

# Welcome Back Assembly

Queensbury Elementary

April 4, 2025

# Acknowledgement

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I can show my gratitude to the Coast Salish people on whose unceded traditional territory North Vancouver School District and Queensbury Elementary reside. I show my gratitude to the Skwxwú7mesh Nation and səlilwətał Nation and I value the opportunity to learn, live and share educational experiences on this unceded traditional territory.





# School Goals

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**Goal 1: Enhance a sense of belonging.**

**Goal 2: Increase student engagement.**



# Code of Conduct: We Believe In the 3Rs

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**Respectful** ~ Everyone is important and should be heard and considered.

**Responsible** ~ I look after the things I am in charge of.

**Resourceful** ~ I can overcome difficult situations.





# Code of Conduct: Queensbury **HOWLS**

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**Honesty** - Queensbury Wolves have integrity and speak truthfully.

**Ownership** - Queensbury Wolves take responsibility for their behaviour including words and actions.

**Welcoming and Inclusive** - All members of the school community are welcomed, included, and treated with respect in the Queensbury Wolfpack.

**Learning** - Queensbury Wolves strive to be engaged, focused, and independent learners.

**Safety** - Queensbury Wolves make the school a safe space for everyone.






# Behaviour Expectations – ‘I can...’

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- Hallways
- Washrooms
- Lunch Eating/Inside Days
- Outside Play
- Our Language
- Technology



## Queensbury **HOWLS** – School-Wide Settings

	Hallways	Washrooms	Lunch Eating/ Inside Days	Outside Play	Our Language	Technology
<b>Honesty</b>	I CAN... -show that I follow the rules on my own -own my actions	I CAN... -let an adult know when I need to use the washroom -follow the washroom rules	I CAN... -listen to lunch monitors, EAs, and supervision staff -respect the lunch rules of my classroom	I CAN... -respect sports equipment -follow the rules when I'm playing a game -be a team player -use kind words	I CAN... -say 'thank you' and 'please' -be polite -be kind -tell the truth	I CAN... -Use my assigned student number -keep my username and PW private -use school devices for school purposes only -be honest about my sources and use critical thinking when using digital resources
<b>Ownership</b>	I CAN... -keep my hands and body to myself -help keep the hallway clean -be quiet in the hallways -use hallway waste bins properly -walk on the-right hand side of the hallway	I CAN... -walk to the washroom quietly and calmly -flush the toilet after I'm done -use paper towels and toilet paper responsibly	I CAN... -speak respectfully to lunch monitors, EAs, and supervision staff -eat my own snack and lunch -clean up after myself -take items from the fruit bowl when I am still hungry -use the correct waste bins -be ready to learn when the bell rings	I CAN... -return my equipment after using it -report unsafe or unkind behaviour -pickup garbage -slide down the slide feet first -dress appropriately for the weather -respect the land we play on	I CAN... -take responsibility for my words -apologize if my language hurts someone -use positive self-talk -take turns to share and listen in a group -speak to all school staff with care and respect	I CAN... -take responsibility for my actions online -follow the Technology Agreement my family and I agreed to -plug in technology after using it -use only the apps that my teacher allows me to

<h1>Welcoming &amp; Inclusive</h1>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-appreciate students work by looking with my eyes</li> <li>-use a friendly gesture like a wave to others</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-wait my turn</li> <li>-leave the stall clean</li> <li>-use the appropriate washroom</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-speak calmly and kindly to everyone</li> <li>-include others in my games and activities</li> <li>-be respectful of people's meal choices</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-include others in my games and activities</li> <li>-take turns on playground equipment</li> <li>-respect others (peers and adults)</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-communicate with respect</li> <li>-say hello or good morning</li> <li>-say goodbye at the end of the day</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-follow the expectations for group work and online collaboration</li> <li>-share resources and devices fairly</li> </ul>
<h1>Learning</h1>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-use my inside voice when I am working in the hallway</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-rejoin the class quickly when I'm done</li> <li>-go during the recess and lunch breaks</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-eat lunch in my classroom</li> <li>-use strategies I've learned to problem solve</li> <li>-follow my classes lunch time rules</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-teach someone a new game</li> <li>-win and lose respectfully</li> <li>-follow the playground rules</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-use whole-body listening (eyes on speaker, ears listening, calm body, voice is off, body facing the speaker)</li> <li>-take turns to speak and listen in a group</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-use polite language online and remember that my actions have impacts</li> <li>-remember to log-out when I am on a school device</li> <li>-follow the classroom instructions</li> <li>-complete the task that I have been asked to do</li> </ul>
<h1>Safety</h1>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-walk on the right-hand side facing forward</li> <li>-use the hand rail</li> <li>-give people space when they have big emotions</li> <li>-move furniture and equipment safely</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-give others privacy</li> <li>-wash my hands with soap</li> <li>-report spills and messes to adults</li> <li>-get an adult when someone needs help</li> <li>-follow safety plans for safety drills</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-wash my hands</li> <li>-stay seated when I am eating</li> <li>-report unsafe behaviour to a lunch monitor, EA, or supervision aid</li> <li>-clean up my eating space after I am done</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-ask an EA, peer leader, or supervision aid for help</li> <li>-seek out a peer leader for help</li> <li>-keep my body to myself</li> <li>-stay in the school boundaries</li> <li>-follow the safety rules when using outside play spaces</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-report vs tattle</li> </ul>	<p>I CAN...</p> <ul style="list-style-type: none"> <li>-treat devices carefully so others can use them too</li> <li>-report misuse or unsafe situations to a trusted adult</li> <li>-keep technology on my desk or table</li> <li>-make sure there is no food or liquids near school technology</li> <li>-move technology carefully and calmly</li> <li>-carry technology with both hands</li> </ul>



# Power of All





# What if I can follow **HOWLS**?

- Monthly prizes – stickers, bookmarks, other...
- Term prizes – toques, lunch bag, other...
- School-wide prize – extra recess!





# HOWLS Tickets

QUEENSBURY H.O.W.L.S.	H.O.W.L.S.
Name _____ Div. _____	Name _____ Div. _____
<div><div><input type="checkbox"/> Honesty <input type="checkbox"/> Ownership <input type="checkbox"/> Welcoming and Inclusive <input type="checkbox"/> Learning <input type="checkbox"/> Safety</div><div></div></div>	<div><div><input type="checkbox"/> Honesty <input type="checkbox"/> Ownership <input type="checkbox"/> Welcoming and Inclusive <input type="checkbox"/> Learning <input type="checkbox"/> Safety</div><div></div></div>
Issued by _____	Issued by _____
<div>Hand this ticket to the office.</div>	<div>Take this ticket home.</div>



# What if I can't follow **HOWLS**?

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Four-step Support Plan:

1. Staff Member → Student conversation.
2. Staff Member → Student → Parent/Guardian conversation.
3. Staff Member → Student → PVP conversation.
4. Staff Member → Student → Parent/Guardian → PVP conversation.





YOU are **awesome** and  
WE are in this **together!**

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A Pep Talk from Kid President to You – YouTube

