

Course: Grade 7/8 Transitions French Immersion

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Course Description:

Big ideas and inquiry question: ***How do I know I am growing as a learner?***

During this course, students will not only acquire strategies to grow as a French second language learner, but also to develop the skills they need to be successful at the secondary level. The question guiding their learning is “How do I know I am growing as a learner?” Better understanding themselves as learners and practicing skills such as managing time and communicating, will enable them to be more adaptable when encountering new situations. In addition to developing these study and executive functioning skills, the course will incorporate aspects of the grade 8 *Français Langue Seconde* curriculum, particularly the communication component.

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- abide by the student Code of Conduct
- adhere to the Academic Honesty policy
- adhere to the *Summer Learning* Student Engagement policy
- respect themselves and others
- attend every class and be punctual
- inquire, think, and participate to the best of their ability
- access technology in class when instructed to do so and for learning purposes only
- challenge themselves and have fun learning

All Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/policies/Pages/default>.

Learning Plan:

	Evidence of Learning (Assessment)	Learning Plan
Goals	Self-Assessment of Core Competencies portfolio	<ul style="list-style-type: none"> • self-efficacy • executive functioning • curricular growth • self-assessment
What the students will know	<ul style="list-style-type: none"> • 2 weekly self-assessments • contributions to portfolio in the form of a personal agenda that is regularly updated • contributions to portfolio in the form of a compilation of helpful resources and their uses • Oral and visual presentation (Pecha Kucha style) 	<ul style="list-style-type: none"> • goal setting skills • social skills • executive functioning skills • self-assessment skills • communication strategies* • text organization* • revision strategies*
What the students will do		<ul style="list-style-type: none"> • develop time management skills • experience a rotation of different classes • review work using online resources such as dictionaries, translators, conjugators, etc. to convey exact meaning* • use turns of phrase, and idioms to address different types of audiences* • recognize the parts of a text (informational, narrative, and/or poetic)*
What the students will understand		<ul style="list-style-type: none"> • Understanding myself as a learner enables the transfer of knowledge and skills to a variety of contexts. • To communicate effectively, I need to organize my ideas, and make reasoned judgments in my choice of verbal and non-verbal language.*
Summative assessment	<p>Students will complete 2 weekly self-assessments accompanied by one piece of evidence (in-class work) that demonstrates their growth in the course.</p> <p>Students will also produce a portfolio showcasing their growth as a French Second Language learner and the skills they have developed for success at the secondary level. The portfolio will include: a calendar (in French), and a compilation of the</p>	

	strategies and/or resources they have been exposed to, and can apply with success in the secondary French Immersion program.
Evidence of Learning	<ul style="list-style-type: none"> • 2 weekly self-assessments • Final assessment: portfolio

* Adapted from the *Français langue seconde 8* curriculum.

Evaluation:

Students who **Meet Expectations** can...

- Reflect on their development as French Second Language learners.
- Demonstrate growth in the development of communication and review strategies.
- Manage their time and their belongings appropriately.
- Set goals and plan a course of action to attain them.

Students who are **Not Yet Meeting Expectations**...

- Present a rarely clear reflection on their development as French Second Language Learners.
- Demonstrate no growth in the development of communication and review strategies.
- Struggle to manage their time and their belongings appropriately.
- Set vague goals or none at all, and are incapable of planning a course of action to attain them.

Celebration of learning:

The 2018 Celebration of Learning is shaped around “Ways of Knowing.” The Grade 7/8 French Immersion Transition course has at its heart the study of language, one of the ways of knowing. For many French Immersion students, learning a language and learning course content (in a Science or Social Studies class) in that second language can prove to be challenging, and part of that is due to the problems inherent in language: ambiguity and translation issues.

This course explores ways of working through those challenges while studying a variety of texts (songs, poems, stories, videos, non-fiction) from the Francophone world. In doing so, students will examine the roles which imagination and memory play in our understanding and production of text.

Our class will collaborate to create one Pecha Kucha presentation. A Pecha Kucha presentation uses imagery and spoken word (French, in this case). Each student is responsible for preparing 3 slides of images and 30 seconds of spoken content about the ways in which we know.

Resources:

Resources

Online review tools

- Le Larousse (dictionary) : <http://larousse.fr/dictionnaires/francais>
- La Conjugaison des verbes (le Nouvel Observateur) : <http://la-conjugaison.nouvelobs.com/>
- Reverso-context (translator) : <http://context.reverso.net/translation/>
- Le Bon Patron (grammar and spell check) : <https://bonpatron.com/en/>
- Linguee (translator for special terms and/or concepts) : <https://www.linguee.fr/>
- TV5 *Enseigner le français* : <http://enseigner.tv5monde.com/>