

Course: Literacy/Numeracy

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Course Description:

Elementary Summer Learning courses focus on developing students' self-concept, self-awareness, and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

Students in the Elementary Literacy and Numeracy Program will work towards the following goals:

- Identifying and implementing strategies to support themselves as learners
- Defining and explaining personal strengths and stretches
- Developing decoding, comprehension and thinking strategies for reading
- Developing skills to effectively communicate ideas within a structured piece of writing
- Increasing confidence when approaching a math task
- Building foundational mathematical skills and understanding

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Communicate, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

School Supplies: What do students need to bring?

Please know that new supplies are not expected to be purchased. Please reuse your school supplies from previous years.

- Binder
- Dividers (minimum 5)
- Calculator
- Pencils (minimum 5)
- Blue or black ballpoint pen
- Highlighter
- Erasers (2)
- Scissors
- Ruler

- Pencil Crayons and/or markers
- Glue Stick
- Whiteboard Markers (2)
- Sharpie

Learning Plan: What will students do?

Literacy:

- I can read smoothly with a clear voice and sound out words accurately
- I can name and apply strategies to understand what I am reading
- I can name and apply strategies to share my ideas through writing

Numeracy:

- I can name and use strategies and tools to help with my computational fluency
- I can name and apply strategies for problem solving, including word problems

Executive Functioning:

- I can identify my emotions and pick a strategy to regulate myself, so I am ready to learn
- I can use tools and strategies to help me stay organized
- I can organize my time by breaking down tasks into smaller steps
- I can get started and stay focused on tasks with the necessary tools prepared (pencil, paper, handout, etc.)

Assessment: How will students demonstrate their learning?

Assessment for this course will be ongoing, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches when communicating with others, when building and maintaining relationships, and identifying self-regulation strategies. Students will provide evidence of their findings at the end of the program.

My Learning Story

Students will create a 'My Learning Story' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school. This duotang will contain information on different strategies and tools that help students learn, different activities they've completed, and self-reflections on what they've been learning.

School Community: How do we celebrate ourselves as learners?

July 10th – Cooperative Games Day

Let's play! Get to know your new classmates a little better while playing your **favourite non-electronic game***. Together we will spend part of the day using our communication, collaboration, and problem-solving skills to play some games together.

****Students are welcome to bring non-electronic games from home.***

July 17th – Colour Fun Day!

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour-inspired writing activity and a fun community building game! A colourful treat will also be offered on this Community Day.

July 21st – Celebration of Learning Open House @11:30

Families are welcomed in to see the learning that has taken place during the program.

Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the Literacy Numeracy Program:

Literacy	Numeracy	Executive Functioning
<ul style="list-style-type: none"> • UFLI • Step up to Writing • Writing Revolution 2.0 by Judith Hochman and Natalie Wexler • Acadience Learning • We Will Write 	<ul style="list-style-type: none"> • Mathology • Coast Metro Elementary Math Project • 99 Math • Mindset Mathematics • Esti-mystery • Youcubed 	<ul style="list-style-type: none"> • Growth Mindset • Get Ready, Do, Done