

Course: English Language Learners (8-11)

Course Description:

The English Language Learners course is designed to support students in enhancing their English reading, writing and speaking skills. In this course, students will have opportunities to practice their oral language and listening skills through skits, role plays, and videos. Students will read a variety of fiction and non-fiction texts, create their own original stories, and practice language required to express themselves in social and academic situations. Students will develop these skills in relation to the three Ministry of Education core competencies: Communication, Thinking and Personal & Social.

Students will reflect on their own learning strategies through exploring the inquiry question of: *"How I am growing as a learner?"* as well as the theme of "Connections".

Summer Learning Beliefs

Summer Learning provides an engaging learning environment where all students can challenge themselves and fulfill their learning goals. Students are expected to read and understand the [Summer Learning school policies](#). These policies guide student behavior and conduct in our community.

Successful Summer Learning students will...

- attend every class and be punctual and the start of class and getting back from break
- respect themselves and others
- inquire, think, and engage to the best of their ability
- access technology during class for learning purposes only when instructed to do so
- challenge themselves to grow and learn

Course Syllabus:

Concepts	<p>Students will have a better understanding of:</p> <ul style="list-style-type: none"> • Meaning, use and form of oral language • Meaning, style, form and conventions of writing • Strategies, comprehension, response and analysis for reading
Content	<p>Students will enhance their knowledge of:</p> <ul style="list-style-type: none"> • Conversational strategies such as elaborating, clarifying, restating and questioning • Text features • Reading strategies (word attack skills, decoding, fluency) • Writing processes (ex: pre-writing, multiple sources, writing conferences) • Formal/Informal language
Competencies	<p>Student will improve their ability to:</p> <ul style="list-style-type: none"> • understand that identity is influenced by many aspects of life • explain more than one perspective and consider implications • share ideas and connect to others' ideas • ask clarifying and extending questions • acquire information needed for tasks and present it clearly • use creative ideas as a form of self-expression

Evaluation:

Students who meet expectations:

- Use a range of vocabulary with some descriptive words to create sentences and paragraphs and communicate ideas
- use strategies to decode unfamiliar words and texts and make basic connections to the world from text
- participate in conversations about familiar topics and some academic content

Students who are not yet meeting expectations:

- use sentence frames and repetitive vocabulary to communicate written ideas
- use one-on-one support to decode unfamiliar words and mirror classmate/teacher examples to make basic connections to the world from text
- participate in conversations in pairs or small groups, with support

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory..