



October 2nd, 2020

Principal's Bulletin #6

Welcome to October! Every week is another milestone. Another month and another season have arrived and there is a feeling of “regularity” in the building. What once seemed to be a continuous list of changes seems to be getting shorter, and amazingly enough we are only a week away from Thanksgiving.

We are getting better at technology, and are continually realizing the benefits of a hybrid on-line model. Today's *Curriculum implementation Day* for Secondary teachers was done entirely on-line using MS Teams; with Keynote speeches, workshops, and networking groups successfully held virtually all across the district. Teachers are learning just like our students, and we are truly experiencing a renaissance in our educational world.

“Mater artium necessitas” ... necessity is the mother of invention. We will always find a way.

As I said above, the list of bulletin items below seems to get shorter, but there is still important information to share.

As always, if you have further questions, you can always go to our website, as it is updated continually. (Note: click on the Seyhawk Logo above and it will take you to the Seycove Website)

Regards,

Rob Mcleod
Principal

PAC meeting

The first PAC meeting is coming up on the 13th of October at 7pm. It will be done virtually, and we will be sending information out next week about the platform we are using and how to sign in and attend.

Course fees

Course fees for Quarter 1 have now been set up and are accessible through your School Cash Online account. If you have any questions please contact the office. A link to the School Cash on-line page is available [HERE](#)

Assessments

I would like to follow up with yesterday's communication from Ms. Desai, Vice Principal, regarding Literacy and Numeracy Assessments this year. Please click [HERE](#) to go to the Assessment page on the Seycove website for more information or clarification. Any further questions can be directed to Ms. Desai at jdesai@sd44.ca.

Lunches

Some concerns were shared with me last week re: students eating lunches in the school. (With the fine weather this week it has not been a problem, but during last week's rain there were many more students in the building.)

Here are the guidelines again, [with some revisions](#):

Again, we must ensure that we keep the students in their cohorts, and ensure they maintain physical distancing.

Here are the options for students:

1. Go home for lunch, if you live close enough, or if you are not returning for the afternoon.
2. Eat outside, socially distanced, weather permitting.
3. Eat in the hallways as a cohort, in front of your morning classroom. This will keep students localized in their morning "zone." We have placed benches in each of the 3 hallway "zones" for student use. (300 level, 200 level west, 200 level east by music)

We need to minimize hall traffic, so staying in your morning "zone" is important. Remember: once you are finished eating, put your mask back on. We will continue to try to find optimal locations for students to eat their lunches while still remaining safe in their school. ([Note: At this time, our cafeteria is now a music classroom, and is unavailable.](#))

Grade 12 Information Night, Thursday, October 15th, 7:00 pm

Grade 12 students and their Parents are asked to join this meeting together, using the student's MS Teams account, for a virtual "Teams" assembly. There will be presentations from Scholarships, Counsellors, CLC12 teachers, and School Admin. This is an important meeting and all grade 12 students are expected to attend. Traditionally it has been held during the school day, but we have moved it to the evening so as to not interrupt class time.

District information updates:

I encourage you to occasionally re-visit the district COVID updates [HERE](#). They may always look the same, but they are constantly updated

Hybrid Online Support

in my [Principal Bulletin #3](#), I outlined our efforts to support Grade 10-12 students for their Monday Online class. Please click [HERE](#) for more information.