

1860 Sutherland Avenue, North Vancouver, BC V7L 4C2

Telephone 604-903-3500

November 25, 2022

Dear Parents/Guardians and Students,

It was almost a month ago that students completed our Grade 10 Graduation Literacy Assessment (LTE 10), one of three exams required for graduation in British Columbia. The LTE 10, along with the Grade 10 Graduation Numeracy Assessment (NME 10) and Grade 12 Graduation Literacy Assessment (LTE 12) **must** be written if a student plans on graduating in this province. For any Grade 10 student that missed the November LTE 10 session, we will hold a make-up session in the spring; more details will follow about that in the new year.

Looking ahead to our next Ministry-mandated window for Graduation Assessments, we have scheduled two different assessments for **Monday**, **January 23rd**, **2023**. On that day, we will provide an exam session for students in Grade 12 who are enrolled in a Semester 1 English 12 course to write their **Grade 12 Literacy Assessment (LTE 12)**. On the same day, we will also host students enrolled in a Semester 1 Math 10 course as they complete their **Grade 10 Numeracy Assessment (NME 10)**. We will hold a similar session for students with Semester 2 English 12 and Math 10 courses in April. Below is the updated schedule.

- Students with <u>Semester 1</u> English 12 and Math 10 Courses:
 - Grade 10 Graduation Numeracy Assessment Jan. 23, 2023
 - Grade 12 Graduation Literacy Assessment Jan. 23, 2023
- Students with <u>Semester 2</u> English 12 and Math 10 Courses:
 - Grade 10 Graduation Numeracy Assessment Week of Apr. 24-28, 2023
 - Grade 12 Graduation Literacy Assessment Week of Apr. 24-28, 2023
- Students who missed an Assessment this year:
 - Grade 10 Graduation Literacy and Numeracy Assessments Week of June 19-23, 2023
 - Grade 12 Graduation Literacy Assessment Week of June 19-23, 2023

Please see the <u>Ministry of Education website</u> for details on the sections and format for the NME 10 and LTE 12 Assessments. The exam does not require preparation, but there are videos and practice tests available at the above link should students/families want to access those materials in advance of the exam.

On January 23, 2023, students who are scheduled to write their exams must attend their designated session. Our office staff will have a list of students scheduled to write and will



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support attendance input on the scheduled assessment days. Students will have up to three hours to write their exams, so they may miss one of their other classes on that day.

All assessments will:

- Be in Room C203, the Library Computer Lab, or the main area of the Library at Sutherland
- Be written either in the morning (8:45-11:45am) or afternoon (12:15-3:15pm).
- Students will be assigned a time to write: see schedule below.
- Students will have three hours to write (the assessments are designed to be completed in 1.5 hours).
- Students must stay for a minimum of 60 minutes from the time they start their exams.
- Students must arrive at the exam within thirty minutes of the start time. They will not be permitted to start writing if they arrive after that time.
- Students are expected to attend classes during the rest of the day they are writing their assessment.
- Students writing the Numeracy Assessment must bring their own calculators, pencils, and pens. Extras will not be available.

Students will write with their classes this session. Please see below for the dates and times each class is scheduled to complete their Assessments. Note: If your student has their English 12 or Math 10 in Semester 2, a schedule will be released to you in the Spring.

Date	Time	Group	Location
Mon, Jan 23 1-2-3-4	8:45am - 11:45am	Period 1 - Manara - English 12 Period 1 - Withers - Math 10 E Period 2 - Bauck - Math 10	Library/Library Lab
		Period 2 - Manara - English 12	C203



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Mon, Jan 23 1-2-3-4	12:15pm - 3:15pm	Per 3 - Dickson - Math 10 Per 4 - Alexis - English 12 Per 4 - Brown - WPM 10 Per 4 - Mitruck - Math 10	Library/Library Lab
		Per 3 - Hallam - English 12	C203
Tues, Jan 24 2-3-1-4	8:45am - 11:45am	Students Without English 12/Math 10 Classes (will be contacted directly via Teams)	B100

Background/Procedural Information:

The purpose of these assessments is to measure the extent to which students are literate and numerate. Rather than assess specific course curricula, the graduation assessments measure the application of numeracy and literacy skills to realistic situations. These assessments look at a student's ability to apply their knowledge and skills. Students will be required to analyze, reason, and communicate effectively as they examine, interpret, and solve problems. Graduation Assessments also emphasize the importance of the context in which students should be able to use their skills (e.g., home, employment, society).

The following policies are associated with the Graduation Assessments:

- Students are expected to take the Grade 10 Graduation Literacy Assessment and the Grade 10 Graduation Numeracy Assessment in their Grade 10 year.
- Students are expected to take the Grade 12 Graduation Literacy Assessment in their Grade 12 year.
- Assessments are scored on a proficiency scale: 1 Emerging, 2 Developing, 3 Proficient, 4 Extending.
- Anyone scheduled to write the Numeracy 10 Assessment needs to bring a nongraphing calculator, a pen, and a pencil to the assessment.



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- All the Assessments are cross-curricular and stand-alone (not tied to a specific course) assessment.
- The student's outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript (BC Ministry of Education).
- Students must complete all three assessments (Literacy 10, Numeracy 10, Literacy 12) as a graduation requirement.

This schedule above is subject to change based on changes to school operations or directions from the Ministry of Education or North Vancouver School District. If students are ill on the day of the assessment, they should not write the assessment. Arrangements will be made for students who miss their sessions throughout this school year to write the assessment in the June 19-23 session. Please don't hesitate to reach out to me if you have any questions.

Kindly,

Shannon Smart

Vice Principal

Sutherland Secondary School