7:30pm

Approval of Oct 2014 minutes.

<u>Model UN Update</u> – Haley Anderson: Approximately 16 students involved so far. Session to take place Jan 30, 2015 for 2 days and nights downtown. Based on the 16 students, they are the moment looking for a subsidy to help cover the cost of \$1117/student. Request for funding.

<u>Grad council update</u>: Boat cruise3 Dec 02, 2014. Ship loads at 6:15 at Harbor Cruise Center at the base of Denman Street, returns at 10:00pm. Students responsible for their own transportation there and back. Teresa suggest that the website gets updated with this info

<u>Principal's Report</u>: Overview of school's student/class fees for next year. Basketball Academy fees need consultation with PAC and school council. It is the cheapest academy on the North Shore. Proposal for next year is to increase the fee by \$25/month. They are looking at having 2 classes of 30 students (regular level) and 1 class of 25 students at the elite level. Feed back on the program so far has been very positive. The school has applied to the District for the FLIGHT program to be considered and Academy – can then charge a fee for it. Decision to be made next week. Reminder to go out with report cards with regard to this year's fees. There were no increases this year.

Open executive positions: The Vice President position is still vacant Next year the President and Secretary positions will be available

<u>Treasurer's Report</u>: Gaming report has been filed. Recent discussion at the District level indicates that Music PAC is not under Seycove PAC, but Grad PAC does need to be under.

<u>Staff Requests</u>: Teresa to go to teacher's staff meeting in December and ask for request to be in by Jan 08 for review at Jan 13 PAC meeting.

<u>DPAC</u>: Presentation given on the "Communicating Student Learning K-12: Handbook for Assessment, Evaluation and Reporting" (available online) – a tool that has been created foe teacher's to use to help create

greater clarity and consistency in student assessment, grading and reporting, which should provide a means to enable parents to know what a child's assessment actually means, and feedback that a student can learn from.

Teresa motioned to adjourn the meeting, 2nd by Birte. All in favour. Passed Meeting adjourned at 8:45pm