

Course: English Language Learners (Grades 8 to 11)

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Course Description:

The English Language Learners course is designed to support students in enhancing their English reading, writing and speaking skills. In this course, students will have opportunities to practice their oral language and listening skills through skits, role-plays, and videos. Students will read a variety of fiction and non-fiction texts, create their own original stories, and practice language required to express themselves in social and academic situations. Students will develop these skills in relation to the three Ministry of Education core competencies: Communication, Thinking and Personal & Social.

Students will reflect on their own learning strategies through exploring the inquiry question of: *"How I am growing as a learner?"* as well as the theme of "Connections".

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- abide by the student Code of Conduct
- adhere to the Academic Honesty policy
- adhere to the *Summer Learning* Student Engagement policy
- respect themselves and others
- attend every class and be punctual
- inquire, think, and participate to the best of their ability
- access technology in class when instructed to do so and for learning purposes only
- challenge themselves and have fun learning

All Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/policies/Pages/default>.

Course Syllabus:

Competencies	<p>What the students will do:</p> <ul style="list-style-type: none"> • understand that identity is influenced by many aspects of life (Positive Personal and Cultural Identity) • explain more than one perspective and consider implications (Critical Thinking) • share ideas and connect to others' ideas (Communication) • ask clarifying and extending questions (Communication) • acquire information needed for tasks and present it clearly (Communication) • use creative ideas as a form of self-expression (Creative Thinking)
Summative Assessments	<p>What the students will understand:</p> <p>Students will show an understanding of who they are as learners through a variety of oral presentations, written assignments and weekly reflections</p>
Content	<p>What the students will know:</p> <ul style="list-style-type: none"> • Conversational strategies such as elaborating, clarifying, restating and questioning • Text features • Reading strategies • Writing processes • Conventions and sentence fluency • Formal/Informal language

Evaluation:

Students who are meeting expectations can...

- use a range of vocabulary with some descriptive words to create sentences and paragraphs and communicate ideas.
- use strategies to decode unfamiliar words and text and make basic connections to the world from text.
- participate in conversations about familiar topics and some academic content.

Students who are not yet meeting expectations can...

- use sentence frames and repetitive vocabulary to communicate written ideas.
- use one-on-one support to decode unfamiliar words and mirror classmate/teacher examples to make basic connections to the world from text
- participate in conversations in pairs or small groups, with support

Students will not receive a letter grade or percentage for this course. Based on completion of assignments and final assessments, students will be assessed as either Meeting/ Not Meeting Expectations.

Celebration of learning:

The 2019 Celebration of Learning is shaped around "Connections".

Our class will explore various topics related to the Connections concept. Examples of sample topics include communication, peace, innovation, and sustainability. Students will have the opportunity to further their understanding of these topics and demonstrate their learning process at the Celebration of Learning.

Each class will be paired with a sister class to connect with during learning activities and the Celebration of Learning. Each student will complete a connections card. This card will be focused on a topic related to our theme of "Connections". This card includes space to write related words, quotes, images and symbols. The completed templates will be posted up in the school alongside other Summer Learning cohorts to facilitate the idea sharing.

Resources:

http://www.englishmedialab.com/games_puzzles.html
http://esl-bits.net/
https://www.fluentu.com/english/