








Queensbury HOWLS

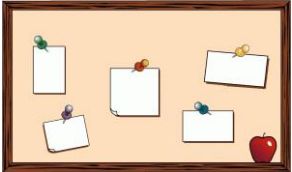




Student Washrooms

H	Honesty	I CAN... -let an adult know when I need to use the washroom -follow the washroom rules	
O	Ownership	I CAN... -walk to the washroom quietly and calmly -flush the toilet after I'm done -use paper towels and toilet paper responsibly	
W	Welcoming & Inclusive	I CAN... -wait my turn -leave the stall clean -use the appropriate washroom	
L	Learning	I CAN... -rejoin the class quickly when I'm done -go during the recess and lunch breaks	
S	Safety	I CAN... -give others privacy -wash my hands with soap -report spills and messes to adults -get an adult when someone needs help -follow safety plans for safety drills	



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Hallways

H	Honesty	I CAN... -show that I follow the rules on my own -own my actions	
O	Ownership	I CAN... -keep my hands and body to myself -help keep the hallway clean -be quiet in the hallways -use hallway waste bins properly -walk on the-right hand side of the hallway	
W	Welcoming & Inclusive	I CAN... -appreciate students work by looking with my eyes -use a friendly gesture like a wave to others	
L	Learning	I CAN... -use my inside voice when I am working in the hallway	
S	Safety	I CAN... -walk on the right-hand side facing forward -use the hand rail -give people space when they have big emotions -move furniture and equipment safely	



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Lunch Eating Time

H	Honesty	I CAN... -listen to lunch monitors, EAs, and supervision staff -respect the lunch rules of my classroom	
O	Ownership	I CAN... -speak respectfully to lunch monitors, EAs, and supervision staff -eat my own snack and lunch -clean up after myself -take items from the fruit bowl when I am still hungry -use the correct waste bins -be ready to learn when the bell rings	
W	Welcoming & Inclusive	I CAN... -speak calmly and kindly to everyone -include others in my games and activities -be respectful of people's meal choices	
L	Learning	I CAN... -eat lunch in my classroom -use strategies I've learned to problem solve -follow my classes lunch time rules	
S	Safety	I CAN... -wash my hands -stay seated when I am eating -report unsafe behaviour to a lunch monitor, EA, or supervision aid -clean up my eating space after I am done	



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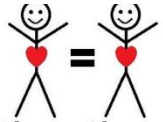




Outside Play

H	Honesty	I CAN... <ul style="list-style-type: none">-respect sports equipment-follow the rules when I'm playing a game-be a team player-use kind words	
O	Ownership	I CAN... <ul style="list-style-type: none">-return my equipment after using it-report unsafe or unkind behaviour-pickup garbage-slide down the slide feet first-dress appropriately for the weather-respect the land we play on	
W	Welcoming & Inclusive	I CAN... <ul style="list-style-type: none">-include others in my games and activities-take turns on playground equipment-respect others (peers and adults)	
L	Learning	I CAN... <ul style="list-style-type: none">-teach someone a new game-win and lose respectfully-follow the playground rules	
S	Safety	I CAN... <ul style="list-style-type: none">-ask a supervision aid, EA, or peer leader for help-seek out a peer leader for help-keep my body to myself-stay in the school boundaries-follow the safety rules when using outside play spaces	



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Our Language

H	Honesty	I CAN... <ul style="list-style-type: none">-say 'thank you' and 'please'-be polite-be kind-tell the truth	 <p>Treat Others the way You want to be Treated.</p>
O	Ownership	I CAN... <ul style="list-style-type: none">-take responsibility for my words-apologize if my language hurts someone-use positive self-talk-take turns to share and listen in a group-speak to all school staff with care and respect	
W	Welcoming & Inclusive	I CAN... <ul style="list-style-type: none">-communicate with respect-say hello or good morning-say goodbye at the end of the day	
L	Learning	I CAN... <ul style="list-style-type: none">-use whole-body listening (eyes on speaker, ears listening, calm body, voice is off, body facing the speaker)-take turns to speak and listen in a group	
S	Safety	I CAN... <ul style="list-style-type: none">-report vs tattle	



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Technology at School

H	Honesty	I CAN... -use my assigned student number -keep my username and PW private -be honest about my sources and use critical thinking when using digital resources	
O	Ownership	I CAN... -take responsibility for my actions online -follow the Technology Agreement my family and I agreed to -plug in technology after using it -use only the apps that my teacher allows me to	
W	Welcoming & Inclusive	I CAN... -follow the expectations for group work and online collaboration -share resources and devices fairly	
L	Learning	I CAN... -use polite language online and remember that my actions have impacts -log-out when I have finished -follow the classroom instructions -complete the task that I have been asked to do	
S	Safety	I CAN... -report misuse or unsafe situations to a trusted adult -keep technology on my desk or table -keep food and liquids away from school technology -move technology carefully and calmly using both hands	