## Welcome Parents and Guardians

 Sutherland Secondary 2023-2024 Grade 8 Transition Presentation
# We thank the Coast Salish Peoples of the SKWXWÚ7MESH and TSLEIL-WAUTUTH NATIONS, upon whose unceded lands the North Vancouver School District resides. <br> We value the opportunities to LEARN, SHARE AND GROW together with the Indigenous keepers of this, their traditional territory. 

[^0]
## Supporting Students \& Families



Cary Hungle, Principal Grade 12 Administrator


Paul Ruben, V. Principal Grade 8 \& 10 Admin


Marianne Macario Counsellor, Gr. 8 \& 9


Shannon Smart, V.P. Grade 9 \& 11 Admin

## Start of the BREAKOUT years:

Milestones of a 13 year old




## Tutorial Time 8:30-9:10

- Instructional In-Class Contact Time
- Mondays - schedule with teacher
- Tuesday to Friday - all teachers available
- Teachers can require students to attend: missed classes, assessments, instruction, clarify understanding
- Teachers are available to support with understanding and extension
- Encourage your students to use tutorial time - it's a great way to extend learning, catch up, or just have one-on-one time with teacher


## Parents Support

- Check in with your teen regularly
- Go for walks, shoot some hoops, take a ride, use "show me" and "I'm wondering"
- Teach and Practice Problem Solving Skills
- Supports healthy emotional growth and development, reduces stress, increases resiliency
- Set out a Plan for regular learning at home - Homework Schedule
- Develops lifelong learning, responsibility, and increases confidence
- Discuss your family values around cell phone and other screens
- Easier said than done, especially for parents, practice builds solid healthy habits
- Sleep and Food
- Notice disturbances and make plans to support good habits. There is no better way to understand the power of food than making your own. Make an appointment with your doc when needed
- Responsibility - Choices
- Collaborate on a list of what they would like to do to contribute to the household, then ask them to choose 2. Talk about the successes and work out a plan to overcome any roadblock.




## Explore Electives



## Sample Timetable

Semester 1
Semester 2

| Tutorial Time | Tutorial Time |
| :--- | :--- |
| 1 - Social Studies 8 | 1 - Math 8 |
| 2 - Explorer Pair \#1 | 2 - English 8 |
| 3 - PHE 8 | 3 - Explorer Pair \#2 |
| 4 - French 8 | 4 - Science 8 |

## Sample Timetable: Choir

Semester 1
Semester 2

Tutorials/

| Tutorials/ <br> Full Year - Twice a week - early start <br> Concert Choir | Tutorials/ <br> Full Year - Twice a week - early start <br> Concert Choir |
| :--- | :--- |
| 1 - Social Studies 8 | 1 - Math 8 |
| 2 - Explorer Pair \#1 | 2 - English 8 |
| 3 - PHE 8 | 3 - Explorer Pair \#2 |
| 4 - French 8 | 4 - Science 8 |

## Sample Timetable: Math \& Band full rear

| Semester 1 | Semester 2 |
| :--- | :--- |
| 1 - Math 8 \& Band 8 = Full Yearial Time |  |
| 2 - Social Studies 8 | 1 - Math 8 and Band 8 = Full Year |
| 3 - Science 8 | 2 - English 8 |
| 4 - French 8 | 3 - Explorer Pair \#1 |


@ SEYCOVE:
These are DISTRICT PROGRAMS - Apply @sd44.ca before Feb 27, 2023
ROWING

## Sample Timetable: Academy PHE

Semester 1
Semester 2

| Tutorial Time | Tutorial Time |
| :--- | :--- |
| 1 - Social Studies 8 | 1 - Math 8 |
| 2 - Explorer Pair \#1 | 2 - English 8 |
| 3 - Science 8 | 3 - Explorer Pair \#2 |
| 4 - French 8 | 4 - ACADEMY PHE 8 |

## Sample Timetable: Academy AFK

Semester 1
Semester 2

| Tutorial Time | Tutorial Time |
| :--- | :--- |
| 1 - Social Studies 8 | 1 - Math 8 |
| 2 - Explorer Pair \#1 | 2 - English 8 |
| 3 - Science 8 | 3 - PHE 8 |
| 4 - French 8 | 4 - Art Academy (Artists For Kids <br> Academy) |

Sutherland Secondary School
2022-2023 Schedule


## Counselling and Student Services

- Assist students in formulating \& reaching their educational goals
- Support families, connect to community supports when needed
- Support social emotional development
- Identify and respond to difficulties - referral to School Based Team and/or special programs


OVERPARENTING TRAP


AND PREPARE YOUR


- Assist students with course requests


## Freedom \& Responsibility

Lunch time - students may leave campus at this time - opportunity for conversations about use of time, playing basketball or volleyball in the gym, quiet time in the library, join a club, find a place on campus to be with friends

Cafeteria - hot lunch, open at 10 minute break for grab and go, vending machines, tap card payment - opportunity for conversations and boundaries regarding finances, friendship, planning

Communicate with teachers - "is this for marks", not all work is required for marks, not all homework is checked - opportunity for conversation on what homework and study are, why they are important, what is a good workspace, checking in, talk through problem solving, how long is homework taking and why

# Clubs, Sports and ExtraCurricular Activities 



## Coming Up

- March 6 Course Request due to grade 7 teacher
- March - Articulation Meetings at FOS
- April 14 - Grade 7 tours @Sutherland
- May 5 - Grade 7 workshops
- May - Communication from Sutherland School Based Team
- June - Communication regarding Cheakamus Retreat
- September - Fees for Retreat posted and due CashOnLine
- September 5 - First day of School - Grade 8 Assembly \& Activities



[^1]


## Students made new connections, pushed themselves, tried new things, and made memories.




[^0]:    "If we think of territorial acknowledgments as sites of potential disruption, they can be transformative acts that to some extent undo Indigenous erasure. I believe this is true as long as these acknowledgments discomfit both those speaking and hearing the words. The fact of Indigenous presence should force non-Indigenous peoples to confront their own place on these lands." - Chelsea Vowel, Métis

[^1]:    Learning to split wood with a

