# OCTOBER 2023

# Seymour Heights

School Website

School Twitter @HeightsSeymour

Phone Number - 604.903.3760

Attendance Number - 604.903.3760

**Translation Options** – To view this update in a language option of your choice, please review and enable the message translation options available through your email provider. While not exhaustive, we have provided links to popular email providers: Microsoft Outlook and Gmail.



Our Truth and Reconciliation Day assembly.

#### IMPORTANT NEWS

The partnership between home and school is absolutely vital in ensuring the success and well-being of our students. It's an integral part of our educational philosophy. Here are some key reasons why we place such great importance on the home-school partnership:

First and foremost, when parents and caregivers actively engage in their child's education, it significantly enhances the learning experience. This collaboration is a powerful catalyst for improved academic performance and overall success.

Consistency and reinforcement are key to deepening a child's understanding of the material. When we work together, at school and at home, to support and reinforce what's being taught, the learning process is strengthened.

A strong home-school partnership contributes to positive behavior and attitudes in our students. By consistently modeling positive behavior and attitudes towards learning, both at home and in the classroom, we can shape our students into responsible and motivated individuals.

Education isn't just about textbooks and tests; it's about holistic development. The collaboration between home and school can address the social, emotional, and character development of our children, helping them grow into well-rounded individuals.

Communication skills are critical, and children learn these skills through their interactions with parents and educators. When we, as parents and school staff, practice effective communication, we are helping our students develop these vital skills.

A supportive partnership serves as a powerful motivator. Knowing that both home and school are dedicated to their success motivates our students to be more engaged in their education.

Understanding our students' individual needs is crucial. Parents often have insights that educators may not have, and this collaboration allows us to provide the tailored support or enrichment that each child requires.

The home-school partnership is the cornerstone of our educational efforts. It empowers our students to excel academically, develop into responsible and respectful individuals, and fosters a love for learning that will serve them throughout their lives. Together, we can create an educational environment that truly supports the growth and success of our students.

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Selilwetał Nation, whose unceded traditional territory North Vancouver School District and Seymour Heights Elementary reside on. We value the opportunity to learn, live and share educational experiences on this traditional territory.

# GUIDING BELIEFS

Meaningful learning happens when all members of our learning community model and support our shared values of respect, responsibility, trust, and collaboration; when the learning community is calm and welcoming; and inclusion is practiced and we respect each other's differences.

# MISSION

We believe Seymour Heights Elementary School provides meaningful learning experiences for all students based on a culture of individual and collective success.

# SCHOOL PLAN

**Goal #1** – Social Emotional Learning is valued and intentionally taught.

**Goal #2** – Diversity is honoured.

**Goal #3** – Meaningful assessment is practiced and ongoing feedback is provided.

Please review for the complete School Plan.

#### SCHOOL AGREEMENTS

Please be mindful that all members of the Seymour Heights School Community, students, staff and parents, are expected to Take Care of Myself, Take Care of Others, and Take care of this Place.

Click here for a more information on our School Agreements.

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#### HALLOWEEN PARADE

On Tuesday, October 31, students and staff are welcome to wear their costumes to school. There are a few restrictions as to what is **appropriate for school**:

- No masks that covers their entire face and students need to be able to see;
- Being mindful and respectful of cultures and cultural dress;
- No gore or masks that bleed or will frighten children; and
- No weapons (including decorative weapons).

We are planning a Halloween Parade on the gravel field for the morning if the weather permits. There is a Plan B. Parents please help us in supporting the above rules including the following:

- We are a peanut-free and a nut aware school, and some of our staff and students have serious allergies – do not send candies that have nuts or peanuts;
- There is no sharing of candy; and
- Be mindful of how much candy your child brings to school.

This is an optional event. We thank Ms. Kuzik and Ms. Zinck for organizing the parade!

#### TRAFFIC SAFETY

The RCMP met with Mr. Johal to discuss traffic safety, and they are aware of the challenges our school faces with unsafe drivers. The RCMP will be more visible making sure our school community remains safe and drivers follow the rules of the road. For drivers who are dropping off, please do so quickly while remaining in your vehicle and use only the designated DROP OFF / PICK UP zones. Please do not use the staff parking lot. Please review the important information for <a href="traffic safety">traffic safety</a> and <a href="mailto:safety">safety</a> and <a

#### SCHOOL FUNDRAISER: TERRY FOX RUN

On Friday, September 22 staff and students participated in the Terry Fox Run. We collected "Toonies for Terry" to help support the Terry Fox Foundation. Our goal was to fundraise \$1000, and we raised \$430.55! We thank the Seymour Heights Community for giving to such an important cause.

# SCHOOL FUNDRAISER: SCARE AWAY HUNGER

Seymour Heights is running a **SCARE HUNGER** food drive from Oct 16 to 31. Everything collected will be benefitting the <u>North Shore Women's Centre</u>. All nonperishable food and toiletry donations are welcome. Here is a list of items on their Wish List: coffee/tea, canned tuna, peanut butter (small jars preffered), rice, pasta, tomato sauce, granola bars and snacks, canned goods, toothbrushes, toothpaste, deodorant, and dental floss. All the donations are going to the North Shore Women's Centre. If you have any questions, please contact <u>Ms. Theodoropouplos</u> or <u>Ms. McCartney</u>.

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Selilwetał Nation, whose unceded traditional territory North Vancouver School District and Seymour Heights Elementary reside on. We value the opportunity to learn, live and share educational experiences on this traditional territory.



Ms. Bird's students learn about the community garden and harvesting potatoes!

# UPCOMING EVENTS

### OCTOBER 23

Hot Lunch: Pizza Day

Grade 7 Boys Basketball at SH (3:30)

# OCTOBER 24

Grade 7 Girls Basketball Game at SH (3:30)

### OCTOBER 25

Hot Lunch: Well Fed

Staff Collaboration Day- 2:00pm dismissal

#### OCTOBER 26

Cross Country Meet at Loutet Park

Grade 6 & 7 (3:45)

PAC Meeting at 7:00 pm

# OCTOBER 27

Hot Lunch: Cobbs Day

Family Movie Night (5:30 in the gym)

### OCTOBER 30

Hot Lunch: Pizza Day

Grade 7 Boys Basketball FOS Playoffs at

Windsor (3:30)

# NOVEMBER 1

School Based Professional Day - no school

Grade 7 Girls Basketball FOS Playoffs at

Windsor (3:30)

For all events, please go to the <u>online school</u> calendar.

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