

October, 2019

Focusing Direction

Question from
September
responses

If you could make one change in your school what would it be?

To see what changes are being: Addressed, will Take some time, and Moving Forward

Coherence Framework - Central Peel Secondary School example

<https://www.youtube.com/watch?v=VsMqgPqecXo> (10 mins)

Video Jigsaw Protocol (*Instructional routine*)

1. Form a group of 4 and assign one of the quadrants (see below) to each member of the group
2. Record evidence of your assigned quadrant on the advance organizer
3. Share your observations

Quadrants

- Focusing Direction - now till Christmas
- Cultivating Collaboration Cultures - Jan/Feb
- Deepening Learning - March/April
- Securing Accountability - May/June

Moral imperative focusing on deep learning for all children regardless of background or circumstance, trying to turn ‘chaos’ into focus and learning by purposefully doing – with intention

Clarify your own moral purpose by reflecting and recording your thoughts about these four questions using the **quick write** (*instructional routine*):

1. What is your moral purpose?
2. What actions do I take to realize this moral purpose?
3. How do I help others clarify their moral purpose?
4. Am I making progress in realizing my moral purpose with students?

Share your thoughts with other members of your team and discuss themes that emerge.



https://www.teachwire.net/images/made/uploads/news/PX_17697769_MEDIUM_687_515_80_int.jpg

Question

What makes an effective school?

Seycove is embarking on a journey of renovating and celebrating. We are seeking your insight and perspective to help determine the priorities for creating an effective school environment. I have used a survey from the Education Improvement Commission which has 7 questions to rate the importance of sections within the coherence framework - on a scale: 1 low, 5 high and 1 short answer questions.

*look at this through the lens of school and what needs to be the focus you feel
 *specific to effective school - given timeline - will be put into the weekly bulletin

- <https://goo.gl/forms/Jz0eiXf4xSmcLO1F3>

Thanks for providing your opinions by Monday, November 5

Focusing Direction

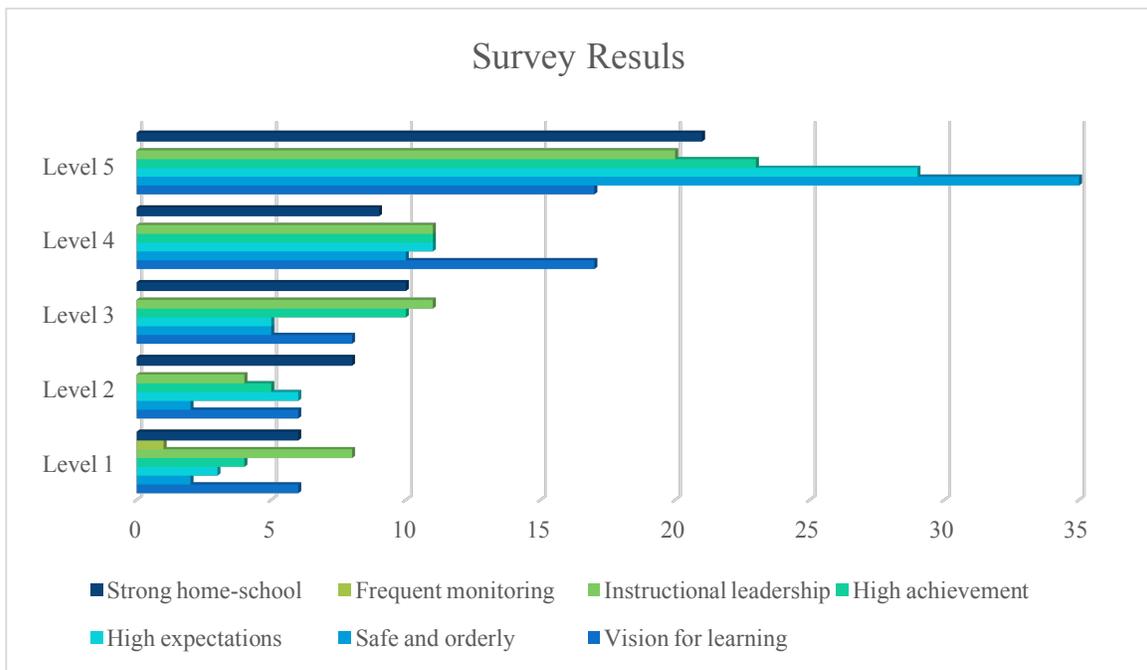


Effective School Characteristics

- clear, focused vision for student engagement and learning
- safe and orderly environment – respect for adult and student diversity & strong sense of community and collective responsibility
- climate of high expectations for success and high levels of student achievement
- instructional leadership comprising of a culture of teamwork and collaboration
- frequent monitoring of student progress – strong systemic structures to monitor and review data
- strong home-school relations – ongoing communication of student learning

Survey Results as of January, 2019

(results based on 54 responses)



Coherence: The Right Drivers in Action for Schools, Districts, and Systems (2015). Fullan, M. & Quinn, J.
https://michaelfullan.ca/wp-content/uploads/2016/06/15_AU-Workbook-Final.compressed.pdf

Coherence: putting your inner drive into overdrive. (Fullan, 2015 Australia Workshop).

School Improvement Handbook for Principals, Teachers and School Councils. (2002). Educational Improvement Commission <http://www.edu.gov.on.ca/eng/document/reports/sihande.pdf>