Welcome Back Assembly

Queensbury Elementary April 4, 2025

Acknowledgement

I can show my gratitude to the Coast Salish people on whose unceded traditional territory North Vancouver School District and Queensbury Elementary reside. I show my gratitude to the Skwxwú7mesh Nation and səlilwətał Nation and I value the opportunity to learn, live and share educational experiences on this unceded traditional territory.







School Goals

Goal 1: Enhance a sense of belonging.

Goal 2: Increase student engagement.



Code of Conduct: We Believe In the 3Rs

Respectful ~ Everyone is important and should be heard and considered.

Responsible ~ I look after the things I am in charge of.

Resourceful ~ I can overcome difficult situations.



Code of Conduct: Queensbury HOWLS

Honesty - Queensbury Wolves have integrity and speak truthfully.

Ownership - Queensbury Wolves take responsibility for their behaviour including words and actions.

Welcoming and Inclusive - All members of the school community are welcomed, included, and treated with respect in the Queensbury Wolfpack.

Learning - Queensbury Wolves strive to be engaged, focused, and independent learners.

Safety - Queensbury Wolves make the school a safe space for everyone.



Behaviour Expectations – 'I can...'

- Hallways
- Washrooms
- Lunch Eating/Inside Days
- Outside Play
- Our Language
- Technology

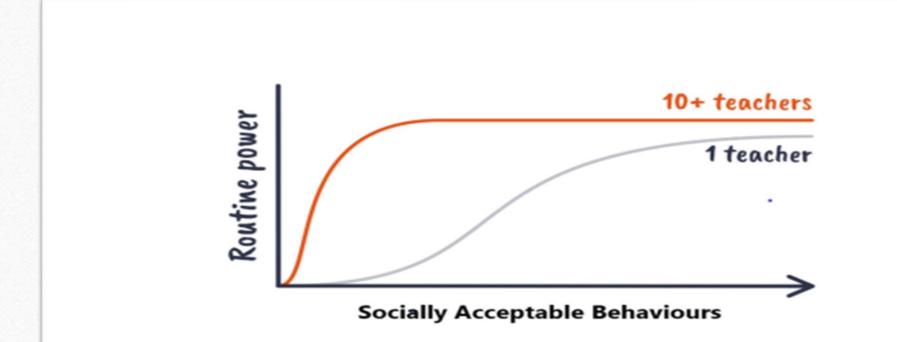


Queensbury HOWLS – School-Wide Settings

QUEENSBURY ELEMENTARY SCHOOL	Hallways	Washrooms	Lunch Eating/ Inside Days	Outside Play	Our Language	Technology
Honesty	I CANshow that I follow the rules on my own -own my actions	I CANlet an adult know when I need to use the washroom -follow the washroom rules	I CANlisten to lunch monitors, EAs, and supervision staff -respect the lunch rules of my classroom	I CANrespect sports equipment -follow the rules when I'm playing a game -be a team player -use kind words	I CANsay 'thank you' and 'please' -be polite -be kind -tell the truth	I CAN -Use my assigned student number -keep my username and PW private -use school devices for school purposes only -be honest about my sources and use critical thinking when using digital resources
Ownership	I CANkeep my hands and body to myself -help keep the hallway clean -be quiet in the hallways -use hallway waste bins properly -walk on the-right hand side of the hallway	I CANwalk to the washroom quietly and calmly -flush the toilet after I'm done -use paper towels and toilet paper responsibly	I CANspeak respectfully to lunch monitors, EAs, and supervision staff -eat my own snack and lunch -clean up after myself -take items from the fruit bowl when I am still hungry -use the correct waste bins -be ready to learn when the bell rings	I CANreturn my equipment after using it -report unsafe or unkind behaviour -pickup garbage -slide down the slide feet first -dress appropriately for the weather -respect the land we play on	I CANtake responsibility for my words -apologize if my language hurts someone -use positive self-talk -take turns to share and listen in a group -speak to all school staff with care and respect	I CANtake responsibility for my actions online -follow the Technology Agreement my family and I agreed to -plug in technology after using it -use only the apps that my teacher allows me to

Welcoming & Inclusive	I CANappreciate students work by looking with my eyes -use a friendly gesture like a wave to others	I CANwait my turn -leave the stall clean -use the appropriate washroom	I CANspeak calmly and kindly to everyone -include others in my games and activities -be respectful of people's meal choices	I CANinclude others in my games and activities -take turns on playground equipment -respect others (peers and adults)	I CANcommunicate with respect -say hello or good morning -say goodbye at the end of the day	I CANfollow the expectations for group work and online collaboration -share resources and devices fairly
Learning	I CANuse my inside voice when I am working in the hallway	I CANrejoin the class quickly when I'm done -go during the recess and lunch breaks	I CANeat lunch in my classroom -use strategies I've learned to problem solve -follow my classes lunch time rules	I CANteach someone a new game -win and lose respectfully -follow the playground rules	I CANuse whole-body listening (eyes on speaker, ears listening, calm body, voice is off, body facing the speaker) -take turns to speak and listen in a group	I CAN -use polite language online and remember that my actions have impacts -remember to log-out when I am on a school device -follow the classroom instructions -complete the task that I have been asked to do
Safety	I CANwalk on the right-hand side facing forward -use the hand rail -give people space when they have big emotions -move furniture and equipment safely	I CANgive others privacy -wash my hands with soap -report spills and messes to adults -get an adult when someone needs help -follow safety plans for safety drills	I CANwash my hands -stay seated when I am eating -report unsafe behaviour to a lunch monitor, EA, or supervision aid -clean up my eating space after I am done	I CANask an EA, peer leader, or supervision aid for help -seek out a peer leader for help -keep my body to myself -stay in the school boundaries -follow the safety rules when using outside play spaces	I CAN -report vs tattle	I CAN -treat devices carefully so others can use them too -report misuse or unsafe situations to a trusted adult -keep technology on my desk or table -make sure there is no food or liquids near school technology -move technology carefully and calmly -carry technology with both hands

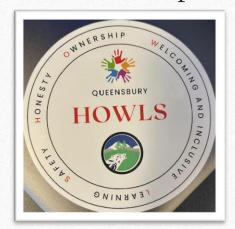
Power of All





What if I can follow HOWLS?

- Monthly prizes stickers, bookmarks, other...
- Term prizes toques, lunch bag, other...
- School-wide prize extra recess!

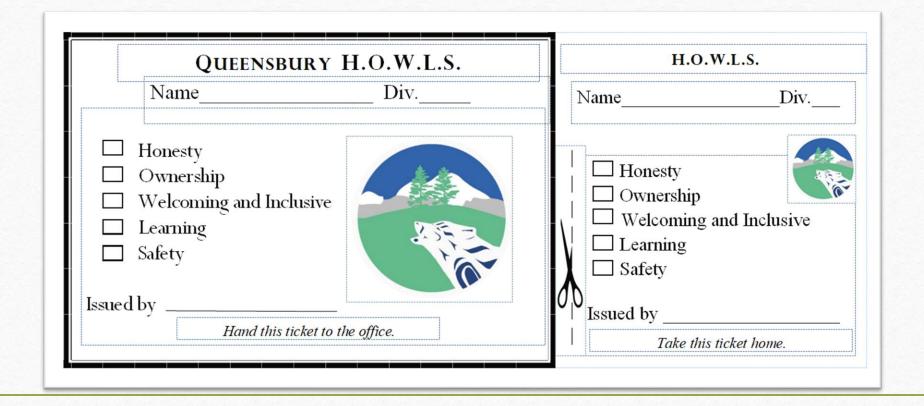








HOWLS Tickets





What if I can't follow HOWLS?

Four-step Support Plan:

- 1. Staff Member → Student conversation.
- 2. Staff Member → Student → Parent/Guardian conversation.
- 3. Staff Member \rightarrow Student \rightarrow PVP conversation.
- 4. Staff Member → Student → Parent/Guardian → PVP conversation.



YOU are awesome and WE are in this together!

A Pep Talk from Kid President to You – YouTube



