

NVPAC NEWS APRIL 2022

NVPAC is looking for parents who are interested in attending meetings with other parents to discuss issues, concerns, ideas and do planning for speakers, events & advocacy around diversity & inclusion in our school district.



Please email :
inclusion@northvanpac.org
To register for this meeting

NVPAC PARENT ADVISORY COMMITTEE FOR DIVERSITY & INCLUSION

For more information or to register
please contact:

inclusion@northvanpac.org

NVPAC is looking for parents to provide input and direction to the NVPAC in order to help shape parent resources around diversity & inclusion. All parents are welcome.

We hope to see you there !

Wednesday

April

20th

7:00pm

via zoom



V O L N T E E R

all that's missing is U

NVPAC is recruiting for all Executive positions

NVPAC acts as a liaison between PACS,
Parents/Guardians to the
North Vancouver School District.

NVPAC represents the Parent/Guardian
perspective with respect to broader
Educational matters at the District level.

Discover opportunities for growth and
development by volunteering for a position
within the NVPAC.

**Contact: info@northvanpac.org
for more information**



K-12 Consultation on Proposed 2022 BC School Food Guidelines

BC School Food Guidelines Feedback SURVEY is open until APRIL 30, 2022 <https://healthyschoolsbc.ca/guidelinesconsultation/>

The Ministries of Health and Education are requesting parent/guardian, DPAC and PAC feedback on proposed changes to the [2013 Guidelines for Food and Beverage Sales in B.C. Schools](#). Both Health and Education are seeking feedback on the proposed 2022 School Food Guidelines to help them identify challenges schools might face with implementation. They are very interested in hearing about any resources or tools you think would be useful in supporting schools with implementation.

The first set of Guidelines for Food and Beverage Sales in BC Schools were published by the Ministries of Education and Health in 2005. These were updated in 2008, 2011 and 2013. With the release of Canada's food guide in 2019, the Ministry of Health has drafted proposed 2022 Guidelines that reflect current national and provincial nutrition recommendations. They also reflect the findings of the 2020 school administrator survey on implementation challenges with the 2013 Guidelines.

We are inviting you to provide feedback and your input AFTER your review of the [Proposed 2022 Guidelines](#) AND the [K-12 Discussion Paper](#) outlining the Ministry's rationale for the proposed 2022 Guidelines:

Complete the BC School Food Guidelines [Feedback Survey](#) online. The survey takes 10 mins or less and is open until April 30.

2021-22 Student Learning Survey

The 2021-22 Student Learning Survey is OPEN for students in Grades 4, 7, 10, & 12 AND their parents/guardians. The Student survey is in English and French. The parent/guardian survey is available in 16 languages. YOUR INPUT IS IMPORTANT. No password or login required. Survey closes Apr 30. [Do the Survey Now](#).

Update from the Ministry Regarding Online Learning

As members should be aware, over the last year and a half, the Ministry of Education has been engaged with sector partners (incl BCCPAC) and parents/guardians, as well as Indigenous peoples, to gather insights and feedback to inform the various work streams around the provincial online learning schools, the provincial learning management system, the accountability and quality assurance process, and the new policy and procedures for online learning. Feedback received from sector members has highlighted the need for more time to fully realize the goals of the project while minimizing impacts on learners and families. At this time, the Ministry has decided to extend the implementation timeline for the public Provincial Online Learning Schools (POLS) to July 1, 2023.

What this means for students and families:

- Students can continue in their district online schools for 2022/23 and will not need to transition.
- Families will have flexibility to choose to remain in their current online school or move to another district online school.
- Transition planning timelines are extended an additional year.
- Families will know by the end of this school year which schools will have POLS designations.

ICYMI... In March, the Ministry of Education had released the "[What We Heard Report](#)" which includes a letter from the Minister of Education, Jennifer Whiteside. The Report is a comprehensive summary of feedback from the Online Learning Parent Forums that were held during October 2021. The Report was emailed to participants of the October Forums.

Details and updates regarding online learning (both public and independent) will be posted to the [Ministry's webpages](#) as information becomes available.

Transformative Change to the BC Graduation Program

As announced on March 4, the Ministry of Education will be implementing an Indigenous-focused graduation requirement as part of the province's commitment to truth and reconciliation. Meetings with K–12 partners, such as BCCPAC, will be scheduled soon to gather feedback on a proposed model for the requirement.

A [public engagement process](#) launched Monday March 7 and we strongly encourage parents/guardians to review the materials (below) and to provide input through the survey. Your feedback will be compiled by an independent research firm into a "What We Heard" report which will be provided to the Ministry of Education. They are seeking feedback from students, parent/guardians, school/school district staff, Indigenous communities, and the public.

Implementation of the new requirement is expected to involve a phased-in approach that would come into full effect in the 2023/24 school year. First Nations Education Steering Committee (FNESC) will facilitate information sharing with First Nations. The results of these activities will inform a finalized implementation plan for the new requirement that will be made available in August 2022.

The new graduation requirement represents an important next step toward lasting and meaning reconciliation, providing all BC students with the necessary time and opportunity to develop deeper understandings of the experiences, cultures, and histories of Indigenous peoples in Canada. The new requirement also reflects ongoing work by the Ministry of Education, FNESC, and other education partners to build capacity within the education system to address Indigenous-specific racism.

[Read the Joint News Release](#) – [New Indigenous Focused Grad Requirement Document](#) - [Read the Grad Requirement Overview](#) - [Read the Q&A](#)

Update on the Declaration on the Rights of Indigenous Peoples Act

The Province is finalizing the Declaration Act Action Plan, a government-wide document that outlines a strategic 5-year vision (2022–2027) to meet the objectives of the [Declaration Act](#). The final [action plan](#) was released March 30 and we encourage members to review the points relevant to K-12. After release, the Ministry of Education will work with Indigenous rightsholders and education partners, including BCCPAC, to develop an implementation plan for the K-12 education-specific actions. We will ensure members receive information as it's available.

Federal Consultation on Tobacco & Vaping Products Act

Health Canada has launched a consultation on the Tobacco and Vaping Products Act (TVPA). They want to hear parent/guardian/family perspectives on whether the TVPA is making progress towards achieving its vaping objectives. The [online consultation](#) closes on April 27, 2022. BCCPAC had made a [submission to the provincial Ministry of Health in 2020 regarding vaping](#) and we have a [resource page](#) for families.