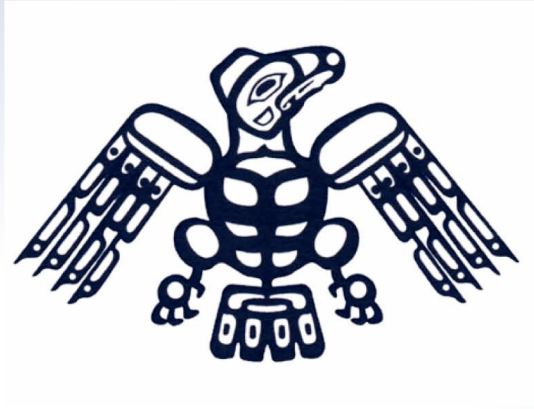


Seycove PAC Meeting
December 15th, 2020
7:00pm
Online via Zoom

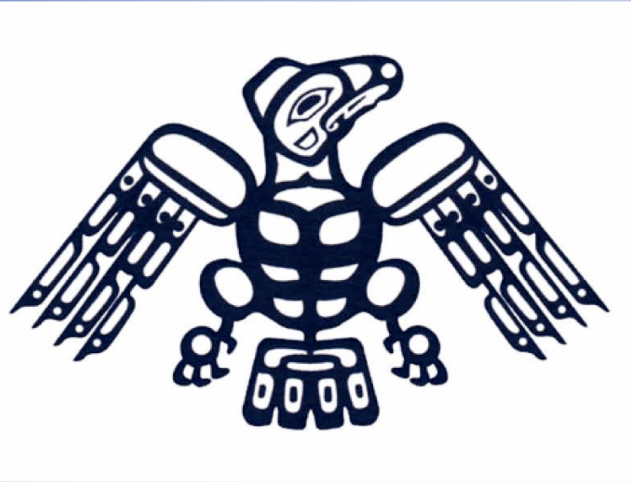




Seycove PAC Meeting
7:00 pm Tuesday, December 15th, 2020
Virtual Zoom Meeting

AGENDA

- 1) Introductions
- 2) Approval of agenda & minutes
- 3) Treasurer's report – Dan Dandar
- 4) Principal's report – Mr. Rob McLeod
- 5) DPAC Report – Mag Caron
- 6) New Business
- 7) Close



Acknowledgment and Appreciation





Introductions:

Approval of Minutes:

Treasurer's Report ... Dan Dandar

Principal's Report

January Calendar Highlights

- Jan 18th ... ProD
- Jan 28th ... last day Quarter 2
- Jan 25th ... Provincial Assessments
- Jan 29th ... RCE “Turnaround”
- Feb 1st ... Quarter 3

New Provincial COVID-19 Restrictions – K-12 Sector Questions and Answers

(last updated December 4, 2020)

- The [Use of Face Coverings in Indoor Public Spaces \(COVID-19\) Order](#), issued by the Minister of Public Safety and Solicitor General, requires individuals 12 years of age and older to wear a mask or face covering in designated indoor public spaces.
- The updated [Gathering and Events Order](#), issued by the Provincial Health Officer, suspends all social events and gatherings to significantly reduce COVID-19 transmission related to social interactions and travel.
- WorkSafeBC has updated their guidance for employers regarding [employee health checks](#).
- More information on province-wide restrictions is available [online](#).

From the Principal's bulletin:

Updated Provincial guidelines now state that there are to be no social gatherings of any size in our homes with anyone other than our household or core bubble.

(For most people, their core bubble is their immediate household. An immediate household is a group of people who live in the same dwelling.)

The guidelines also come with the following directives:

- Do not invite friends or extended family to your household
- Do not host gatherings outdoors
- Do not gather in your backyard
- Do not have playdates for children

Student Arrival Time at school:

Students who do not have an appointment with a teacher for extra help are to arrive at school no earlier than 09:25.

(NOTE: This does not include students who are coming for early morning band or choir.)

Students who arrive early to school have been instructed to stay out of the school until the first bell. Morning class begins at 09:35.

Students are also reminded to please enter the school by the door closest to their classroom, rather than walking through the halls. In attempt to reduce congestion, and keep Learning Cohorts separate, students should leave the building through the closest door as well.

NEW ... Students who forget their masks:

Students who arrive at school without a mask are asked to **USE THE MAIN FRONT ENTRANCE ONLY** where they will be provided with a mask prior to entering the building.

Appropriate signage has been placed at all school entrances. Students are not to enter the building without a mask.

Next Steps:

1. School Survey re: School Plan (“The Learning Bar”)

- Staff
- Student
- Community (PAC)

- Focus:

- SEL
- COVID
- Vision for Seycove
- Reflection on Seycove ... where we are, where we want to be

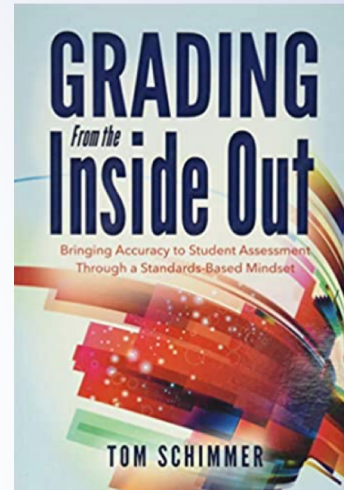
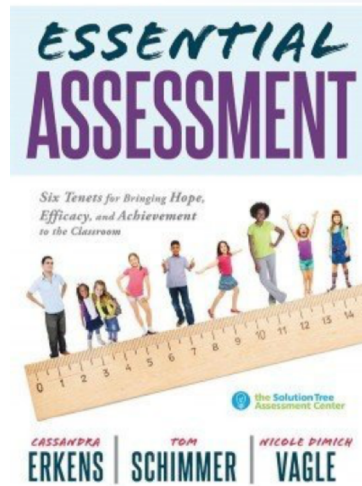
- Timeline:

- Content finalized end of Jan/beg of Feb
- Survey administered mid February
- Results avail by March

2. Leadership team has planned **professional development** opportunities across a year-long calendar with a focus on assessment.



Tom Schimmer is an education author, speaker, and consultant from Vancouver, British Columbia (Canada). He is recognized as a leader and expert in the areas of classroom assessment, sound grading practices, educational leadership, and RTI.



Workshops in:

- Jan
- Feb
- April
- May

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★ Ep. 13 of the @TomSchimmerPod features my conversation with @Maverickdu12 about good questions, #WessexOK, and much more!

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♡ +

Tom Schimmer
@TomSchimmer

You know the #ATAssessment chat tonight is going to be 🍌 with @oskiers & @realismwithco-moderating, hope you can join us! #GPO #edchat #edchat #CInnovation #PBL #inquiry #EdPodcast #podcasts https://twitter.com/TomSchimmerPod/status/1336162713113648160

♡ +

Tom Schimmer
@TomSchimmer

★ I hope you'll take the time to check it out! #ATAssessment #GPO #edchat #CInnovation #PBL #inquiry #EdPodcast #podcasts https://twitter.com/TomSchimmerPod/status/1336162713113648160

♡ + Dec 13, 2020

Tom Schimmer
@TomSchimmer

My talk with @KatieMartindale from Ep 9 of the @TomSchimmerPod is now on the #podcast #YouTube channel shortsurl.at/hu25Z

The video segments are great resources to stimulate professional dialogue about the various topics explored! #ATAssessment #CInnovation #PBL #inquiry



Meet Tom Schimmer



Tom Schimmer is an author and a speaker with expertise in assessment, grading, leadership, and behavioral support. An educator for more than 20 years, Tom is a former district-level leader, high school principal, school administrator, and teacher. As a district-level leader, he was a member of the senior management team responsible for overseeing the efforts to support and build the instructional capacities of teachers and administrators.

Tom is a sought-after speaker who presents internationally for schools and districts.

He earned a teaching degree from Boise State University and a master's degree in curriculum and instruction from the University of British Columbia.

To learn more, visit Tom's website.

Assessment and the New Curriculum Webinar

Assessment and the New BC Curriculum: An Exploration

January 17, 2019



Part 1 | Part 2 | Part 3

Webinar #1 Handout

Assessment and the New BC Curriculum: An Exploration

February 13, 2019



Part 1 | Part 2 | Part 3

Webinar #2 Handout



Part 1 | Part 2 | Part 3

Webinar #3 Handout

Books by Tom Schimmer



Grading from the Inside Out by Tom Schimmer

ISBN: 1936703650

Publication Date: 2016-01-26

The time for grading reform is now. While the transition to standards-based practices may be challenging, it is essential for effective instruction and assessment. In this practical guide, the author outlines specific steps your team can take to transform grading and reporting schoolwide. Each chapter includes examples of grading dilemmas, vignettes from teachers and administrators, and ideas for bringing parents on board with change.



Essential Assessment by Cassandra Erkens, Tom Schimmer, Nicole Dimich Vagie

ISBN: 9781943874491

Publication Date: 2017-01-09

Discover how to use the power of assessment to instill hope, efficacy, and achievement in your students. With this research-based resource, you'll explore six essential tenets of assessment—assessment purpose, communication of assessment results, accurate interpretation, assessment architecture, instructional agility, and student investment—that will help deepen your understanding of assessment to not only meet standards but also enhance students' academic success and self-fulfillment.



Instructional Agility by Cassandra Erkens, Tom Schimmer, Nicole Dimich Vagie

ISBN: 1943874700

Publication Date: 2017-10-27

The true power of assessment comes when emerging results determine what comes next in student learning. This practical book empowers educators and their teams, schools, or districts to move seamlessly between instruction, formative assessment, and feedback, improving school culture more effectively than traditional methods. Instructional agility enhances ownership of learning, proficiency, and motivation for students, and promotes a positive school culture. Each chapter concludes with reflection questions that assist readers in determining next steps for supporting the whole child and the whole learning process. Learn how to promote an agile culture of learning in school to increase student ownership of learning. Discover how instructional agility fits within the six tenets of the essential assessment framework. Learn how to foster and maintain a culture of learning in schools. Gain strategies and tools to enhance instructional agility and assessment practices. Examine examples of instructional agility in action. Consider questions that help individual teachers and learning teams contemplate what they learned and their next steps for implementing for instructional agility strategies.

Farewell to Jag:

“Our Words”

Reflection #1

Reflecting on your own educational journey, *describe the attributes of the various learning environments which you feel best helped you to reach your potential ...*

Reflection #2

As an educator, describe the attributes of the various learning *environments that you have created where you feel your students have thrived the most ...*

At Seycove, these are the words that we use to describe
the characteristics of an ideal learning environment ...
(version 1.0)

- **Knowledgeable**
- **Inclusive**
- **Relevant**
- **Encouraging**
- **Engaging**

- Questions?

- DPAC Report, Mag Caron

- New
Business
- Close