


Queensbury **HOWLS** – School-Wide Settings

	Hallways	Washrooms	Lunch Eating/ Inside Days	Outside Play	Our Language	Technology
Honesty	I CAN... -show that I follow the rules on my own -own my actions	I CAN... -let an adult know when I need to use the washroom -follow the washroom rules	I CAN... -listen to lunch monitors, EAs, and supervision staff -respect the lunch rules of my classroom	I CAN... -respect sports equipment -follow the rules when I'm playing a game -be a team player -use kind words	I CAN... -say 'thank you' and 'please' -be polite -be kind -tell the truth	I CAN... -use my assigned student number -keep my username and PW private -be honest about my sources and use critical thinking when using digital resources
Ownership	I CAN... -keep my hands and body to myself -help keep the hallway clean -be quiet in the hallways -use hallway waste bins properly -walk on the-right hand side of the hallway	I CAN... -walk to the washroom quietly and calmly -flush the toilet after I'm done -use paper towels and toilet paper responsibly	I CAN... -speak respectfully to lunch monitors, EAs, and supervision staff -eat my own snack and lunch -clean up after myself -take items from the fruit bowl when I am still hungry -use the correct waste bins -be ready to learn when the bell rings	I CAN... -return my equipment after using it -report unsafe or unkind behaviour -pickup garbage -slide down the slide feet first -dress appropriately for the weather -respect the land we play on	I CAN... -take responsibility for my words -apologize if my language hurts someone -use positive self-talk -take turns to share and listen in a group -speak to all school staff with care and respect	I CAN... -take responsibility for my actions online -follow the Technology Agreement my family and I agreed to -plug in technology after using it -use only the apps that my teacher allows me to
Welcoming & Inclusive	I CAN... -appreciate students work by looking with my eyes -use a friendly gesture like a wave to others	I CAN... -wait my turn -leave the stall clean -use the appropriate washroom	I CAN... -speak calmly and kindly to everyone -include others in my games and activities -be respectful of people's meal choices	I CAN... -include others in my games and activities -take turns on playground equipment -respect others (peers and adults)	I CAN... -communicate with respect -say hello or good morning -say goodbye at the end of the day	I CAN... -follow the expectations for group work and online collaboration -share resources and devices fairly
Learning	I CAN... -use my inside voice when I am working in the hallway	I CAN... -rejoin the class quickly when I'm done -go during the recess and lunch breaks	I CAN... -eat lunch in my classroom -use strategies I've learned to problem solve -follow my classes lunch time rules	I CAN... -teach someone a new game -win and lose respectfully -follow the playground rules	I CAN... -use whole-body listening (eyes on speaker, ears listening, calm body, voice is off, body facing the speaker) -take turns to speak and listen in a group	I CAN... -use polite language online and remember that my actions have impacts -log-out when I have finished -follow the classroom instructions -complete the task that I have been asked to do
Safety	I CAN... -walk on the right-hand side facing forward -use the hand rail -give people space when they have big emotions -move furniture and equipment safely	I CAN... -give others privacy -wash my hands with soap -report spills and messes to adults -get an adult when someone needs help -follow safety plans for safety drills	I CAN... -wash my hands -stay seated when I am eating -report unsafe behaviour to a lunch monitor, EA, or supervision aid -clean up my eating space after I am done	I CAN... -ask an EA, peer leader, or supervision aid for help -seek out a peer leader for help -keep my body to myself -stay in the school boundaries -follow the safety rules when using outside play spaces	I CAN... -report vs tattle	I CAN... -report misuse or unsafe situations to a trusted adult -keep technology on my desk or table -keep food and liquids away from school technology -move technology carefully and calmly using both hands