

Course: ELL Newcomers

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Course Description:

Elementary Summer Learning courses focus on developing student's self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

Students in the ELL Newcomers Program will work towards the following goals:

- To reflect on emotions, learning preferences, and personal growth through structured routines and discussions.
- To express needs, ask questions, and make choices that support learning.
- To show progress in communicating through oral language and writing
- To increase understanding during listening and reading activities
- To develop familiarity with academic vocabulary
- To demonstrate flexibility in collaborating with new peers
- To build confidence, curiosity, and community

Students in the ELL Newcomers Program will explore the inquiry question:

- *How do I know I'm growing as a language learner?*

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

School supplies: What do students need to bring?

(Please know that new supplies are not expected to be purchased. Please reuse your school supplies from previous years.)

- Binder
- Dividers
- Pencils
- Eraser
- Fine liner pen
- Pencil crayons
- Glue stick

Learning Plan – What will students do?

Communication

- I can listen to others and understand basic English words and sentences
- I can begin to speak in English to share my ideas, needs, and feelings
- I can ask questions in English when I need help
- I can use pictures, gestures, and words to help me communicate clearly

Thinking

- I can try different ways to solve problems and consider new perspectives
- I can ask questions when I don't understand something
- I can use what I already know to learn new things
- I can think about my learning and how to make it better

Personal/Social

- I can work and play well with others
- I can talk about my feelings and listen to other people's feelings
- I can advocate for myself and my ideas
- I can stay calm and try again when something is hard
- I can work respectfully and safely in our shared space
- I can celebrate my efforts and accomplishments

Assessment: How will students demonstrate their learning?

Assessment for this course will be on-going, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program

My Learning Journey

Students will create a 'My Learning Journey' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school.

School Community: How do we celebrate ourselves as learners?

July 4th – Cozy Games Day!

Let's play! Together we will use our communication, collaboration, and problem-solving skills to play some games together. Cozy items such as slippers, stuffed animals, cards and puzzles are encouraged.

Please note – *Students are welcome to bring non-electronic games

July 11th– Colour Fun Day!

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour-inspired writing activity and a fun community building game! A colourful treat will also be offered on this Community Day.

July 17th – Celebration of Learning Open House @11:30

Families are welcome to come in and see the learning that has taken place during the program.

Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the ELL Newcomers Program:

- Science of Reading (Tara West)
- UFLI Foundations
- UDL Strategies for ELL Learners
- Harvard Project Zero Thinking Routines