

# École Ross Road School

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The School Community of Ross Road strives to support potential for all that values diversity and is built in a safe and caring environment. Ross Road is welcoming, caring and inclusive. We foster a culture of engaged learners and critical thinkers who are responsible and respectful. As a school community we promote a sense of belonging for all.

Monday Message

Dear Ross Road Families,

At Ross Road, all students engage in lessons designed to teach skills for social and academic success focused on the skills they need for learning, empathy, emotion management, and problem solving with the support of The Second Step program and/or Open Parachute (grade 6/7). The school-wide focus of the learning this month is on being welcoming, being safe, being respectful, and being responsible.

## Halloween Safety at Ross Road

This is a reminder to please be thoughtful when planning for Halloween. We are seeking to partner with you to ensure this holiday is safe and fun for everyone. As we honour diversity, we want our learning environments to be places where everyone feels safe, included, respected, and valued.

- Costumes will be permitted at school on Tuesday Oct 31st. Students may come dressed in costume as there will be no opportunity to change during the school day.
- Please DO NOT send items that could be damaged during the day.
- As we are an Elementary school, please be mindful NOT to wear costumes that are overly scary or gory. <u>No masks are permitted to be</u> <u>worn at any time.</u>
- Replica weapons of any kind (e.g., guns, knives, handcuffs, chains etc.) are not allowed.
- Students should be easily recognizable and/or able to identify themselves to any staff member when asked. Therefore, students' faces must be visible at all times.

- Costumes that are offensive in any way will not be allowed. Please consider the rights maintained in the Canadian Human Rights Act when selecting costumes (e.g. race, national or ethnic origin, colour, religion, age, sex, sexual orientation, gender identity or expression, family status, genetic characteristics, disability).
- It is inappropriate to wear costumes in poor taste (e.g., hypersexualized, culturally insensitive).
- The Ross Road code of conduct must always be followed, even when in costume. This includes maintaining respectful and appropriate behaviour with others and with school property.

#### Reminder: Communicating Student Learning (Reporting)

As mentioned previously, starting this school year The Ministry of Education and Childcare has updated the policies on reporting. Learning Conferences are scheduled for three days next week to facilitate an opportunity for you to connect with the classroom teacher and your child to discuss areas of strength, areas for further growth, share insights and observations on progress, work together to discuss the goal(s) your child has set, and share how to best support student learning. If you have questions, please communication with your child's teacher(s).

Helpful Links on the updated reporting policy:

K-12 Student Reporting Information for Parents and Caregivers | Building Student Success - B.C. Curriculum (gov.bc.ca). Overview: Parenting one pager (gov.bc.ca) What will the report card look like: Microsoft PowerPoint - K-12 Student Reporting Information for Parents and Caregivers Package (gov.bc.ca) No more letter grades: Microsoft PowerPoint - K-12 Student Reporting Information for Parents and Caregivers Package (gov.bc.ca) Descriptive feedback: Microsoft PowerPoint - K-12 Student Reporting Information for Parents and Caregivers Package (gov.bc.ca) Self-reflecting and setting goals: Microsoft PowerPoint - K-12 Student Reporting Information for Parents and Caregivers Package (gov.bc.ca)

#### **Reminder: Ross Road Scares Hunger**

Ross Road students are collecting non-perishable food items, grocery gift cards, and new-in-box toiletries to support Sage House and Thrive Family Centres. Thank you for your participation so far. Please carefully check the expiry date of any items you might be donating.

If you are a family that requires support you may find helpful information about resources here <u>Food Access - North Vancouver School District</u> (sd44.ca). You can also email <u>rossroad@sd44.ca</u> or <u>klechleiter@sd44.ca</u> to discuss support options.

## Reminder: Hoedown "Harvest time on the farm"

This Wednesday, students will be participating in the Ross Road Hoedown. A letter went home last week outlining some costume options students could choose to wear.

## PAC INFORMATION

### **The Card Project**

Students have completed their masterpieces for The Card Project! Every child (who has completed the online consent form) will receive a free greeting card that showcases their art with their name and grade printed on the back. Online orders open Friday, October 27. You'll be able to see your child's art and order cards, notebooks, sketchbooks, mugs, tote bags, tea towels and other products online. Don't miss out!!

#### Important Dates:

October 17 – Lockdown drill October 18 – Hoedown October 19 – Earthquake drill, Cross Country Meet at Loutet @3:30pm October 20 – Professional Development Day, no school for students October 23, 24, 26 – Early Dismissal for Conferences 1:50pm October 25 – Early Dismissal for Staff Collaboration 1:50pm October 25 – Cross Country Meet at Loutet @3:30pm October 27 – PAC Halloween Dance 5:30-8pm October 31 – Halloween

Please remember to check the school <u>website</u> for important dates, a copy of all school newsletters and other important information. You are also encouraged to subscribe to the <u>school calendar</u>.

https://www.sd44.ca/school/rossroad/Pages/default.aspx#/=

Kind regards, Kate Lechleiter, Principal <u>klechleiter@sd44.ca</u>

Menina Colangelo, Vice Principal mcolangelo@sd44.ca

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, upon whose unceded traditional territory École Ross Road Elementary and the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory.