

Course: Literacy/Numeracy

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Course Description:

Elementary Summer Learning courses focus on developing each student's self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

Students in the Elementary Literacy and Numeracy Program will work towards the following goals:

- Identifying and implementing strategies to support themselves as learners
- Defining and explaining personal strengths and stretches
- Developing decoding, comprehension and thinking strategies for reading
- Developing skills to effectively communicate ideas within a structured piece of writing
- Increasing confidence when approaching a math task
- Building foundational mathematical skills and understanding

Students in the Literacy and Numeracy Program will explore the inquiry questions:

- *What strategies help me to be successful in my learning?*
- *Who am I as a learner?*

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of their individual abilities
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

School supplies: What do students need to bring?

- Binder
- Dividers (minimum 5)
- Calculator
- Pencils (minimum 10)
- Ballpoint pen
- Highlighter
- Erasers (2)
- Scissors
- Ruler
- Pencil Crayons and/or markers
- Glue Stick
- Whiteboard Markers (2)

Learning Plan – What will the students do?

Literacy

- I can read smoothly with a clear voice and sound out words accurately
- I can name and apply strategies to understand what I am reading
- I can name and apply strategies to share my ideas through writing

Numeracy:

- I can name and use strategies and tools to help with my computational fluency
- I can name and apply strategies for problem solving, including word problems

Executive Functioning:

- I can identify my emotions and pick a strategy to regulate myself, so I am ready to learn
- I can use tools and strategies to help me stay organized
- I can organize my time by breaking down tasks into smaller steps
- I can get started and stay focused on tasks with the necessary tools prepared (pencil, paper, handout, etc.)

Assessment: How will students demonstrate their learning?

Assessment for this course will be on-going, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program.

My Learning Journey

Students will create a 'My Learning Journey' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school.

School Community: How do we celebrate ourselves as learners?

July 4th – Cozy Games Day!

Let's play! Together we will use our communication, collaboration, and problem-solving skills to play some games together. Cozy items such as slippers, stuffed animals, cards and puzzles are encouraged.

Please note – *Students are welcome to bring non-electronic games

July 11th– Colour Fun Day!

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour inspired writing activity and a fun community building game! A colourful treat will also be offered on this Community Day.

July 17th – Celebration of Learning Open House @11:30

Families are welcome to come in and see the learning that has taken place during the program.

Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the Literacy Numeracy Program:

- UFLI
- Read Naturally
- Phonics for Reading
- Reading A-Z
- Spectrum Reading
- Step up to Writing
- Writing Revolution 2.0 by Judith Hochman and Natalie Wexler
- Powerful Understanding, Reading Power, and Writing Power by Adrienne Gear
- Growth Mindset
- Mathology
- Coast Metro Elementary Math Project
- Mathletics
- Khan Academy
- Mathletics
- IXL
- Estimation 180
- 99 Math
- Mindset Mathematics
- Bansho Math
- Esti-mystery
- YouCubed