

April & May,
2019

Deepening Learning

Question

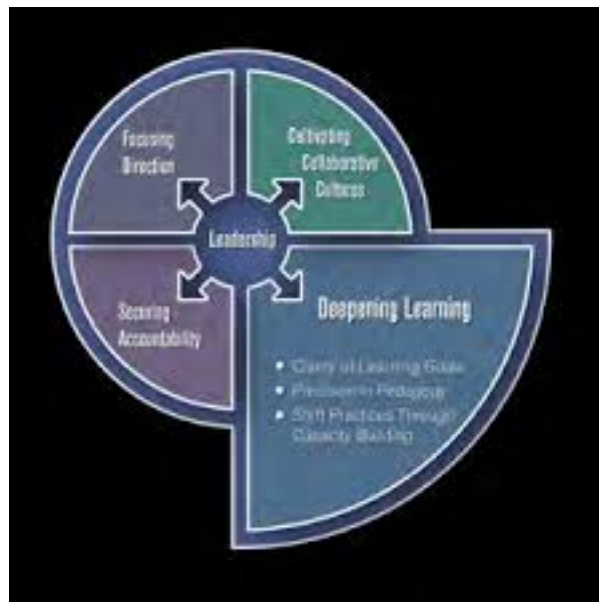
What do we need to know in order to generate goals? What are our questions?



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Deepening Learning

We must shift to a deeper understanding of the process of learning and how we can influence it. This requires knowledge-building partnerships for everyone engaged.



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<http://ckgsb.cachefly.net/wp-content/uploads/2014/10/Online-thinking-650x400.jpg>

Exciting new learning needs to be:

- Irresistibly engaging
- Elegantly efficient
- Technology ubiquitous
- Steeped in real life problem solving
- Involves deep learning

The core competencies (much like the 6C's identified by New Pedagogies for Deep Learning) are required for deep learning.



<https://images.promotiononly.com.au/hires/stress-shape-jigsaw.jpg>

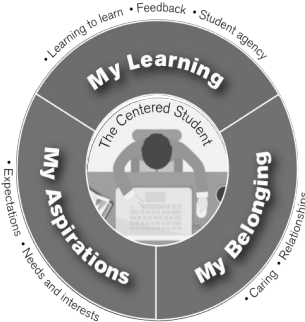
CC Jigsaw (*Instructional routine*)

1. Form groups of six with each peer assigned one of the 6C's. – talk about collaboration, character and citizenship – falling in Personal & Social
2. Review the descriptors of the six deep learning competencies. Each group member will take one competency and provide an example of what that competency might look like and sound like in practice or how it is being developed in their classroom or school.
3. Share the examples within the group of six.
4. Select a video of classroom practice and analyze it for examples of how the six deep learning competencies are being developed. Use the same graphic organizer to record evidence.
5. Discuss ways to incorporate one or more competencies in future learning designs.

Question

How good is Seycove at addressing the three 'mys'?

- My learning (scale 1-10)
- My belonging (scale 1-10)
- My aspirations (scale 1-10)



My Learning

The first element refers to the need for students to take responsibility for their learning and to understand the process of learning, if it is to be maximized. This requires students to develop skills in learning to learn, giving and receiving feedback, and enacting student agency.

My Belonging

The second element of belonging is a crucial foundation for all human beings who are social by nature and crave purpose, meaning, and connectedness to others.

My Aspirations

Student results can be dramatically affected by the expectations they hold of themselves and the perceptions they believe others have for them (see also Quaglia & Corso, 2014).

Deepening Learning requires the following components:

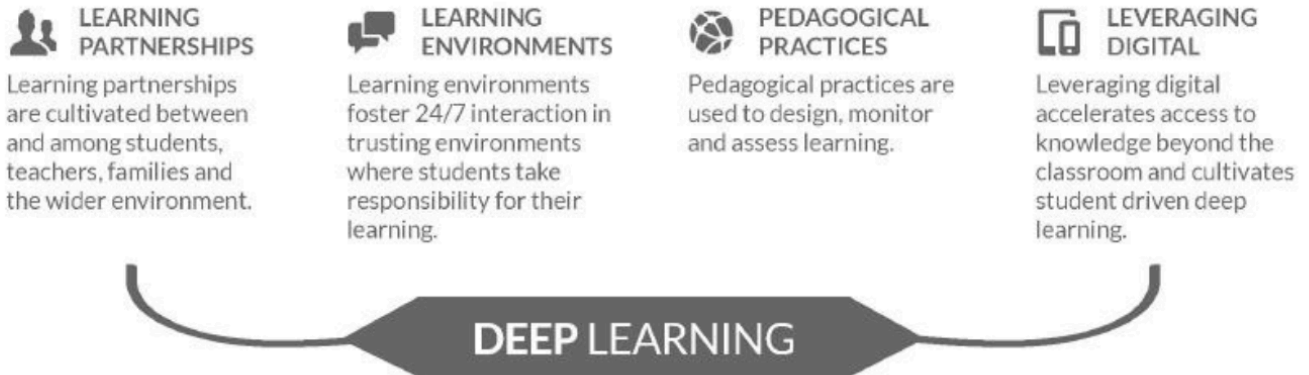
- Learning goals are clear to everyone and drive instruction
- A set of effective pedagogical practices is known and used by all
- Robust processes (collaborative inquiry and examining student work) are used regularly to improve practice

*When we unlock the three elements in students, we will foster untapped potential and form meaningful learning partnerships. Reflect on what you can do to accelerate meaningful learning partnerships with students in your class and at Seycove.

Shifting from Traditional to Deep Learning

How do we shift from Traditional to Deep Learning?

Four elements combine to create the new pedagogies and foster deep learning.



Coherence: The Right Drivers in Action for Schools, Districts, and Systems (2015). Fullan, M. & Quinn, J.
https://michaelfullan.ca/wp-content/uploads/2016/06/15_AU-Workbook-Final.compressed.pdf

Coherence: putting your inner drive into overdrive. (Fullan, 2015 Australia Workshop).

School Improvement Handbook for Principals, Teachers and School Councils. (2002). Educational Improvement Commission <http://www.edu.gov.on.ca/eng/document/reports/sihande.pdf>