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QUEENSBURY WOLVES Spring Newsletter 2023

We are respectful, responsible, resourceful



We thank the Coast Salish people,

specifically the Skwxwú7mesh Nation

and Tsleil-Waututh Nation,

upon whose
unceded
traditional
territory the
North Vancouver
School District
and Queensbury
School resides.

We value the opportunity to learn, share, and grow on this traditional territory.



We've been learning together for 100 days!

Last week our kindergarten students (division 12 Kindies featured here) celebrated the first 100 days of school, and in the words of our youngest learners, the days have "flown by" and "we are 100 days smarter!" It's been a remarkable 100 days, full of activities and a renewed sense of hope and excitement as we celebrate the return of so many events. We've enjoyed assemblies such as "Black History Matters" and Kindness Matters, we've gone on field trips, and enjoyed the return of the beloved "Love Ball." We've welcomed 13 new students and their families this term, as well, we've completed assessments, filled in surveys, enjoyed fun food days, enjoyed crochet club and chess club, triple ball and practiced safety drills! And finally, this Friday, we'll be entertained by the return of our Talent Show!

We are so thankful for the staff and parents that are making "all the fun" happen again. We've been busy, but it's been a "good" busy! These are the moments that create memories.

Working together, we are creating a vibrant learning community!

REPORT CARDS AND CONFERENCES

Report cards have been published to the parent portal. Please remember to save a copy for your reference. myeducation.gov.bc.ca/aspen/logon.do

Thank you for attending our parent conferences this week!

(2pm dismissal on Tuesday March 7 and Wednesday March 8).

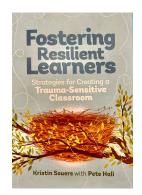
We thank you for your continued support with our home-school partnership.





SNOW THIS CLOSE TO SPRING BREAK?!? WHAAAAT?

"If we're going to be surprised by this much snow, then we'd better surprise the kids with free hot chocolate and a cookie"



FOSTERING RESILIENCE

Our entire Queensbury staff have engaged in a book study this term to focus on the deeper understanding that trauma has on each of us, specifically our students. Using the resource <u>Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom</u> by Kristin Souers with Pete Hall, we are diving into important topics such as Trauma, Self-Awareness, and the importance of Relationship building.

Grounded in research, and the authors' experience working with trauma-affected students and their teachers, this book is helping us to cultivate a trauma-sensitive environment for students. We are learning: how trauma hinders the learning, motivation, and success of all students; how to build strong relationships in order to create a safe space for students to achieve at high levels; how to break negative cycles.

We've enjoyed sharing with each other and using the reflective questions in each chapter to adapt our practice. Ask your child's teacher about the this resource!

GRADE 4'S TO CHEAKAMUS (OUTDOOR SCHOOL)

Grade 4's will be attending on April 19-21.

If you were unable to attend the parent info session on March 2nd, please reach out to your child's classroom teacher if you have questions or need more information. Congratulations to our 12 students (3 teams) in grade 4 and 5 who competed in the READING LINK CHALLENGE!

We are sending 2 teams to the district competition in April. It was so close that they needed a tie breaker question!
Thank you to Mrs. Rittich for sponsoring the Reading Link Challenge!

READY. SET. LEARN!

Ready, Set, Learn is an initiative aimed at encouraging and supporting children's early language and literacy skills.

Intended for families and their 3-to 5-year-old children.

Ready, Set,
Learn is designed
to foster positive
connections among
families, schools and early
learning community
partners. Elementary
schools that enroll
Kindergarten classes
hold Ready, Set, Learn
events in their schools or
communities.

These events provide a fun, family-oriented atmosphere with the intent of supporting preschool aged children prepare for their eventual transition to Kindergarten.

Please click <u>here</u> for Ready Set Learn Information

Kindergarten Orientation

We are excited to host our inperson kindergarten orientation (for families registered at Queensbury) on **Tuesday, May 30th**. Families will be contacted directly at the beginning of May with more detailed information.



THANK YOU TO OUR PAC

We loved the performance on January 9th by

Black Dog String Quartet!!



DON'T FORGET TO SET YOUR CLOCKS AHEAD 1 HOUR ON SUNDAY, MARCH 12TH

MINISTRY OF EDUCATION SATISFACTION SURVEYS

Information was sent home a few weeks ago regarding student learning (satisfaction) surveys. Students in grade 4 and 7 have completed their surveys at school, and we encourage parents to participate as well! (parents take the survey here)

Traffic Safety

Please be mindful and respectful of posted speed limits including parking & no stopping restrictions.

Several concerns have been received from neighbours, students and Queensbury staff regarding parking, speed, drop-offs, and traffic around the school. With better weather



upon us, please make every effort to walk your children to school or to make alternate drop off and pick up points to ensure safety for all. **Please be reminded that our parking lot is for staff only and is not safe to use as a turn-around by parents**. City By-law officers have been helping us to keep everyone safe. Please be mindful of speed limits and parking restrictions in school zones.

WISHING EACH OF YOU A HEALTHY, RESTFUL, AND HAPPY SPRING BREAK! SCHOOL OPENS ON MONDAY MARCH 27TH AT 8:40

HOME / SCHOOL COMMUNICATION

Keeping in touch with your child's classroom teacher or case manager is essential for the success of your child.

Please feel free to email teachers at any time, however, please be reminded that emails sent after 5PM (M-Th) may not be read until the following day. Similarly, emails sent after 4PM on a Friday won't be addressed until Monday at the earliest.

Thank you for your continued support and understanding.