



## Ridgeway's 2024-2025 School Plan Reflection

**Our Goal- To foster an environment that values deep student-centered learning and social-emotional well-being for all community members.**

### Areas to Celebrate:

#### *Literacy (deep student-centered learning)*

- Staff:
  - Full implementation of UFLI structured literacy approach
  - Purchase of UFLI teacher manual for all Primary teachers
  - Purchased online RazKids licenses for decodable reading support
  - Purchased additional online licenses for the Lexia program to support struggled readers
  - Whole staff collaboration and professional development time focused on literacy
  - Primary and Intermediate team engaged in professional learning to co-assess student work and reflect on proficiency indicators
- Students:
  - All Primary students participated in ELA assessment
  - Worked with students to plan a survey to be carried out in 2025-26 about literacy and reading to engage student voice
- Families:
  - Shared information about structured literacy and science of reading at PAC meetings

#### *Executive Functioning Skills (social-emotional wellbeing)*

- Staff:
  - Staff-wide staff-led professional learning about executive functioning skills and supports
  - Sharing of staff developed executive functioning resources
  - Full staff implementation of Ridgeway ROCKS PBIS Program
  - EA training related to the Everyday Speech program and explicit teaching of executive functioning skills
- Students:
  - Almost all students K-7 acknowledged for showing positive ROCKS behaviour
  - School wide participation in explicit teaching of ROCKS expectations
  - Developed ROCKS posters for an additional two student spaces (assembly, equipment sign out)



- Families:
  - Provided parent/caregiver resources in Week Ahead newsletter and at PAC meetings
  - Worked with PAC to support ROCKS prizes and shared rewards

### *Welcoming and inclusive environment (social-emotional wellbeing)*

- Staff:
  - Renewed start of year class profile meetings
  - Staff led collaboration focused on inclusive and SOGI resources
  - Regular community building opportunities at staff meetings
- Students:
  - Over 150 students participated in student athletics
  - Over 100 students participating in Intermediate Intramurals
  - Over 50 students participated in student clubs
  - Student led second annual Black Excellence Day assembly
  - Student-led Pink Shirt Day assembly
  - Student group supported school wide fundraiser and Walk for Wenjack
- Families:
  - Hosted a new family tea with PAC
  - Hosted annual Slice Night Open House with PAC
  - PAC hosted Ridgeway's annual multicultural fair
  - PAC sponsored a staff appreciated celebration

### **Areas for Growth:**

- Refine literacy objective to reflect K-7 focus
  - Work with Intermediate team to implement a shared reading assessment
- Add an objective about enhancing assessment practices
  - Focus on increasing staff understanding of BC proficiency indicators
  - Continue to focus on clear communication with families through learning updates and conferences
- Increase teacher and EA use of Everyday Speech for SEL support
- Work with PAC to host parent/caregiver executive functioning information night
- Continue to increase student and parent voice on the school planning team
  - 2 students per grade to participate in student group
  - Invite parents/caregivers to join at September 2025 meeting (open invitation for 4-5 parent representatives on School Planning Team)
  - Student "reading" survey