

SEYCOVE

SECONDARY SCHOOL

COURSE PROGRAMMING GUIDE 2016-2017



The Seycove community strives to engage its members in opportunities for collaborative innovation and learning, to build and maintain purposeful connections and relationships, and to create a safe environment in which to develop citizens of integrity.

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INTRODUCTION

This guidebook provides information to students and parents to support their educational program decisions. It is designed to assist all learners in choosing a pathway that is best for them.

Selecting a program of studies is an important process that should involve students, parents, teachers, administrators and counsellors. After careful consideration, courses should be chosen based on the student's strengths, interests and future requirements. Students are asked to list alternative choices on their course selection sheets, as their preferred choices may not schedule due to timetable constraints. Courses with low enrolment may not be offered. Students are advised to read this guidebook carefully when planning their courses for next year.

PROGRAMMING TIMELINES

- January 19: Parent Information Meeting for PLP (7:00pm at Seycove)
- January 26: Parent Programming Meeting—for Current Grade 7 students (7:00pm at Seycove)
- January 27: Parent Programming Meeting - for Current Grades 8-11 (7:00pm at Seycove)
- January 27 - February 12: Programming classes - for Current Grades 8 to 11 students
- February 1- 2: Programming classes—for Current Grade 7 students (at their elementary schools)
- February 26: Course Selection Sheets due in to Grade 7 Teachers - Current Grade 7**
- February 26: Course Selection Sheets due in to Student Services - Current Grades 8 to 11**



PROGRAM REQUIREMENTS OVERVIEW

GRADE 8	
GRADE 8	PERFORMANCE LEARNING PROGRAM: Navig8
OR	
REQUIRED COURSES	REQUIRED COURSES GRADE 8:
Humanities 8 <ul style="list-style-type: none"> Social Studies English 	Humanities 8 - Navig8 <ul style="list-style-type: none"> Social Studies 8 English 8
Math 8	Math 8 - Navig8
Science 8	Science 8 - Navig8
French 8	French 8
Health & Career Education (embedded)	Health & Career Education (embedded)
PE 8 OR Basketball Academy 8	Inquiry(Maker)8 - Navig8 <ul style="list-style-type: none"> Engineering Art Info Tech Design
	PE 8 OR Basketball Academy 8
PLUS 2 ELECTIVE COURSES FROM BELOW	PLUS 1 ELECTIVE COURSE FROM BELOW

Applied Skills 8 Rotation

- Home Ec 8 (Foods & Textiles)
- Tech 8

Fine Arts 8 Rotation

- Art 8
- Drama 8

Band 8

Choir 8



PROGRAM REQUIREMENTS OVERVIEW

GRADE 9

GRADE 9	PERFORMANCE LEARNING PROGRAM OR GRADE 9: FLIGHT
REQUIRED COURSES	
English 9	English 9 FLIGHT
Math 9 <i>or</i> Math 9 Numeracy	Math 9 FLIGHT <i>or</i> Math 9 Numeracy FLIGHT
Science 9	Science 9 FLIGHT
Socials 9	Socials 9 FLIGHT
PE 9 or Basketball Academy 9	PE 9 or Basketball Academy 9
Lifeskills 9 Rotation*	Inquiry(Maker)9 Rotation**
ELECTIVE COURSES	
Elective 9	
Elective 9	

*Lifeskills 9 Rotation [See page 34](#) for rotation details.

**Inquiry(Maker)9 Rotation [See page 31 & 35](#) for rotation details.

NOTES:

- Students take a minimum of eight courses in their Grade 8 and Grade 9 years.
- Students in Grade 9 should consider a second language as one of their Elective Choices if they plan to pursue University straight out of high school.

Grade 9 AND 10 ELECTIVE COURSES OFFERED AT SEYCOVE

FINE ARTS COURSES:

- Music: Concert Band 9
- Music: Concert Band 10
- Music: Senior Concert Band 10
(By Teacher recommendation)
- Music 9: Concert Choir*
- Music 10: Concert Choir*
- Music: Jazz Band 9
- Music: Jazz Band 10
- Music 9: Vocal Jazz Choir (audition)**
- Music 10: Vocal Jazz Choir (audition)**
- Music 9: Chamber Choir (audition)**
- Music 10: Chamber Choir (audition)**
- Theatre 9: General
- Theatre 10: General
- Visual Arts 9: General
- Visual Arts 10: General

*This course is taken outside the timetable and is in addition to the minimum of eight courses inside the timetable.

APPLIED SKILLS COURSES:

- Home Economics 9: Foods
- Home Economics 10: Foods
- Home Economics 9: Textiles
- Home Economics 10: Textiles
- Technology Education 10: Drafting & Design
- Technology Education 9: Engineering
- Technology Education 10: Engineering
- Technology Education 9: Woodwork
- Technology Education 10: Woodwork

Audition courses are taken outside the timetable **in addition to the minimum number of required courses. Students should select **Concert Choir** on their elective sheet even if they intend to audition for Chamber Choir.

PROGRAM REQUIREMENTS OVERVIEW

GRADES 10/11/12

GRADE 10		PERFORMANCE LEARNING PROGRAM <div>OR</div> GRADE 10 : Apex Offered in 2017-18		GRADE 11		GRADE 12					
REQUIRED COURSES				REQUIRED COURSES		REQUIRED COURSES					
English 10		English 10 Apex		English 11 <i>or</i> Communications 11		English 11 PLP		English 12 or Communications 12			
Math 10 Foundations and Pre-calculus <i>or</i>		Math 10 Foundations and Pre-calculus Apex		Math 11 Pre-calculus <i>or</i> Math 11 Foundations <i>or</i> Math 11 Apprenticeship and Workplace		Graduation Transition Planning 12		ELECTIVE COURSES			
Math 10 Apprenticeship and Workplace				Science 11		Elective					
Science 10		Science 10 Apex		Socials 11		Socials 11 PLP				Elective	
Socials 10		Socials 10 Apex		ELECTIVE COURSES						Elective	
PE 10 or Basketball Academy 10		PE 10 or Basketball Academy 10		Elective						Elective	
Planning 10		Inquiry(Maker)10 Apex*		Elective				Elective			
ELECTIVE COURSES											
Elective											
Elective											
<div>*Students in the Grade 10 PLP Cohort can take Planning 10 through Distance Learning (North Van DL) in order to allow for two elective choices. *See page 35 for Inquiry(Maker) details.</div>											

*Students in the Grade 10 PLP Cohort can take Planning 10 through Distance Learning (North Van DL) in order to allow for two elective choices.
 *[See page 35](#) for Inquiry(Maker) details.

- Grade 10s should take a minimum of 8 courses.
- Grade 11s should take a minimum of 7 courses.
- Grade 12s should take a minimum of 7 courses (including Graduation Transition Planning 12).
- Requests for more than eight courses will be met if the timetable permits.
- A second language should be considered as an elective choice for students planning to attend post-secondary institutions. A language 11 is the requirement for most post-secondary programs.
- Science 11 options include Biology 11, Chemistry 11, Earth Science 11, and Physics 11

NOTE:

Students must complete a minimum of four credits of Fine Arts or Applied Skills in order to graduate. These courses may be numbered "10", "11", or "12".

All students must complete 150 minutes per week of Daily Physical Activity (DPA). Any PE course or sport academy will cover the DPA requirements.

Students will be supported in meeting the required Ministry graduation standards in their Graduation Transition Planning 12 class in their Grade 12 year. These standards include:

- A graduation transition plan that will help students set goals for post-secondary education or career pursuits
- 150 minutes per week of Daily Physical Activity (DPA)
- 30 hours of work experience or community service

GRADUATION PROGRAM REQUIREMENTS

Students must earn a minimum of 80 credits: required (48), elective (28), and Ministry Graduation Standards (4). Listed below are the requirements for graduation. Note: Students going on to post-secondary need to fulfill the "exit" requirements for graduation plus the "entrance" requirements for their specific post-secondary program.

REQUIRED CREDITS

48 CREDITS

English 10	4 CREDITS
English 11 <i>or</i> Communications 11	4 CREDITS
English 12 <i>or</i> Communications 12	4 CREDITS
Social Studies 10	4 CREDITS
Social Studies 11 <i>or</i> BC First Nations Studies 12	4 CREDITS
Science 10	4 CREDITS
A Science 11 <i>or</i> 12	4 CREDITS
Mathematics 10	4 CREDITS
A Mathematics 11 <i>or</i> 12	4 CREDITS
PE 10 or Sports Academy 10	4 CREDITS
Fine Arts Course <i>or</i> Applied Skills Course 10, 11 or 12	4 CREDITS
Planning 10	4 CREDITS

ELECTIVE CREDITS

28 CREDITS

Students must earn a minimum of 28 credits from courses numbered 10, 11, or 12.

A minimum of 16 credits from either Ministry or Board-Authorized or post-secondary courses is required at the Grade 12 level.

An unlimited number of credits from Board Authority or post-secondary electives may count towards graduation.

MINISTRY GRADUATION STANDARDS

4 CREDITS

- A graduation transition plan that will help students set goals for post-secondary education or career pursuits (Seycove offers support for transition plan through Grad Transition Planning 12 course)
- 150 minutes per week of Daily Physical Activity (Seycove offers support through PE 11 and PE 12 courses)
- 30 hours of work experience or community service (students are encouraged to gather volunteer hours or paid work hours in their Grade 11 and Grade 12 years)

MINIMUM GRADUATION CREDITS

80 CREDITS

The minimum number of credits needed to graduate is 80. By planning, preparing and engaging in as many opportunities as possible, students broaden their educational experience to prepare for life after secondary school. **Students are encouraged to aim well above the minimum credit level.**

VALEDICTORY CEREMONIES

Only those students in "good standing" may participate in the Valedictory Ceremonies. "Good Standing" includes: enrolling in and attending those courses required for graduation, and attaining a reasonable level of achievement in their classroom studies. Students associated with the school who have a learning plan leading to graduation may be invited to participate. The student must be actively involved in working towards graduation.

PROVINCIAL EXAMS

PROVINCIAL EXAMS:

The following five exams are mandatory for students who wish to receive a BC Dogwood Graduation Diploma:

- GRADE 10:

English 10
Science 10
Mathematics 10
- GRADE 11:

Social Studies 11 or BC First Nations Studies 12
- GRADE 12:

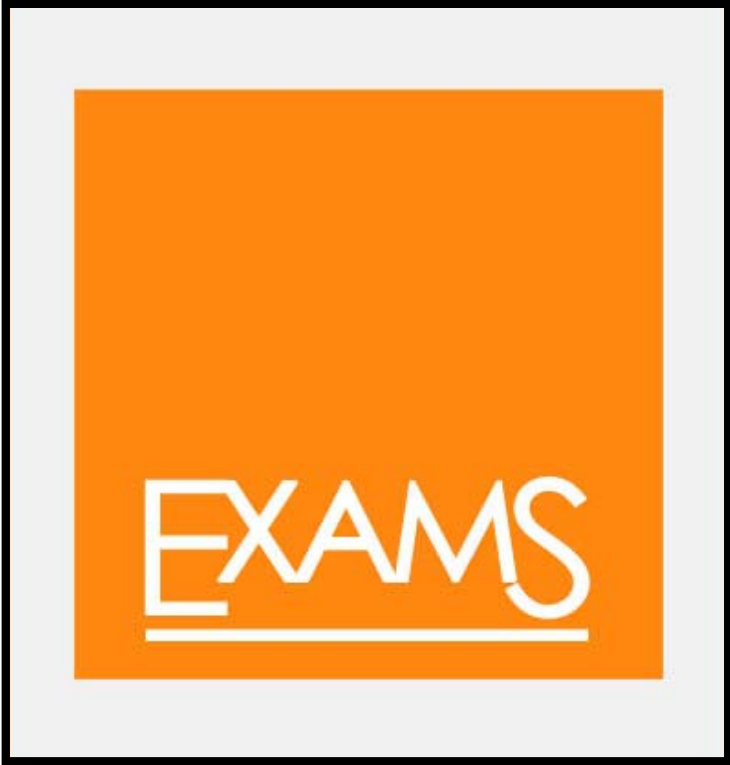
English 12 or Communications 12



Student's final Ministry mark for courses with mandatory provincial exams is calculated as follows:

	School Mark (June Report Card Mark)		Provincial Exam Mark		Final Blended Mark (Ministry Transcript)
Grade 10, 11 & BC First Nations Studies 12:	80%	+	20%	=	100%
English 12 or Communications 12:	60%	+	40%	=	100%

These provincial exams are NOT optional. You MUST write these exams.



WELCOME TO GRADE 8 AT SEYCOVE!

GENERAL INFORMATION

The students and staff at Seycove Secondary Community School would like to extend a warm welcome to students registering with us in September. This Grade 8 section of the Course Selection Book will provide information to you about our school and the program available to Grade 8 students.

Seycove opened its doors in 1979 and graduated its first class in 1983. We have a population of 650 students. Sherwood Park, Cove Cliff and Dorothy Lynas Elementary Schools are our associated schools and make up the Seycove "Family of Schools".

Seycove's professional staff has collectively supported scholastic achievement for all students. The results of this effort by staff and by students have led to Seycove consistently rating well above provincial averages for Grade 12 examinable courses, as well as Seycove graduates earning thousands of dollars annually in scholarships.

At Seycove, students have shown a great deal of interest and commitment to our well-established Performing Arts program. The band and choir are talented groups that perform at numerous school and community events. The Theatre Department includes both junior and senior programs and has been active in theatre sports and a number of outstanding school productions.

Other Seycove programs include athletics; with competitive school teams in field hockey, soccer, basketball, skiing, snowboarding, mountain biking, golf, tennis, volleyball, rowing, track and field, gymnastics, and swimming. We have won a number of District and Provincial banners!

In addition, Seycove offers students a variety of opportunities in both Fine Arts; such as film, media arts, photography, visual arts, and in Applied Skills; through woodwork, electronics, drafting, metal crafts, textiles and food studies. Digital Media courses are offered starting in grade 9.

Students are encouraged to participate in extra curricular activities/clubs such as Student Council, District Student Leadership Council, International Ambassadors, and Model United Nations, etc.

We encourage all students to "get involved" outside the classroom as the more connected you are the easier the transition to high school and the more you will enjoy your experience!

SEYCOVE IS A SECONDARY COMMUNITY SCHOOL

What makes Seycove unique from other high schools in North Vancouver is that we are a community school and as such have a strong connection with our Parkgate partners. The equipment and facilities are shared with all members of the Deep Cove community.

OUR MOTTO IS C.L.A.S.S.

It is expected that students will participate in class and school activities in such a manner as to create a positive climate in which they and their peers can perform effectively. Consideration for others must be one of our major goals. This can be exemplified through punctuality, preparedness for class work, regular attendance and respect for others. In activities, it can be demonstrated through fairness, encouragement of others' efforts, willing participation and good sportsmanship. Spectators at sports events should applaud skillful play, be good hosts, and resist negative reactions.

REMEMBER, STUDENTS AT SEYCOVE HAVE C.L.A.S.S.

CONSIDERATION LEADERSHIP ACHIEVEMENT SPORTSMANSHIP SCHOLARSHIP

GRADE 8 PROGRAM

At Grade 8, students take a combination of courses. Some are required by the Ministry of Education and some are required by Seycove. Courses required by Seycove take place in a Fine Arts rotation and an Applied Skills rotation. Both rotations involve students taking one course of each discipline per semester.

**Listed below are the required courses and elective courses that Seycove will offer next year (subject to possible changes):

REQUIRED COURSES*

- Humanities 8
 - Social Studies
 - English
- French 8
- Mathematics 8
- Science 8
- PE 8 or Basketball Academy 8
- Health and Career Education 8 (embedded)

** Grade 8 students have the choice of taking their academic courses via our Performance Learning Program, Navig8.

[See page 4](#) as well as the course description below for further information about this option.

ELECTIVE COURSES

- Fine Arts Rotation (Art 8, Drama 8)
- Applied Skills Rotation (Home Economics 8, Technology 8)
- Beginning Concert Band 8 *or* Concert Band 8 (taken in place of the Fine Arts Rotation)
- Choir 8 (taken in place of the Fine Arts Rotation)
- Junior Jazz Band 8 (taken in conjunction with Band 8, taken outside of the timetable)
- Vocal Jazz 8 (taken in conjunction with Choir 8, taken outside of the timetable)
- Learning Strategies 8 - LC - (Grade 7 teacher referral and parental permission)*

*Students enter this course by grade 7 teacher referral and parental permission only. Please contact the grade 7 teacher if you believe your child would benefit from extra instructional support in the Learning Centre.

PERFORMANCE LEARNING PROGRAM AT SEYCOVE SECONDARY

The Performance Learning Program (PLP) is an academically challenging, technology-infused environment for learners who have demonstrated they are motivated to succeed and want to connect classroom learning to the real world. PLP is available grades 8 to 10, and includes English, Math, Science, and Social Studies. In the grade 11 year PLP includes English and Socials Studies. Using a cross-curricular inquiry focused approach and a personal iPad, students tackle real world challenges and develop the skills necessary to become thoughtful, engaged citizens prepared for post-secondary success in the Information Age.

For more information visit: <http://plp.seycove.ca>

PERFORMANCE LEARNING PROGRAM: NAVIG 8

Navig8 is an innovative approach to the first year of high school for students that have demonstrated they are motivated to succeed and want to connect classroom learning to the real world.

Designed for learners that want an academically challenging, supportive, and technology-infused learning environment, Navig8 includes English, Math, Science, and Social Studies classes. Students are exposed to a range of learning experiences, connected together by integrated instruction across subjects and coordinated assignments and projects.

Using project-based learning as a focus and a personal iPad, students move beyond textbooks and worksheets, and connect with their interests and passions. Students are coached to embrace higher level

PERFORMANCE LEARNING PROGRAM: NAVIG 8 cont..

thinking processes, and develop the confidence to thoughtfully respond orally, visually, and in writing with depth and creativity.

Emphasis is placed on developing skills in leadership and connections with the community. Frequent field trips and extended travel field studies are tightly integrated with student inquiry and learning objectives. Students live in the real world—Navig8 students learn there too!

Interested applicants must complete a PLP application package.

For more information, please visit <http://plp.seycove.ca> or email plp@seycove.ca.

Students can be enrolled in the Performance Learning Program AND participate in other district academies (such as Digital Media, Sport and Fine Arts academies) offered by the North Vancouver School District at various school sites.

GRADE 8 ATHLETICS



Getting involved in the athletics program at Seycove provides many opportunities and benefits:

- | | |
|-------------------|---|
| Teamwork | - learn to challenge yourself and others to reach common goals |
| Socialization | - meet new friends who have similar interests; have fun |
| Fitness | - participating in sports helps maintain a healthy body and a healthy mind |
| School Spirit | - you will represent our school across the North Shore |
| Skill Development | - our coaches will help you learn a new sport or take your current skills to the next level |

The following is a list of sports that may be available to Grade 8 students:

FALL (SEPTEMBER - NOVEMBER)

Cross-Country, Field Hockey, Rugby (Bantam), Soccer (boys), Volleyball (girls)

WINTER (NOVEMBER - FEBRUARY)

Basketball, Gymnastics, Skiing/Snowboarding

SPRING (MARCH - MAY)

Badminton, Golf, Mountain Biking, Rugby (Jr. & Sr.), Soccer (girls), Track & Field, Ultimate,

Students should check the website, listen to announcements and look for notices at the beginning of each season.

SUPPORT SERVICES

COUNSELLING

Counselling is a support service for students, teachers, parents and the community. Counsellors provide personal counselling, career and family counselling, and consultation. Counselling is designed to:

- help students understand and deal with personal and social matters
- help students be more successful in school and make educational plans and decisions
- provide consultation with parents, teachers and administrators
- provide a referral service to specialized school or community resources

HOMEWORK CLUB

Homework Club runs after-school to support students in completing their assigned work. Scheduled times vary; students should see their grade counsellor for more information.

STUDENTS SUPPORTING STUDENTS

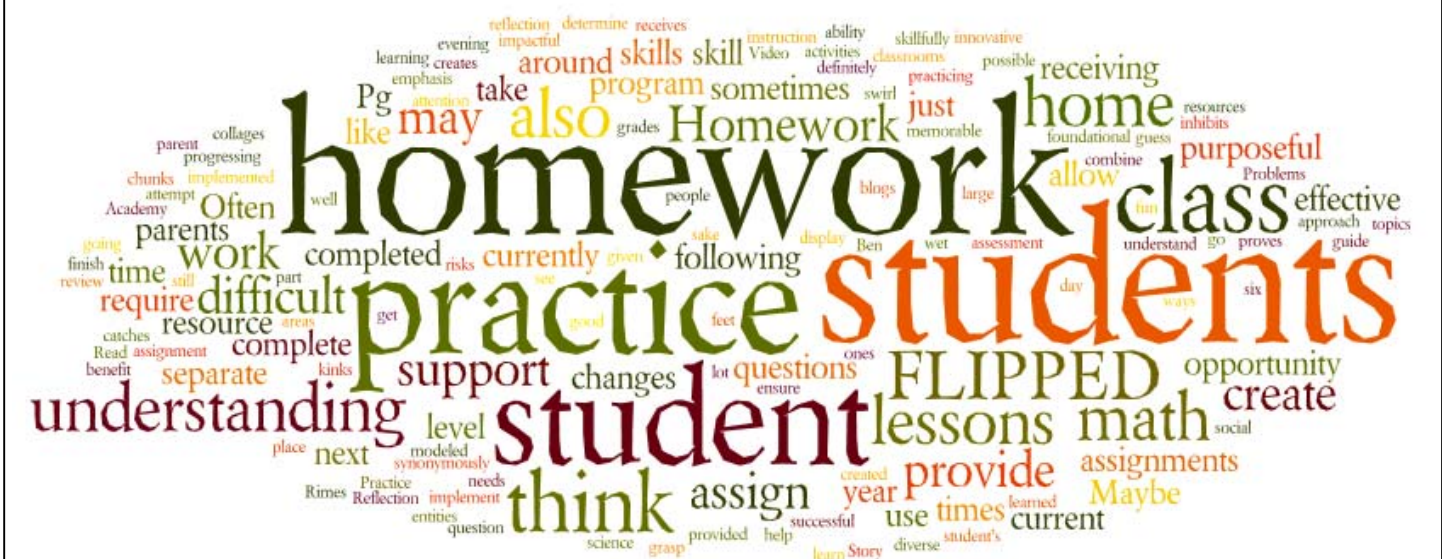
This is a peer initiative where students are academically supporting each other. Seycove staff supervise while student tutors will be providing help in all academic areas.

TUTORING

Contact your grade counsellor for this information.

LIBRARY

The Seycove Secondary School Library functions as a unique and integral part of the school. The facility contains a wide assortment of print and multi-media materials and provides internet access for school-related work to students and staff. The objective of the library is to meet both curricular and individual needs. We provide informed guidance in the use and services of the library, teach information literacy skills, offer library resources that will help students with their assignments and provide for their recreational reading needs. Space is available for quiet study or reading, computer use and for class instruction and research work. Students are welcomed and encouraged to become familiar with the materials and support services we offer.



COURSE DESCRIPTIONS

ART 8

Supplemental Fee: \$10

In Visual Arts 8, students will explore each of the visual elements of art and design: line, colour, texture, shape, form, value and space. Students will be shown examples of work that exemplify these elements and become familiar with the work of a variety of different artists and their media. Through a series of projects, students will gain a better understanding and experience of different media in order to better express themselves visually. Lively discourse is encouraged.

Part of the Fine Arts Rotation.

BEGINNING BAND

Supplemental Fee: \$40

This course is intended for students who would like to learn a concert band instrument (**flute, clarinet, oboe, bass clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, bass guitar or percussion only**). Students will learn how to read music, how to play with the proper posture and hand position and other fundamental musicianship skills. Prior musical experience is not required, however students with prior musical skills, such as playing piano, will progress quickly.

Taken in place of the Fine Arts Rotation.

CONCERT BAND 8

Supplemental Fee: \$40

This course is a continuation of the band program. Students must have a minimum of one year of band experience (at the elementary level) to be in this course. The concert band instrumentation is **flute, clarinet, oboe, bass clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, bass guitar or percussion only**, however guitarists and other instrumentalists may take this course to try band, with the intention of switching to a band instrument fairly soon. Challenging music, from a variety of genres, will be performed. Students will continue to build on their technical facility, tone production, musicality and music theory skills.

Taken in place of the Fine Arts or Applied Skills Rotation

CONCERT CHOIR 8

Supplemental Fee: \$40

This course will cover a wide range of choral repertoire from traditional to contemporary literature. Students will learn proper singing technique, sight singing skills as well as music theory. No less than three concerts are part of this course. Uniform is mandatory. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through workshops with guest clinicians, as well as performances at festivals and concerts.

Taken in place of the Fine Arts or Applied Skills Rotation

Drama 8

The student actor uses body, voice and imagination to perform on stage in cooperative group scenarios. Students will be asked to participate in improv scenes, group scenes and lip syncs. An open-mindedness and participation are strongly encouraged at this level.

Part of the Fine Arts Rotation.

FRENCH 8

In British Columbia provincial language policy mandates that a second language, in addition to English, be taught from grade 5 to grade 8. North Vancouver schools offer French. Students in French 8 are taught using a communicative experiential approach. The focus of instruction is the purposeful use of the language to perform real life tasks, share ideas, and acquire information. Grammar instruction plays a supportive role.

HOME ECONOMICS 8

Supplemental Fee \$15

The Home Economics 8 course is comprised of two disciplines – Foods/Nutrition and Sewing. The Foods/Nutrition section is designed to introduce the student to safety and sanitation when working in the kitchen, as well as the proper use and care of equipment. Students learn to accurately follow a recipe as they learn basic cooking skills. Emphasis is placed on an awareness of nutritious food decisions for life-long health. In the Sewing section, students learn basic sewing skills through the production of one project. Students learn proper use and safety of the sewing machine and iron. The supplemental fee allows students to experience additional “hands on” cooking labs for a more in-depth understanding of their newly learned skills.

Part of the Applied Skills Rotation.

COURSE DESCRIPTIONS

HUMANITIES 8

Humanities 8 is an integrated course which combines the studies of English 8 and Social Studies 8. Students will look for connections and common themes between the past and the present. Civilizations from approximately 400 C.E. to 1600 C.E. are studied, focusing on aspects of society and culture, politics and law, economy and technology as well as geography and environment. Specifically, students will examine religions of the world, fall of the Roman Empire, feudalism, and the lives and impact of Renaissance scientists, artists and explorers. Students are encouraged to read for understanding and enjoyment, and will analyze, critique and respond to a variety of literary works including mythology, short stories, non-fiction, novels and poetry. Through these studies, students will continue to develop their skills in reading, writing, speaking and listening.

JUNIOR JAZZ BAND 8

Supplemental Fee: \$40

This course is an introduction to, and exploration of, the Jazz Band setting. It is open to students to students in grade 8 to 12 who have never before performed in a jazz ensemble. Students will explore various essential jazz styles: swing, rock and various Latin styles and will learn skills for improvising. A special emphasis will be placed on jazz articulation and style. The Jazz Band setting has a limited instrumentation (traditionally: saxophone, trumpet, trombone, piano, electric guitar, bass guitar, drum-kit and auxiliary percussion), however players of other instruments (flute, clarinet, etc) are encouraged to join this Junior Jazz Band. Students must be enrolled in a Concert Band course to take Jazz Band. This course meets outside of the timetable.

Taken outside of the timetable in addition to the eight core Grade 8 courses.

MATHEMATICS 8

Grade 8 Math is a student-centered introduction to high school mathematics. The main topics are the Pythagorean Theorem, fractions, algebra, integers and geometry. Math 8 builds on foundational concepts from previous years and moves the student forward in their mathematical understanding and reasoning skills. The curriculum focuses on understanding math on several levels, finding answers using multiple methods and being able to explain the answer. A scientific calculator is required. The TI 30Xa is an acceptable calculator but students may prefer to work with TI-30X IIS (or similar calculator) due to its ability to display the equation.

PHYSICAL EDUCATION 8

Supplemental Fee: \$20

The Grade 8 P.E. program will provide students with the opportunity to:

- Participate in a variety of activities including movement in dance, gymnastics, games, sports, and individual and dual activities
- Develop an awareness of the need for active living to maintain health and fitness
- Acquire and develop positive attitudes toward physical activity, and personal and social responsibility
- Opportunity to build cooperation through individual and team sports

The supplemental fee covers guest instructors and presentations that enhance the curriculum.

THE NORTH VANCOUVER BASKETBALL ACADEMY

Cost per school year \$1300

The North Vancouver School District, in partnership with Basketball BC, and the North Vancouver Rec Commission are entering the second year of the North Vancouver Basketball Academy hosted by Seycove Secondary. The Academy's program is endorsed by Basketball BC and follows The Canada Basketball Training Program for youth athletes. This co-ed program provides for the participation of all students, male and female, regardless of their basketball experience

The Basketball Academy is a unique program that replaces a student's regular Physical Education (PE) course and offers 60+ hours of instruction both on and off the court. There is no minimum skill requirement as skill development is the primary objective of this program. The Basketball Skills Academy meets/exceeds the BC Ministry of Education's Prescribed Learning Outcomes and standards for Physical Education. Students earn their grade-equivalent PE credits upon successful completion of the program.

COURSE DESCRIPTIONS

THE NORTH VANCOUVER BASKETBALL ACADEMY cont.

The Academy is an athlete-centered program aimed at developing the whole athlete. The goal is to enhance a basketball player's confidence and self-esteem while giving them opportunities beyond the secondary school system. Weight training, minor games and fitness testing, as well as other PE activities, are integrated into the Academy's program.

All students who wish to attend the Academy and are not enrolled at Seycove Secondary should contact their home school counsellor or contact Darcy Grant or Geoff Russell, the Basketball Academy teachers at Seycove. For more information, phone 604.903.3666.

Supplemental fees are applicable for North Vancouver School District academies. In the 2016/17, the supplemental fee for the Basketball Academy will be \$1300 for the year and \$1500 a year for the Elite Players Program.

Students will be issued the following equipment, including Shooter top, Jersey, shorts, socks and basketball.

PLANNING 8: HEALTH AND CAREER EDUCATION

The planning 8 student will use personal values as a basis for exploration of the following topics: safety on the internet, the consequences of substance abuse, healthy relationships and healthy sexual decision making, and peer pressure.

Embedded in other subject areas.

SCIENCE 8

Science 8 offers the student a broad introduction to the disciplines of physics, biology, and earth science. Specific topics of study include cells and living systems, optics, fluids and dynamics, and water systems on Earth. Students will learn lab safety and proper use of equipment. Observation and analysis skills are also developed in this lab-oriented course.

TECHNOLOGY 8

Supplemental Fee: \$10

Technology 8 introduces students to woodworking, metalworking and drafting. Students learn and apply concepts, skills, and tool and safety knowledge to complete a variety of projects, including a gumball machine, balancing metal person, winker circuit, toy boat / car, etc. Technology 8 provides students with practical knowledge and skills that are useful throughout life, as well as transferable life-skills such as problem solving, work ethic, perseverance, and collaboration. Safety is emphasized in the minimal introduction of power tools. Supplemental fees help to cover the cost of wood, metal and other materials for take home projects. *Part of the Applied Skills rotation.*

VOCAL JAZZ 8

Supplemental Fee: \$40

This course is for students committed to the study of jazz and who wish to explore challenging repertoire within the vocal jazz idiom. The course will cover some jazz theory and history. Beginning improvisation and solos are part of this course. Students must be enrolled in Concert Choir to participate in Jazz Choir. Jazz Choir takes place outside of the timetable. Uniform is mandatory. The supplemental fee allows the instructor to enhance and reinforce the regular curriculum through workshops with guest clinicians, as well as performances at Festivals and concerts.

Taken outside of the timetable in addition to the eight core Grade 8 courses.

LEARNING STRATEGIES

LEARNING STRATEGIES 8

The Learning Strategies program at Seycove is for grade 8 students who need assistance in reading, writing and learning. Students who require support with their academic studies are provided with "learning for success" strategies in Room 209 , The Learning Centre. This includes re-teaching, subject support and the development of basic study skills, organization and planning strategies.

*Students enter this course by grade 7 teacher referral and parental permission only. Please contact the grade 7 teacher if you believe your son or daughter would benefit from extra instructional support in the Learning Centre.

SUCCESS AT SEYCOVE

ATTENDANCE

Daily attendance and punctuality in all classes is mandatory. If students have a reason for absence, we request that parents telephone the school on the morning of the absence and leave a message on the callback system. The number to call is 604-903-3673. It is the student's responsibility to make up assignments and to ensure that all necessary work is completed, regardless of the reason for any absence. Students with excused lates should sign into the main office. Students leaving school early must sign out of the main office.

EXTENDED STUDENT ABSENCES

Students missing school for an extended period of time may request that schoolwork be collected from teachers. Contact may be made with the grade counsellor to make such a request. Ordinarily 24 hours notice is required to collect homework. At the discretion of the teacher, homework may be posted on the Seycove website; students should check there for assignments. If the student is homebound or hospitalized for a considerable length of time, arrangements may be made with the school grade counsellor. Contact the appropriate grade level counsellor to make arrangements.

PREPAREDNESS FOR CLASS

Students are expected to report to class with appropriate materials and equipment (e.g., pencil, text, and notebook) and be prepared to work every day.

STUDY COMMITMENTS

To ensure success, students must establish positive study and work habits. In Grade 8, students should complete a minimum of one hour of homework each school night. Homework should include a commitment to regular home study such as review of past work and preview of work to come in addition to completion of homework assigned daily in class.

EDUCATION/FAMILY PARTNERSHIP

Effective communication between home and school is very important for student success. Parents can expect regular reporting of achievement and attendance, but are also encouraged to email or phone the school counsellors, teachers, and administration at any time. Please plan to regularly attend parent evenings.



STUDENT FEES INFORMATION AND POLICIES 2016-2017

Fee schedules are established by principals, in consultation with staff, student and parent groups, and provided to the Superintendent for review. As per [Board Policy 706](#), the Superintendent of Schools reviews annually the schedule of student fees for all schools, and provides this schedule to Trustees for their information. Seycove's fee schedule was reviewed by the Board in December 2015.

Students receive invoices in September for fees owing for the current year. A refund will be issued when a student withdraws from Seycove, provided all withdrawal procedures are completed and all books/materials are handed in. Refund of fees paid will be prorated up until the end of January. After that time, there will be no refund of supplemental fees. If a refund is due to a student whose sibling has outstanding fees, the refund will first be applied to the sibling's outstanding fees. Fees will be prorated upon late admission. Note: \$25.00 will be charged for NSF cheques.

STUDENT ACTIVITY FEE - \$40

As per the recommendation of the School District Fees Task Force, schools may charge a Student Activity Fee to support student activities, student agenda books, student awards and recognition, special events and assemblies.

GRADUATION ACTIVITY FEE (Grade 12s only) - \$45

This fee is used to defray the cost of the graduation ceremony. Other optional activities may incur costs throughout the year.

YEARBOOK - \$55 (optional)

The purchase of yearbooks is optional. The receipt of fees determines the number of books ordered in January. Extra books are not usually available in June.

PAC DONATIONS (optional - tax deductible)

Donations to PAC are optional. The Emergency Prep donation is used by PAC to purchase emergency supplies & equipment for emergency preparation. The Transportation Levy donation is used by PAC to purchase and operate the school vans/bus. The Technology Upgrade donation is used by PAC to upgrade the school computer lab equipment. Tax receipts are available upon request.

SUPPLEMENTAL FEES (by course)

In accordance with the School Act, all students at Seycove receive free of charge an educational program sufficient to meet the general requirements for graduation. Supplemental fees may be charged, however, for goods and services associated with optional enrichment activities and take home items that extend learning outcomes for students beyond the basic educational program. Supplemental fees are published in the Course Programming Guide available on the website at www.seycove.ca.

WORKBOOKS (by course)

Where students are required to use workbooks in order to meet the course/subject learning outcomes and/or for assessment, workbooks will be provided free of charge. Students may have the opportunity to purchase workbooks that are suggested for optional, supplemental "practice" and are not marked as part of the students' assessments. Purchase of these workbooks is completely optional as they are not required for successful completion of the courses' learning outcomes. These workbooks are available for purchase at cost from the school.

FEE WAIVER

Should you wish to complete an Application for Waiver of School Fee form, they are available in the main office.

TEXTBOOK POLICY

Students are assigned textbooks by the subject teacher. There is no rental fee charged; however, a student who loses or damages a textbook will be assessed a replacement or damage fee. Students must return the textbook assigned to them. Textbooks are numbered. At distribution time, teachers record the number and students acknowledge by signing upon receipt. Refunds will be issued only if lost textbooks are found and returned by the end of the first week of July.

GRADE 9 TO 12 - COURSE LIST 2016-2017

COURSE NAME	LEVEL	CODE	CREDITS	NOTES
Art - Visual Arts 9: General	9	MVA--09		\$30.00 supplemental fee
Art - Visual Arts 10: General	10	MVAG-10	4	\$30.00 supplemental fee
Art - Art Foundations 11	11	MAF--11	4	\$35.00 supplemental fee
Art - Art Foundations 12	12	MAF--12	4	\$40.00 supplemental fee
Art - Desktop Publishing 11 (Yearbook)	11	YCCT-1C	4	
Art - Desktop Publishing 12 (Yearbook)	12	YCCT-2C	4	
Art - Film & Television 11	11	MDFT-11	4	\$30.00 supplemental fee
Art - Film & Television 12	12	MDFT-12	4	\$30.00 supplemental fee
Art - Media Arts 11 (Photography)	11	MVAMT11	4	\$60.00 supplemental fee
Art - Media Arts 12 (Photography)	12	MVAMT12	4	\$60.00 supplemental fee
Business Education - Economics 12 (Business)	12	MEC--12	4	<i>Open to Gr. 11 & 12's</i>
English - English 9	9	MEN--09		
English - English 10	10	MEN--10	4	Prov. Exam (20%) - Mandatory
English - English 11 or English - Communications 11	11 11	MEN--11 MCOM-11	4 4	
English - English 12 or English - Communications 12	12 12	MEN--12 MCOM-12	4 4	Prov. Exam (40%) - Mandatory Prov. Exam (40%) - Mandatory
English - Literature 12	12	MLIT-12	4	<i>Open to Gr. 11 & 12's</i>
English - Writing 12 *	12	MWR--12	4	<i>*Offered in 2017-18</i>
ELL - BC Culture 10 and History	10	YESFLOA	4	*Social Studies for International students
ELL - English Language Strategies 10	10	YESFLOB	4	*English for International students
Home Ec - Home Economics 9: Foods	9	MFDN-09		\$40.00 supplemental fee
Home Ec - Home Economics 10: Foods	10	MFDN-10	4	\$40.00 supplemental fee
Home Ec - Food Studies 11	11	MFDN-11	4	\$45.00 supplemental fee
Home Ec - Food Studies 12	12	MFDN-12	4	\$45.00 supplemental fee
Home Ec - Home Economics 9: Textiles	9	MTXT-09		\$15.00 supplemental fee
Home Ec - Home Economics 10: Textiles	10	MTXT-10	4	\$15.00 supplemental fee
Home Ec - Textile Studies 11	11	MTXT-11	4	\$15.00 supplemental fee
Home Ec - Textile Studies 12	12	MTXT-12	4	\$15.00 supplemental fee
Languages - French 9	9	MFR--09		
Languages - French 10	10	MFR--10	4	
Languages - French 11	11	MFR--11	4	
Languages - French 12	12	MFR--12	4	

GRADE 9 TO 12 - COURSE LIST 2016-2017

COURSE NAME	LEVEL	CODE	CREDITS	NOTES
Languages - Introductory Spanish 11	11	MBSP-11	4	Open to Gr. 10, 11 & 12's
Languages - Spanish 11	11	MSP--11	4	Open to Gr. 11 & 12's
Languages - Spanish 12	12	MSP--12	4	Open to Gr. 11 & 12's
Learning Strategies - Learning Strategies 9	9	XAT--09TUJ		
Learning Strategies - Learning Strategies 10	10	YED--0A	4	
Learning Strategies - Learning Strategies 11	11	YED--1A	4	
Learning Strategies - Learning Strategies 12	12	YED--2A	4	
Lifeskills - Digital Media 9	9	MVA--09-DM		Lifeskills 9 Rotation
Lifeskills - Health & Career Education 9	9	MHCE-09		Lifeskills 9 Rotation
Mathematics - Principles 9 or Mathematics - Numeracy 9	9 9	MMA--09 MMA--09--N		
Mathematics - Foundations and Pre-calculus 10 or	10	MFMP-10	4	Prov. Exam (20%) - Mandatory
Mathematics - Apprenticeship and Workplace 10	10	MAWM-10	4	Prov. Exam (20%) - Mandatory
Mathematics - Pre-calculus 11 or Mathematics - Foundations 11 or Mathematics - Apprenticeship and Workplace 11	11 11 11	MPREC11 MFOM-11 MAWM-11	4 4 4	
Mathematics - Pre-calculus 12 or Mathematics - Foundations 12	12 12	MPREC12 MFOM-12	4 4	
Mathematics - Calculus 12	12	MCALC12	4	
Music - Beginning Band	~		4~	\$40.00 supplemental fee ~Open to all grades, graduation credit for students in Gr. 10-12
Music - Concert Band 9	9	MMU--09-CB		\$40.00 supplemental fee
Music - Concert Band 10	10	MMCB-10	4	\$40.00 supplemental fee
Music - Concert Band 11	11	MIMCB11	4	\$40.00 supplemental fee
Music - Concert Band 12	12	MIMCB12	4	\$40.00 supplemental fee
Music - Jazz Band 9	9	MMU--09-JB		\$40.00 supplemental fee
Music - Jazz Band 10	10	MMJB-10	4	\$40.00 supplemental fee
Music - Jazz Band 11	11	MIMJB11	4	\$40.00 supplemental fee
Music - Jazz Band 12	12	MIMJB12	4	\$40.00 supplemental fee
Music - Concert Choir 9	9	MMU--09-CC		\$40.00 supplemental fee
Music - Concert Choir 10	10	MMCC-10	4	\$40.00 supplemental fee
Music - Concert Choir 11	11	MCMCC11	4	\$40.00 supplemental fee
Music - Concert Choir 12	12	MCMCC12	4	\$40.00 supplemental fee

GRADE 9 TO 12 - COURSE LIST 2016-2017

COURSE NAME	LEVEL	CODE	CREDITS	NOTES
Music - Chamber Choir 9*	9	MMU--09ACC		\$40.00 supplemental fee *By audition only, see page 42
Music - Chamber Choir 10*	10	YVPA-0F	4	\$40.00 supplemental fee *By audition only, see page 42
Music - Chamber Choir 11*	11	YVPA-1F	4	\$40.00 supplemental fee *By audition only, see page 42
Music - Chamber Choir 12*	12	YVPA-2F	4	\$40.00 supplemental fee *By audition only, see page 42
Music - Vocal Jazz 9	9	MMU--09-VJ		\$40.00 supplemental fee
Music - Vocal Jazz 10	10	MMVJ-10	4	\$40.00 supplemental fee
Music - Vocal Jazz 11	11	MCMJV11	4	\$40.00 supplemental fee
Music - Vocal Jazz 12	12	MCMJV12	4	\$40.00 supplemental fee
PE - Physical Education 8 (Activity, Team Play & Fitness)	8	MPE--08		\$20.00 supplemental fee
PE - Physical Education 9 (Activity, Team Play & Fitness)	9	MPE--09		\$20.00 supplemental fee
PE - Physical Education 10 (Activity, Team Play & Fitness)	10	MPE--10	4	\$30.00 supplemental fee
PE - Physical Education 11 (Fitness for Life-Female only)	11	MPE--11	4	\$35.00 supplemental fee
PE - Physical Education 11 (Strength & Conditioning)	11	YHRA-1A	4	\$35.00 supplemental fee
PE - Physical Education 12 (Community & School Recreation)	12	MPE--12	4	\$90.00 supplemental fee
PE - Physical Education 12 (Strength & Conditioning)	12	YHRA-2A	4	\$35.00 supplemental fee
PE - Basketball Academy 9 <i>or</i> PE - Elite Players Program 9	9	MPE—09B		\$1300.00 cost per school year \$1500.00 cost per school year
PE - Basketball Academy 10 <i>or</i> PE - Elite Players Program 10	10	MPE—10B		\$1300.00 cost per school year \$1500.00 cost per school year
PE - Basketball Academy 11 <i>or</i> PE - Elite Players Program 11	11	MPE—11B		\$1300.00 cost per school year \$1500.00 cost per school year
PE - Basketball Academy 12 <i>or</i> PE - Elite Players Program 12	12	MPE—12B		\$1300.00 cost per school year \$1500.00 cost per school year
Performance Learning Program - English 9 FLIGHT	9	MEN--09PLP		By application as part of PLP
Performance Learning Program - Inquiry(Maker) 9 FLIGHT	9	MINT-09PLP		By application as part of PLP

GRADE 9 TO 12 - COURSE LIST 2016-2017

COURSE NAME	LEVEL	CODE	CREDITS	NOTES
Performance Learning Program - Math 9 FLIGHT or Performance Learning Program - Math 9 Numeracy FLIGHT	9 9	MSS--09PLP MSS--09NPLP		By application as part of PLP
Performance Learning Program - Science 9 FLIGHT	9	MSC--09PLP		By application as part of the PLP
Performance Learning Program - Socials 9 FLIGHT	9	MSS--09PLP		By application as part of PLP
Performance Learning Program - English 10 Apex	10	MEN--10PLP	4	By application as part of PLP Prov. Exam (20%) - Mandatory **Offered in 2017-18
Performance Learning Program - English 11 PLP	10	MEN--11PLP	4	By application as part of PLP Prov. Exam (20%) - Mandatory **Offered in 2017-18
Performance Learning Program - Inquiry(Maker) 10 Apex	10	MINT--10PLP	4	By application as part of PLP **Offered in 2017-18
Performance Learning Program - Mathematics Foundations and Pre-calculus 10 Apex	10	MFMP-10PLP	4	By application as part of PLP Prov. Exam (20%) - Mandatory **Offered in 2017-18
Performance Learning Program - Science 10 Apex	10	MSC--10PLP	4	By application as part of PLP **Offered in 2017-18
Performance Learning Program - Socials 10 Apex	10	MSS--10PLP	4	By application as part of PLP **Offered in 2017-18
Performance Learning Program - Socials 11 PLP	11	MSS--11PLP	4	By application as part of PLP **Offered in 2017-18
Planning - 10	10	MPLAN10	4	
Planning - 12: Graduation Transition Planning12	12	YSEVC2A		Students will be supported in meeting the required Ministry graduation standards in their Grade 12 year (MGT----
Science - Science 9	9	MSC--09		
Science - Science 10	10	MSC--10	4	Prov. Exam (20%) - Mandatory
Science - Biology 11	11	MBI--11	4	
Science - Biology 12	12	MBI--12		
Science - Chemistry 11	11	MCH--11	4	
Science - Chemistry 12	12	MCH--12	4	
Science - Earth Science 11	11	MESC-11	4	
Science - Physics 11	11	MPH--11	4	
Science - Physics 12	12	MPH--12	4	
Social Sciences - Psychology 12	12	YPSYC2A	4	Open to Gr. 11 & 12's
Social Studies - Social Studies 10	10	MSS--10	4	
Social Studies - Social Studies 11	11	MSS--11	4	Prov. Exam (20%) - Mandatory
Social Studies - Comparative Civilization 12	12	MCCN-12	4	Open to Gr. 11 & 12's *Offered in alternating years

GRADE 9 TO 12 - COURSE LIST 2016-2017

COURSE NAME	LEVEL	CODE	CREDITS	NOTES
Social Studies - Geography 12	12	MGEO-12	4	Open to Gr. 11 & 12's
Social Studies - History 12	12	MHI--12	4	
Social Studies - Law 12	12	MLAW-12	4	Open to Gr. 11 & 12's
Social Studies - Social Justice 12	12	MSJ--12	4	Open to Gr. 11 & 12's
Social Studies - History of Rock and Roll 11	11	YVPA-1G	4	Open to Gr. 11 & 12's <i>*Offered in 2017-18</i>
Technology Education - Engineering 9	9	MTE--09ENG		\$40.00 supplemental fee
Technology Education - Engineering 10	10	YERT-0A	4	\$40.00 supplemental fee
Technology Education - Engineering 11	11	YERT-1A	4	\$40.00 supplemental fee
Technology Education - Engineering 12	12	YERT-2A	4	\$40.00 supplemental fee
Technology Education - Woodworking 9	9	MTE--09-WW	4	\$50.00 supplemental fee
Technology Education - Woodworking 10	10	MTEW-10	4	\$50.00 supplemental fee
Technology Education - Carpentry & Joinery 11	11	MCJ--11	4	\$50.00 supplemental fee
Technology Education - Carpentry & Joinery 12	12	MCJ--12	4	\$50.00 supplemental fee
Technology Education - Drafting & Design 11	11	MDDF-11	4	Open to students in grade 10, 11 and 12
Technology Education - Drafting & Design 12	12	MDDF-12	4	Open to students in grade 11 and 12
Theatre 9: General	9	MDR--09		
Theatre 10: General	10	MDRG-10	4	
Theatre 11: Theatre 11	11	MTPA-11	4	
Theatre 12: Theatre 12	12	MTPA-12	4	
Theatre Production 11 (Technical)	11	MTPR-11	4	
Theatre Production 12 (Technical)	12	MTPRT12	4	
Theatre: Directing & Scriptwriting 12 (One Act Play Festival)	12	MTPDS12	4	
Work Experience 12A (100 hours)	12A	MWEX-2A	4	
Work Experience 12B (100 hours)	12B	MWEX-2B	4	

*These courses are offered in alternating years.

**The Grade 10 PLP Cohort will be offered in 2017-18

NOTE: Students will not receive credit for repeating a course under a new name. (Credit restrictions exist)

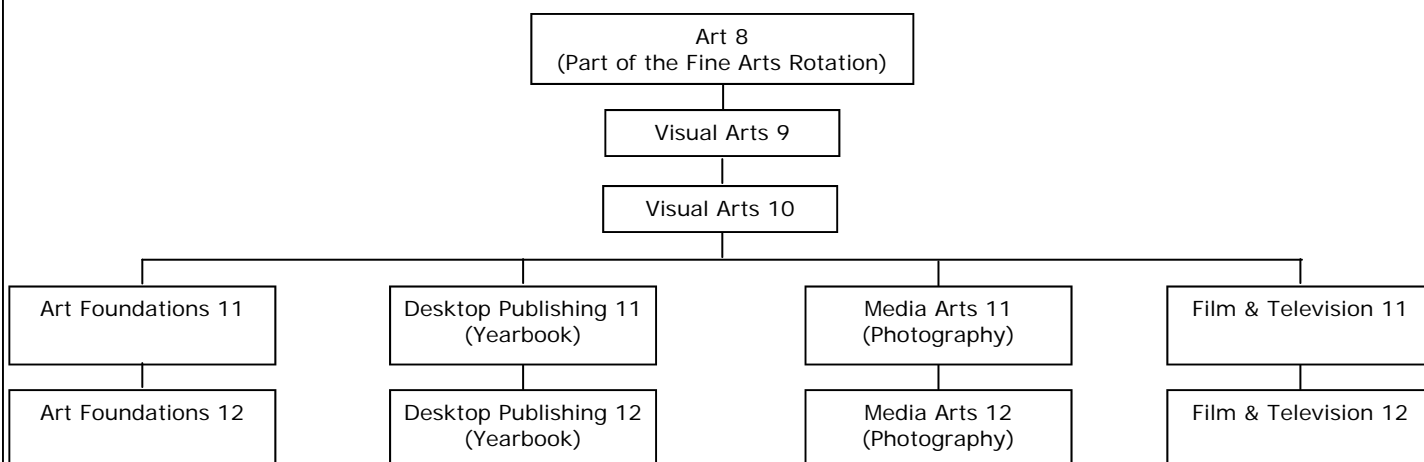
- Students should have the previous grade course credit prior to moving on to next level.
- Review specific course write-ups to ensure correct course selection.
- The timetable is built based on student course selections.
- The school timetable is built based on requests made in the spring.

CHANGES MADE PAST THE COURSE REQUEST FORM DUE DATE MAY NOT BE POSSIBLE. STUDENTS SHOULD BE VERY THOUGHTFUL ABOUT THE COURSES THEY ARE REQUESTING IN THE SPRING BECAUSE OPTIONS TO CHANGE WILL BE VERY LIMITED IN THE FALL.

GRADE 9 TO 12 DEPARTMENT AND COURSE DESCRIPTIONS

ART

The purpose of the arts program at Seycove is to develop the creative potential of each individual student and to help them recognize and appreciate the importance of the arts in their everyday world.



Related Focus Areas: Fine Arts, Design and Media

COURSES

ART - Visual Arts 9: General (MVA--09)

Supplemental Fee: \$30

Art 9 is a course that builds on the concepts and skills covered in Art 8. Students will create and respond to a variety of 2D and 3D images using a variety of media such as drawing, painting, printmaking, photography, sculpture and mixed media. The supplemental fee will be used to purchase canvas, specialty paints and papers which will enhance the regular curriculum. A sketchbook is required and available for purchase at the school. Field Trip fees will be assessed and collected on a per trip basis.

ART - Visual Arts 10: General (MVAG-10)

Supplemental Fee: \$30

This course reinforces and develops skills introduced in Art 9. Works by 20th Century artists are used to teach and create strong composition. Students will use personal imagery in a greater variety of art processes. Printing with the flat-bed press is initiated through collagraphs. In art criticism, students will describe the main elements that contribute to a work's success and provide written self-evaluation. The supplemental fee is used to purchase supplies such as clay, acrylic paint, graphic printing ink, and printmaking paper that will enhance the regular curriculum. A sketchbook is required and available for purchase at the school. Field Trip fees will be assessed and collected on a per trip basis.

ART - Art Foundations 11 (MAF--11)

Supplemental Fee: \$35

Art Foundations 11 is a comprehensive course designed to facilitate a broad range of experiences in both 2D and 3D visual arts. Students will create and respond to a variety of 2D and 3D images in both traditional and contemporary art forms such as drawing, painting, ceramics, sculpture, printmaking, photography, design, digital imaging and mixed media. This is a student-centered course that is tailored to the needs and interests of enrolled students. Students have access to materials needed to successfully complete this course (e.g., paint, paper, clay, glazes, printing inks, drawing materials, etc). The supplemental fee is used to purchase supplies that will enhance the regular curriculum/course work (e.g., canvas, specialty glazes, specialty papers, etc). A sketchbook is required and available for purchase at the school. Field Trip fees will be assessed and collected on a per trip basis.

ART - Desktop Publishing 11/12 (Yearbook) (YCCT-1C/YCCT-2C)

Here are a few questions to ask yourself if you are considering one of the most rewarding classes offered at Seycove:

- Do I want to leave a legacy at the school? You'll be creating the only comprehensive document that will chronicle the whole school year.

ART

ART - Desktop Publishing 11/12 (Yearbook) (YCCT-1C/YCCT-2C) cont.

- Am I a motivated individual who is eager to learn skills that I can apply to my life after high school?
- Do I want to say, "Hey! I helped publish the Seycove Yearbook!"
- Do I want to be part of a team?
- Do I work well to deadlines?

If you answered "Yes" to most of the above, then you should consider applying to join desktop publishing. You'll be involved in one or more of the 4 major arms of the book: Photography, Editing, Layout and Design, or Journalism. Please see Mr. Clancy if you have any questions about this course.

ART - Film & Television 11 (MDFT-11)

Supplemental Fee: \$30

Film and Television 11 is a survey course that provides students with an overview of the history of film, methods of analyzing and discussing cinematic content, and the skills to create and edit films of their own. Students will be exposed to films from a variety of genres covering a wide historical sampling and become familiar with terminology used to discuss and critique film. They will learn to recognize the elements of film and how they contribute to the final product. Students will then use this knowledge in the creation and production of their own films. Students will experience the entire process from concept to storyboarding, production to post production, and screening. Students will have access to digital SLR cameras and use iMovie and/or Premiere Pro for editing. Students are expected to be independent learners. Audio capture and manipulation will play an important role in this class to enhance captured video. The supplemental fee is used to cover the cost of supplies that will enhance the regular curriculum. Field Trip fees will be assessed and collected on a per trip basis.

ART - Media Arts 11 (Digital & Darkroom Photography) (MVAMT11)

Supplemental Fee: \$60

Have you ever wondered how a camera works? Are you tired of staring at a computer screen and want to work with your hands? Do you have a desire to create and manipulate images? If you would you like to express yourself visually (even if you don't think you can draw or paint) then this is the class for you. You will learn photography from the ground up beginning the year with black and white darkroom photography. You will be introduced to many different darkroom techniques before transitioning mid year to modern digital imaging. Students will be given many camera and Photoshop tutorials and exercises, as well as assignments that will allow them to demonstrate their mastery of technique, with an emphasis on creativity. This course will introduce you to relevant and important figures in the history of photography, as well as camera nomenclature, and photo critique. Don't leave Seycove without it!

ART - Art Foundations 12 (MAF--12)

Supplemental Fee: \$40

Art Foundations 12 is a comprehensive course designed to build on the broad range of skills and experiences that students were exposed to in AF11. Students will create and respond to a variety of 2D and 3D images in both traditional and contemporary art forms such as drawing, painting, ceramics, sculpture, printmaking, photography, design, digital imaging, and mixed media. They will continue to develop their own personal style, which will be reflected in artwork and by keeping a visual journal. This is a student-centered course that is tailored to the needs and interests of enrolled students. Students have access to materials needed to successfully complete this course (e.g., paint, paper, clay, glazes, sketchbook, printing inks, drawing materials, etc). The supplemental fee is used to purchase supplies that will enhance the regular curriculum/course work (e.g., canvas, specialty glazes, specialty papers, etc). Field Trip fees will be assessed and collected on a per trip basis.

ART

ART - Film & Television 12 (MDFT-12)

Supplemental Fee: \$30

Students in Film and Television 12 expand on the basic knowledge and skills acquired in DFT11. Students will continue to study the history of film and methods of analyzing and discussing cinematic content. Students will be exposed to films from a variety of genres covering a wide historical sampling and become increasingly familiar with terminology used to discuss and critique film. Students will continue to use the elements of film how they contribute to their final product. Students will experience the entire filmmaking process from concept to storyboarding, production to post production, and screening. They will build on existing skills to produce more in-depth, more technically challenging work. Students are expected to be independent learners. The supplemental fee is used to cover the cost of supplies that will enhance the regular curriculum. Field Trip fees will be assessed and collected on a per trip basis.

ART - Media Arts 12 (Photography) (MVAMT12)

Supplemental Fee: \$60

Photo 12 encourages students to gain mastery over skills learned the previous year, while introducing new concepts to students such as flash photography, studio photography, and alternate processes both in Photoshop, and in the darkroom. This course relies on students self motivation, and desire to create and express themselves through photography to excel. Students will begin the year working with film, and duplicating the same process in Photoshop.

BUSINESS EDUCATION

Economics 12

BUSINESS ED - Economics 12 (MEC--12) (Business)

[open to students in Grades 11 and 12]

Economics 12 (Business) is a fast-paced, high activity, and very practical course that focuses on relevant material, usually taken from current events.

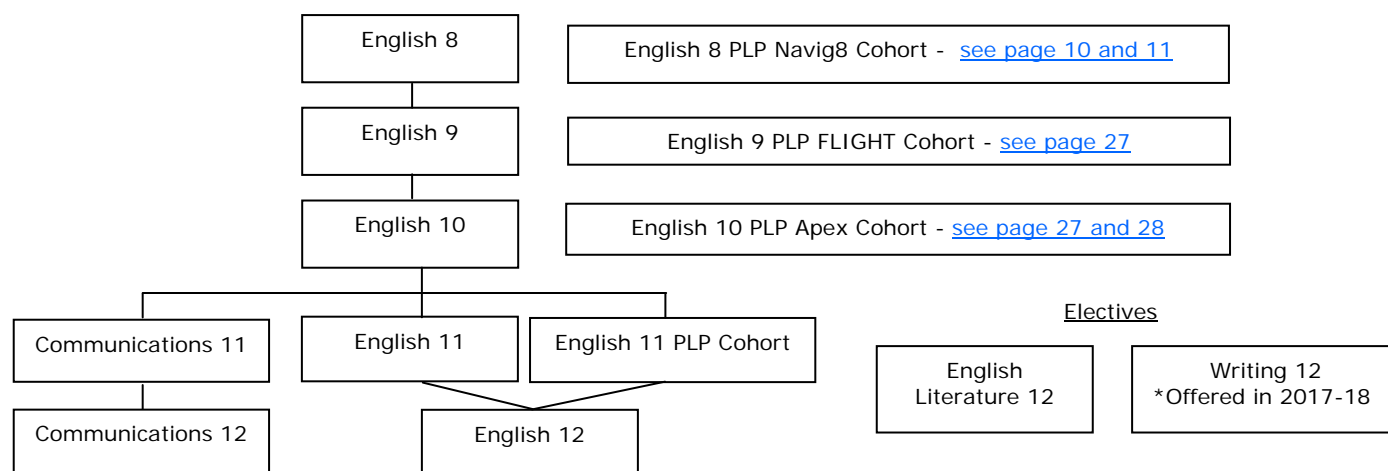
The course's broad scope will appeal to a variety of students who wish to learn more about the economy, the stock market, financial planning strategies, entrepreneurship, marketing, and the psychology of consumer behaviour. Lessons will revolve around a unique case-study method of teaching that is frequently used in university Business courses, and students will gain a variety of problem-solving skills that will have direct application to their lives post high school. Many aspects of the world of Economics and Business will be explored, including:

- trading donuts to learn about the market economy
- selecting and monitoring an authentic stock portfolio over eight months, as we ride the TSX/NYSE roller coaster together
- debating business ethics
- a ten-step approach to mastering Public Relations
- a hard look at the world of inventions, both useless and life changing
- being 'mystery shoppers' in some North Shore businesses to glimpse marketing successes and failures at work
- learning the financial planning secrets that can secure your future
- creating a business plan for a viable small business and then presenting it at a Dragon's Den-like Entrepreneur Fair

Economics 12 is considered an "academic course" by most post-secondary institutions in BC for entrance. Check individual institution websites.

ENGLISH

The aim of all levels of English Language Arts is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, and writing. With the challenges facing us in the 21st century, the ability to communicate effectively and to function in a rapidly changing society becomes even more critical. Through the variety of opportunities provided in English Language Arts, these skills are practiced and developed through an examination of relevant issues, such as responsibility, the power of belief, personal discovery, and our place in society. In grades 11 and 12 senior students choose to take English 11 and 12 or Communications 11 and 12. Both streams count as equal credit for high school graduation. English Language Arts 11 and 12 focus on the expressive and functional purposes of language and are challenging, theoretical treatments of English that prepare students to take English courses at the post-secondary level. Communications 11 and 12 focus on the practical, less theoretical language skills students need to function in daily life and the workplace. While Communications 12 does not eliminate post-secondary options, many universities will not accept applications from students who do not have credit for English Language Arts 12. However, it is possible for students to be accepted to some community colleges and technical school programs if they have credit in Communications 12. Students and parents are encouraged to speak with a member of the English Department or their grade counsellor if they have questions concerning whether to take English 12 or Communications 12.



Related Focus Areas: Fine Arts, Design and Media

COURSES

ENGLISH - English 9 (MEN--09)

In English 9, students broaden their skills in reading and composition with specific practice in vocabulary building and writing narrative, descriptive, and expository paragraphs. They continue the study of the novel and short story concepts learned in Grade 8, looking particularly at character, conflict, and theme. Reading and basic analysis of non-fiction prose is introduced. Students also continue their exploration of poetry: its forms, content and terminology. Formal and informal essay writing is introduced. Topics studied may include personal responsibility, science-fiction and fantasy, Shakespeare and mystery.

ENGLISH - English 9 FLIGHT (MEN--09PLP)

English 9 FLIGHT follows the English 9 curriculum as above. Students will study literature and themes that correspond to historical time periods, in addition to making connections to today's world. Students will learn to evaluate and think critically in a twenty-first century classroom by sharing their opinions/ ideas while incorporating technological tools.

ENGLISH - English 10 (MEN--10)

(Provincial Exam - Mandatory)

In English 10, topics such as the nature of prejudice, the consequences of fear and ignorance, the inhumane behaviour of human beings in certain circumstances, and the effect of media on attitudes are reflected within the course content. Reading will cover the novel, short story, non-fiction, and poetry. Students will continue to practice writing with particular emphasis on exposition and literary analysis. In addition, students are encouraged to develop visual representation of their ideas. Formal and informal essay writing is further practiced, with specific training in the formulation of a thesis and the selection and organization of supporting evidence. Students in this course must write the mandatory provincial exam, worth 20% of their final grade.

ENGLISH

ENGLISH - English 10 Apex (MEN--10PLP)

(Provincial Exam - Mandatory)

English 10 Apex follows the English 10 curriculum as above. Students will study literature and themes that correspond to historical time periods, in addition to making connections to today's world. Students will learn to evaluate and think critically in a twenty-first century classroom by sharing their opinions/ideas while incorporating technological tools. Students in this course must write the mandatory provincial exam, worth 20% of their final grade. *Offered in 2017-18.*

ENGLISH - English 11 (MEN--11)

Students in English 11 study literature ranging from novels and short stories, to drama and poetry, which examine individuals who face crucial decisions in crisis situations or who, through introspection, discover the forces which govern much human behaviour. Increasing emphasis will be placed on group cooperative learning activities, on writing formal essays and short stories, and on examining visual representations of ideas. Various topics of study may include horror, civilization or prejudice.

ENGLISH - English 11 PLP (MEN--11PLP)

(Provincial Exam - Mandatory)

English 11 PLP follows the English 11 curriculum as above. Students in English 11 study literature ranging from novels and short stories, to drama and poetry, which examine individuals who face crucial decisions in crisis situations or who, through introspection, discover the forces which govern much human behaviour. Increasing emphasis will be placed on group cooperative learning activities, on writing formal essays and short stories, and on examining visual representations of ideas. Various topics of study may include horror, civilization or prejudice.

ENGLISH - Communications 11/12 (MCOM-11 / MCOM-12)

**(Provincial Exam - Mandatory
for MCOM-12)**

In both these courses students will be using and appreciating a variety of communication forms in a variety of contexts. This can include informational communications (e.g. letters, summaries), mass media (e.g. newspapers, magazines) and literary communications (e.g. short stories, poetry). Communications courses focus on English as used in daily life and the workplace. A student who completes Communications 11 will go into Communications 12. Skills learned in Communications 11 are intended for further use in Communications 12. English 12 is not recommended after Communications 11. The Communications stream is accepted by most career and vocational programs. Students in Communications 12 must write the mandatory provincial exam, worth 40% of their final grade. Communications 11 or 12 will be integrated with English 11 or English 12.

ENGLISH - English 12 (MEN--12)

(Provincial Exam - Mandatory)

The course is organized to focus on contemporary themes and issues relevant to young adults, such as personal relationships, human rights, dystopias, and identity. Students are encouraged to make selections that are of interest to them. To be successful, they will demonstrate competence in reading and writing analytical essays, in interpreting sophisticated fiction, in writing personal responses, and in presenting their ideas in a variety of forms. Students will practice recognizing bias, questioning the validity of ideas, and following logical argument. Students in this course must write the mandatory provincial exam, worth 40% of their final grade.

ENGLISH - Literature 12 (MLIT-12)

[open to students in Grades 11 and 12]

Literature 12 is an active-discussion class where we debate politics, religion, sex, and 'the big questions' of life in a club-like atmosphere. To do this, we use some of the greatest literary works in the English language as our source material. Music, art, and film are also used as an important component in making the literature, which spans 800 years, come alive. Before Chuck Norris, there was Beowulf. Chaucer preceded television's Jimmy Fallon. Milton changed the course of history. To know Hamlet is to know life. Dylan Thomas may make you cry. Literature 12 provides a highly practical background for post-secondary studies *and qualifies as an Academic 12 course at all universities. Students may take Literature 12 in EITHER Grade 11 or 12 and would take it concurrently while also enrolled in an English 11 or 12 class.*

ENGLISH cont.

ENGLISH - Writing 12 (MWR--12) *Offered in 2017-18

[open to students in Grades 11 and 12]

Available in alternating years. Next offering is the 2017-18 school year.

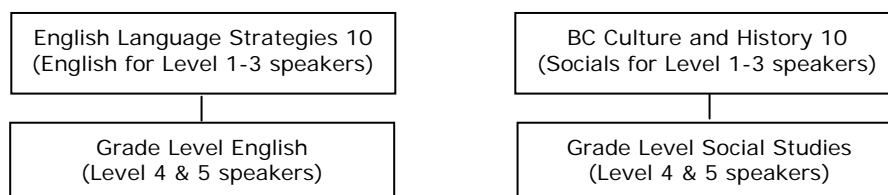
"Language is the armory of the human mind, and at once contains the trophies of its past and the weapons of its future conquests" (Samuel Taylor Coleridge). This is a course for students to explore and experience the power of language. It is recommended for students excited by the creative, pragmatic and persuasive use of words. Writing 12 offers development of language use in both written and oral communication, with emphasis on confidence building through effective organization and presentation of ideas. It is useful for students exploring a wide variety of career paths that require a high level of oral skill, including business, sales, tourism, teaching, journalism, etc. This course *MAY* be counted as an academic 12 in some post-secondary institutions, some depending on the program of study. Consult the calendar for each institution. *Students may take Writing 12 in EITHER Grade 11 or 12 and would take it concurrently while also enrolled in an English 11 or 12 class.*

ENGLISH LANGUAGE LEARNERS

Our School District values a diversity of educational programs to assure both equity and success for all learners. The District ELL Philosophy embraces the following provincial Principles of Learning:

- Learning requires the active participation of the student
- People learn in a variety of ways and at different rates
- Learning is both an individual and group process

At Seycove, we provide support for ELL students through 2 ELL classes: English Language Strategies 10, BC Culture and History 10. Placement in English Language Strategies and BC Culture and History will depend on language level.



COURSES

ELL - English Language Strategies 10 (YESFLOB)

This course focuses on preparing ELL/International students for senior academic English courses. This course is designed to enable students to learn strategies and extend skills in the four main language areas of reading, writing, listening, and speaking. It focuses on providing students with opportunities to acquire and practice the strategies necessary for successful reading, research, and writing across the curriculum.

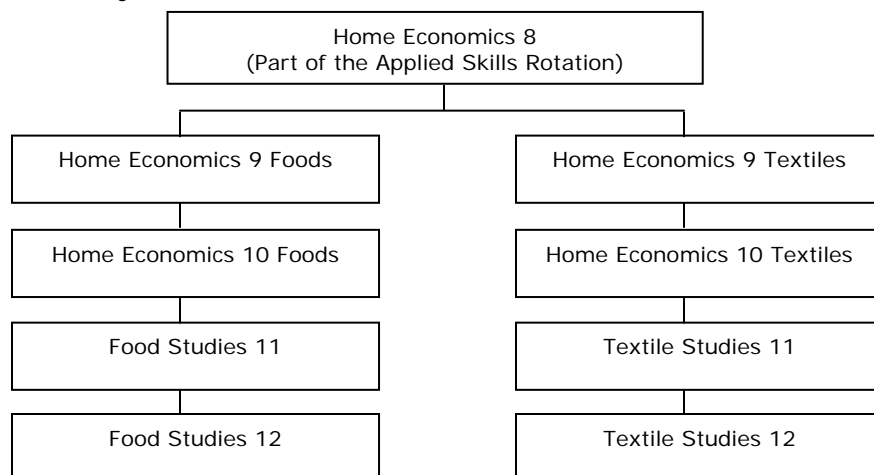
ELL - BC Culture and History 10 (YESFLOA)

This course introduces ELL students to the culture of historical and modern day British Columbia. ELL students will broaden and deepen their knowledge of the four essential English skills areas necessary for active citizenship: reading, writing, listening, and speaking, as they examine the local culture.



HOME ECONOMICS

In Home Economics, we teach and encourage healthy food choices, and try to get the most for our food-buying dollar. Students travel the world through international cuisine. Food service industry skills for employment are also acquired. In Textile Studies, students learn how to construct clothing using up to date techniques currently used in the fashion world.



Related Focus Areas: Fine Arts, Design, Media and Tourism, Hospitality and Foods

COURSES

HOME EC - Home Economics 9: Foods (MFDN-09)

Supplemental Fee: \$40

Foods Studies 9 is designed to present basic knowledge and skills in the areas of food preparation and nutrition. Topics include kitchen safety and sanitation, nutrition, measuring techniques, reading and following a recipe, food preparation terms and lab procedures. Students are actively involved in the learning process through lab experiences that are coordinated with classroom discussion topics. The supplemental fee allows students to experience additional "hands-on" cooking labs for a much more in-depth understanding of their newly learned skills. *Please note that Home Ec 8 is not a prerequisite for Foods 9.*

HOME EC - Home Economics 9: Textiles (MTXT-09)

Supplemental Fee: \$15

This is an introductory course for Grade 9 students who have an interest in clothing, fashion trends, and learning how to sew. Fun and sewing fundamentals are emphasized throughout the year. Students will learn the correct care and use of sewing tools, the sewing machine, and pressing equipment. Students will complete a minimum of three projects during the year. Students purchase their own fabric and supplies. The supplemental fee is used to purchase supplies that enhance the regular curriculum.

HOME EC - Home Economics 10: Foods (MFDN-10)

Supplemental Fee: \$40

Food Studies 10 is an introduction to basic techniques of food preparation and knowledge of nutrition. This enables students to make informed decisions in planning, cooking and serving food for the individual and the family. Students experience basic cooking skills using a wide variety of recipes. The supplemental fee allows students to experience additional "hands-on" cooking labs for a much more in-depth understanding of their newly learned skills. *Please note that Foods 9 is not a prerequisite for Foods 10.*

HOME EC - Home Economics 10: Textiles (MTXT-10)

Supplemental Fee: \$15

This course is designed to continue to introduce clothing construction techniques to students interested in fashion. Students will add to their knowledge of sewing machines. They will create at least three projects throughout the year. Students purchase their own fabric and supplies. The supplemental fee is used to purchase supplies that enhance the regular curriculum. *Please note that Textiles 9 is not a prerequisite for Textiles 10.*

HOME ECONOMICS

HOME EC - Food Studies 11 (MFDN-11)

Supplemental Fee: \$45

This is a senior level Foods course where students are challenged to try more advanced techniques in food preparation and presentation. Aspects of healthy eating, budgeting and timing are taught as students prepare meals suitable for individuals and family. A wide variety of topics are covered including yeast breads, gingerbread decorating, pasta, soups and others, depending on interest. The supplemental fee is used to enhance the regular curriculum by allowing students to experience a wider variety of foods and techniques by way of additional "hands-on" lab experiences. *Please note that Foods 10 is not a prerequisite for Foods 11.*

HOME EC - Textile Studies 11 (MTXT-11)

Supplemental Fee: \$15

Students will create a variety of textile items using commercial patterns. Advanced sewing techniques and the use of challenging fabrics are also explored. The serger is taught/reviewed and used. Students purchase their own fabrics and supplies. The supplemental fee is used to purchase supplies that enhance the regular curriculum. *Please note that Textiles 10 is not a prerequisite for Textiles 11.*

HOME EC - Food Studies 12 (MFDN-12)

Supplemental Fee: \$45

Students will expand their culinary skills as they learn about foods and cultures from around the world as well as family favourite recipes. While learning about different cultures, and how they eat, students are using new cooking techniques and new presentations to add to their growing repertoire of cooking skills. Career opportunities will be explored as students prepare for the next stage of their life. The supplemental fee is used to enhance the regular curriculum by allowing the students to experience a wider variety of foods, techniques and additional cooking labs. *Please note that Foods 11 is not a prerequisite for Foods 12.*

HOME EC - Textile Studies 12 (MTXT-12)

Supplemental Fee: \$15

Students will continue adding difficult fabrics and advanced sewing skills to their repertoire of abilities. They will learn to apply the principles of design to plan a wardrobe that reflects their personality. Career opportunities will be explored. Students purchase their own fabrics and supplies. The supplemental fee is used to purchase supplies that enhance the regular curriculum. *Please note that Textiles 11 is not a prerequisite for Textiles 12.*

INFORMATION TECHNOLOGY

Digital Media 9 **or**
Inquiry(Maker) 9

[See page 34](#) for course description
(Part of the Lifeskills 9 Rotation **or**
PLP FLIGHT program)

Inquiry(Maker) 10 Apex

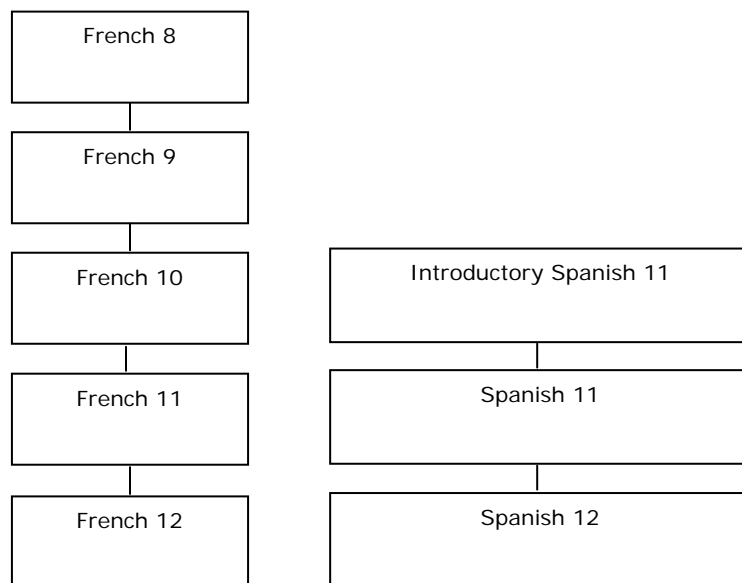
[See page 35](#)
(Part of the PLP Apex Program)

Related Focus Areas: Trades and Technology, Science and Applied Science



LANGUAGES

Those who graduate knowing other languages and knowing them well will have a big advantage in the job market. Seycove's languages program offers you the opportunity to study French and/or Spanish. Both languages will give you a chance to learn about the cultures; the courses will provide you with communication skills that can be used while working, traveling and meeting people from other cultures. At the beginning stages, our program stresses the oral aspect of the languages, whereas in higher grades the written study will become as important. Knowing two or more languages will open many doors along the way. Join us in our program and give your mind a chance to travel through foreign languages.



Related Focus Areas: Liberal Arts and Humanities; Tourism, Hospitality and Foods

COURSES

LANGUAGES - French 9 (MFR--09)

Students who wish to continue their French language studies enter a three or four year program. French is taught using a communicative/experiential approach in which students are involved in real-life, meaningful interactions in French. The goal of such an approach is to have students achieve a degree of fluency in Canada's other official language and to gain insight into francophone culture around the world.

LANGUAGES - French 10 (MFR--10)

In this course the oral/aural communication is expanded to more reading and writing skills. Students are introduced to French compositions. New vocabulary is directly linked to students' own daily life and the variety in the activities ensures that all needs and interests will be met.

LANGUAGES - French 11 (MFR--11)

French 11 classes are conducted primarily in French. Through listening, speaking, reading, and writing the students will now further their communicative and linguistic skills. The program emphasizes learning through real-life interaction, facilitates grouping and collaborative learning, and builds language competency through an integrated, developmental, and flexible approach. Students will also be introduced to French literature. *French 11 satisfies the language requirement for direct admission to BC universities. College admission does not have a Language 11 requirement.*

LANGUAGES

LANGUAGES - French 12 (MFR--12)

French 12 is an advanced language and literature course designed for students interested in mastering a second language or furthering their French study at university. Students will perfect their communicative proficiency as well as grammar and vocabulary acquisition. Classes are conducted in French and students will have many opportunities to engage in interesting discussions about topics drawn from their daily, school, and personal lives as well as any other topics of interest. Knowing a second language will open up opportunities in today's job market. *A C+ or better in FR11 is strongly recommended.*

LANGUAGES - Introductory Spanish 11 (MBSP-11) [open to students in Grades 10, 11 and 12]

The object of Beginning Spanish 11 is to provide an opportunity for students to begin the study of Spanish as a second language. However, Beginners Spanish 11 provides the opportunity to explore a new language with fun-filled, student-oriented activities. The course contains the fundamental elements in learning a language - listening, speaking, reading, and writing. Students will engage in beginners' conversation and learn how to talk about themselves, their immediate families, their hobbies, and other real-life situations. Students are introduced to Hispanic culture through discussion, in-class projects, and visual aids. No prerequisite is required; however, students need to be in Grade 10 or higher or have permission of the Languages Department. Students taking Beginning Spanish need to be aware that it is an intensive course (ie. fast-paced) with considerable material to cover. While students benefit from a "fresh start" it takes regular devoted effort to be successful in the course. Beginning Spanish is accepted as a Language 11 in some post-secondary institutions.

Students who intend to continue with Spanish 11 need to be aware of the following:

- The enrolment figure will be a determining factor whether the course will be offered each year or in alternating years.
- Attempting to reach a Grade 11 level language competency is challenging; therefore, teacher recommendation at the end of the Beginner's course would be a critical factor in a student's decision to successfully enroll in Spanish 11.

LANGUAGES - Spanish 11 (MSP--11)

[open to students in Grades 11 and 12]

Spanish 11 is a continuation of the Beginning Spanish 11 course and enables students to acquire the Grade 11 language credentials. This course is for students who wish to pursue the study of the language with interest and determination. Students will develop their communication skills as well as gain a better comprehension of the linguistic aspects of the Spanish language, cultural aspects, and some literature. The study of different aspects of cultural life in Spanish-speaking countries will enrich and widen students' general awareness of the world. *A C or better in BSP11 is strongly recommended.*

LANGUAGES—Spanish 12 (MSP--12)

[open to students in Grades 11 and 12]

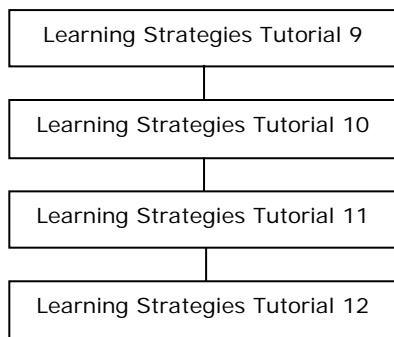
Spanish 12 is an advanced language and literature course designed for students interested in mastering a second language or furthering their Spanish study at university. Students will continue to develop their communication skills as well as further their comprehension of Spanish-speaking countries which will enrich and widen students' general awareness of the world.

A C+ or better in Spanish 11 (MSP--11) is strongly recommended.

LEARNING STRATEGIES

These courses help students who need assistance succeeding with their academic subjects. They will also be exposed to best practice in organization skill development following the creed “work smarter, not harder”. Students may receive remediation on an individual basis and guided support for mainstream assignments. Students in adapted Social Studies, Science or English classes are recommended to take a Language Strategies tutorial block in the Learning Centre. Evaluation is based on attendance, attitude and achievement.

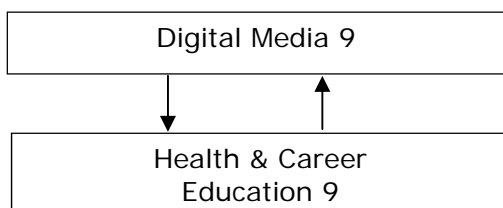
Students wishing to enroll need to do so through their grade counsellor.



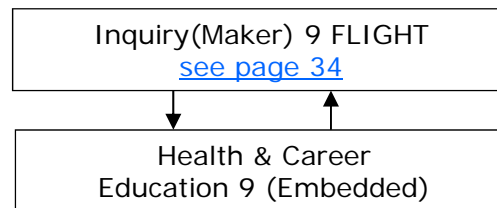
LIFESKILLS ROTATION

Lifeskills 9 Rotation is a survey course designed to provide students with one semester of Health and Career Education 9 and one semester of Digital Media 9. These courses are designed to give students exposure to subject areas they may not yet have experienced. Exposure to these courses may assist students in making decisions in their senior years. Students who are part of the PLP FLIGHT 9 Cohort will participate in the Inquiry(Maker)9 Rotation.

Lifeskills 9 Rotation:



Inquiry(Maker) 9 Rotation:



COURSES

Digital Media 9 (MVA--09-DM)

In this course students will be introduced to digital media tools and techniques and a number of applications to meet the needs of a twenty-first century student. Some topics included are still photography, movie making, and image editing, as well as on-line safety, privacy, critical media analysis, copyright, and ethical issues. This is a fast paced, interactive class where dialogue is encouraged. Ideally, the skills and processes used in this class will be applied to complete projects in other subject areas. Equal emphasis is placed on the creative and the technical. Students can further explore these concepts in Film & TV 11/12 and Photography 11/12.

Health and Career Education 9 (MHCE-09)

Health and Career Education 9 coursework will continue to address personal development learning outcomes. The personal growth of students is fostered through a variety of activities. These include self-esteem, body image, nutrition and meal planning, study skills, family life, and substance abuse prevention and awareness, and sexual health and integrity. Abilities and skills in working in cooperation with others, leadership, and self-knowledge will be dealt with in all aspects of the program. Students will also begin the process of self-awareness, personality exploration and career discovery.

Inquiry(Maker) 9 (MINT-09PLP)

Inquiry(Maker) 9 is a multi-disciplinary survey course that introduces students to the the concept of design thinking. Design thinking encourages students to explore new alternatives and to create options that did not exist before. Students will develop skills from the practical worlds of art, design, engineering, and information technology. Inquiry(Maker) 9 also includes the learning objectives of Health and Career 9.

PERFORMANCE LEARNING PROGRAM

The Performance Learning Program (PLP) is a Secondary School Enhanced Program offered to students district-wide and based at Seycove. PLP provides an academically challenging, supportive, and technology-infused environment for learners who have demonstrated they are motivated to succeed and want to connect classroom learning to the real world.

PLP is available for students in grades 8 to 10, and includes English, Math, Science, and Social Studies classes. Using a cross-curricular inquiry focused approach and a personal iPad, students ask questions, research answers, and present learning in new and creative ways. Tackling real-world challenges, students develop the skills necessary to become thoughtful, engaged citizens prepared for post-secondary success in the Information Age.

Using project-based learning as a focus, students move beyond textbooks and worksheets, and connect with their interests and passions. Students are coached to embrace higher level thinking processes, and develop the confidence to thoughtfully respond orally, visually, and in writing with depth and creativity. Emphasis is placed on developing skills in leadership and connections with the community. Frequent field trips and extended travel field studies are tightly integrated with student inquiry and learning objectives. Students live in the real world—PLP students learn there too!

Interested applicants must complete a PLP application package.

GRADE 9 PLP—FLIGHT		GRADE 10 PLP—Apex <i>Offered in 2017-18</i>
REQUIRED COURSES		REQUIRED COURSES
English 9 FLIGHT		English 10 Apex
Math 9 FLIGHT <i>or</i> Math 9 Numeracy FLIGHT		Math 10 Foundations and Pre-calculus Apex
Science 9 FLIGHT		Science 10 Apex
Socials 9 FLIGHT		Socials 10 Apex
PE 9 or Basketball Academy 9		PE 10 or Basketball Academy 10
FLIGHT Lifeskills 9 Rotation [Inquiry(Maker) 9 / HCE9]		Inquiry(Maker) 10 Apex*
ELECTIVE COURSES		ELECTIVE COURSES
Elective 9		Elective
Elective 9		Elective

**Students in the Grade 10 Apex Cohort can take Planning 10 through Distance Learning (North Van DL) in order to allow for two elective choices.

Related Focus Areas: Technology and Media

COURSES

English PLP/Science PLP/Socials PLP - see Department sections for course descriptions

Inquiry(Maker) 9: Inquiry(Maker) is a multi-disciplinary survey course that includes an introduction to the foundations of art, design, engineering, and information technology. Inquiry(Maker) 9 also includes the learning objectives of Health and Career 9.

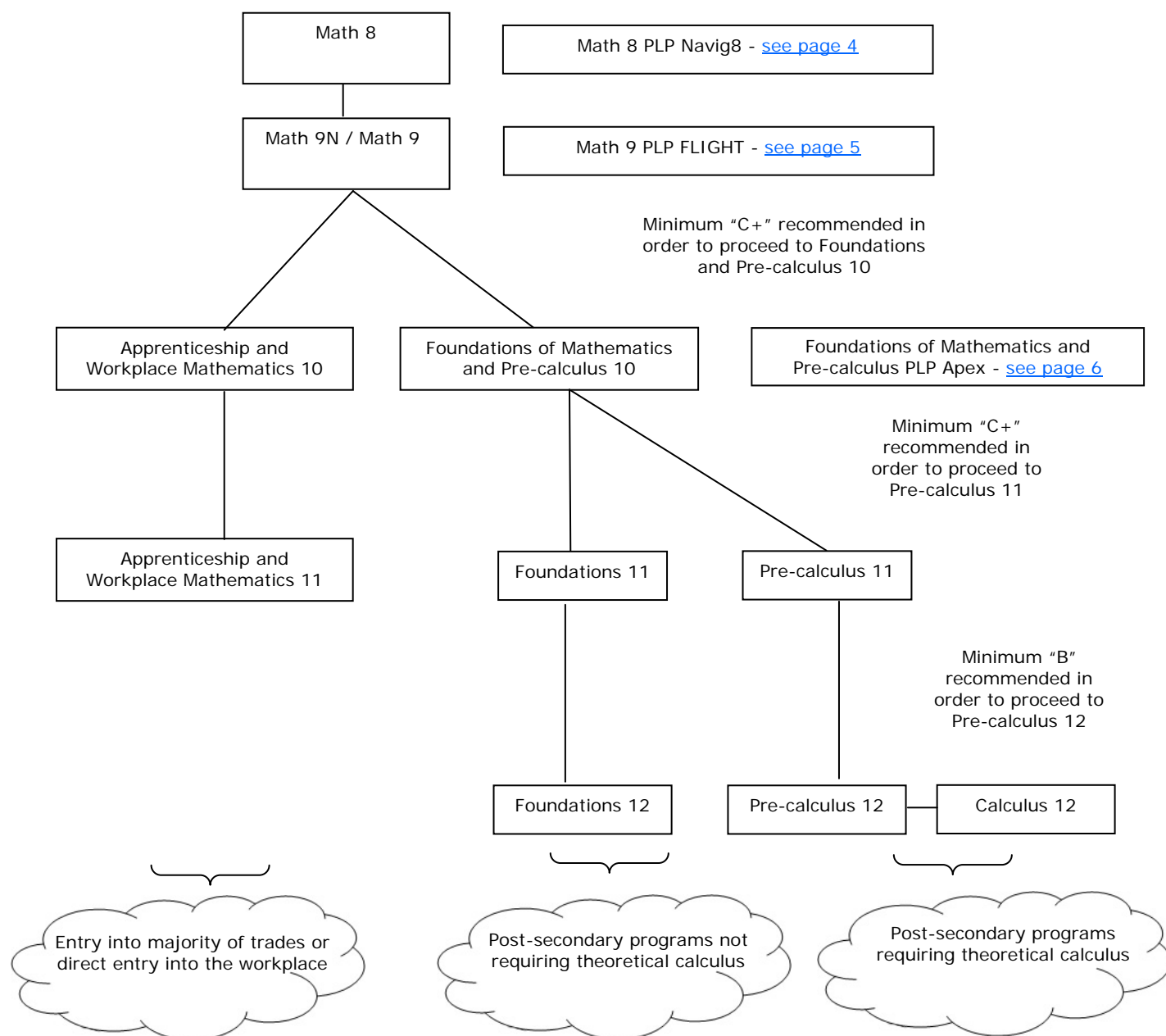
Inquiry(Maker) 10: Inquiry(Maker) 10 continues the topics and themes introduced in Inquiry(Maker) 9. Deeply integrated with the core Apex courses, students will broaden their understanding and application of skills in the areas of art, design, engineering, and information technology. Included is a rigorous study of how technology is shaping and impacting our world. *Offered in 2017-18.*

PLP Program Equipment required: Please refer to [PLP website](#) for program equipment requirements.

MATHEMATICS

The math curriculum includes three available pathways for students. The three pathways available are: Apprenticeship and Workplace Mathematics, Foundations of Mathematics, and Pre-Calculus. At the grade 10 level a common Foundations of Mathematics and Pre-Calculus course is the starting point for both the Foundations of Mathematics and Pre-Calculus pathways. When choosing a pathway, students should consider their interests, both current and future. ***Students and parents are encouraged to research the admission requirements for post-secondary programs as they vary by institution and by year.**

CALCULATORS: Students are strongly urged to purchase their own personal graphing calculator early in the course so they can become familiar with its use in class and with homework. The Mathematics Department recommends the TI-83+ or TI-84 graphing calculators (Texas Instruments). Students with other types and models of graphing calculators will be at a disadvantage as the textbook and exams are based on Texas Instrument calculators.



Related Focus Areas: Trades and Technology, Science and Applied Science, Health and Human Service, Business and Applied Business

MATHEMATICS

COURSES

MATHEMATICS 9 PRINCIPLES (MMA--09) or MATHEMATICS 9 PRINCIPLES FLIGHT (MMA--09PLP)

Principles of Mathematics 9 builds on the concepts taught in Math 8. In addition to taking each concept to a greater level of understanding, it also combines math subjects and sets up systems that enable improved success at higher levels of math. New topics include image transformation, circle geometry, probability considerations, polynomial math, graphing linear equations and solving linear inequalities. A scientific calculator is required. The TI 30Xa is an acceptable calculator but students may prefer to work with TI-30X IIS (or similar calculator) due to its ability to display the equation. *A minimum C+ in Mathematics 9 is recommended in order to proceed to Foundations of Mathematics and Pre-calculus.*

MATHEMATICS 9N NUMERACY (MMA--09--N) or MATHEMATICS 9N NUMERACY FLIGHT (MMA--09--NPLP)

This course is designed for students who have put forth a sincere effort in Mathematics 8, as shown by their work habits, but who have found difficulty grasping the course concepts. Without this foundational knowledge, students will find it difficult to succeed in Principles of Mathematics 9. ***Mathematics 9 Numeracy will be integrated into the Principles of Mathematics 9 course; students will cover the same topics as Math 9 but at a reduced level of difficulty.*** Students who are successful in Math 9N will continue on to Apprenticeship and Workplace Mathematics 10. A scientific calculator is required. The TI 30Xa is an acceptable calculator but students may prefer to work with TI-30X IIS (or similar calculator) due to its ability to display the equation.

APPRENTICESHIP & WORKPLACE MATHEMATICS 10 (MAWM-10)

(Provincial Exam - Mandatory)

This course is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include problem solving, number operations, algebra, geometry and measurement. Students are assessed by their work on assignments, quizzes, tests and projects. There is a required provincial exam at the end of the course worth 20% of the total mark. A scientific calculator is required.

FOUNDATIONS OF MATHEMATICS & PRE-CALCULUS 10 (MFMP-10) or

FOUNDATIONS OF MATHEMATICS & PRE-CALCULUS 10 APEX (MFMP-10PLP) Offered in 2017-18 (Provincial Exam - Mandatory)

This course is designed to provide students with the mathematical understanding and critical-thinking skills identified for post-secondary studies. This course leads to either Foundations of Mathematics 11 or Pre-Calculus 11. Topics include problem solving, number operations, algebra, relations, functions and measurement. Assessments include assignments, quizzes, tests and projects. There is a required final exam which is worth 20% of the total mark. Students must have a scientific calculator. Some students may want to begin working with a TI83 or TI84 graphing calculator in grade 10 (the required calculators in Math 11). *A minimum C+ in Foundations and Pre-calculus 10 is recommended in order to proceed to Pre-calculus 11.*

APPRENTICESHIP & WORKPLACE MATHEMATICS 11 (MAWM-11)

As with the grade 10 course, Apprenticeship and Workplace Math 11 is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include formula manipulation, financial math, 3-dimensional area and volume calculations, use of the Sine and Cosine laws, and statistical graphs. Students are assessed by their work on assignments, quizzes, tests, projects and a final exam in June. A scientific calculator is required.

MATHEMATICS

FOUNDATIONS OF MATHEMATICS 11 (MFOM-11)

Foundations of Mathematics 11 builds on the skills acquired in Foundations and Pre-Calculus 10 and is designed for students going on to secondary programs where an academic math, but not calculus, is required. Each student must check the requirements of his or her preferred post-secondary program to ensure that Foundations of Mathematics 11 is the appropriate choice. Topics include rates and scale, geometric proofs, systems of linear equations in two variables, quadratic functions, normal distribution and standard deviation. Assessments include assignments, quizzes, tests and projects (including a research project on an historical event or area of interest in mathematics) and a final exam. A graphing calculator, preferably a TI83 or TI84, is required. These are available for rent in September if a student chooses this option.

PRE-CALCULUS 11 (MPREC11)

Pre-Calculus 11 builds on the skills acquired in Foundations and Pre-Calculus 10 and is particularly designed for those students going into post-secondary programs where Calculus is required. Topics include absolute value functions, radical expressions and equations, factoring polynomials, quadratic functions, linear and quadratic inequalities, arithmetic and geometric sequences, and the Sine and Cosine laws. Assessments include assignments, quizzes, tests, projects and a final exam in June. A graphing calculator, preferably a TI83 or TI84, is required. These are available for rent in September if a student chooses this option.

FOUNDATIONS OF MATHEMATICS 12 (MFOM-12)

This course continues to prepare students for many post-secondary programs. Topics include financial math (including investment portfolios), higher level probability (permutations and combinations), exponential and logarithmic functions and sinusoidal functions. Assessments include assignments, quizzes, tests, projects (including a research project based on a current event or area of interest in mathematics) and a final exam. A graphing calculator, preferably a TI83 or TI84, is required for this course. These are available for rent in September if a student chooses this option.

PRE-CALCULUS 12 (MPREC12)

This course continues to prepare students for post-secondary programs requiring the highest level of mathematics. Topics include advanced probability (permutations and combinations,) graphical manipulation of functions, graphs of polynomial functions (up to and including 5th degree), radical and rational functions, advanced trigonometry including inverse functions, trigonometric equations and trigonometric proofs. Students are assessed by their work on assignments, quizzes, tests, and a final June exam. A graphing calculator, preferably a TI83 or TI84, is required for this course. These are available for rent in September if a student chooses this option.

CALCULUS 12 (MCALC12)

This course is designed to provide students with a foundational understanding of calculus so that they are better able to succeed in Calculus at the college or university level. Topics include limits of functions, continuity as a property of a function, derivatives, applications of derivatives, methods of integration, and applications of integration. Assessments include assignments, quizzes, and tests and a final exam in June. Students must have a graphing calculator, preferably TI83 or TI84.

Important programming note: Senior Math courses are often very important when determining entrance into specific programs at post-secondary. Please consult with your university admission as well as the specific program when determining whether your Math course will meet the requirements. For more assistance contact your grade counsellor.

MUSIC

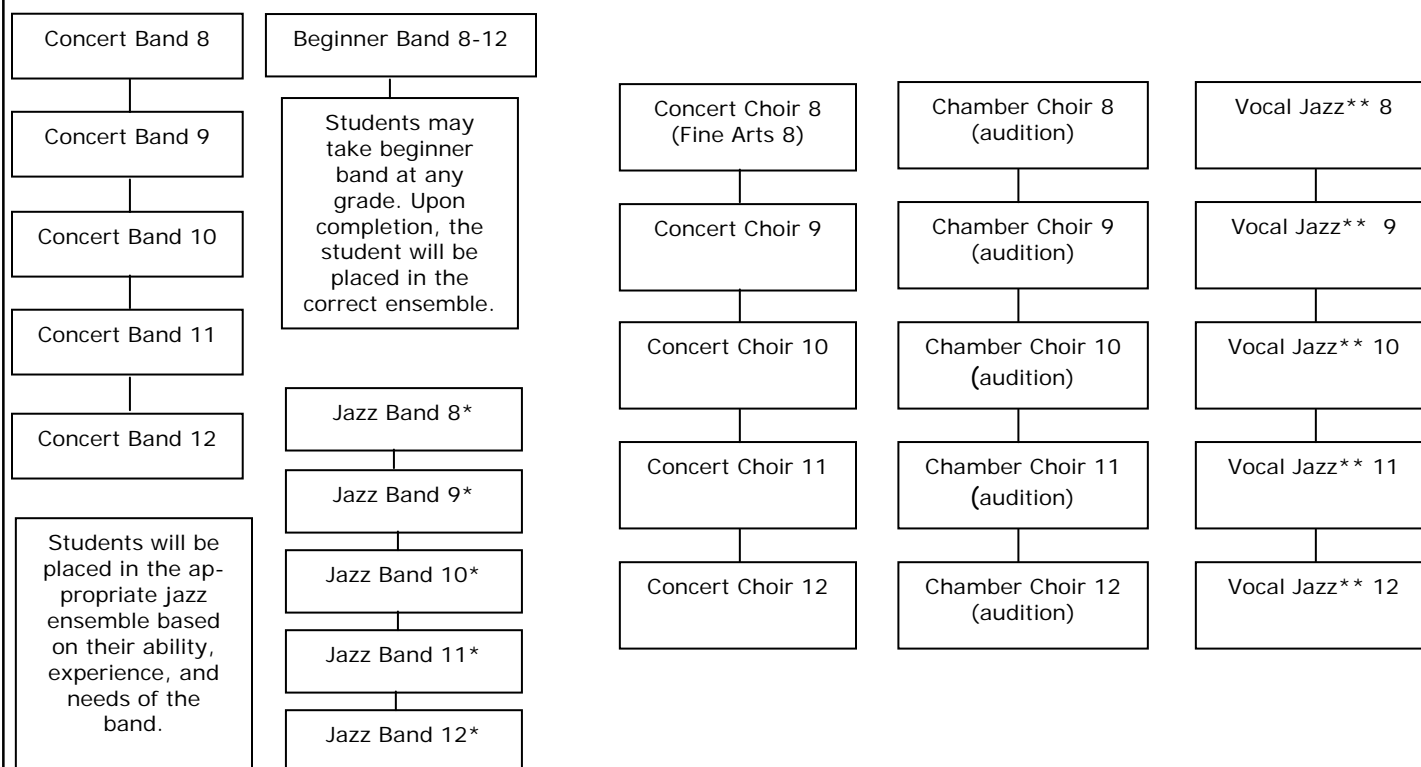
Music at Seycove is taught through two distinct programs:

1. Instrumental Music (includes Concert Band and Jazz Band)
2. Choral Music (includes Concert Choir and Vocal Jazz)



The supplemental fees (\$40.00 for band and choir courses) allow the instructor to enhance and reinforce the regular curriculum through the subsidy of workshops with guest clinicians, acquisition of special repertoire, and performances at festivals and concerts.

NOTE: Students taking Beginning and Junior music courses will be placed in ensembles according to their experience and ability by the director, but will receive credit for the grade level in which they are enrolled. Students at the Junior or Intermediate level who wish to enroll in Senior level courses to work at a more appropriate ability level should see the music teacher.



*All students wishing to take Jazz Band must be enrolled in a Concert Band course.

**All students wishing to take Vocal Jazz must be enrolled in a Choir course.

Related Focus Areas: Fine Arts, Design and Media

COURSES

INSTRUMENTAL MUSIC (CONCERT AND JAZZ BANDS)

The Concert Bands and Jazz Bands are performance-based courses designed to give students the opportunity to derive educational experiences from participating in an instrumental ensemble. Through performance in an ensemble, students shape and refine their ideas and integrate their knowledge and attitudes with their technical skills. Students develop musicianship, incorporating technical competence, music literacy and artistry. Through participation in the rehearsal and performance process, students can gain confidence, self-esteem, and a sense of commitment to a team, and the self discipline needed to succeed in all subject areas.

MUSIC

MUSIC - Beginner Band 8, 9, 10, 11, 12

(MU08CB)/(MMU--09-CB)/(MMCB10)/(MIMCB11)/(MIMCB12)

Supplemental Fee \$40

This course is intended for students who would like to learn a concert band instrument (**flute, clarinet, oboe, bass clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, bass guitar or percussion only**). Students will learn how to read music, how to play with the proper posture and hand position and other fundamental musicianship skills. Prior musical experience is not required, however students with prior musical skills, such as playing piano, will progress quickly.

MUSIC - Concert Band 8

Supplemental Fee: \$40

This course is a continuation of the band program. Students must have a minimum of one year of band experience (at the elementary level) to be in this course. The concert band instrumentation is **flute, clarinet, oboe, bass clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, bass guitar or percussion only**, however guitarists and other instrumentalists may take this course to try band, with the intention of switching to a band instrument fairly soon. Challenging music, from a variety of genres, will be performed. Students will continue to build on their technical facility, tone production, musicality and music theory skills.

MUSIC - Concert Band 9

Supplemental Fee: \$40

This course is a continuation of the band program. Students must have a minimum of two years of band experience (either at the elementary or secondary level), or have demonstrated a level of musical ability on their instrument to be in this course. Challenging music, from a variety of genres, will be performed. Students will continue to build on their technical facility, tone production, musicality and music theory skills.

MUSIC - Concert Band 10

Supplemental Fee: \$40

This course is a continuation of the band program. Students must have a minimum of two years of band experience (either at the elementary or secondary level), or have demonstrated a level of musical ability on their instrument to be in this course. Students will continue to build on their technical facility, tone production, musicality and music theory skills. Challenging music, with a special emphasis on musicality and style, will be performed.

MUSIC - Concert Band 11

Supplemental Fee: \$40

This course is a continuation of the band program. This is not an auditioned course, however students will find the music challenging – a high level of playing ability is expected. Students will continue to build on their technical facility, tone production, musicality and music theory skills, with a special emphasis on playing in a soloistic style. Challenging music, demanding technical facility and musicality, will be performed. **This course meets outside of the timetable.**

MUSIC - Concert Band 12

Supplemental Fee: \$40

This course is a continuation of the band program. This is not an auditioned course, however students will find the music challenging – a high level of playing ability is expected. Students will continue to build on their technical facility, tone production, musicality and music theory skills, with a special emphasis on playing in a soloistic style. **This course meets outside of the timetable.**



MUSIC

MUSIC—Jazz Band

Jazz Band is open to students in grade 8 to 12 who are also in Concert Band courses. In any given year, Seycove will have up to three jazz bands at three levels of difficulty (typically Junior, Intermediate, and Senior Jazz Band). Students are placed into the appropriate level of Jazz Band depending on the number of students who enroll, the abilities and experience of those students as demonstrated by playing tests and other observations, and the balance needs of the bands, *regardless of their grade level* (i.e., Junior Jazz Band is a Grade 8 to 12 ensemble). Therefore it is essential that students enroll Jazz Band in February in order to assign students to the appropriate band by start of rehearsals in September.

Students in Jazz Band will explore a variety of jazz styles beginning with swing, rock, and various Latin styles and will progress to more challenging grooves such as shuffle, funk, and New Orleans second line by the time they reach the highest level of Jazz Band. A special emphasis in Jazz Band is on jazz articulation and style, which is different from Concert Band. An important element of playing jazz is improvisation. Students who are new to Jazz Band will learn basic skills for improvising and as they gain experience will develop their skills in order to play longer and more complex improvised solos.

The Jazz Band setting has a limited instrumentation of 2 alto saxophones, 2 tenor saxophones; 1 baritone saxophone, 1 baritone saxophone, 4 or 5 trumpets, 4 trombones, piano, electric guitar, bass, drum-kit and auxiliary percussion. It is important that the ensemble is balanced, particularly at the highest level of Jazz Band, in order to have an authentic experience. Players of other instruments (flute, clarinet, etc.) are encouraged to join Jazz Band and to take up a second instrument as they progress. Students who double on a second instrument in order to play in Jazz Band will be expected to demonstrate a level of proficiency on that instrument before entering the next level of Jazz Band.

MUSIC - Jazz Band 8

Supplemental Fee: \$40

This course is an introduction to, and exploration of, the Jazz Band setting. It is open to students to students in grade 8 to who have had a minimum of one year in Concert Band experience and/or equivalent private music studies, who may or may not have played in a jazz band before. Students will be placed in the appropriate level of Jazz Band by the Band Director based on their ability, experience in Jazz Band and the needs of the band. Students must be in Concert Band 8 to take Jazz Band 8. This course meets outside of the timetable.

MUSIC - Jazz Band 9

Supplemental Fee: \$40

This course is a continuation of the Jazz Band program. It is open to students to students in grade 9 to who have had a minimum of two years in Concert Band experience and/or equivalent private music studies, who may or may not have played in a jazz band before. Students will be placed in the appropriate level of Jazz Band by the Band Director based on their ability, experience in Jazz Band and the needs of the band. Students must be in Concert Band 9 to take Jazz Band 9. This course meets outside of the timetable. This course meets outside of the timetable.

MUSIC - Jazz Band 10

Supplemental Fee: \$40

This course is a continuation of the Jazz Band program. It is open to students to students in grade 10 to who have had a minimum of three years in Concert Band experience and/or equivalent private music studies, who may or may not have played in a jazz band before. Students will be placed in the appropriate level of Jazz Band by the Band Director based on their ability, experience in Jazz Band and the needs of the band. Students must be in Concert Band 10 to take Jazz Band 10. This course meets outside of the timetable. This course meets outside of the timetable.

MUSIC - Jazz Band 11

Supplemental Fee: \$40

This course is a continuation of the Jazz Band program. It is open to students to students in grade 11 to who have had a minimum of four years in Concert Band experience and/or equivalent private music studies, who may or may not have played in a jazz band before. Students will be placed in the appropriate level of Jazz Band by the Band Director based on their ability, experience in Jazz Band and the needs of the band. Students must be in Concert Band 11 to take Jazz Band 11. This course meets outside of the timetable. This course meets outside of the timetable.

MUSIC

MUSIC - Jazz Band 12

Supplemental Fee: \$40

This course is a continuation of the Jazz Band program. It is open to students to students in grade 12 who have had a minimum of five years in Concert Band experience and/or equivalent private music studies, who may or may not have played in a jazz band before. Students will be placed in the appropriate level of Jazz Band by the Band Director based on their ability, experience in Jazz Band and the needs of the band. Students must be in Concert Band 12 to take Jazz Band 12. This course meets outside of the timetable.

CHORAL MUSIC - CONCERT CHOIR AND VOCAL JAZZ

The Concert Choirs and Vocal Jazz Choirs are performance-based courses designed to give students the opportunity to derive educational experiences from participating in a choral ensemble. Through performance in an ensemble, students shape and refine their ideas and integrate their knowledge and attitudes with their technical skills. Students develop musicianship, incorporating technical competence, music literacy and artistry. Through participation in the rehearsal and performance process, students can gain confidence, self-esteem, and a sense of commitment to a team, and the self discipline needed to succeed in all subject areas.

MUSIC - Concert Choir 9/10/11/12

(MMU--09-CC)/(MMCC-10)/(MCMCC11)/(MCMCC12)

Supplemental Fee \$40

This course covers a wide range of choral repertoire from traditional to contemporary literature. Students will develop their musicianship and vocal technique through learning basic music theory concepts, practicing ear training and sight singing, and rehearsing and performing in an inclusive and safe environment. No less than three concerts are part of this course. Uniform is mandatory.

MUSIC - Chamber Choir 9/10/11/12

(MMU--09ACC)/(YVPA-0F)/(YVPA-1F)/(YVPA-2F)

Supplemental Fee \$40

Chamber Choir is an **auditioned** advanced choral experience for students interested in developing their vocal abilities and increasing their knowledge of musical theory. Students will expand their repertoire to include many diverse and challenging works of music. ***Senior Chamber Choir will be held inside the timetable. For students in grade 12, it will be backed with Graduation Transitions 12. For those students in younger grades it will be an elective choice within the timetable. This course is by audition only - do not self-select. Students should select Concert Choir on their course selection sheet and know they will automatically be moved into Chamber Choir if the audition is successful. AUDITIONS OCCUR IN MAY OF THE PREVIOUS SCHOOL YEAR.***

MUSIC - Vocal Jazz 9/10/11/12

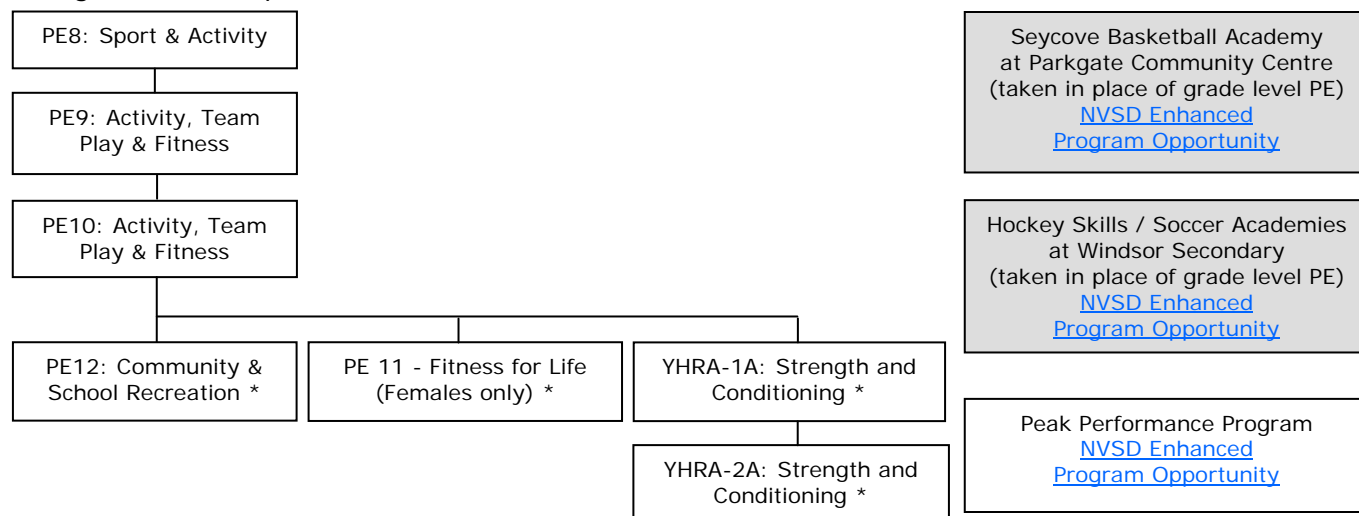
(MMU--09-VJ)/(MMVJ-10)/(MCMJV11)/(MCMJV12)

Supplemental Fee \$40

This course is for students committed to the study of jazz and who wish to explore challenging repertoire within the vocal jazz idiom. The course will cover some jazz theory and history. Beginning improvisation and solos are part of this course. Students must be enrolled in Concert Choir to participate in Jazz Choir. Jazz Choir takes place outside of the timetable.

PHYSICAL EDUCATION

The Seycove Physical Education program strives to provide each student with opportunities to develop and maintain good physical and mental health. Our objective is to foster a positive outlook toward physical activity and a healthy lifestyle. We offer a wide variety of meaningful and enjoyable learning experiences that the student can use in his/her adult years. Through a challenging and active program, we hope that our students will develop a concern for healthy living and will recognize and accept responsibility for their personal health. The senior PE courses will allow students to complete the physical health graduation requirement.



* These courses meet the Personal Health component of Graduation Transition Planning 12.

Related Focus Areas: Fitness and Recreation

COURSES

PE - Physical Education 9 (MPE--09) (Activity, Team Play & Fitness) Supplemental Fee: \$20

Physical Education 9 promotes student participation in a variety of physical activities incorporating movement, fitness and personal and social responsibility. The following aspects of physical activity are stressed: active participation, movement, a positive attitude towards physical activity, fair play, rules of etiquette, and fitness. The supplemental fee covers optional field trips, presentations and guest instructors that enhance the curriculum.

PE - Physical Education 10 (MPE--10) (Activity, Team Play & Fitness) Supplemental Fee: \$30

Graduation Standards support...150 minutes DPA of moderate, vigorous or adapted activity.

The Grade 10 program builds upon the foundation established at the junior level and is a graduation requirement. It offers a variety of athletic and leisure activities, including team and individual sport that encourages the enjoyment of being physically active. Cardiovascular conditioning continues to be developed along with relevant aspects of health. Field trips will allow students to visit local leisure and sport facilities. The supplemental fee covers optional field trips, presentations and guest instructors that enhance the curriculum. *PE 10 students will have the option of participating in a ski/board trip to Whistler/Blackcomb.*

PE - Physical Education 11–Fitness for Life (Females only) (MPE--11) Supplemental Fee: \$35

Fitness for Life is a blended senior PE course specifically designed for girls that want to stay active in grades 11 and 12 in a comfortable and fun environment. The class will be offered at the end of the day (block 4 OR 8) and will meet primarily at the Parkgate fitness centre. Activities will include fitness goal setting, twice a month direct instruction from fitness instructors on use of equipment, weight room, cardio equipment, Zumba, yoga, pilates, dance, nutrition, mindfulness and healthy living. Being a blended course, there will be opportunities for students to develop fitness goals with the teacher and to work independently to meet those goals. *Purchase of a North Vancouver Recreation and Culture membership is recommended. Purchase the membership at Parkgate. Click [here](#) for more information.*

PHYSICAL EDUCATION

PE - Physical Education 11 (YHRA-1A) (Strength and Conditioning) Supplemental Fee: \$35

Graduation Standards support... 150 minutes DPA of moderate, vigorous or adapted activity.

Strength and Conditioning is a senior level PE course designed for students that want to stay active in a comfortable and fun environment. The class will be offered at the end of the day (block 4 or 8) and will meet primarily at the Parkgate Fitness Centre. Activities will include a fitness goal, direct instruction from the teacher and various fitness instructors employed with the North Vancouver Recreation Commission with the objective of lifelong fitness for our students. The instruction will include the use of fitness equipment as well the students will be exposed to other forms of aerobic activities including Zumba, Yoga, Pilates, dance, nutrition, mindfulness and healthy living. The strength of the course comes from developing individual fitness goals with the teacher and the opportunity to work independently to reach these goals. *Purchase of a North Vancouver Recreation and Culture membership, Fitness pass, is required. Purchase the membership at Parkgate. Click [here](#) for more information.*

PE - Physical Education 12 (YHRA-2A) (Strength & Conditioning) Supplemental Fee: \$35

Graduation Standards support... 150 minutes DPA of moderate, vigorous or adapted activity.

Strength and Conditioning is a senior level PE course designed for students that want to stay active in a comfortable and fun environment. The class will be offered at the end of the day (block 4 or 8) and will meet primarily at the Parkgate Fitness Centre. Activities will include a fitness goal, direct instruction from the teacher and various fitness instructors employed with the North Vancouver Recreation Commission with the objective of lifelong fitness for our students. The instruction will include the use of fitness equipment as well the students will be exposed to other forms of aerobic activities including Zumba, Yoga, Pilates, dance, nutrition, mindfulness and healthy living. The strength of the course comes from developing individual fitness goals with the teacher and the opportunity to work independently to reach these goals. *Purchase of a North Vancouver Recreation and Culture membership, Fitness pass, is required. Purchase the membership at Parkgate. Click [here](#) for more information.*

PE - Physical Education 12 (MPE--12) (Community & School Recreation) Supplemental Fee: \$90

Graduation Standards support... 150 minutes DPA of moderate, vigorous or adapted activity.

The goal of Physical Education 12 is to provide students with the opportunity to participate in a variety of indoor and outdoor lifetime sports and leisure activities in alternate settings. The course encourages personal growth, an opportunity for leadership, and the development of a healthy lifestyle in a cooperative and safe environment. PE 12 is a blended course that over a two week cycle will encompass an organizational meeting, an in-school activity, a two hour field trip (over lunch) and volunteer and self directed fitness components. Completion of these components will fulfill the 80 hour physical health graduation requirement. Students may be responsible for arranging their own transportation to and from some activities. The Seycove School bus may be driven by the teacher for students (space is limited). The supplemental fee covers field trips and programs.

PE - SEYCOVE BASKETBALL ACADEMY OR

Cost per school year \$1300

PE - ELITE PLAYERS PROGRAM

Cost per school year \$1500

The North Vancouver School District, in partnership with Basketball BC, and the North Vancouver Rec Commission are entering the second year of the North Vancouver Basketball Academy hosted by Seycove Secondary. The Academy's program is endorsed by Basketball BC and follows The Canada Basketball Training Program for youth athletes. This co-ed program provides for the participation of all students, male and female, regardless of their basketball experience.

The Basketball Academy is a unique program that replaces a student's regular Physical Education (PE) course and offers 60+ hours of instruction both on and off the court. There is no minimum skill requirement as skill development is the primary objective of this program. The Basketball Skills Academy meets/exceeds the BC Ministry of Education's Prescribed Learning Outcomes and standards for Physical Education. Students earn their grade-equivalent PE credits upon successful completion of the program.

The Academy is an athlete-centered program aimed at developing the whole athlete. The goal is to enhance a basketball player's confidence and self-esteem while giving them opportunities beyond the secondary school system. Weight training, minor games and fitness testing, as well as other PE **PE -**

PHYSICAL EDUCATION

SEYCOVE BASKETBALL ACADEMY cont.

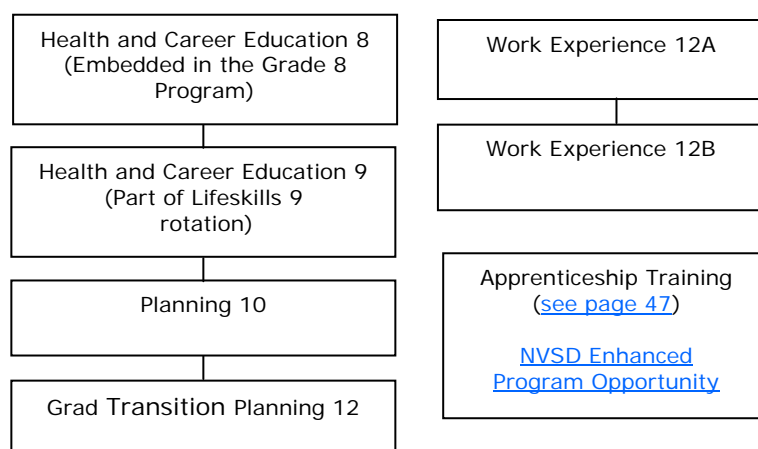
activities, are integrated into the Academy's program.

All students who wish to attend the Academy and are not enrolled at Seycove Secondary should contact their home school counsellor or contact Darcy Grant or Geoff Russell, the Basketball Academy teachers at Seycove. For more information, phone 604.903.3666.

Supplemental fees are applicable for North Vancouver School District academies. In the 2016/17, the supplemental fee for the Basketball Academy will be \$1300 for the year and \$1500 a year for the Elite Players Program. Students will be issued the following equipment, including Shooter top, Jersey, shorts, socks and basketball.

PLANNING AND WORK EXPERIENCE

The Planning curriculum focuses on preparing students to make informed decisions in all aspects of their life and to implement plans in order to meet their personal, education, and career goals. It also prepares students to effectively meet the challenges of the changing workplace, primarily through projects and applied learning.



In the Planning curriculum students set educational goals, develop plans to achieve them, and study topics that promote career and personal development. Students are encouraged to take increased responsibility for their learning, and through self-assessment activities students develop an understanding of themselves as learners. The information gathered assists students in making personal decisions and in making future choices regarding course selection, post-secondary directions, leisure pursuits, and career choices.

Throughout the Planning program students are assisted in developing time management and organizational skills. The use of the agenda book is mandatory. All Planning curricula include health and career education. Planning 10 is in the computer lab, enhancing the technology skills of the students. Grade 9 students will continue focusing on self, social awareness, healthy living, and decision-making and begin to explore career development. In Grade 10, the Planning 10 course continues with health topics and issues and with education and career development. It also introduces the student to social responsibility through involvement in a community challenge program. Students are introduced to PowerPoint presentations and the world of work.

During the students' Grade 11 and 12 years, 30-hours work experience is a graduation requirement. Work experience provides students with an experiential opportunity to explore career directions identified through self-assessment activities. Together with career exploration activities and personal planning skills, work experience helps students to understand employability skills and to gain familiarity with workplace expectations.

* Students will be supported in meeting the required Ministry graduation standards in their grade 12 year. These standards include:

- A graduation transition plan that will help students set goals for post-secondary education or career pursuits (through a Graduation Transition Planning 12 course)
- 150 minutes per week of daily physical activity
- 30 hours of work experience or community service

COURSES

PLANNING AND WORK EXPERIENCE

PLANNING 10 (MPLAN10)

Planning 10 is designed to help students develop the confidence and skills they need to become self-directed individuals who display initiative, set priorities, make thoughtful decisions, and take responsibility for pursuing their goals in a changing society. Some key topic areas in Planning 10 include: goal setting, "hero" PowerPoints, social responsibility, finances and budgeting skills, workplace safety, graduation and course program planning, career research and aptitude development, job shadow, personal health and wellness, alcohol and drug awareness and safety, sexual education, decision making skills, healthy relationships and assertiveness skills.

Students in Planning 10 will complete the WorkSafe BC youth safety certification which must be completed in order to take part in the Work Experience program in grades 11 and 12. They will also spend several weeks working through a Career program called "Type Focus" which allows students to complete a variety of online aptitude and values tests as well as explore Canadian based careers and post-secondary schools and other options. Students will be able to have unlimited access to this career programs website for the rest of their lives and can go back in and re-do tests as their skills and interests change and develop over the years. The Job Shadow experience is one that students find extremely useful and exciting. Students will be responsible for making a "cold call" and finding their own job placements in an area of interest. They will spend one day shadowing at the place of business and will present their experiences to the class at the end of this unit. An invaluable aspect to Planning 10 is the variety of guest speakers and multimedia presentations that are offered in class.

GRADUATION TRANSITION PLANNING 12 (YSEVC2A)

Graduation Transition Planning 12 is intended to prepare students for a successful transition to life after secondary school. In order to meet this goal, the Graduation Transition Planning 12 course encourages students to:

- take ownership of their own health and learning
- examine and demonstrate connections between their learning and their future
- create a plan for their growth and development as skilled, healthy, knowledgeable, participating citizens
- exhibit attributes of a BC graduate

The Graduation Transition Planning 12 course is an opportunity for students to reflect on their knowledge and abilities and plan for life after graduation by collecting evidence of their achievements in the following required areas:

1. Personal Health:

Daily physical activity and a commitment to physical and emotional well-being are key to healthy living. In this component of the course, students develop the knowledge, attributes, and habits needed to be healthy individuals by maintaining a personal health plan, learning about outside resources in our community and participating in at least 150 minutes per week of moderate to vigorous physical activity. **Successful completion of PE11 Fitness For Life (Females only), YHRA 11/12 Strength and Conditioning or PE12 Community & School Recreation will meet this requirement.**

2. Community Connections:

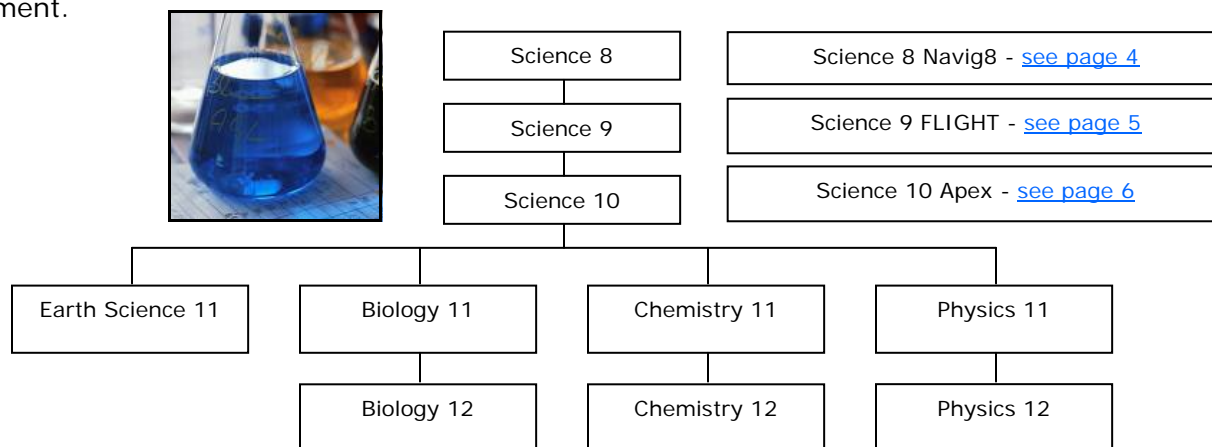
Life after graduation includes the world of work and community responsibilities. As part of the Graduation Transition Planning 12 course, students gain employability skills through participation in at least 30 hours of work experience and/or community service as well as taking part in a community Leadership/Social Responsibility Project.

3. Career and Life:

Graduation Transition Planning 12 requires students to explore personal and career goals during their secondary school years and create a plan for life after graduation. Transition planning is an ongoing process throughout the graduation program years and requires the completion of a transition binder, culminating in a final Grade 12 "Presentation of Self" exit interview.

SCIENCE

Our laboratory-oriented Science courses give students the opportunity to perform suitable experiments for testing ideas, using the tools and techniques of science, interpreting observations and developing basic scientific principles. Junior science courses give each student a broad background of knowledge, which is useful in understanding the physical workings of this world. In Grades 11 and 12, the disciplines separate into biology, chemistry, physics, and earth science. These are generally intended for students who have a particular interest in the subject matter and/or require these courses for post-secondary enrolment.



Related Focus Areas: Health/Human Services, Science/Applied Science & Trades/Technology

COURSES

SCIENCE 9 (MSC--09)/ SCIENCE 9 FLIGHT (MSC--09PLP)

Science 9 continues the study of Life Science, Physical Science, and Earth Science. Life Science focuses on cellular reproduction, principles of inheritance, and embryonic development. Physical Science describes modern atomic theory including the Periodic Table, atomic structure, and chemical bonding. In addition, students will study static and current electricity. In the Earth Science unit, students will study the major components and characteristics of the universe and the solar system.

SCIENCE 10 (MSC--10) / SCIENCE 10 Apex (MSC--10PLP) (Provincial Exam - Mandatory)

The Science 10 curriculum covers four broad areas of study that can be described with the headings: Biology, Chemistry, Physics, and Earth Science.

- The Biology section examines ecology and sustainability. Biotic and abiotic factors, energy flow and bioaccumulation are some of the concepts that will be studied.
- Chemistry examines different types of chemical bonding, atomic theory, acids and bases, organic molecules, and the factors affecting chemical reactions. Atomic theory is used to explain radioactivity.
- Physics looks at the mathematical description of motion. Students are introduced to the concepts of vectors and scalars.

Students in this course must write the provincial exam, worth 20% of their final grade (it is not optional).

SCIENCE - Biology 11 (MBI--11)

Centered on the study of the diversity of living organisms including microbes, plants, and animals, Biology 11 focuses on the common theme of adaptation and evolution. The course presents biology as an open and growing field of challenging problems awaiting solution and looks at the nature of scientific processes and methods of investigation. By the end of the course students will be aware of the great diversity of Earth's organisms and of their relationships to each other. *It is strongly recommended that students considering enrolling in Biology 11 have an overall Science 10 grade of C+ or better.*

SCIENCE

SCIENCE - Chemistry 11 (MCH--11)

Chemistry 11 introduces students to the quantitative aspects of chemistry using quite a bit of math. The mole concept is the central idea that students use throughout the course as they do experiments to test compounds and chemical reactions. The course finishes with a descriptive examination of atomic orbitals, chemical bonding, and organic chemistry. *It is strongly recommended that students considering enrolling in Chemistry 11 have an overall Science 10 grade of C+ or better. A workbook is available for purchase.*

SCIENCE - Earth Science 11 (MESC-11)

Earth Science 11 -- the class that ROCKS! Touch the stars in Astronomy! Fly the sky in Meteorology! Swim the seas in Oceanography, and erupt in Geology! Creative projects, cool field trips, and exciting worksheets make classes fly by! Sign up and save the Earth today!

SCIENCE - Physics 11 (MPH--11)

- Physics 11 covers the following topics:
- Kinematics: motion in one dimension, acceleration, velocity
- Vectors: addition and subtraction of vector quantities, problems in navigation
- Forces: gravity and friction, Newton's Laws
- Momentum: collisions between objects in one dimension only
- Special relativity and time dilation, length contraction
- Energy: work, kinetic energy, potential energy
- Waves: properties of waves in general are studied by analyzing water waves then applied to the study of light and sound

Physics 11 students will use equipment to discover the mathematical relationships between various physical measurable quantities. Students can then use those relationships to analyze physical situations and solve problems. *It is strongly recommended that students considering enrolling in Physics 11 have an overall Science 10 grade of C+ or better.*

SCIENCE - Biology 12 (MBI--12)

Biology 12, which is intended for students who have enjoyed and done well in Biology 11, focuses on human biology, fostering student interest in and understanding of science by looking at themselves (human body) and seeing the diversity of body systems. Laboratory skills are practiced in hypothetical and practical situations including dissections. The course will cover topics from cell structure and simple biochemical processes to the organ systems of the human body.

SCIENCE - Chemistry 12 (MCH--12)

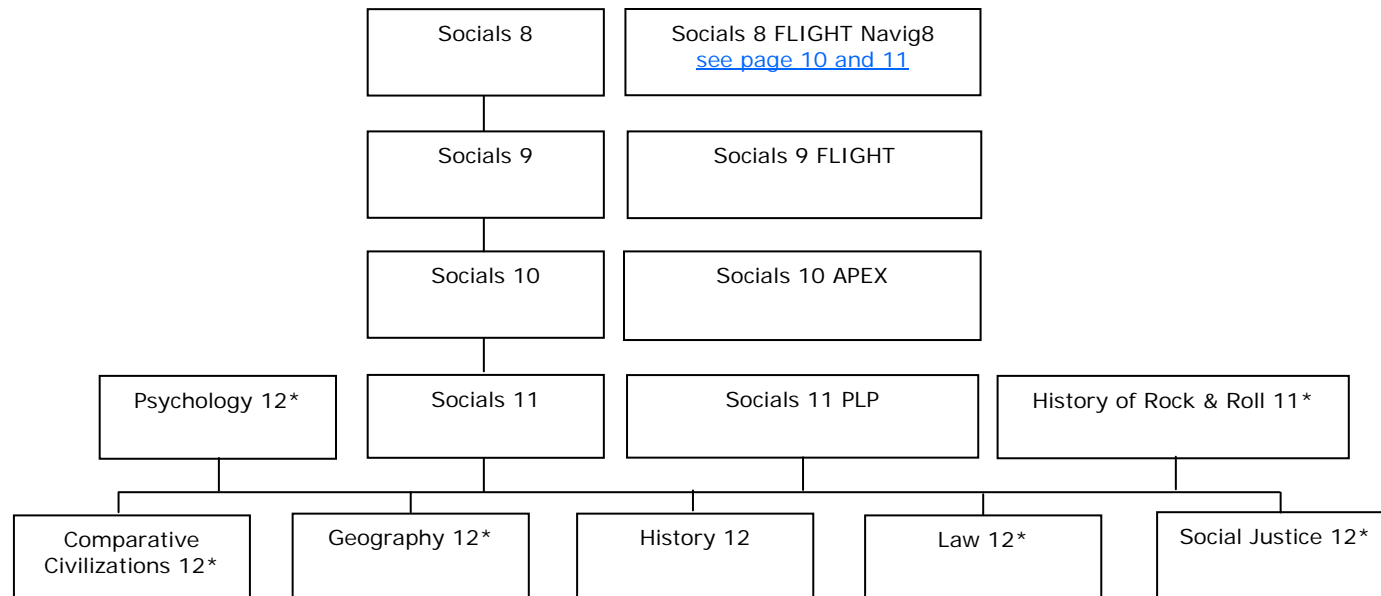
Chemistry 12 examines the factors that influence reaction rates. These ideas are then carried over to the study of chemical equilibrium as it applies to the concepts of solubility, acids and bases, and electro-chemistry. Lab work accompanies the chemical theory presented in the course. A workbook is available for purchase.

SCIENCE - Physics 12 (MPH--12)

Physics 12 is an extension of Physics 11 into the study of forces, ballistics, energy, satellite and planetary motion, electricity, and magnetism. The core section of the course includes vectors, analysis of structures, motion in two dimensions, satellites, charges, currents, and electromagnetism.

SOCIAL STUDIES

Become an active and informed global citizen through Seycove's Social Studies program. Through studies of history, geography, law, economics and current events the student is empowered to identify, understand and act in the local, provincial, national and world community.



*These courses are open to both grade 11 and 12 students.

Related Focus Areas: Liberal Arts and Humanities, Health and Human Sciences

COURSES

SOCIAL STUDIES - Social Studies 9 (MSS--09) / SOCIAL STUDIES 9 FLIGHT (MSS--09PLP)

By 1500 a new age was beginning in Europe: politics, society and the economy were changing. Social Studies 9 examine these changes in Europe with the English and French revolutions and the Industrial revolution. This course follows the impact of these changes to North America where students will learn about North America and how it was explored and settled. This study includes an examination of aboriginal people and the settlement of Canada by both the French and the English. Geography in Social Studies 9 is based upon the North American continent and its diverse geographical regions.

SOCIAL STUDIES - Social Studies 10 (MSS--10) / SOCIAL STUDIES 10 Apex (MSS--10PLP)

Social Studies 10 is an overview of the history of Canada from 1815 - 1914. This course provides students with an opportunity to critically reflect upon events and issues in order to examine the past. The contributions of Aboriginals, French, English and immigrants in the development of Canada are examined. Events in the development of Canada as an autonomous nation are also examined. Following the study on the western expansion of Canada, a geography unit looks at how Canada makes a living. The regional resources, their uses and the development of them are studied up to present day.

SOCIAL STUDIES - Social Studies 11 (MSS--11) / Socials Studies 11 PLP (MSS--11PLP) (Provincial Exam - Mandatory)

Social Studies 11 is a provincially examinable course that examines areas that enhance students' understanding of Canadian society and of their roles as Canadians and global citizens. There are four basic units of study in Social Studies 11: Politics and Government, Autonomy and International Development, Human Geography, and Canadian Society and Identity. The study of politics and government builds on students' prior understanding of government structure and prepares them with the skills and knowledge to become informed and active citizens of Canada. This study will allow students to gain understanding of their Charter rights, political philosophies and parties, elections, and how to influence public policy. Students will develop an understanding of the global issues that arise from the disparity in standards of living, how these affect our environment, and Canada's response to these

SOCIAL STUDIES - Social Studies 11 (MSS--11) cont.

SOCIAL STUDIES

issues. Historically, Canada has been shaped by significant events, both within the country and at a global level. By exploring Canada's role in world events and examining Canada's development as an autonomous nation, students will come to understand Canada's position and responsibilities in the international community. In addition, the 20th Century has seen profound change in the social fabric of Canada, which has made the search for a Canadian identity a vital issue for Canadians. In examining these social issues, students will gain an understanding of the dynamic regional, cultural, and ethnic diversity of Canadian society. By exploring all of these issues, students will gain an understanding of the forces that both shape and reflect the Canadian identity of the 20th Century. Students in this course must write the provincial exam, worth 20% of their final grade (it is not optional).

PSYCHOLOGY 12 (YPSYC1A)

[open to students in Grades 11 and 12]

Psychology 12 is a course designed to provide students with an understanding of human behaviour and basic concepts in modern psychology. This course covers the five major psychological domains: methods, neuroscience, cognitive, social, and developmental in order to achieve a general overview of this subject area. This course has been developed to help students to recognize the key role that psychology is playing in contemporary affairs of humankind. Students will learn to critically think about human behaviour and communicate their ideas about the many complexities of that behavior. They will explore topics including, but not limited to: personality, individuality, adjustment, breakdown, human relationships, development, learning, memory, emotions, stress, social psychology and psychological disorders.

SOCIAL STUDIES – History of Rock and Roll 11 (YVPA-1G)

Available in alternating years. Next offering is the 2017-18 school year.

[open to students in Grades 11 and 12]

This course seeks to balance understanding the development and significance of Rock and Roll in a historical and social context while maintaining a focus on listening to the music as the main mode of understanding. Through listening, analysis, discussion, music, and film students will explore not only the music but the culture and society of a number of time periods in contemporary history. Class assignments will be organized around song analysis, small group discussions, group project work, individual activities, and in-class activities. Some themes that will be explored: the Mississippi delta's musical styles/genres, race records to mainstream radio, The British Invasion, Civil Rights, Vietnam War, Protest, groups and personalities.

SOCIAL STUDIES - Comparative Civilizations 12 (MCCN-12)

Available in alternating years. Next offering is the 2016-17 school year.

[open to students in Grades 11 and 12]

Comparative Civilizations 12 enables students to develop an awareness of and appreciation for the ancient civilizations that have influenced our contemporary society. We begin with a study of Early Man, and the cultures of those indigenous peoples who are endangered or lost. Tracing the early roots of man, and studying the complex systems they developed will provide a solid foundation for our study of the civilizations to come. We then look at Ancient River Civilizations and their legacies. (Middle East and Asia). The second part of the course will focus on Greece and Rome, specifically on the culture, art, innovation, power structures, leadership and social organization of these ancient worlds. The final section of this course will be self-directed and will draw on the interest and research skills of the student. Each student will be responsible for developing and presenting a research project on a civilization of interest, one not yet covered in the course. There is no final exam in this course. This class is designed for students who see value in learning from the past, are motivated to pursue their interests, learn from each other and bring their energies and ideas to create some fun, lively debate and discussion.

Comparative Civilizations 12 is considered an academic course by most post-secondary institutions (except UBC). Check individual institution websites.

SOCIAL STUDIES

SOCIAL STUDIES - Geography 12 (MGEO-12)

Geography is a discipline that integrates many subjects and addresses both the physical and human-created systems of the world in the study of people, places, and environments. The geographically literate student is able to interpret the landscape and understand the interconnections between his or her own actions and the earth's physical systems. The course is designed to give Grade 12 students an understanding of the dynamic nature of the physical environment as a basis for developing the decision-making framework within which the use of the Earth's resources may occur. Units of study include: geographic tools (maps, photos, etc), tectonics, gradational processes, atmosphere, biomes, weather, environment and resources. The course has traditionally included a field study trip of the Howe Sound/Black Tusk area. Geography 12 is considered a "science" course by UVIC and SFU.

SOCIAL STUDIES - History 12 (MHI--12)

History 12 is a survey course of the political, economic, social and technological forces and events that have shaped the 20th Century. Grade 12 students will study the effects of the world wars, including the decline of European powers, the polarization of the cold war, the end of colonial empires and the emergence of a new era, dominating the years 1919 to 1991. The rise of the Asian nations and a brief study of the history of the Middle East are also studied.

SOCIAL STUDIES - Law 12 (MLAW-12)

[open to students in Grades 11 and 12]

Law 12 is a survey course of Canadian law. Grade 12 students will gain a basic understanding of the Canadian legal system and the nature and scope of both Criminal and Civil law. One of the goals of this course is to produce legally literate students who are better equipped to participate effectively in our democratic society. Areas of study include: a study of the Charter of Rights and Freedoms, the history of Canadian law, Criminal law and Civil law. Class discussions and presentations around current legal issues concerning Canadians are an integral part of this course. *Law 12 is considered an academic course by most post-secondary institutions. Check individual institution websites.*

SOCIAL STUDIES – Social Justice 12 (MSJ--12)

[open to students in Grades 11 and 12]

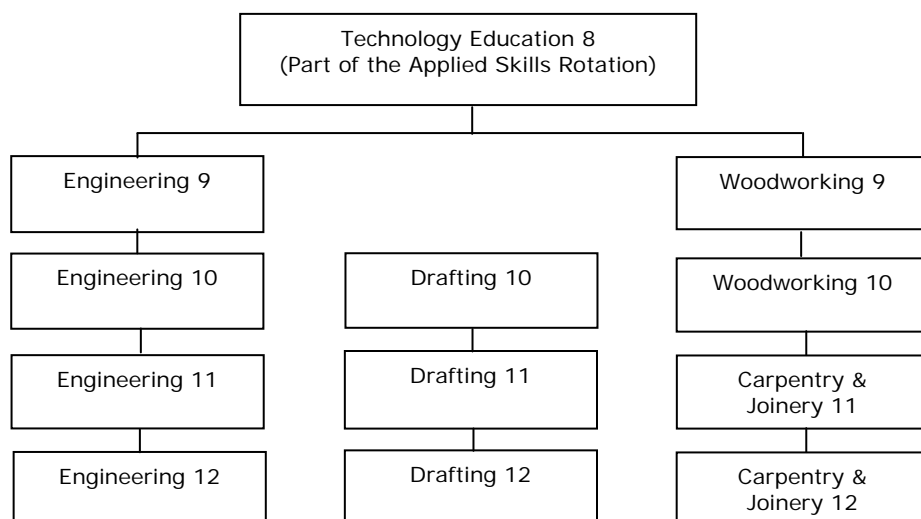
The aim of Social Justice 12 is to raise students' awareness of social injustices; to enable them to analyze situations of power from a social justice perspective; to provide them with knowledge, skills, and an ethical framework to advocate for a socially just world; and to provide opportunities for students to examine the origin of their beliefs, thoughts and values. Class discussions, debates, guest speakers, "giving back" activities, DVDs, presentations, journaling and reflective analysis will be used to focus on these Social Justice topics which are a large part of the course curriculum are: poverty, LGBTQ, homelessness, gender, discrimination, child soldiers etc.

Social Justice 12 provides the dogma of social justice as an important responsibility for all, and gives students the opportunity to become leaders and to effect change in pursuit of a socially just world. Students wishing to participate in a humanitarian trip in 2017/2018 should register in Social Justice 12 as the course lays the foundation for assisting people living in impoverished conditions. *Social Justice 12 is considered an academic course by most post-secondary institutions (except UBC Vancouver). Check individual institution websites.*

The final assignment in Social Justice is an Action Plan Project where students will use their passion to drive the implementation and completion of a local or global initiative that they are interested in creating or being a part of.

TECHNOLOGY EDUCATION

The Technology Education Department objective is to develop an interest in the technical field and applied sciences as an integral part of all students' general education. The program develops a foundation of skills, knowledge and safety consciousness as related to materials and technical procedures that can be used both avocationally and vocationally now and in the future. A hands-on approach to problem solving, creating and constructing is emphasized throughout the program.



TECHNOLOGY EDUCATION

Related Focus Areas: Trades and Technology and Science and Applied Science

COURSES

TECHNOLOGY EDUCATION - Engineering 9 (MTE--09ENG)

Supplemental Fee: \$40

In this hands-on, introductory engineering course, students design, draft and fabricate projects to solve problems. The following projects are typical: trebuchets, boomerangs, towers, bridges, sumo-bots, rockets and hydraulic robot arms. Projects begin with brainstorming, follow to design and drafting, and then fabrication. Final products are tested and evaluated in their ability to solve the specified problem. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic, perseverance, and collaboration. Safety is emphasized in the introduction of power tools. Supplement fees help to provide consumable materials for take home projects.

TECHNOLOGY EDUCATION - Engineering 10 (YERT-0A)

Supplemental Fee: \$40

This hands-on engineering course expands upon concepts and skills introduced in engineering 9. Students design, draft and fabricate projects to solve problems. The following projects are typical: trebuchets, boomerangs, towers, bridges, rockets, hydraulic robots. Projects begin with brainstorming, follow to drafting and design, and then fabrication. Final products are tested and evaluated in their ability to solve the specified problem. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic, perseverance, and collaboration. Safety is emphasized in the introduction of power tools. Supplement fees help to provide consumable materials for take home projects.

Please note that Engineering 9 is NOT a pre-requisite for Engineering 10.

TECHNOLOGY EDUCATION - Engineering 11 (YERT-1A)

Supplemental Fee: \$40

This hands-on engineering course expands upon concepts and skills introduced in engineering 10. Whereas Engineering 9 and 10 projects are primarily made of wood, Engineering 11 and 12 students learn more advanced metalworking skills prior to designing, drafting and fabricating metal based projects to solve problems. The following projects are typical: tool-boxes, whistles, hammers, wood-stoves, Stirling engines, and steam engines. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic, perseverance, and collaboration. Safety is emphasized in the use of power tools. Supplemental fees help to cover the cost of metal and other materials for take home projects.

TECHNOLOGY EDUCATION - Engineering 12 (YERT-2A)

Supplemental Fee: \$40

This hands-on engineering course expands upon concepts and skills introduced in engineering 11. Whereas Engineering 9 and 10 projects are primarily made of wood, Engineering 11 and 12 students learn more advanced metalworking skills prior to designing, drafting and fabricating metal based projects to solve problems. The following projects are typical: tool-boxes, whistles, hammers, wood-stoves, Stirling engines, steam engines and go-karts. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic, perseverance, and collaboration. Safety is emphasized in the use of power tools. Supplement fees help to provide consumable materials for take home projects.

TECHNOLOGY EDUCATION - Woodwork 9 (MTE--09-WW)

Supplemental Fee: \$50

Students in Woodworking 9 learn to use power and hand tools, through demonstrations, theory, and hands-on experience, with a strong emphasis on safety. Students learn a variety of cutting, shaping and joining techniques in the production of tables, cutting-boards, bowls, jewelry boxes and other projects. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic, and perseverance. Supplemental fees help to cover the cost of wood and other materials for take home projects.

TECHNOLOGY EDUCATION

TECHNOLOGY EDUCATION - Woodwork 10 (MTEW-10)

Supplemental Fee: \$50

Woodworking 10 expands upon concepts and skills introduced in woodworking 9 with the addition of a design component. Students learn to use power and hand tools, through demonstrations, theory, and hands-on experience, with a strong emphasis on safety. Students learn a variety of cutting, shaping and joining techniques in the production of Adirondack chairs, cutting-boards, bowls, jewelry boxes and other projects. As well as practical skills, students learn transferable life-skills such as the design process, problem solving, work ethic and perseverance. Supplemental fees help to cover the cost of wood and other materials for take home projects.

TECHNOLOGY EDUCATION - CARPENTRY & JOINERY 11/12 (MCJ--11/MCJ--12)

Supplemental Fee: \$50

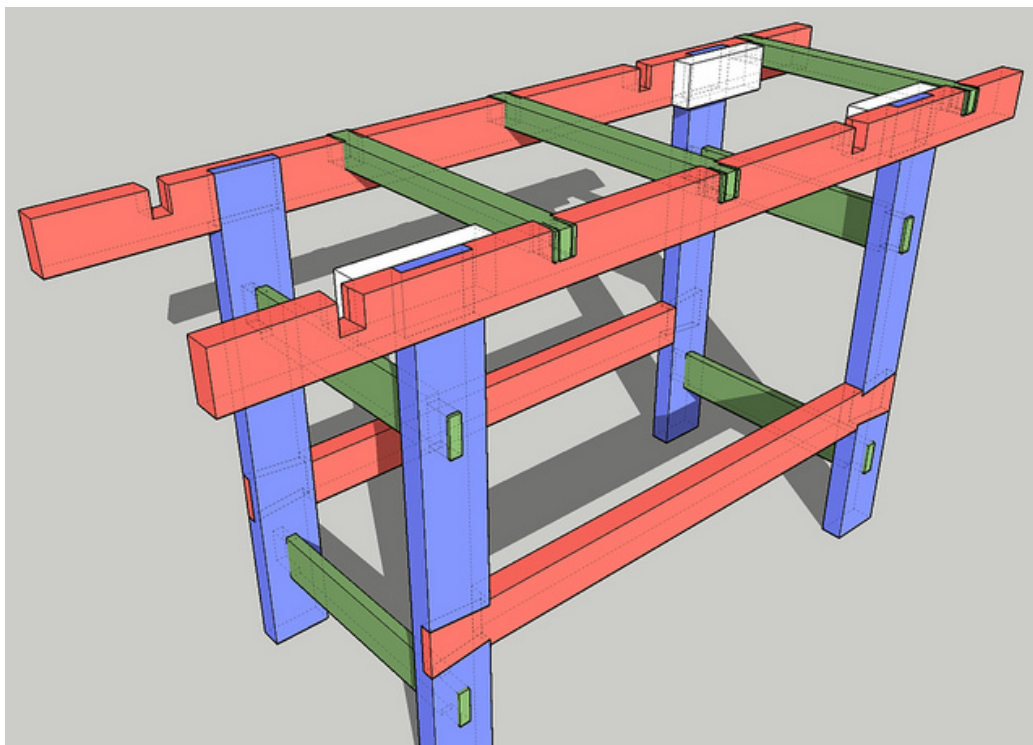
This course expands upon concepts and skills introduced in woodworking 9 and 10 by requiring students to design their own projects. After learning safe use of tools, cutting and joining methods, students begin the course by building a project of their own design using only a 2x4. After completion of the 2x4 design challenge, students may build whatever projects their skills allow, from fine furniture to guitars. As well as practical skills, students learn transferable life-skills such as problem solving, work ethic and perseverance and the design process. Supplemental fees help to cover the cost of wood and other materials for take home projects.

TECHNOLOGY EDUCATION - Drafting & Design 10/11 (MTED-10/MDDF-11) (Open to students in grade 10, 11, and 12.)

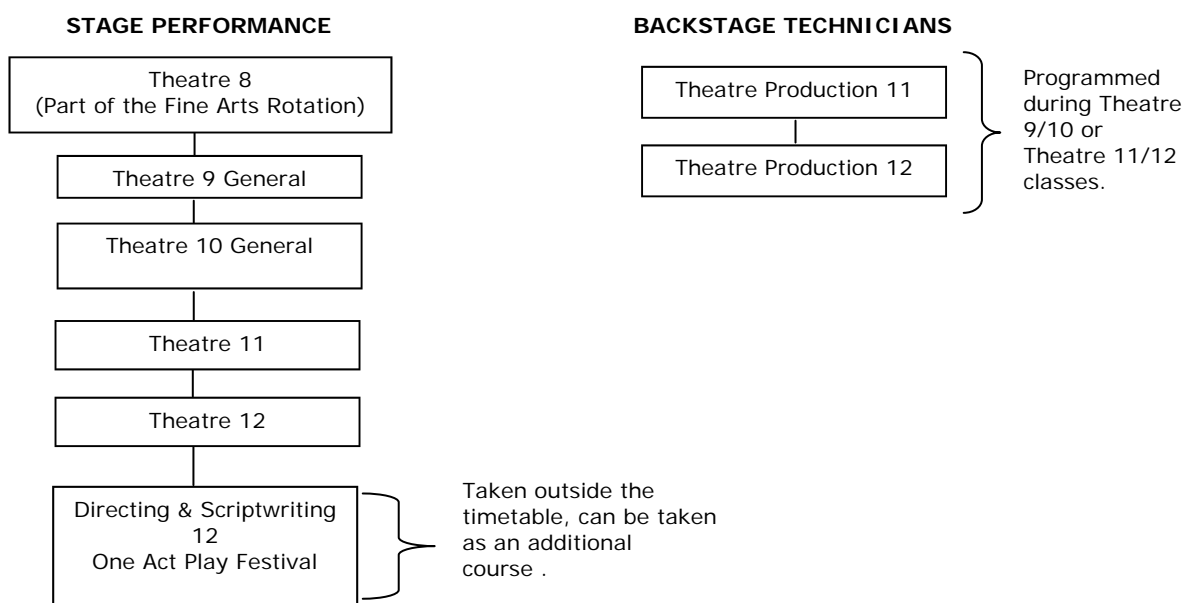
The aim of this course is to introduce students to the exciting world of architecture, 3D modeling, and mechanical drafting. Students will explore mechanical drafting concepts, 3D architectural design, and 3D modeling using Autosketch, Chief Architect and Google Sketchup software packages.

TECHNOLOGY EDUCATION - Drafting & Design 12 (MDDF-12)

This course is a continuation of Drafting and Design 11 where students will learn more advanced drafting and modeling techniques. Course work includes architectural design projects such as a condo, a restaurant, and a vacation home. This course is recommended for anyone considering a career in architecture, engineering 3D design.



THEATRE



Related Focus Areas: Fine Arts, Design and Media

COURSES

THEATRE - Theatre 9: General (MDR--09)

This course will prepare students to challenge themselves on stage and off. Students will choose and work with many scripts in an effort to better understand the structure of plays, the stage, and the characters they are portraying. Character development, prepared scenes, and an introduction to film work are a few major projects at the Grade 9 level.

THEATRE - Theatre 10: Theatre (MDRG-10)

Working individually and in groups, students continue the study of character development through prepared scenes and the use of film. Students are encouraged to focus on building deeper, more credible characters through monologues and small group presentations. Several scripts are introduced throughout the course. Participation in the One Act Festival is expected. Previous experience in theatre is recommended but not necessary.

THEATRE - Theatre 11: Theatre 11 (MTPA-11)

Students in this course continue the study of character exploration and development, as well as script analysis and breakdown through a number of individual and group projects. It is expected that student actors challenge themselves to move outside their comfort zones and tackle more in-depth and demanding roles. This course also offers many opportunities for students to attend current and popular plays throughout the year. Guest instructors and special projects within the acting community are additional components of this course. Participation in the One Act Festival is expected. Previous experience in theatre is recommended but not necessary.

THEATRE - Theatre 12: Theatre 12 (MTPA-12)

This is an advanced theatre course. Students are encouraged to be imaginative and creative as they take risks moving out of their comfort zones in voice and body work. Students will be expected to critique their own work and performances as well as those of their peers. They will take on larger projects such as The Remembrance Day Ceremony and The One-Act Play Festival. Theatre 12 offers many opportunities for students to see current and popular plays throughout the year. Guest instructors and special projects within the acting community are also additional components of this course. Participation

THEATRE

THEATRE - Theatre 12: Theatre 12 (MTPA-12) cont.

in the One Act Festival is expected. Previous experience in theatre is recommended but not necessary.

The teachers of Theatre 11/12 and Film & Television 11/12 are working in collaboration to offer students multi-disciplinary projects as parts of both subject areas. The Seycove Film Festival is the first of these collaborative projects.

THEATRE - Theatre Production 11: (MTPR-11)

[Technical Theatre]

This course challenges the technician/designer behind the scenes. Students will work with other Theatre students to create fall productions within the class. Some work outside the timetable is involved with shows in the Vortex. Previous backstage experience is recommended but not necessary.

THEATRE - Theatre Production 12: (MTPRT12)

[Technical Theatre]

This course continues to challenge the technician/designer behind the scenes. Independent projects are proposed. This student is a leader of committees. Work outside the timetable is involved with shows in the Vortex, the gym, and community theatre as they prepare for a possible career in technical theatre. Previous backstage experience is strongly recommended.

THEATRE - Directing & Script Writing 12 (MTPDS12)

Offered in the 2016-17 school year.

[One Act Play Festival]

This is an advanced course for highly motivated students. In this course students are expected to write and develop an original script. They are also expected to produce it. They will cast it with other student actors and direct them until they are performance ready. They will be responsible for every aspect of production: script, set design, props, costumes, crew management, and publicity. This course is very time consuming and students must be prepared to make the necessary effort and time commitment.



NVSD SECONDARY SCHOOL ENHANCED PROGRAM OPPORTUNITIES 2016-2017



SECONDARY SCHOOL
ENHANCED PROGRAM OPPORTUNITIES



>>click above image to view/print PDF catalogue

NVSD SECONDARY SCHOOL ENHANCED PROGRAM OPPORTUNITIES

Whether it's preparing to enter the work force immediately after secondary school, or pursuing a higher level of education, our enhanced programs are designed to assist students in developing an approach to their career pathways and life goals. We've developed these programs in order to meet the needs of students who have specific interests outside the standard high school programs and elective areas in our secondary schools. Through flexible pathways that include project-based activities, work experience, and distributed (online) learning we offer personalized, authentic learning experiences for every student.

For an in-depth information about each of the 2016-2017 Secondary School Enhanced Programs please consult [this PDF catalogue](#) frequently as it is updated often.

ADVANCED PLACEMENT (AP) PROGRAM

(at Argyle Secondary and Handsworth Secondary)

APPRENTICESHIP TRAINING AND WORK EXPERIENCE

(at Seycove Secondary [see page 47](#))

ARTISTS FOR KIDS STUDIO ART ACADEMY 10, 11 & 12

(at Carson Graham Secondary)

[BASKETBALL ACADEMY](#)

(at Seycove/Parkgate Community Centre - [see page 44 and 45](#) for description)

DANCE ACADEMY

(at Windsor Secondary)

DIGITAL MEDIA ACADEMY

(at Argyle Secondary)

DIGITAL MEDIA ACADEMY LITE

(at Argyle Secondary)

DISTRIBUTED LEARNING

(at Mountainside Secondary)

EXPERIENTIAL OUTDOOR ENVIRONMENTAL LEADERSHIP 10

(through the Outdoor School at Cheakamus Centre)

FRENCH IMMERSION

(at Argyle Secondary, Handsworth Secondary and Windsor Secondary)

HOCKEY SKILLS ACADEMY

(at Windsor Secondary)

INTERNATIONAL BACCALAUREATE (IB) MIDDLE YEARS AND DIPLOMA PROGRAMMES

(at Carson Graham Secondary)

PEAK PERFORMANCE PROGRAM

(at Seycove Secondary, in consultation with school counsellor)

PERFORMANCE LEARNING PROGRAM 8, 9, 10, 11

(at Seycove Secondary, [see page 10 and 11](#) for description)

SEMESTER SYSTEM

(at Sutherland Secondary)

SOCCER ACADEMY

(at Windsor Secondary)

VCC CULINARY ARTS LEVEL 1

(at Carson Graham Secondary)

VOLLEYBALL ACADEMY/VOLLEYBALL CANADA CENTRE OF EXCELLENCE

(at Sutherland Secondary)

SEYCOVE SUPPORT SYSTEMS

LEARNING CENTRE

The Learning Centre offers established courses (grades 8 through 12) that provide an educational setting where students receive extra support and assistance. Students receive direct support with maintaining effective organizational skills, creating personal learning strategies, locating resource materials, and completing mainstream academic assignments. Students who wish to enroll in tutorial Learning Centre courses may do so through teacher-referral and consultation with parents, students, and the grade counsellor.

SCHOOL-BASED RESOURCE TEAM

Seycove's School-Based Resource Team is a representation of teaching professionals who regularly meet to discuss and plan strategies for the successful learning for individual students. The team consists of the school counselors, administrators, learning centre teachers, and district support staff. This team is the integral resource for teachers and staff who wish to have support in creating effective learning plans for individual students.

OPPORTUNITIES FOR STUDENTS

During the school year, many opportunities come along to support, enhance, challenge and broaden the student's educational experience. Many of these opportunities are advertised in the Grad Bulletin, the Seycove website, the daily announcements and hall T.V. monitors. The staff of Seycove strongly encourages students to take the initiative to become involved and challenge themselves in their educational journey. It is often these "extra" experiences that can be the most rewarding and that become significant in the total development of the individual.

INTRODUCTION TO THE CHOICES SUPPORT

Offered at all secondary schools, Choices is designed to support students with social/emotional and behaviour issues. Students receive assistance in recognizing and overcoming challenges that have caused barriers to their learning and have the opportunity to remain connected with, and belong to, their local school community.

Students who are involved in the program may come to the Choices classroom for support in connection with a regularly scheduled class, may work on adapted curriculum in a specific Choices block or simply touch base with the Choices team outside of their regular schedule. Key to Choices is the partnership with regular classroom teachers, grade counsellors, School District counsellors, Choices staff, parents and community partners who collaborate, create and maintain a program of personalized, individual support for students.

Purpose:

Choices provides secondary school-based support for at-risk youth across the North Vancouver School District. In this way, students with social, emotional and behavioural challenges who struggle in a traditional school setting receive the additional support they need to learn and develop a sense of place within their local school community.

Features and benefits of the program:

- Provides on-site behavioural support program for students to be able to maintain attendance at their local secondary school
- Offers personalized, flexible support to meet individual social/emotional and behavioural issues
- Provides students with access to the wide range of elective and extra-curricular opportunities available at a mainstream secondary school
- Allows for wider peer group connections within a student's local secondary school environment
- Supports at-risk youth by utilizing the skills and expertise of classroom teachers, grade counselors, District counselors, Choices staff, parents and community agencies

Eligibility criteria/referral procedures:

The Choices program is for students who have been identified through the School Based Resource Team process. Identified students have ongoing social/emotional/behaviour issues that are interfering with their attendance and academic progress. They may have a formal special education behaviour designation, but this is not a requirement for referral.

STUDENT SUPPORT SYSTEMS

Frequently Asked Questions:

What is the difference between Choices and an alternate school?

An alternate school provides not only specific, personalized support but also a smaller school environment, an increased teacher to student ration, increased flexibility in scheduling and more intense on-site community supports.

Because many students with social/emotional/behavior issues can be supported in their mainstream school, only students who have first exhausted the supports available through Choices are eligible to be recommended for alternate placement. These students would be referred by the School Based Resource Team (SBRT) to the District Resource Team (DRT).

How is Choices designed to provide the varying levels of support that individual students might need?

Choices is structured around three tiers of support. Students may be placed in one of three tiers and move between them based on the level of support required at a specific time, as determined by the Choices team.

Students in Tier 1 need a supportive connection to adults who have the ability to track their academic progress, attendance and behavior and step in when needed. Tier 1 has a focus on relationship building. Students in Tier 2 require further supports. These students are given the flexibility to come to the Choices room during class time for academic and emotional support, a change in environment and counselling when needed.

Students in Tier 3 require the highest level of support. They are removed from classes that may be particularly problematic for them and receive curriculum support/adaptations in the Choices classroom. Working with the Choices team, they may also be focusing on behavior challenges, improving self-esteem and developing self-advocacy and leadership skills.

Is Choices a permanent placement?

No. Choices is not intended as a permanent placement. The goal is to maintain existing relationships and connections to academic and elective classes, sports and other extra-curricular activities that are working for the student, and, if possible, provide the student with the skills they need to reintegrate back fully into the mainstream school. Other students may require a change to the approach of their support—the options available for this are facilitated by the School Based Resource Team and District Resource Team.



STUDENT SUPPORT SYSTEMS

STUDENT SERVICES SUPPORT

The Student Services Department provides support for student learning, personal concerns and decision making. Counsellors provide support to students needing assistance with challenges they might face in their day-to-day experiences. Counsellors also provide information to students to assist them with the many important decisions they make while in high school.

STUDENT PROGRAMMING, PLANNING, AND TIMETABLING

In January of each school year, planning for the following year begins. Of most importance is the selection of courses by each student in the school. From February to April, counsellors spend considerable time in classes reviewing the course programming process and impressing upon students the importance of decisions they make when choosing their courses. In May/June of each school year, the timetable for the following year is built based on two factors: the choices students make during course programming and the staffing entitlement provided to Seycove from the Central Office of School District #44 (North Vancouver).

Counsellors review student timetables for accuracy, conflicts, total course load, balance and suitability of choices. There may be times that the students' initial course requests may not all be able to be scheduled. Grade counsellors will move to the students' alternate course selections to fulfill the course requirements. **Be sure to select appropriate alternate courses.** In September counsellors assist students in adjusting timetables where it seems appropriate and where timetable and space permits.

Students are asked to choose courses carefully to avoid disappointment if changes cannot be made. Considerable effort is made to build a timetable that meets the individual needs of the student. Changes to timetables may be made as a result of the need to balance classes or reduce class sizes.

EDUCATIONAL SUPPORT PROGRAMS

Counsellors work very closely with teachers, administrators and learning centre staff in examining the various educational needs of the students at Seycove. It is the goal of the school to implement educational programs that can meet the varying needs of our students. The teaching staff at Seycove is open to creatively providing programs that best suit an increasingly diverse population. The counsellors are continually assessing the needs at each grade level and assisting teachers and administrators in the development of educational programs and services to support these needs. Modifying, adapting, combining, integrating and varying structures are some of the strategies used to teach curriculum in a manner that can assist all students in finding success in a program that suits them.

ALTERNATIVE STUDENT OPPORTUNITIES**COURSE EQUIVALENCY**

Equivalency is the process of receiving credit based on documentation that indicates the student achieved the learning outcomes for an approved Grade 10, 11 or 12 course at an outside institution. Situations include students who have moved from another province or country, or who have credentials from an out-of-school program that school boards deemed equivalent. The course must match approximately 80% of the learning outcomes. The course must satisfy different learning outcomes than those of the courses for which the student already has credit. A student cannot receive credit for two courses that are equivalent to one another.

COURSE CHALLENGE

Seycove Secondary supports students in their aspirations to earn credits towards graduation in a number of ways. Course challenge is the process of receiving credit for a Grade 10, 11 or 12 Ministry or Board Authority course through an assessment of a student's undocumented prior learning. In demonstrating that the learning outcomes have already been met, the student goes through a rigorous challenge process that is meant to maintain the integrity of the curriculum and the standards of a quality education. It is intended for students of exceptional ability or for those who have had extraordinary opportunities for learning through some special circumstances. A student may only challenge a course once and may not challenge for higher marks in a course. A letter grade and percent is assigned for any successful challenge. In order to challenge a course, the student must be able to demonstrate their readiness to complete the school based assessment process. *Please ensure you check the post-secondary school's websites for up-to-date information. For more detailed information on the challenge process contact your counsellor.*

INDEPENDENT-DIRECTED STUDIES (IDS)

Independent-Directed Studies (IDS) allow students to initiate, develop and complete their own courses under the supervision and approval of a teacher. An IDS course must be based upon the learning outcomes of a Ministry-authorized or Board-authorized Course. The IDS program allows students to pursue learning outcomes that extend beyond those normally taught in the classroom and is completed independent of the classroom schedule. Students must have demonstrated the ability to work independently. Students may receive from 1-4 credits for the work that they undertake. Students must work with a teacher in helping design, plan, and evaluate the work.

EXTERNAL COURSES

The Ministry of Education, on a yearly basis, approves learning activities outside of the British Columbia School system. These organized sets of learning activities are Ministry-approved as External Courses and, hence, are considered Ministry-authorized courses. Students receive graduation credits (10, 11 and 12 level credits only) for successfully completing an External Course. These courses are of an equivalent standard but do not have a match of learning outcomes to other Ministry-authorized secondary courses. Complete information may be found in Chapter 2 - External Courses - Course Information Booklet at the website:

www.bced.gov.bc.ca/graduation/courseinfo/

EXTERNAL CREDIT OPPORTUNITIES**EXTERNAL MUSIC COURSES**

- Royal Conservatory – Music 10, Music 11 (Gr.7) and 12 (Gr.8)
- Victoria Conservatory – Music 10, Music 11 (Gr. 7) and 12 (Gr. 8)
- Western Board - Music 11 (Gr. 7) and 12 (Gr.8)
- Trinity College, London - Music 10, 11, 12
- Associated Boards Royal School of Music - Music 10
- BC Conservatory of Music - Music 10
- Conservatory Canada - Music 10

EXTERNAL DANCE COURSES: EXAMPLES INCLUDE:

- AIDT: Modern Dance
- AIDT: Tap Dance
- BATD: Jazz
- Jazz Dance (ADAPT), Tap Dance (ADAPT)
- Chinese Dance (Lonta Leung Dance Association)
- ISTD: Cecchetti Ballet
- ISTD: Tap
- ISTD: Modern Theatre
- Royal Academy of Dance
- Highland Dancing
- External Drama, Speech and Effective Communication Courses
- Trinity College: Drama
- Trinity College: Effective Communications 10 and 11
- Trinity College: Speech and Drama
- Trinity College: Music 10, Musical Theatre 10 Performance Arts 10

EXTERNAL LANGUAGE - CERTIFICATES OR ASSESSMENTS

- Certificate credit is provided for languages other than the eight Ministry-approved courses
- 10, 11 and 12 level language credit is available to students if they have studied in their first language for one and/or two years of high school in their native country
- Assessment credit is given if learning can be documented on a certificate from an approved educational organization (example UCLES - University of Cambridge Local Examinations Syndicate)
- Summer Language Bursary Program (SLBP) 12

EXTERNAL SPORT COURSES - ATHLETE, COACH, OFFICIAL

- Students can receive credit in one or more of three categories - athlete, coach, official
- Students present specific documentation as proof of participation or completion to the required levels of performance. The documentation is from the Provincial or National Sport Organization. There are 48 different sports involved.

EXTERNAL YOUTH DEVELOPMENT COURSES

- Students may earn credit by presenting certificates showing successful completion in the areas of Cadets (air, army, sea); 4 - H; Guides; Scouts. Cadet credit at the 10, 11 level (level 4, Gold Star, Phase IV or 6-week specialty summer course) and 12 level (level 5, National Star, Phase V or advanced summer course)
- 4 - H credit at the 11 level (Program Certification or Project Pin) and 12 level (Honour Pin Certification)
- Guides credit at the 11 level (Canada Cord) and 12 level (Chief Commissioner's Gold Award)
- Scouts credit at the 11 level (Chief Scouts Award) and the 12 level (Queen's Venturer Award)
- Coast Mountain Discovery (Outward Bound)
- Coast Mountain Adventure (Outward Bound)
- Grand Prior's Badge (St. John Ambulance Brigades)
- Duke of Edinburgh Awards (gold 12, silver 11), Duke of Edinburgh's Award 10
- Bold Eagle Program (Departments of National Defense and Indian Northern Affairs Canada)

EXTERNAL INDUSTRIAL OCCUPATIONAL COURSES

Courses for which External Credit may be given include:

- Occupation Certification: Tourism 11 A, B, & C
- Introductory Wood Products Manufacturing: Woodlinks 12
- Advanced Wood Products Manufacturing: Woodlinks 12
- Life-saving Instructor
- External Life-saving 11: Bronze Cross
- External Life-saving 12: National Lifeguard Service
- Canadian Red Cross Water Safety Instructor 11
- External First Aid 11: WCB – Occupational First Aid Level III
- Canadian Red Cross First Aid Instructor
- Medic First Aid 12
- Ground Search and Rescue
- BCRPA Fitness Leader 11 and 12
- ICBC Driver Education Course
- Basic Fitness Leader - BCRPA
- Boating - Power Squadron Pilot
- Canadian Pony Club - Level 3
- Ski Instructor- Level 1
- Canadian Private Pilot's License 12
- Computer Certification Categories

There are seven different external courses 11 and 12 accepted for the completion of various computer certificate courses.

POST-SECONDARY INFORMATION

POST-SECONDARY INSTITUTION CONTACT INFORMATION

<u>Institution</u>	<u>Telephone</u>	<u>Website</u>
BC Institute of Technology	604-434-1610	www.bcit.ca
Camosun College	250-370-3550	www.camosun.bc.ca
Capilano University	604-986-1911	www.capilanou.ca
College of New Caledonia	800-371-8111	www.cnc.bc.ca
College of the Rockies	250-489-8329	www.cotr.bc.ca
Columbia College	604-683-8360	www.columbiacollege.ca
Douglas College	604-527-5400	www.douglas.bc.ca
Emily Carr Institute of Art & Design	604-844-3800	www.eciad.ca
Justice Institute of BC	604-528-5590	www.jibc.bc.ca
Kwantlen University College	604-599-2000	www.kwantlen.bc.ca
Langara College	604-323-5241	www.langara.bc.ca
Nicola Valley Institute of Technology	250-378-3336	www.nvit.bc.ca
North Island College	250-334-5000	www.nic.bc.ca
Northern Lights College	1-866-463-6652	www.nlc.bc.ca
Northwest Community College	250-635-6511	www.nwcc.bc.ca
Okanagan University College	1-877-755-2266	www.okanagan.bc.ca
Royal Roads University	800-788-8028	www.royalroads.ca
Selkirk College	1-888-953-1133	www.selkirk.ca
Simon Fraser University	604-291-3224	www.sfu.ca
Simon Fraser University - Surrey	604-586-6000	www.sfu.ca
Thompson River University	250-828-5000	www.tru.ca
Trinity Western University	604-888-7511	www.twu.ca
University of the Fraser Valley	250-853-7441	www.ucfv.ca
University of British Columbia	604-822-2211	www.ubc.ca
University of Northern BC	888-419-5588	www.unbc.ca
University of Victoria	250-721-8121	www.uvic.ca
Vancouver Community College	604-871-7191	www.vcc.bc.ca
Vancouver Island University	888-920-2221	www.viu.ca
Yukon College	867-668-8800	www.yukoncollege.yk.ca

SCHOLARSHIPS/BURSARIES/FINANCIAL AID

Each year at Seycove's Valedictory Ceremony many Seycove graduates are recognized and awarded scholarships and bursaries. There are many types of these awards available to students. Institutions provide scholarship and bursary information to students through their Awards and Financial Aid Offices (check their websites). Scholarship and bursary information meetings for students are held throughout the year. A meeting is also held for parents of Grade 12 students in the Fall of each school year. This allows parents to understand the variety of awards available and the process for application. Students may also receive this information through Grade 12 Large Group and/or Grad Transitions classes.

A helpful website to search for scholarships is www.scholarshipscanada.com.

The following information categorizes and briefly describes the types of scholarships/bursaries available to secondary school graduating students entering universities, colleges and technical/vocational schools.

This information is available through the Awards and Financial Aid Office at each post-secondary institution. Students are advised that many scholarship/bursary recipients are selected based on academic excellence, volunteer work, leadership and extracurricular participation.

MINISTRY OF EDUCATION - SCHOLARSHIP AND AWARDS

1. PROVINCIAL SCHOLARSHIPS - Currently being revised

2. DISTRICT/AUTHORITY AWARDS

District/Authority Awards are awarded to graduating students who have excelled in the areas of Fine Arts, Applied Skills, Physical Activity, Second Language, Community Service, or Technical & Trades Training.

The local District Scholarship Committee determines the criteria for district awards, though the same eligibility requirements as for provincial scholarships apply (see p. 7).

Students who are awarded a District Scholarship receive a \$500 award and a \$500 scholarship voucher that can be redeemed when they enroll at a recognized post-secondary institution or approved apprenticeship program.

NOTE: Students may win both a provincial and a district scholarship, as well as a Passport Award.

3. SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIPS (SSA)

Website: www.bced.gov.bc.ca/careers/apprenticeship_trades.htm

To qualify for the \$1000 SSA a student must:

- Be a registered youth apprentice with the Industry Training Authority
- Be enrolled in BC public school, or a group 1,2 or 4 BC Indep. School
- Fulfill graduation requirements
- Maintain a C+ average in Gr. 12 numbered courses
- Successfully complete 16 credits of SSA courses based on 480 hours of paid workplace training, no later than 3 months after graduation
- Report a min. of 900 work-based training hours to the ITA within 6 months of graduation

LOCAL SCHOLARSHIPS AND BURSARIES

Each year the Seycove Scholarship Committee is responsible for making decisions on scholarship and bursary recipients. These are financial awards that are provided by external agencies, organizations and/or groups. The school scholarship committee is entrusted with selecting the recipients for the local scholarships and bursaries. Students complete one application to the Seycove Scholarship Committee and will be considered for any of the Local Scholarships for which they are eligible. Local scholarship/Bursaries recipients are considered on the basis of:

- Academic standing
- Volunteer service and leadership
- Extracurricular involvement

SCHOLARSHIP INFORMATION AND SUPPORT

- Financial need is considered for bursary awards

ENTRANCE SCHOLARSHIPS

Post-Secondary Institutions offer scholarships to secondary school graduates entering post-secondary. Major awards are based primarily on academic achievement, however extracurricular involvement and service are also determining factors in selecting top students. Recipients are usually in the top 5% of the graduating class. Many awards are renewable based on continued academic success. Many universities now automatically offer students monetary awards based solely on grade point average. This means that no application is required with offers being made on grades used for admission.

AFFILIATION SCHOLARSHIPS

Affiliation scholarships are not open to everyone because there are requirements specific to each award. The requirements are other than, or in addition to, academic achievement. Restricting criteria might include: relative or employee of a company, program into which student enters, gender, financial need, involvement in a particular activity. Students are advised to ask parents, relatives or employers (or past employers) about company award programs. Students should also research sports programs. Many affiliation scholarship opportunities are not sent directly to schools.

BURSARIES

Bursaries are non-repayable financial awards made to students needing financial assistance. Bursaries may be open to all students with financial need or may be limited by some other restrictive criteria. Bursary information is found alongside scholarship information. Students who recognize that they may be bursary candidates are advised to see the Grade 12 Counsellor about their situation.

GENERAL SCHOLARSHIPS/AWARDS

There are many other scholarships and awards that do not fall into one of the above categories. Criteria for these awards vary with each award. Information for all these awards are available on-line.

Listed below are samples of General Scholarships available:

- Premier's Excellence Award
- Terry Fox Humanitarian Award Program
- Canadian Merit Scholarship Foundation
- Royal Trust Scholarships for Outstanding Community Leadership
- BC Hydro Scholarships
- Soroptomist International
- BC School Superintendents' Association
- BC Association of Health Care Auxiliaries
- Artists for Kids
- Canadian Association of Principals
- Jack Davis Scholarship
- BC Principals' and Vice-Principals' Association
- North Vancouver Outdoor School Alumni Scholarship

BC STUDENT ASSISTANCE PROGRAM

The BC Student Assistance Program provides both repayable and non-repayable funding to help meet the costs of your post-secondary education. For further information contact:

www.studentaidbc.ca

or

StudentAid BC
Ministry of Advanced Education
PO Box 9173, Stn. Provincial Government
Victoria, BC V8W 9H7

SCHOLARSHIP INFORMATION AND SUPPORT

You can also contact the StudentAid BC by telephone:
in the Lower Mainland: 604-660-2610

SCHOLARSHIP INFORMATION WEBSITES:

www.studentawards.com/
www.scholarshipscanada.com/

INTERNET ADDRESSES FOR INFORMATION

Seycove Secondary Community School
1204 Caledonia Avenue
North Vancouver, British Columbia
Canada V7G 2A6
Tel: (604) 903-3666
Fax: (604) 903-3667
www.seycove.ca

www.pas.bc.ca

www.educationplanner.bc.ca

www.collegebard.com/newsat

www.aved.gov.bc.ca/studentaidbc

www.studentawards.com/

www.ScholarshipsCanada.com

www.SchoolFinder.com

www.bced.gov.bc.ca/exams/

www.bced.gov.bc.ca/graduation/

www.bced.gov.bc.ca/careers/

www.careerpathsonline.net

www.jobfutures.ca

www.workinfontet.bc.ca

www.itabc.ca

www.bcawardsonline.org

www.workfutures.bc.ca

www.achievebc.ca

www.pctia.bc.ca

Apply online to 18 BC post-secondary Institutions

Comprehensive information about undergraduate programs at
all 28 Post-Secondary Institutions

Schools in the United States and SAT information

Student Financial Aid

Some information about awards throughout Canada

Search for scholarships suited to you

Search for post-secondary institution information

Provincial exam results

A guide for graduates provided by the Ministry of Education

Career Planning for Students and Parents

Career Paths: Career and Labour Market Information

Job Futures: Outlooks on the World of Work

BC Work Info Net: Labour Market Information

Technical training and trades

Scholarship, bursary, financial aid information

Discovering occupations

Achieve BC

Private Career Training Institutions Agency