



# SUTHERLAND NEWSLETTER

**Pride. Passion. Place.**

June 24, 2026

Dear Families,

As another school year comes to a close, it is remarkable to reflect on just how much can happen in ten short months. September always begins with anticipation; new students, new staff, new opportunities, and new challenges. By June, those uncertainties have become friendships, accomplishments, traditions, and memories that define another school year.

This year has truly reflected our school theme of Pride. Passion. Place. I have seen pride in the way our students represented Sutherland; in classrooms, on athletic fields, on stages, in the community, and in the everyday interactions that often go unnoticed. I have seen passion in the commitment our students and staff have shown to learning, teaching, competing, creating, performing, and serving others. Most importantly, I have seen a strong sense of place: a school where students feel connected, where differences are valued, and where people genuinely look out for one another.

One of the highlights of June was hosting the One-Ability Games. Welcoming students from across the North Shore to Sutherland provided an opportunity to see inclusion in action. Whether cheering athletes across the finish line, helping participants from event to event, or simply offering encouragement throughout the day, our students demonstrated empathy, respect, and leadership in ways that made our entire community proud. It was a wonderful reminder that some of the most meaningful lessons learned in school extend well beyond the classroom.

June also gave us the opportunity to celebrate the accomplishments of the Class of 2026. Our Graduation Ceremony on Monday, June 1, and Graduation Banquet on Saturday, June 20, were both tremendous successes and fitting celebrations of our graduates. These events require months of preparation, and I would like to recognize Jeff Bruchesi and Khatija Dhanji for their outstanding leadership in organizing both celebrations. Thank you also to our graduates who have moved through their final year of high school with dignity and grace and are leaving a positive and lasting legacy for the students who are coming behind them.

I would also like to acknowledge Kara Anzer and Claudia Panton for chairing this year's Scholarship Committee. Their leadership, together with the generosity of our scholarship donors and the work of many staff members, helped provide meaningful scholarships and bursaries to so many of our graduates as they begin the next chapter of their lives.

One of the privileges of serving as principal is having a front-row seat to the life of this school. Every day brings opportunities to witness students discovering new interests,

overcoming challenges, supporting one another, and growing into thoughtful young adults. Those moments rarely make headlines, but they are what define a successful school year. They also remind us that schools are about much more than courses and timetables. They are communities where young people discover who they are, develop confidence in their abilities, and begin to imagine the lives they hope to lead.

As summer begins, I hope everyone has the opportunity to slow down, spend time with family and friends, enjoy the outdoors, and return in September refreshed and ready for another year together.

Watching our students grow over the course of a year leaves me optimistic about the future. As we look ahead to September, I hope everyone leaves this year with a sense of pride in what has been accomplished, passion for the opportunities that lie ahead, and an appreciation for the place we have built together. Schools are remarkable because every September they begin again; not by starting over, but by building on everything that came before.

Families can expect to receive a communication from Sutherland during the first week of September with important information to help prepare for the year ahead. As a reminder, the start of the 2026–2027 school year is a little different than usual. This year, students will enjoy an especially long summer break, with classes beginning on Tuesday, September 8.

On behalf of all of us at Sutherland Secondary, I wish you a safe, restful, and enjoyable summer. We look forward to welcoming everyone back in September.

Sincerely,



Mark Barrett  
Principal  
Sutherland Secondary

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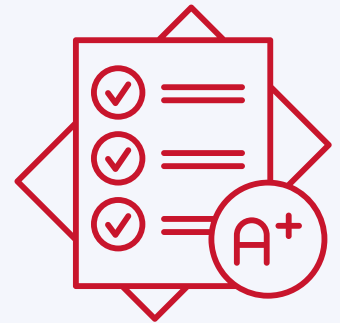
VISIT OUR  
WEBSITE

# YEAR END REMINDERS

## Learning Updates: Published Today!

Access Learning Updates through the [MyEducation](#) portal.

Please download 2025–2026 learning updates by Friday, July 31. They will not be available after this date. MyEd is unavailable in August and the first three weeks of September.



### Pick Up Schedule

Grade 8	9:30 AM
Grade 9	10:00 AM
Grade 10	10:30 AM
Grade 11	11:00 AM
Grade 12	11:30 AM

## Yearbook Pick-Up Day Tomorrow!

Tomorrow, Thursday, June 25, students must pick up their yearbooks during their scheduled grade-level time. If they are unable to attend, please email the school to authorize an alternate pick-up person.

All outstanding school fees must be paid through [SchoolCash](#) before yearbooks can be released.

## Book and Uniform Returns

If your student has any outstanding library books, textbooks, or school uniforms, please ensure they are returned to the Main Commons during yearbook pick-up. Unreturned items may be subject to a charge.

# JUNE SPOTLIGHT

## Superintendants Luncheon

The Superintendent's Lunch is an invitation-only event recognizing select Grade 12 students across the North Vancouver School District for outstanding academic achievement and leadership. Held each June, it serves as a formal send-off ahead of graduation. Below are the Sutherland students who were invited to attend.



List of students in alphabetical order: Bitu B., Leah B., Jackson C., Khaliyah H., Armin H., Ethan H., Polina K., Benny K., Sienna L., Mikaela L., Hyebin L., Natasha L., Isla M., Maya M., Liam M., Cassidy O., Kayla O., George O., Keighcee R., Mackinley S. and Paige T.



# SABRE OLYMPICS 2026

Relays, Fun & Freezies!

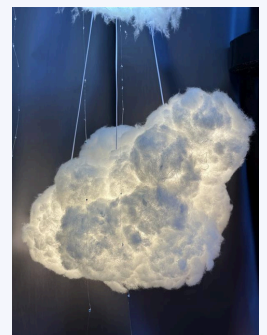
# ILLUMINATING SPACE

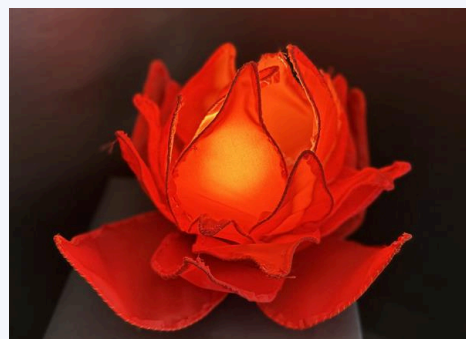
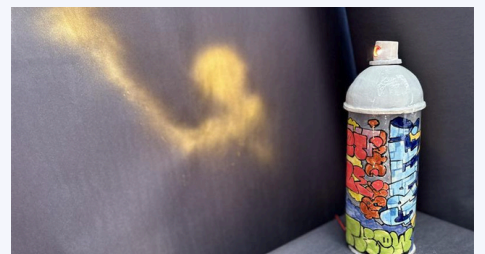
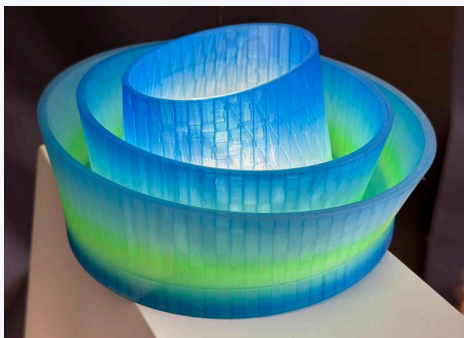
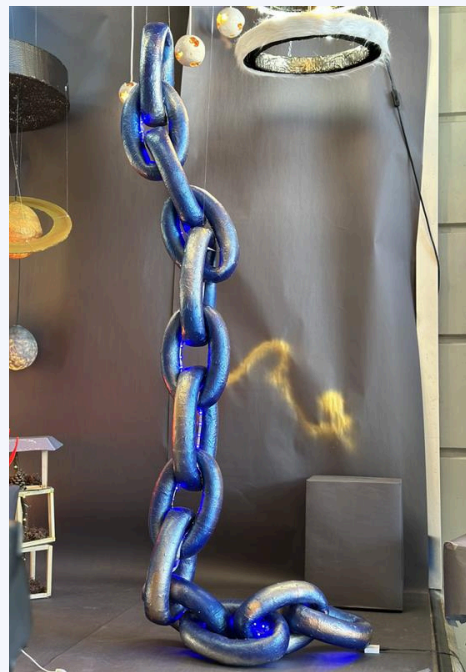
## A Collaborative Exploration of Design & Light

This month, a quiet array of lights was installed in the school cafeteria – a collaborative exhibition where the precision of Drafting met the expressive practice of Visual Arts and Interior Design.

In Visual Arts (Grades 10–12), students selected specific sites, researched their physical and experiential qualities (light levels, sightlines, materials, circulation and use), and translated those findings into site-specific lamps. Decisions about scale, materials and function were driven by intent – to accentuate texture, guide movement, create intimacy or clarify spatial hierarchy. Drafting students (Grades 9–12) took an architectural approach, designing fixtures and producing 3D-printed components informed by architectural form and proportion. Their technical design work made concepts structurally coherent, functionally sound and scalable.

The resulting pieces functioned as both object and instrument: calibrated to human scale and the character of each space, they illuminated the subtle architecture of everyday interiors and provided a thoughtful, luminous finale to the year. See projects below and on the next page.



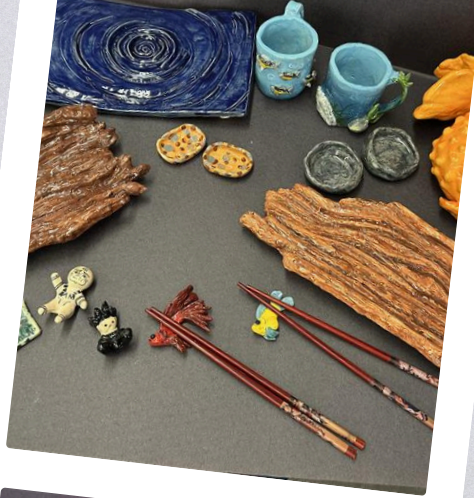


# FROM CLAY TO TABLE

## Ceramics, Culture, & the Act of Gathering

Grade 9 Ceramics: From ancient communal tables to contemporary studio benches, sharing food has long linked craft, culture and community. This unit celebrated ceramics and food-sharing culture through a studio project centred on a 13-piece sushi set for two, a serving platter, two sushi plates, two soy-sauce dishes, two chopstick holders, two wasabi containers, two tea cups and an optional tea/water vessel. Students designed, constructed and glazed their pieces, then concluded the term with an organized sushi lunch during which they arranged sushi and green tea on their ceramics and formally photo-documented their work. The project emphasized functional design, cultural context and photographic documentation, showcasing thoughtful craftsmanship and a collaborative spirit. More photos on the next page.





# LOOKING AHEAD

## Upcoming Dates

- Wednesday, June 24th – Summaries of Learning Published
- Thursday, June 25th – Yearbook Pick-Up Day
- Friday, June 26th – Administrative Day (Schools Closed)
- Tuesday, September 8<sup>th</sup> – First Day of the 2026–2027 School Year

## 2026–2027 School Year Information

The [Sutherland Overview Calendar](#), along with the [Daily Bell and Block Rotation Schedule](#) for the 2026–2027 school year, are available on our website. Please download copies, as the website will be under construction over the summer break.

## Homestay Families Needed

Each year, the North Vancouver School District welcomes students from around the world to live and study in our vibrant community in the International Program. We strive to place secondary school international students with families who live close to school to support each student's integration into the school and wider community.

We have secondary school international students in need of a homestay placement for the school terms beginning September 2026, and February 2027. If you are interested in hosting an international student, please reach out to the International Education program office at [international@sd44.ca](mailto:international@sd44.ca). More information about the homestay program is available on the [International Education](#) section of the school district website.