

## Seycove PAC Meeting Minutes

**Date: February 14, 2023**

**Time Start: 7:00 pm**

**Location: Library/Zoom**

**Members in attendance:** Jen Milcak (Co-Chair), Julia Wagner (DPAC Rep), Sam Barker (Co-Chair), Carla Cove (Treasurer), Jen Eyton (Secretary), Sarah Best (Principal)

Regrets:

Agenda Item	Speaker	Discussion	Action Items
<b>Acknowledgement &amp; Announcements</b>	Sarah		
<b>Introductions</b>			<b>Motion:</b>
<b>Approval of Agenda</b>	Everyone		
<b>Approval of minutes:</b>	Everyone		<b>Motion:</b>
<b>Treasurer's Report</b>	Carla Cove	<p>-Carla has been working on converting reporting to Quickbooks Online (QBO). Once satisfied with the presentation of the reports, she will share the new look Treasurer's Report with everyone.</p> <p>-Carla has set up Dext (receipt management app) for the 2023 Seycove Family of Schools Auction. I'm hoping this will help to streamline and automate some financial processes.</p> <p>-Carla confirmed that we can receive Auction donations by e-Transfer to <a href="mailto:seycovepac@gmail.com">seycovepac@gmail.com</a>.</p> <p>-Carla will be supporting Cassandra Hall (2023 Auction Treasurer) with reporting and coordinating payments.</p>	

		<p>-Carla would like to seek approval from the PAC to add Cassandra as a signing authority with Blue Shore Financial to enable her to initiate e-Transfers and receive donations to the Auction account.</p> <p>-BCCPAC Grant - NVPAC Controller will send the cheque for \$75</p> <p>-FOS Grant - we will contact the NVPAC controller for clarification on what qualifies. Julia noticed that there's a stipulation for the event NOT to be a fundraising event. I can't find notes to this effect on the application form, but the grant description probably states this</p> <p>-Carla will look into the fundraiser Fundschrift (Kim Tattrie) to find out where we're at with this.</p>	
<b>Principal's report</b>	Sarah Best	<p><b><u>Upcoming Dates:</u></b></p> <ul style="list-style-type: none"> <li>• February 16- Course Programming Sheet Due</li> <li>• February 17- District Professional Development Day</li> <li>• February 20- Family Day</li> <li>• February 22- Pink Shirt Day</li> <li>• February 28- Music Concert @ Cap U</li> <li>• March 8- Spring Coaches Meeting</li> <li>• March 9- PTIs Early Dismissal</li> <li>• March 10- Early Dismissal</li> </ul> <p><b><u>Student Learning Survey (Ministry of Education)</u></b></p> <p>-will be administered to our Gr 10's and 12's via CLE 10 and CLC 12. Parent &amp; staff survey sent Feb 13.</p> <p><b><u>Curriculum Redesign:</u></b></p> <p>Curriculum was developed in collaboration with BC and Yukon Educators and academic specialists.</p> <p>Key shifts in redesigned curriculum:</p> <ul style="list-style-type: none"> <li>• Competency focused, not skill based</li> <li>• Personalized and flexible</li> </ul>	

		<ul style="list-style-type: none"> <li>• Development of Core Competencies (Thinking, Communication and Social and Personal Responsibility)</li> <li>• Focus on Literacy and Numeracy Foundations</li> <li>• Indigenous perspectives, worldview and content woven into all learning areas and grades.</li> </ul> <p>While the current provincial curriculum began implantation in 2016, the Ministry’s Student Reporting Policy has stayed largely unchanged since 1994.</p> <p><b><u>K-12 Student Reporting:</u></b></p> <p>What is new?</p> <ul style="list-style-type: none"> <li>• Exclusive use of Provincial Proficiency Scale to communicate student learning at Grades K-9</li> <li>• Changing the “I” reporting symbol to “IE” to indicate “insufficient evidence” of learning (instead of “incomplete” learning)</li> <li>• Self-reflection on Core Competencies and Goal-setting completed at all grade levels and included in three written reports</li> <li>• Report card descriptive language more succinct and focused</li> <li>• Graduation Status Update included to Grades 10-12 as part of reporting</li> </ul> <p>What is the same?</p> <ul style="list-style-type: none"> <li>• Letter grades and percentages at Grades 10-12 (although arrived at via a proficiency focus)</li> </ul>	
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		<ul style="list-style-type: none"> <li>● Written descriptive feedback to accompany proficiency scale (Gr. 8-9) or letter grade and percentage (Gr. 10-12)</li> <li>● Five communications of student learning in a school year: three written and two of flexible format</li> </ul> <p>What does each Scale Indicator mean:</p> <p><b>Most students are:</b></p> <ul style="list-style-type: none"> <li>● <b>“Proficient”</b> is the goal for all students. Proficient is the demonstration of expected learning in relation to the learning standards.</li> <li>● <b>“Developing”</b> indicates a student is demonstrating learning in relation to the learning standards with growing consistency, but is still in the process of developing competency.</li> </ul> <p><b>Some students are:</b></p> <ul style="list-style-type: none"> <li>● <b>“Extending”</b> is not the goal for all students. Extending is a demonstration of learning with increased depth and complexity.</li> <li>● <b>“Emerging”</b> indicates a student beginning to demonstrate learning, but not doing so consistently.</li> </ul> <p><b>All students:</b></p> <ul style="list-style-type: none"> <li>● Have a place on the Proficiency Scale.</li> <li>● A student does not necessarily begin at Emerging or Developing at the beginning of the school year; similarly, students do not reach Proficient only at the end of the school year.</li> <li>● All students will be developing in some areas and at specific points in time.</li> <li>● A student who uses assessment supports or has an IEP should not be automatically assessed as Emerging, Developing or assigned an IE (insufficient evidence of learning).</li> </ul>	
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School Plan Discussion		N/A	ACTION:
DPAC Report	Julia Wagner	<p><b>1. NVPAC Updates February 2023 (mailchi.mp)</b></p> <p><b>*NVPAC volunteers needed: Secretary &amp; website updating*</b></p> <p><b>*Indieflix "Race to be Human" Screening (online) ~ Feb 22,24,25,26,27~ 7:00-8:30pm</b></p> <p>RACE to be Human is a documentary film addressing the impact of race and racism</p>	

		<p>on mental health through the lens of students, experts, and educators, as well as how we can collectively move towards equality.</p> <p>Registration through Eventbrite</p> <p><b>*Indieflix "Angst" Screening (online) ~ March 8-12 ~ 7-9pm</b> LINK to REGISTER will be available on NVPAC website soon.</p> <p><b>*BCCPAC AGM in May</b> – resolutions are accepted until <b>March 7, 2023</b></p> <p><b>2. NVPAC Meeting Feb 1/23:</b> Superintendent Dr. Pius Ryan was in attendance to speak to <b>NVSD Budget Priorities Input</b>  <a href="https://www.sd44.ca/Board/BudgetFinancialInformation/BudgetInput/">https://www.sd44.ca/Board/BudgetFinancialInformation/BudgetInput/</a></p> <p>Parents can provide input until <b>March 10</b> via mail, email or online survey or Public Standing Committee meeting <b>March 28</b> at 7pm.</p> <p>See website for details.</p> <p><b>3. Variety Schools Grants - Variety BC</b>  The Variety Schools Grant Program is granting schools up to \$10,000 per school, per school year, for inclusive and accessible upgrades.</p> <p>Deadline: October? (last deadline was Oct/22)</p> <p><b>4. Community Events:</b></p> <p><b>Family-to-Family education course (pathwayssmi.org)</b></p> <p>Starting <b>March 28, 2023</b> Tuesdays, 6:00-8:30 PM</p> <p>This course is strictly for families, significant others, and friends of a loved one with a serious mental illness, including anxiety disorders,</p>	
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		PTSD, bipolar disorder, depression, borderline personality disorder, concurrent disorders, and schizophrenia.	
<b>New Business</b>		<p><b>AUCTION:</b></p> <ul style="list-style-type: none"> <li>-website is up <a href="http://www.seycoveauction.com">www.seycoveauction.com</a></li> <li>-website has Volunteer sign up.</li> <li>-catering will be done by Catering Visions</li> </ul> <p><a href="#">Learning Together: Indigenous Rights, Climate Justice and Parenthood - For Our Kids</a>  March 2, 2023 - VIRTUAL PANEL  10AM PT / 1PM ET (1.5 hours)</p> <p>Join authors, educators and activists Chelsea Vowel and Clayton Thomas-Müller for their first ever panel discussion together, moderated by journalist Michelle Cyca and hosted by For Our Kids.</p> <p>Chelsea and Clayton will share reflections on their lives as parents and change makers, and discuss how parents can bring decolonial actions and practice into their communities, family life and climate work.</p>	<b>ACTION:</b>
<b>Adjourned</b>	<b>Approx: 7:44pm</b>		
<b>Next PAC Meeting: March 7, 2023 at 7pm via LIBRARY/ZOOM</b>			

**In Attendance:**

Sarah Best  
Patricia Houiihan  
Kara Guedes  
Kristen Anderson

Jennifer Eyton  
Sam Barker  
Jen Milcak  
Carla Cove

Julia Wagner