculty of Education, Simon Fraser Universit