

Course: Career Life Education 10

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Course Description:

The Career Education curriculum supports students in becoming successful, educated citizens by helping them learn how to effectively manage their life journey toward preferred future possibilities. This area of learning requires students to identify and develop their personal interests, passions, and competencies. Students reflect on learning experiences in school and community, build confidence through their contributions, and explore multiple career-life roles and choices.

Course Schedule:

Summer Learning runs from Monday, July 5 to Friday, July 30. Students are expected to fully attend each session from 8:30AM to 12:30PM online on MS Teams. Enrolled students will automatically be added to the Team.

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- abide by the student Code of Conduct
- adhere to the Academic Honesty Policy
- adhere to the Summer Learning Student Engagement policy
- respect themselves and others
- attend every class and be punctual
- inquire, think, and participate to the best of their ability
- access technology in class when instructed to do so and for learning purposes only
- challenge themselves and have fun learning

All Summer Learning policies can be accessed at: <https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

Course Syllabus:

Unit and Essential Questions	Content	Curricular Competencies	Assessment Task
<p>1. Who Am I? How can lifelong learning improve my employment potential?</p>	<ul style="list-style-type: none"> • preferred ways of knowing and learning • self-assessment and reflection strategies • factors that both inform career-life choices and are influenced by them, including personal, environmental, and land use factors • competencies of the educated citizen, employability skills, essential skills, leadership and collaboration skills 	<ul style="list-style-type: none"> • Explore and reflect on career-life roles, personal growth, and initial planning for preferred career-life pathways 	<ul style="list-style-type: none"> • Complete learning and career surveys using MyBlueprint • Present findings about personal learning preferences and interests using a digital slideshow format
<p>2. Internet Literacy What are the risks and benefits of participating in the digital world?</p>	<ul style="list-style-type: none"> • strategies for maintaining well-being in personal and work life 	<ul style="list-style-type: none"> • Examine the influences of personal and public profiles on career-life opportunities • Identify risks and appreciate benefits associated with personal and public digital footprints 	<ul style="list-style-type: none"> • Reflections on digital footprints • Plan of action to reduce digital footprints
<p>3. Career Exploration Where and how do I begin my pathway towards a job or career?</p>	<ul style="list-style-type: none"> • local and global labour and market trends • career-life development research 	<ul style="list-style-type: none"> • Identify career-life challenges and opportunities, and generate and apply strategies • Develop preliminary profiles and flexible plans for career-life learning journeys 	<ul style="list-style-type: none"> • Apply survey results to potential careers • Organize and maintain information related to potential careers • Access and analyze a variety of websites and tools for job searches
<p>4. Post-Secondary Exploration What can my learning experiences contribute to my career journey?</p>	<ul style="list-style-type: none"> • pre- and post-graduation opportunities • models of decision making and innovative thinking for flexible planning and goal setting 	<ul style="list-style-type: none"> • Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways 	<ul style="list-style-type: none"> • Set a plan for graduation • Create a visual pathway from high school to graduation and post-secondary

<p>5. Resume and Cover Letter How do I properly communicate my personality and skills to prospective employers?</p>	<ul style="list-style-type: none"> • methods of organizing and maintaining authentic career-life evidence • ways to represent themselves both personally and publicly 	<ul style="list-style-type: none"> • Communicate with the intent to highlight personal strengths, talents, accomplishments, and abilities 	<ul style="list-style-type: none"> • Completion of a high quality resume and cover letter • Revisions and adaptation of resume to be suited for specific opportunities
<p>6. The Workplace How can I recognize workplace problems and contribute to solutions?</p>	<ul style="list-style-type: none"> • appropriate workplace behaviour and workplace safety 	<ul style="list-style-type: none"> • Demonstrate inclusive, respectful, and safe interactions in diverse career-life environments • Practise effective strategies for healthy school/work/life balance 	<ul style="list-style-type: none"> • Successful completion of the WorkSafeBC certificate • Participation of fair practices within workspaces digitally and in person
<p>7. Financial Literacy How can I plan strategies and take action to achieve personal goals?</p>	<ul style="list-style-type: none"> • financial planning tools 	<ul style="list-style-type: none"> • Practise effective strategies for healthy school/work/life balance 	<ul style="list-style-type: none"> • Create a matrix budget of income and costs during high school, post-secondary. • Submit plans for grant, scholarship, and bursary applications
<p>8. Community, Networking, and Mentorship How do I effectively build, develop, and maintain relationships?</p>	<ul style="list-style-type: none"> • value of volunteerism for self and community • ways to contribute to community and society that take • cultural influences into consideration • personal networking and employment marketing strategies • inclusive practices, including taking different worldviews and diverse perspectives into consideration • mentorship opportunities 	<ul style="list-style-type: none"> • Consider the role of personal and employment networks in exploring career-life opportunities • Apply a mentor's guidance in career-life exploration • Collaborate with supportive community members to explore the reciprocal influences of career-life choices 	<ul style="list-style-type: none"> • Setting goals related to volunteering and work experience • Practice job interviews • Collaborative efforts and teamwork towards contributions to community • Identifying potential opportunities to mentor and be mentored

Grade Descriptors:

“A” quality evidence of learning...

Follow all assignment instructions thoroughly and include all necessary elements needed to create comprehensive projects. Consistently produce high-quality and polished presentations in assignments with minimal errors. Incorporate excellent self-awareness and mindfulness when making connections to core competencies and big ideas of the course. Make strong connections between classroom and real-world situations. Comprehensively and concisely communicate concepts and contexts through methods outlined in class. Demonstrate excellent self-evaluation and reflection during each step of all assignments.

“B” quality evidence of learning...

Follow assignment instructions thoroughly and include necessary elements needed to create projects to completion. Consistently produce quality presentations in assignments with minimal errors. Incorporate good self-awareness and mindfulness when making connections to core competencies and big ideas of the course. Make connections between classroom and real-world situations. Comprehensively communicate concepts and contexts through methods outlined in class. Demonstrate good self-evaluation within assignments.

“C” quality evidence of learning...

Follow most assignment instructions to complete projects. Consistently produce acceptable-quality presentations but with some errors. Incorporate some self-awareness and mindfulness when making connections to core competencies and big ideas of the course. Make some connections between classroom and real-world situations. Demonstrate acceptable ability to communicate concepts and contexts through methods outlined in class.

Resources:

Resources
Access to internet and MS Teams. District computer login information

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory.