

Sutherland FOS Conferencing Reporting Pilot

Why Conferences?

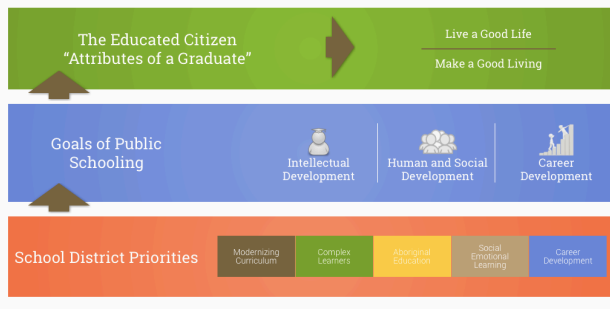


Ministry of Education

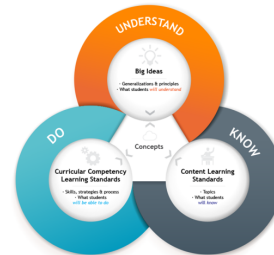
<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/student-reporting>



https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=en



<https://vibrantlearning.sd44.ca/district-planning/>



<https://curriculum.gov.bc.ca/curriculum-info>



Top 10 skills in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

Source: *Future of Jobs Report*, World Economic Forum 2016

<https://www.weforum.org/agenda/2016/01/the-10-skills-you-need-to-thrive-in-the-fourth-industrial-revolution/>

What is the role of the family?



- **Before**
 - Engage in **ongoing conversation** with your child about their progress
- **During**
 - **Share your perspective** on areas of strength and growth
- **After**
 - **Follow up** with your child regarding their goal and their progress
 - **Continue ongoing conversations** about your child's learning and their school experience



Questions to Consider Before Conferences



STRENGTHS:

- What kinds of things are you hearing from your child about school?
- What have been some highlights of this school year so far for your child?
- What is your child really good at? What are your child's learning strengths?
- What has your child done well so far this year?
- What has helped your child achieve success at school?

GROWTH AREAS:

- What has your child found difficult or challenging so far this school year?
- What are some ways you'd like to see your child improve/grow as a learner?
- How would you like your child supported at school to improve these growth areas?
- How can you support your child in these growth areas at home?

SOCIAL-EMOTIONAL WELL-BEING:

- What is your child's overall attitude toward school?
- Does your child have positive friendships with students in the class/ school?
- Does your child seem happy with the children in the class?
- Are there any social concerns for your child?



What will be on the report card?



December

- Modified report card
- Learning Plan Goal developed at Conferences
- Performance Standard/ Letter Grade
- No individual subject comments



March

- Regular report card
- Revisiting of the Learning Plan Goal
- Performance Standard/ Letter Grade
- Individual subject comments



*Learning
Goal*