Goals:
The main goal of Social Studies is to develop thoughtful, responsible, active citizens who can consider multiple perspectives and exercise good judgement. The curriculum provides students with the opportunities as future citizens to critically reflect upon events and issues in order to examine the present, make connections with the past, and consider the future. Students will:

- Demonstrate respect for human equality and cultural diversity
- Think critically, evaluate information, and practice effective communication

Big Ideas:

- Emerging ideas and ideologies profoundly influence societies and events
- The physical environment influences the nature of political, social, and economic change
- Disparities in power alter the balance of relationships between individuals and between societies
- Collective identity is constructed and can change over time

The Core Competencies

Course Content:

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<th>Unit</th>
<th>Details</th>
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<tr>
<td>Inequality Leads to Conflict &amp; Change</td>
<td>English, American, French, Industrial Revolutions</td>
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<tr>
<td>Geography Affects Settlement &amp; Expansion</td>
<td>Economic and Physical Regions of Canada</td>
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<td>Canada is?</td>
<td>The Concept of Nation-Building and Canadian Confederation</td>
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<tr>
<td>Discrimination &amp; Notion of Ownership</td>
<td>Immigration &amp; Indigenous Issues in the 1800s</td>
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**Supplies Needed:**
Bring a binder with plenty of lined paper, your textbook, and functioning writing utensils to all classes. At times you will also need pencil crayons, rulers, and a fine-tip sharpie.

**Assessment**
Assessment of student learning will take place throughout the course and includes assignments, quizzes, tests, presentations, and projects.

Be on time with your assignments as the class will move forward and you will need to know the concepts covered in previous classes in order to make sense of the new ones. Keeping up with your assignments also helps to keep you from becoming overwhelmed by too much schoolwork.

**Plagiarism:** Plagiarize (verb) to take and use, as one’s own the thoughts, writings, inventions, etc. of another. Plagiarism is theft. It is a serious offence and can have legal implications. ***Please see the Code of Conduct in your Agenda for more information regarding academic dishonesty.***

**Classroom Expectations**
- Students are expected to behave respectfully in the classroom and online. This includes being mindful of the teacher, other students, and the classroom itself.
- Phones should be silent and out of sight for the entire class unless permission has been given by the teacher to use them.
- If you are late, please knock once and then wait until it is convenient for me to let you join the class.
- If you are away, it is YOUR RESPONSIBILITY to ensure that you catch up on what you missed.

**Contact**
Please contact me via email at cboyarski@sd44.ca OR use the “Chat” function in MS Teams. You can also access my teacher Instagram page for the homework board; scan the QR code for the link.

**Letter Grades at the Grade 9 Level Using the Proficiency Scale:**

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**How to succeed in Social Studies Class:**

- Attend
- Read
- Complete Homework
- Participate
- Take Notes
- Review

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We thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, upon whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory and are committed to the spirit of reconciliation.