



Sutherland Secondary School

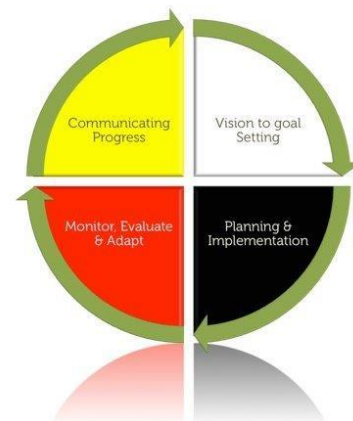
School Planning Process 2016-17

Sutherland Secondary is a place where we come to learn and work. School planning is a collaborative process, whereby we identify the strengths of our school and explore areas for further development to enhance student learning.

Principles Guiding our Process:

- A focus on student engagement and learning
- A culture of teamwork and collaboration
- Respect for adult and student diversity
- A strong sense of community and collective responsibility
- Strong Systemic Structures
- Ongoing and relevant communication of student learning

Moving forward, engaging staff, students and parents in meaningful conversation is crucial to identify our vision and values that will allow us to begin our journey and set goals that will enhance student learning.



Some potential methods of gathering information to develop our plan:

- **From Staff** - Information gathered from Staff Meetings, Staff Collaboration Meetings, Curriculum Days, Professional Days, Department Meetings, Lunch & Learns, Collegial Conferencing, Gallery Walks
- **From Students** - Gr. 12 Exit Surveys, Student Leadership Council Forums, Feedback during Focus Blocks
- **From Parents** - Feedback from PAC Meetings, FOS Curriculum Night, Surveys

Some possible goals to explore:

1. Student Achievement

- a. The New Curriculum – its impact on curriculum, instruction, assessment and reporting
- b. Inclusion: Teaching to Diversity – Social Emotional Learning

2. FOS - Engagement

- a. From the 2015-16 School Plan:

“Through collaborative engagement, Sutherland will continue to develop relationships within the Family of Schools to further build upon a greater understanding of the K-12 enterprise. Through these efforts, the school will work collectively to kindle and elevate student’s sense of belonging.”