

Upper Lynn School Plan 19 01 08

GOAL ONE

▶ Create a Culture of Independent Thinkers (for Community Growth)

▶ As a School Community, we will be able to...

Ask questions and consider opinions

Our Practice	Classroom -focus self-reflection in CC journals	School Wide -regular online student survey? -daily or weekly announcement question / question board
--------------	--	---

Leadership:

Measure of growth:

Work patiently and with an open mind

Our Practice	Classroom	School Wide -install buddy bench -build weaving frame outside? -lunch monitor training -peer mediator training
--------------	-----------	--

Leadership:

Measure of growth:

Examine and adjust thinking

Our Practice	Classroom -direct instruction "examine and adjust" -guided PWIM Writing	School Wide -Inquiry board with a question
--------------	--	---

Leadership:

Measure of growth:

Tell or show something about our thinking

Our Practice	Classroom	School Wide -Inquiry board with a question -Class Learning Fairs -Student Led assemblies
--------------	-----------	---

Leadership:

Measure of growth:

GOAL TWO

► Create a Culture for Positive Personal and Social Development.

► As a School Community, we will be able to...

Demonstrate kind, respectful, inclusive behavior

Our Practice	Classroom -Class meetings	School Wide -Kindness Project -Direct Teaching -Be the trusted adult to many kids -GOTCHAs RACK em up (random acts of kindness - EAs)
--------------	------------------------------	---

Leadership:

Measure of growth:

Use positive self and social talk to develop a growth mindset

Our Practice	Classroom	School Wide -positive message on announcements -student council assemblies
--------------	-----------	--

Leadership:

Measure of growth:

Understand and accept differences in others

Our Practice	Classroom	School Wide -Orange shirt -Pink shirt -Halloween Parade -Student Council
--------------	-----------	--

Leadership:

Measure of growth:

Additional Question: How do we make these goals visible to all?

- tv in foyer
- paint on walls