Seycove PAC Meeting
November 17th, 2020
7:00pm
Online via Zoom

Seycove PAC Meeting
7:00 pm Tuesday,
Nov. 17th, 2020
Online

Seycove PAC Meeting
7:00 pm Tuesday, November 17th, 2020
Virtual Zoom Meeting

AGENDA

Introductions
Approval of agenda & minutes
3) Treasurer's report – Dan Dandar
4) Principal's report – Mr. Rob McLeod
5) DPAC Report – Mag Caron
6) New Business
7) Close

Acknowledgment and Appreciation

Introductions:

Approval of Minutes:

Treasurer’s Report … *Dan Dandar*

Principal’s report

- **Quarter 2 … Nov 18- Jan 28**

  For Quarter 2, we will return to the same schedule that we followed at the beginning of the year, except that instead of blocks 1 and 2, we move to 3 and 4.

  8:30 – 9:30 Flex Block
  9:35– 11:55 ***Block 3 classes on their timetable***
  11:55- 12:40LUNCH
  12:40 – 3:00***Block 4 classes on their timetable***

Grade 08

Morning Block 3	Monday	Tuesday	Wednesday	Thursday	Friday
	Face to Face	Face to Face	Face to face	Face to face	Face to face
Afternoon Block 4	Monday	Tuesday	Wednesday	Thursday	Friday
	Face to Face	Face to Face	Face to face	Face to face	Face to face

Grade 10-12

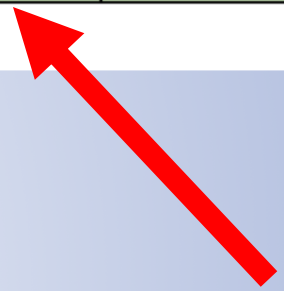
Morning Block 3	Monday	Tuesday	Wednesday	Thursday	Friday
	Face to Face	Face to Face	Face to face	Face to face	Face to face
Afternoon Block 4	Monday	Tuesday	Wednesday	Thursday	Friday
	All Students Online	Group A In-class	Group B In-class	Group A In-class	Group B In-class

Balancing for the beginning of the Quarter

Grade 10-12

Morning Block 3	Monday	Tuesday	Wednesday	Thursday	Friday
	Face to Face	Face to Face	Face to face	Face to face	Face to face
Afternoon Block 4	Monday	Tuesday	Wednesday	Thursday	Friday
	Group B In-class	Group A In-class	All Students Online	Group A In-class	Group B In-class

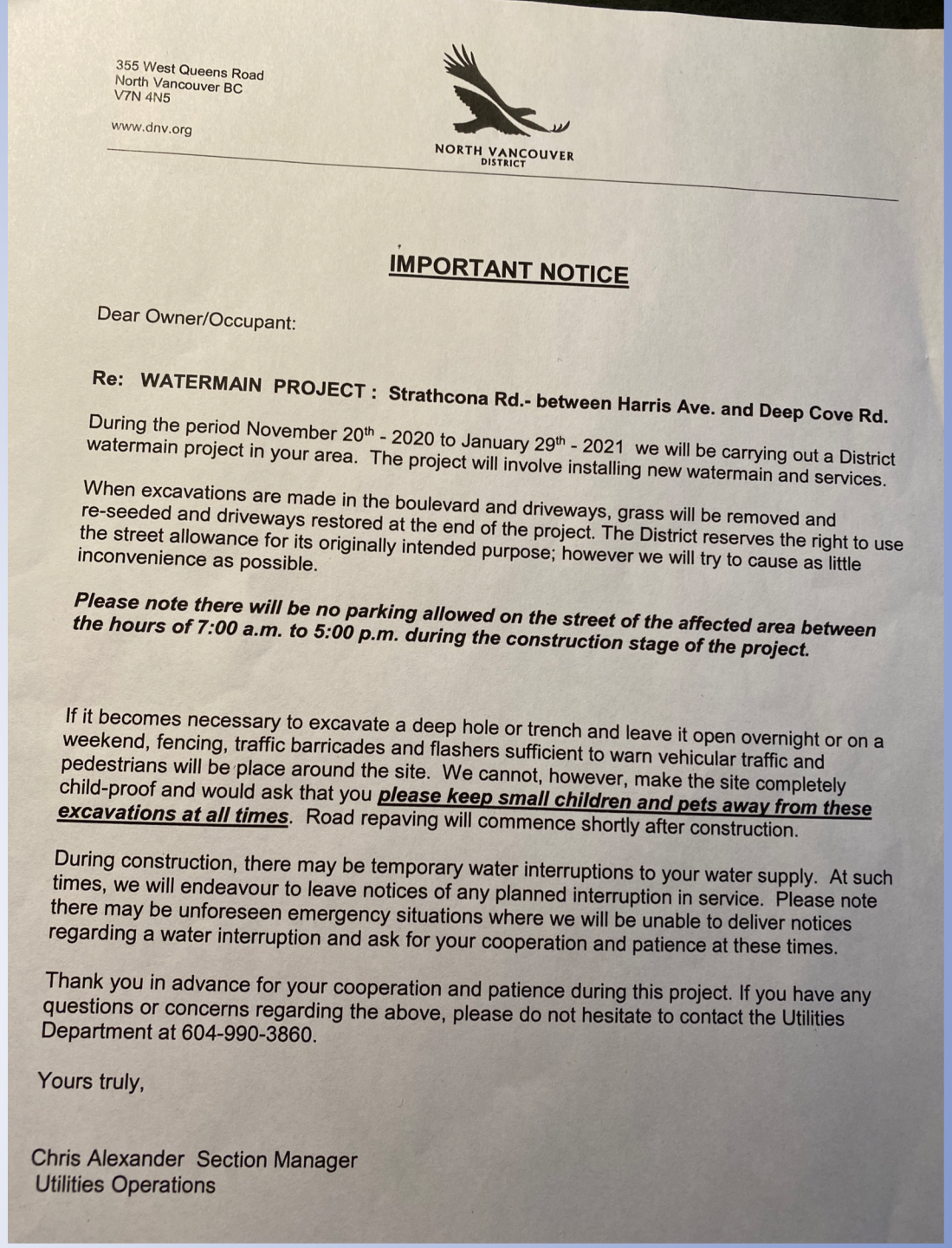
Monday November 23 ONLY



Tomorrow only
First day of the Quarter

- Remembrance Day
- Report Cards (Nov 25th)

- City Work on Strathcona:



355 West Queens Road
North Vancouver BC
V7N 4N5

www.dnv.org

NORTH VANCOUVER DISTRICT

IMPORTANT NOTICE

Dear Owner/Occupant:

Re: WATERMAIN PROJECT : Strathcona Rd.- between Harris Ave. and Deep Cove Rd.

During the period November 20th - 2020 to January 29th - 2021 we will be carrying out a District watermain project in your area. The project will involve installing new watermain and services.

When excavations are made in the boulevard and driveways, grass will be removed and re-seeded and driveways restored at the end of the project. The District reserves the right to use the street allowance for its originally intended purpose; however we will try to cause as little inconvenience as possible.

Please note there will be no parking allowed on the street of the affected area between the hours of 7:00 a.m. to 5:00 p.m. during the construction stage of the project.

If it becomes necessary to excavate a deep hole or trench and leave it open overnight or on a weekend, fencing, traffic barricades and flashers sufficient to warn vehicular traffic and pedestrians will be place around the site. We cannot, however, make the site completely child-proof and would ask that you ***please keep small children and pets away from these excavations at all times***. Road repaving will commence shortly after construction.

During construction, there may be temporary water interruptions to your water supply. At such times, we will endeavour to leave notices of any planned interruption in service. Please note there may be unforeseen emergency situations where we will be unable to deliver notices regarding a water interruption and ask for your cooperation and patience at these times.

Thank you in advance for your cooperation and patience during this project. If you have any questions or concerns regarding the above, please do not hesitate to contact the Utilities Department at 604-990-3860.

Yours truly,

Chris Alexander Section Manager
Utilities Operations

- Lunches update

Here are the options for students:

1. Go home for lunch, if you live close enough, or if you are not returning for the afternoon.

2. Eat outside, socially distanced, weather permitting.

3. Eat in the hallways as a cohort, in front of your morning classroom. This will keep students localized in their morning “zone.” We have placed benches in each of the 3 hallway “zones” for student use. (300 level, 200 level west, 200 level east by music)

- **Face Masks:**

  Another reminder about facemasks ... Students are still arriving daily at school without masks: we now distribute a minimum of 100 facemasks per week. Students were each given 2 re-useable cloth masks in September. Please ensure that leaving the house with a mask is a part of your daily routine, and part of your child's required Daily Health Check.

Course Fees 2021-2022

SEYCOVE SECONDARY SCHOOL
Schedule of School Fees for 2021-2022

The following school fees for Seycove Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC has reviewed the following schedule of school fees for the 2020/2021 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL — Nov-2020

Principal's Signature — Date

Student Activity Fee			$ 35.00
Graduation Activity Fee			$ 45.00
DEPT	COURSE CODE	COURSE NAME	FEE
ART/DRAMA	MVA--09	VISUAL ARTS 9	$ 35.00
	MVAST10/11/12	ART STUDIO 10	$ 35.00
	MVAPH10/11/12	PHOTOGRAPHY 10	$ 60.00
	MAF--11	ART FOUNDATIONS 11	$ 35.00
	MAF--12	ART FOUNDATIONS 12	$ 35.00
	MDFT-11	FILM/TV 11	$ 30.00
	MDFT-12	FILM/TV 12	$ 30.00
	MDR--08	DRAMA 8 (ROTATION)	
HOME EC	MADFS08	FOOD STUDIES 08 (ROTATION)	$ 20.00
	MADFS09	FOODS STUDIES 9	$ 45.00
	MFOOD-10	FOODS STUDIES 10	$ 45.00
	MFOOD-11	FOOD STUDIES 11	$ 50.00
	MFOOD-12	FOOD STUDIES 12	$ 50.00
	MADT-08	TEXTILES 08 (ROTATION)	$ 5.00
	MADT-09	TEXTILES 9	$ 10.00
	MTXT-10	TEXTILES 10	$ 20.00
	MTXT-11	TEXTILE STUDIES 11	$ 20.00
	MTXT-12	TEXTILE STUDIES 12	$ 20.00
MUSIC	MMU--08-CC	CHORAL MUSIC 8	$ 30.00
	MMU--09-CC	CHORAL MUSIC 9	$ 30.00
	MMUCC10	CHORAL MUSIC 10	$ 30.00
	MCMCC11	CONCERT CHOIR 11	$ 30.00
	MCMCC12	CONCERT CHOIR 12	$ 30.00
	MCMJV11	VOCAL JAZZ 11	$ 30.00
	MCMJV12	VOCAL JAZZ 12	$ 30.00
	MMU--08-CB	INSTRUMENTAL MUSIC 8	$ 30.00
	MMU--09-CB	INSTRUMENTAL MUSIC 9	$ 30.00
	MMUCB10	INSTRUMENTAL MUSIC 10	$ 30.00
	MIMCB11	CONCERT BAND 11	$ 30.00
	MIMCB12	CONCERT BAND 12	$ 30.00
	MIMJB11	JAZZ BAND 11	$ 30.00
	MIMJB12	JAZZ BAND 12	$ 30.00
	MMUCH10	CHAMBER CHOIR 10	$ 30.00
	MMUCH11	CHAMBER CHOIR 11	$ 30.00
	MMUCH12	CHAMBER CHOIR 12	$ 30.00
	INSTRUMENTAL MUSIC	CONCERT BAND INSTRUMENT USER FEE	$ 150.00
PHE	MPHE-08	PHYSICAL AND HEALTH EDUCATION 8	$ 20.00
	MPHE-09	PHYSICAL AND HEALTH EDUCATION 9	$ 20.00
	MPE--10	PE 10	$ 20.00

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	MPHE-09	PHYSICAL AND HEALTH EDUCATION 9	$ 20.00
	MPE--10	PE 10	$ 20.00

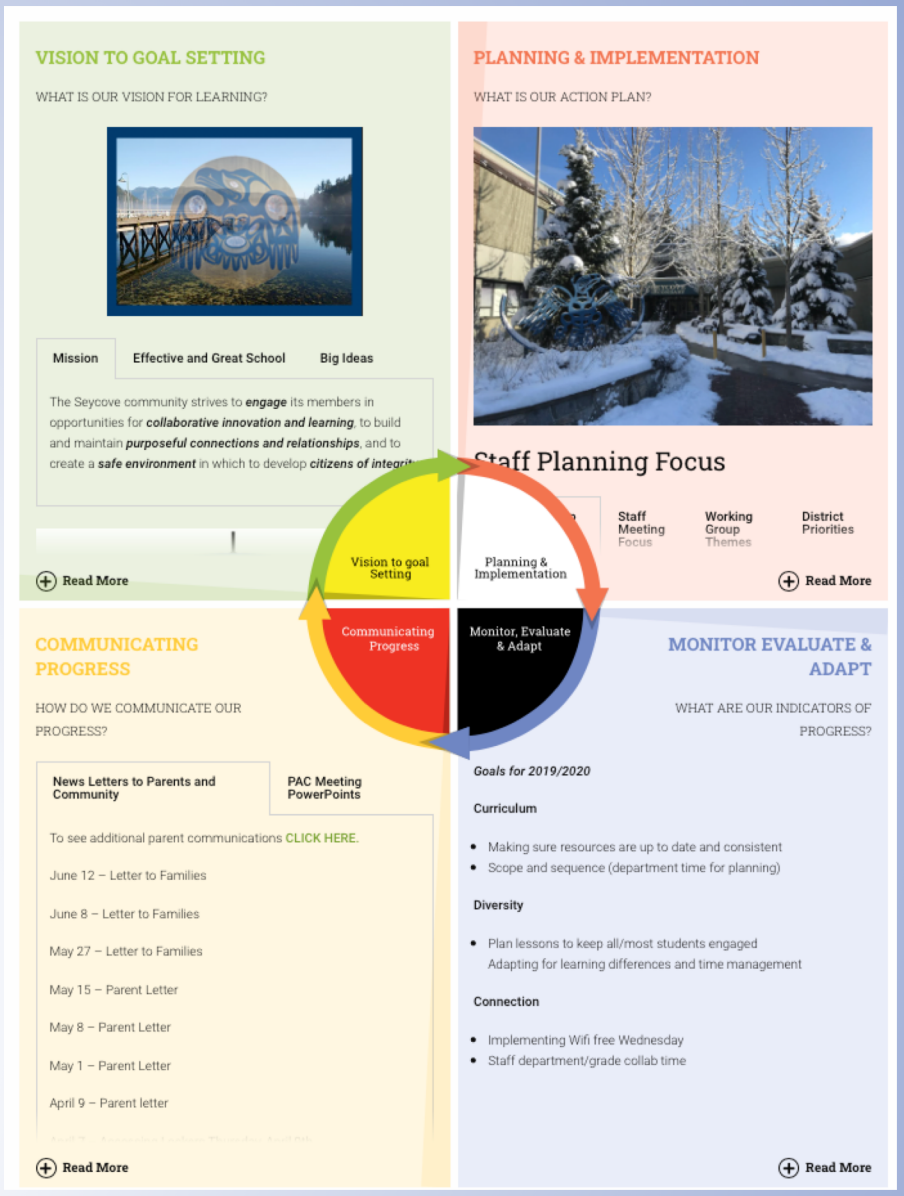
DEPT	COURSE CODE	COURSE NAME	FEE
TECH	MADW-08	WOODWORKING 08 (ROTATION)	$ 10.00
	MADW-09	WOODWORK 9	$ 50.00
	MWWK10/11/12	WOODWORK 10/11/12	$ 50.00
	MADGE08ENG	ENGINEERING 8 (ROTATION)	$ 10.00
	MADGE09ENG	ENGINEERING 9	$ 40.00
	MENR-11	BA ENGINEERING 11	$ 40.00
	MENR-12	BA ENGINEERING 12	$ 40.00
ACADEMIES	BASKETBALL	BASKETBALL ACADEMY - ACADEMY STREAM	$ 1,400.00
	BASKETBALL	BASKETBALL ACADEMY - SELECT COMPETITIVE STREAM	$ 1,500.00

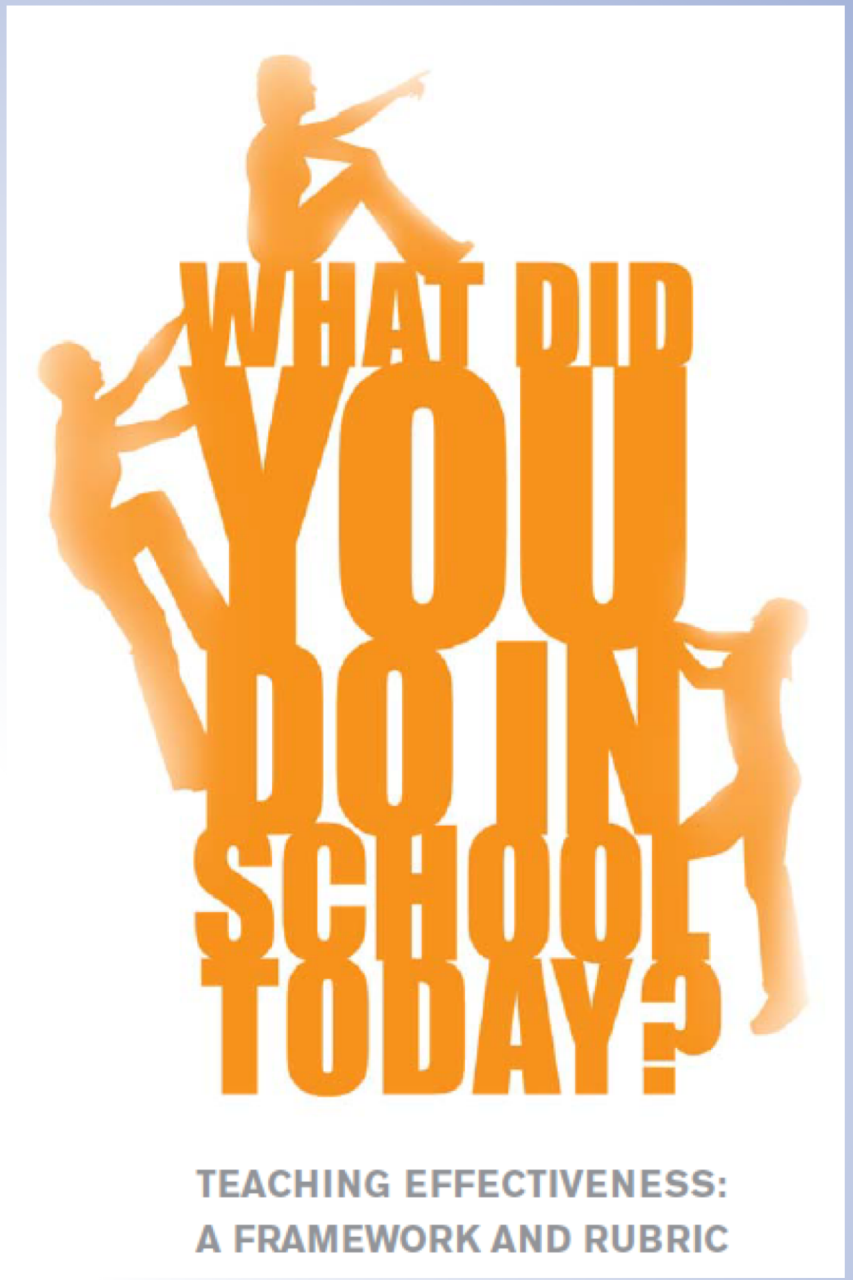
PAC Wishlist Requests:

Department	Teacher	Amount	Recommendation	Notes:	Impact on School
Distance Learning	Yip	$156.80	NO	Not a priority ... Cosmetic, does not support curriculum	No curricular impact
Math	Ezer	$200.00	NO	Can be covered through Block Budget	Block Budget
Art/Yearbook	Clancy	$10,849.98	NO	Will be covered through Yearbook funds	Supports program ... Mainly 2 courses ... Yearbook and Photo
Choices	Mitchell	$396.80	YES	Strong request ... Choices program critical for SEL support during COVID	Supports school
PLP	Willemse	$1,384.00	YES	Room infrastructure ... Completing tech upgrade that was paused last year	Not just PLP ... Used by school
PE	Earl	$1,545.64	YES	Strong request ... PE equipment maintenance	Supports PE 8-12
LAC	Brady	$1,500.00	YES	Strong request ... Necessary Computer upgrade	Supports LAC 8-12
LAC	Brady	$450.00	YES	Strong request ... Standing desks requested last year	Supports LAC 8-12
Science	Science	$4,456.84	YES	Strong request ... Necessary ongoing equipment upgrade ... Includes second part of hotplate replacement from 2019-2020	Supports Science 8-12
Total Item 5-10)		$9,733.28			

https://vibrantlearning.sd44.ca/school-plan/seycove-secondary/

- School Plan




WHAT DID
YOU
DO IN
SCHOOL
TODAY?
TEACHING EFFECTIVENESS:
A FRAMEWORK AND RUBRIC

What did you do in school today?

... a multi-year research and development initiative of

- the Canadian Education Association (CEA),
- the Canadian Council on Learning (CCL)
- a number of Canadian school districts.

It was designed to capture, assess and inspire new ideas about enhancing the learning experiences of adolescents in classrooms and schools.

Research and development work is being carried out through CEA's partnership with the Galileo Educational Network and The Learning Bar Inc.

Note: The Learning Bar ("Our School" Surveys) is the institution that we have been collaborating with in our student surveys for the past 5 years.

- **PRINCIPLE 1 - TEACHERS ARE DESIGNERS OF LEARNING**

  Effective teaching practice begins with the thoughtful and intentional design of learning that engages students intellectually and academically.

- **PRINCIPLE 2 - WORK STUDENTS ARE ASKED TO UNDERTAKE IS WORTH THEIR TIME AND ATTENTION**

  It is personally relevant, and deeply connected to the world in which they live.

- **PRINCIPLE 3 - ASSESSMENT PRACTICES IMPROVE STUDENT LEARNING AND GUIDE TEACHING**

- **PRINCIPLE 4 – TEACHERS FOSTER A VARIETY OF INTERDEPENDENT RELATIONSHIPS**

  that promote learning and create a strong culture around learning.

- **PRINCIPLE 5 - TEACHERS IMPROVE THEIR PRACTICE IN THE COMPANY OF THEIR PEERS**

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PRINCIPLE 3 – ASSESSMENT PRACTICES IMPROVE STUDENT LEARNING AND GUIDE TEACHING →				
Assessment is Comprehensive	Assessment is exclusively summative (i.e. tests or assignments after learning has occurred).	Assessment is primarily summative informed by some formative (i.e., assessment activities built into the learning process) data.	Assessment is both summative and formative.	Assessment is integral to the learning and woven into the day-to-day fabric of teaching and learning.
	The teacher is unaware of ways to use formative assessment to improve learning or to inform teaching practices.	The teacher occasionally uses a formative assessment instrument to improve learning and guide planning decisions.	The teacher uses a limited number of formative assessments to improve learning and inform instructional decisions.	The teacher uses a wide range of ongoing formative assessments to inform instructional decisions and improve practice.
	Assessment of learning provides a limited picture of student learning.	Assessment of learning provides a general picture of student learning and competencies.	Assessment of learning provides an accurate, defensible picture of student learning and competencies.	Assessment of learning provides an accurate, comprehensive, defensible picture of student learning and competencies at the time the grade is awarded.
	Teacher relies on one source of assessment data that appears primarily in the form of pencil and paper tests that emphasize recall.	Teacher uses a limited number of sources as assessment data that includes tests, paper and pencil artifacts and the occasional technology presentation.	Teacher uses a variety of assessment data from observations, conversations and artifacts that include a wide range of learning proofs including written assignments, student reflections, portfolios, digital images of student work, audio and video recordings.	Teacher and student work together to determine and gather a variety of assessment data from observations, conversations and artifacts that include a rich variety of learning proofs including written assignments, student reflections, portfolios, digital images of student work, audio and video recordings.

PRINCIPLE 3 – ASSESSMENT PRACTICES IMPROVE STUDENT LEARNING AND GUIDE TEACHING (CONTINUED) →				
Students are Self-Directed	Students do not have access to assessment criteria to set personal goals; therefore, are unable to participate in goal setting by identifying proof of learning and reflecting on the gap between current achievement and expected achievement.	Students do not have sufficient access to assessment criteria while learning and/or the criteria are so vague that they are of little help. Therefore students have limited opportunities to participate in goal setting by identifying proof of learning and reflecting on the gap between current achievement and expected achievement.	Students have sufficient access to assessment criteria and feedback while learning and therefore are able to: i. identify proof of learning, ii. identify the gap between current achievement and expected achievement, iii. help monitor their own learning as it progresses, and iv. help establish learning goals.	Students have access to and revisit assessment criteria throughout the study and receive ongoing, specific feedback from a variety of sources in all aspects of learning and therefore are able to: i. produce proof of learning, ii. identify the gap between current achievement and expected achievement as well as plans for reducing it, iii. monitor and direct their own learning, iv. develop effective learning strategies, and v. establish important learning goals.

Clear Criteria are Established	Assessment criteria are shared after the work has been graded.	Assessment criteria are developed by the teacher and fully explained to students before the work begins.	Assessment criteria are collaboratively designed with students to ensure that everyone has input and understands the learning expectations.	Assessment criteria are collaboratively designed with students and mediated by or added to by experts or expertise within the discipline to reflect authentic real world standards for high quality work.

Next Steps:

1. Leadership team is planning professional Development Opportunities across a year-long calendar

2. Data Collection re: School Plan ("The Learning Bar")
   - Staff
   - Students
   - Community (PAC)

- Questions?

- DPAC Report, Mag Caron

- New Business
- Close