

### Course Description:

**Course:** ELL Newcomers

**Teachers Names:** Natalie Vermeer, Michelle Ramsay, Yasmin Javahery, Mahtab Karamzadeh-Dehaghani

**Contact Information:** nvermeer@sd44.ca; mramsay@sd44.ca; yjavahery@sd44.ca; mkaramzadeh@sd44.ca

Elementary Summer Learning courses focus on developing students' self-concept, self-awareness, and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

### **Students in the ELL Newcomers Program will work towards the following goals:**

- Reflecting on emotions, learning preferences, and personal growth through structured routines and discussion
- Expressing needs, asking questions, and making choices that support learning
- Showing progress in communicating through oral language and writing
- Increasing understanding during listening and reading activities
- Developing familiarity with academic vocabulary
- Demonstrating flexibility in collaborating with new peers
- Building confidence, curiosity, and community

### Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

*Summer Learning policies can be accessed at:*

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

### **School Supplies: What do students need to bring?**

Please know that new supplies are not expected to be purchased. Please reuse your school supplies from previous years.

- Binder
- Pencils
- Eraser
- Pencil crayons and/or markers
- Glue stick
- Scissors
- Black fine liner pen

### Learning Plan – What will students do?

#### Communication

- I can listen to others and understand basic English words and sentences.
- I can begin to speak in English to share my ideas, needs, and feelings.
- I can use pictures, gestures, and words to help me communicate clearly.
- I can write simple sentences to express my understanding of a topic.

#### Thinking

- I can try different ways to solve problems and consider new perspectives.
- I can ask questions when I don't understand something.
- I can use what I already know to learn new things.
- I can think about my learning and how to make it better.

#### Personal/Social

- I can work and play well with others.
- I can talk about my feelings and listen to other people's feelings.
- I can advocate for myself and my ideas.
- I can stay calm and try again when something is hard.
- I can work respectfully and safely in our shared space.
- I can celebrate my efforts and accomplishments.

### Assessment: How will students demonstrate their learning?

Assessment for this course will be ongoing, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches when communicating with others, when building and maintaining relationships, and identifying self-regulation strategies. Students will provide evidence of their findings at the end of the program.

#### My Learning Story

Students will create a 'My Learning Story' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school. This duotang will contain information on different strategies and tools that

### School Community: How do we celebrate ourselves as learners?

#### July 10<sup>th</sup> – Cooperative Games Day

Let's play! Get to know your new classmates a little better while playing your **favourite non-electronic** game\*. Together we will spend part of the day using our communication, collaboration, and problem-solving skills to play some games together.

*\*Students are welcome to bring non-electronic games from home.*

#### July 17<sup>th</sup> – Colour Fun Day!

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour-inspired writing activity and a fun community building game! A colourful treat will also be offered on this Community Day.

#### July 21<sup>st</sup> – Celebration of Learning Open House @11:30

Families are welcomed in to see the learning that has taken place during the program.

help students learn, different activities they've completed, and self-reflections on what they've been learning.

#### Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the ELL Newcomers Program:

- Science of Reading (Tara West)
- UFLI Foundations
- UDL Strategies for ELL Learners
- Harvard Project Zero Thinking Routines