

Queen Mary Community Elementary

Welcome to Kindergarten!



Traditional Territory Acknowledgement



Skwxwú7mesh
Úxwumixw
Squamish Nation



Tsleil-Waututh Nation
PEOPLE OF THE INLET

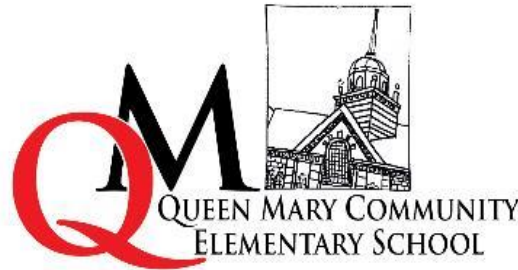
We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory.

Queen Mary's Mission Statement

At Queen Mary we are dedicated to fostering an inclusive community where respect, communication, engagement, support, and kindness are paramount. Through meaningful connections and open dialogue, we nurture a culture of empathy and understanding, where every individual feels valued and encouraged to reach their full potential.



Hiyí Kwemkwimí Awtáw



Authorized International
Baccalaureate (IB) World
School offering the Primary
Years Programme (PYP)

Queen Mary Community Elementary

www.queenmarycommunityelementary.ca

Jennifer Wilson – Principal

jwilson@sd44.ca

George Polymenakos – Vice Principal

gpolymenakos@sd44.ca

Jennifer Aragon - IB Coordinator

Office Phone: 604-903-3720

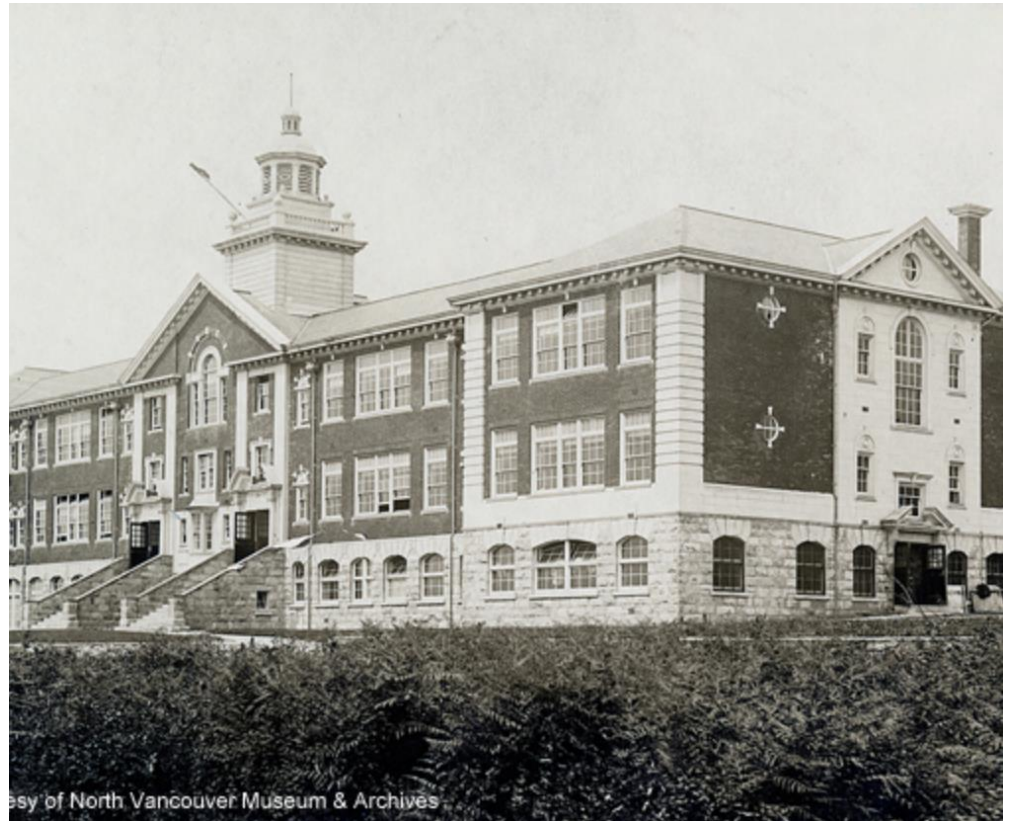
Office Staff: Tara Manky & Penny Bird

www.queenmarycommunityelementary.ca

QM



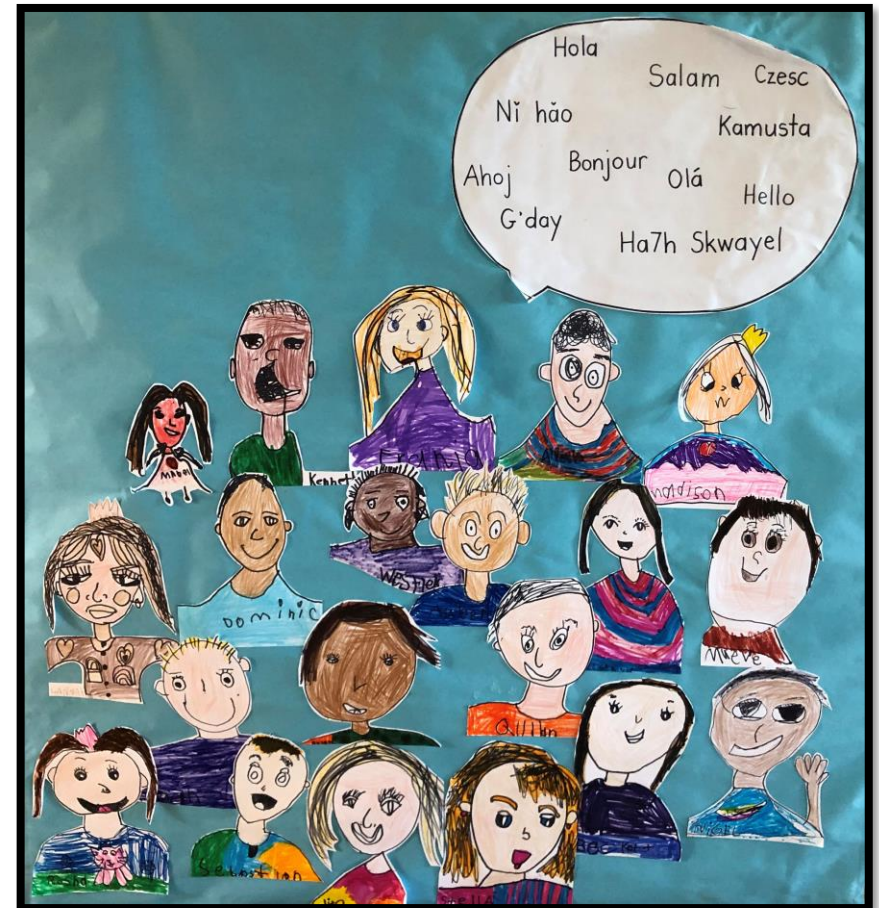
Hiyí Kwemkwimí Awt'w



- First corner stone of the foundation set on November 25th, 1914.
- Welcomed its first students in August of 1915.

Queen Mary Community Elementary

- 20 Divisions
 - Kindergarten to Grade 7
- 455 Students
- Culturally and linguistically diverse student population
 - 46% of QM families speak more than one language in their home
 - 34 languages other than English



District and School Goals

NVSD Strategic Plan



QM School Goals

Inquiry- and Concept-based Teaching and Learning

Community Connection and Involvement

Queen Mary Community Elementary

- Specialty Subject Area Teachers
 - Fine Arts, Library, IB coordinator
 - Band (NVSD Program Grades 5 and up)
- Programs of support
 - English Language Learning Teachers, Counsellor, Learning Support Teachers, Learning Support Worker, Speech & Language Pathologist, Psychologist, Education Assistants, Supervision Aides, Indigenous Support Worker, Indigenous Literacy Teacher
 - Kindergarten Assessments
 - Early Literacy Assessment
 - NVSD Kindergarten Numeracy Assessment



Queen Mary PAC

QM PAC Facebook Page:

<https://www.facebook.com/QueenMaryPAC>

Email: queenmarypac@gmail.com

What is the role of the PAC?

- To advise the school and the North Vancouver Board of Education of the parents' perspective regarding any matter related to the school
 - School action plan, policies and services provided to students attending Queen Mary.

Community Partners

<http://www.sd44.ca/school/queenmary/ProgramsServices/Pages/default.aspx>



Settlement Workers in Schools (SWIS)

Support for you and your family as you navigate
the Canadian school system



Settlement Workers In Schools program (SWIS)

In Partnership with:



Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada

Settlement Workers In Schools program (SWIS)

- The SWIS (Settlement Workers in Schools) program acts as a liaison between newcomer parents, students, and North & West Vancouver public schools regarding school related topics such as registration process, communication with school staff, understanding schools' guidelines or any other school related issues.
- SWIS workers also connect parents & students to various community resources.

Settlement Workers In Schools program (SWIS)

Contact Us

Marc Larrivee

SWIS Program; Manager

marcl@impactnorthshore.ca

Khatereh Masoudi

SWIS Program; Team Lead

khaterehm@impactnorthshore.ca

Rosanna Ng (Mandarin/Cantonese)

rosannan@impactnorthshore.ca

778-323-2931

Azade Amirmoayed (Farsi- French)

azadea@impactnorthshore.ca

778-322-2931

Walid Azizi (Dari- Russian)

walida@impactnorthshore.ca

236- 808-6797

Getting Ready for a Healthy School Year



✓ Are their immunizations up to date?

Boosters recommended starting at 4 years of age prior to K entry:

- Diphtheria, Tetanus, Pertussis, Polio (DTPPo)
- Chicken Pox, Measles, Mumps, Rubella (MMRV)

✓ Do they have any medical conditions?

- Communicate with school staff if your child needs extra help anaphylaxis (severe allergy), diabetes, seizures, asthma and/or any other complex medical needs.



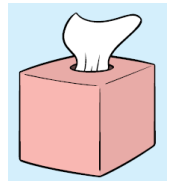
✓ Preventing spread of illness

- Washing your hands is one of the best ways to stop the spread of germs.
 - Help your children learn to wash their hands with soap and water (for at least 20 seconds) after using the washroom and before eating.



✓ When do I keep my child home if they are sick?

- Children who are showing signs of illness (fever, cough, runny nose) should stay home until they are well enough to participate in regular activities.
- If vomiting or have diarrhea they can return to school when they no longer have any symptoms.



Community Health Resources

- North Shore Public Health Nurse ☎(604) 983-6811

- HealthLink BC www.healthlinkbc.ca



- To book an Immunization appointment with North Shore Public Health

<https://northshorepublichealth.janeapp.com/>



Submit or receive your child's immunization record

NorthShoreVaccineRecord@vch.ca

Community Partners

<http://www.sd44.ca/school/queenmary/ProgramsServices/Pages/default.aspx>

- NV City Library
- Queen Mary Family Learning Program (Sessions at St. John's Church)
 - Phone: 604.986.1911 Ext: 3174
 - Email qmflp@capilano.ca
- North Shore Neighbourhood House (before and after school care at QM) www.nsnh.bc.ca



Kindergarten Curriculum

- BC Curriculum
 - Kindergarten Program & Early Learning Framework
 - First People's Principles of Learning
- International Baccalaureate Primary Years Programme (IB PYP)
 - Mission and Vision
 - Framework and Philosophy
 - Subject Scope and Sequence Documents
 - IBO Standards and Practices

<http://www.ibo.org/programmes/primary-years-programme/>

Why IB PYP?

Students:

- ☐ Make meaningful connections between prior learning and new learning, across curricular areas, and to their own lives
- ☐ Develop confidence in sharing their knowledge, understandings, and skills in front of their peers in a variety of ways
- ☐ Are challenged to think critically and are encouraged to take action based on their learning



The Learner Profile

The aim of all IB Programmes is to develop **internationally minded** people who, recognizing their **common humanity and shared guardianship of the planet**, help to create a **better and more peaceful world**.

<http://www.ibo.org/pyp/curriculum/>

- ☐ Communicators
- ☐ Inquirers
- ☐ Thinkers
- ☐ Risk-takers
- ☐ Knowledgeable
- ☐ Principled
- ☐ Caring
- ☐ Open-minded
- ☐ Well-balanced
- ☐ Reflective



Transdisciplinary Skills

Approaches to Learning

- **Thinking Skills**
- **Social Skills**
- **Communication Skills**
- **Self-Management Skills**
- **Research Skills**

*These align with the BC
Curriculum Core
Competencies:
**Communication, Thinking,
Personal & Social**

The IB PYP Six Transdisciplinary Themes

- ❑ The framework for exploration and study
- ❑ Have global significance for all students of all cultures

(<http://www.ibo.org/pyp/curriculum/>)

- **Who we are**
- **Where we are in place and time**
- **How we express ourselves**
- **How the world works**
- **How we organize ourselves**
- **Sharing the planet**



Who we are

SEP

Who We Are

Central Idea

Behaviour and communication affects others

Lines of Inquiry

1. how cooperation in play builds friendships
2. how emotions affect behaviour
3. factors that contribute to healthy relationships

Key Concepts

Function, Connection, Responsibility

How the world works

NOV

How the World Works

Central Idea

Discovering the properties of materials enables creativity

Lines of Inquiry

1. properties of objects
2. why objects are made of certain materials
3. how play fosters creativity

Key Concepts

Form, Function, Causation

How we express ourselves

JAN

How we express ourselves

Central Idea

Stories help individuals connect with the world

Lines of Inquiry

1. different forms of stories
2. how stories evoke personal connections
3. how perspectives influence behaviour

Key Concepts

Form, Connection, Perspective

Sharing the planet

APR

Sharing the Planet

Central Idea

Living things are interconnected

Lines of Inquiry

1. how plants and animals meet their needs
2. how plants and animals are connected within ecosystems
3. human responsibility towards living things

Key Concepts

Function, Change, Connection, Responsibility

A Day in the Life of Kindergarten

We try to have a balance of learning engagements to help the students feel happy and ready to learn throughout the day. Some activities you will see include:

- Morning Meeting
- Movement/Activity
- Literacy Skills
- Snack/Recess
- Math
- Unit of Inquiry
- Lunch
- Reading or Library
- Physical Education
- Art
- Exploration/Play

NVSD Code of Conduct

Queen Mary Community Elementary

North Vancouver School District's Code of Conduct has been established to maintain a safe, caring, accessible, and healthy learning environment.

It is the shared responsibility of students, staff, parents/guardians, and the broader community, to demonstrate positive conduct while attending any school or district related activity, at any location.

All members of the school community are expected to:

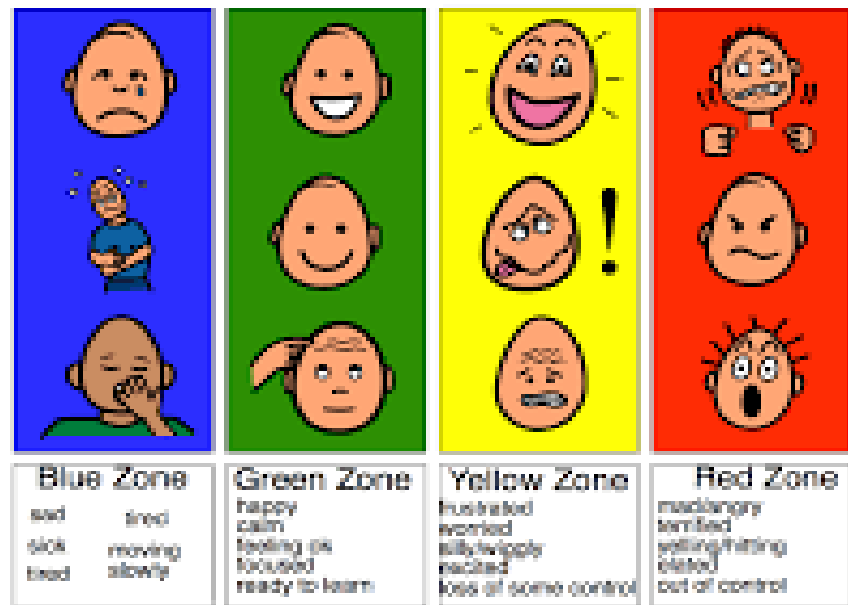
- Support learning and attendance.
- Demonstrate safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.
- Value diversity.
- Treat self and all other members of the school and broader community respectfully.

Zones of Regulation



A Framework to Foster
Self-Regulation
& Emotional Control

The Zones of Regulation



Resources: Apps, Videos,
reproducibles

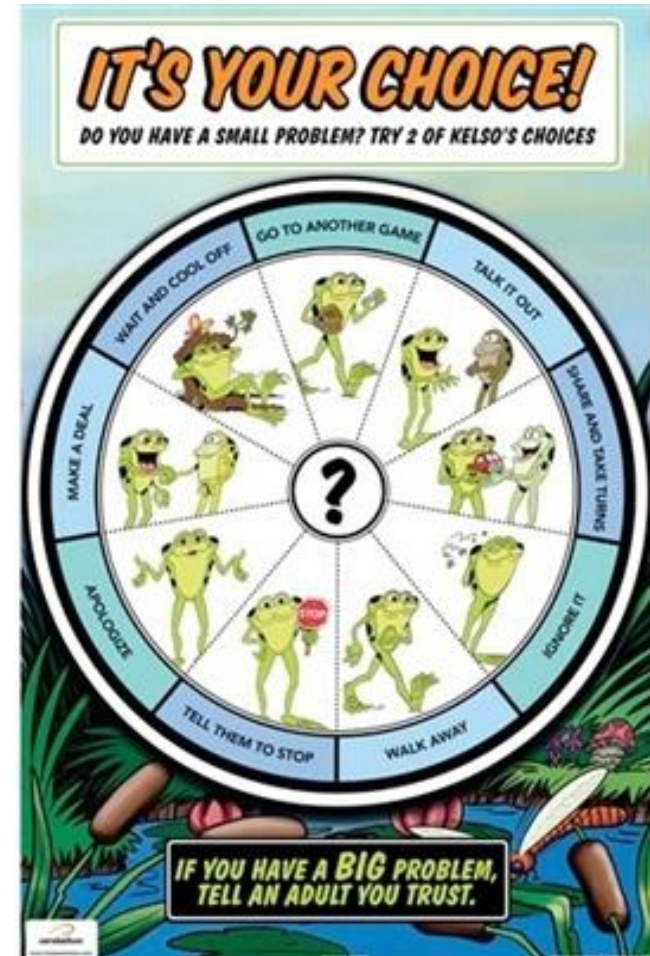
<http://www.zonesofregulation.com>

Use "Kelso's Choices" to solve small problems!

What do you do if someone
is **BOTHERING** you?



Use Your WITS!



Queen Mary Community Elementary

School Communication:

- Notices sent home with child
- Email messages from principal and teachers

Websites:

- Queen Mary Community Elementary
www.queenmarycommunityelementary.ca

Email: queenmary@sd44.ca

- Queen Mary PAC
<https://www.facebook.com/QueenMaryPAC>

- North Vancouver School District
<http://www.sd44.ca/Pages/default.aspx>

Queen Mary School

Website: www.queenmarycommunityelementary.ca

[BROWSE](#) [PAGE](#) [PUBLISH](#)



**Queen Mary Community
Elementary**

North Vancouver School District

[Mail](#) [NVSD Portal](#) [Parents](#) [NVSD](#)



[Home](#) [About Our School](#) [Programs & Services](#) [Staff Info](#) [Parents](#) [Students](#) [Contact Us](#)

There are currently no announcements.

HOME PAGE – QM Website

News & Announcements

New project helps North Vancouver high school students prepare for first-time voting

Windsor Secondary students wrap up their participation in the First Vote pilot project...

Instructions for Parent Volunteers - Police Information Check (PIC)

All adult volunteers in schools, and drivers for transporting students for school events, must...

[VIEW ANNOUNCEMENTS](#)

District News

School Calendar

📅 Grade 3 Skw'une-was Program - Div 11

28 May 2025 [All Day](#)

📅 Red Shirt Day

28 May 2025 [All Day](#)

📅 Red Shirt Day

29 May 2025 [All Day](#)

📅 Grade 3 Skw'une-was Program - Div 9 & 10

29 May 2025 [All Day](#)

📅 School Immunization Clinic (Ks + 6s)

29 May 2025 [8:00 AM- 12:00 PM](#)

Our Location

230 Keith Road West
North Vancouver BC V7M 1L8

Phone 604.903.3720

Fax 604.903.3721

24-Hour Callback Line 604.903.3720

Office Hours 8:30 a.m. to 4:00 p.m.

[Find us on Google Maps](#)

Learn, Share & Grow

Growing Green: Montroyal Students Flourish with Positive Actions



By Nicky Mey, Vice Principal, Montroyal

Exploring electricity through hands-on learning

Quick Links

- » [QM PAC and Parent Group](#)
- » [NVSD Website](#)
- » [School Calendar and Bell Schedule](#)
- » [Principal's Messages](#)
- » [Queen Mary's International Baccalaureate Programme](#)
- » [Parent-Teacher-School Communications](#)
- » [QM Library and Learning Resources](#)



Queen Mary Community Elementary

North Vancouver School District

[Mail](#) [NVSD Portal](#) [Parents](#) [NVSD](#)



[Home](#) [About Our School](#) [Programs & Services](#) [Staff Info](#) [Parents](#) [Students](#) [Contact Us](#)

There are currently no announcements.

About Our School

[School Plan](#)

[Contact Info & Map](#)

[Board Liaison
Trustee](#)

[Calendar & Hours of
Instruction](#)

[Code of Conduct](#)

[Events](#)

[Parent Advisory
Council](#)

[Principal's
Messages](#)

[NVSD Policies](#)

[Community Garden](#)

[Safe Walking Route](#)

Parents

**Communicating
Student Learning
(Report Cards)**

**Collaborative
Communications**

**Information
Sessions &
Workshops**

Parent Handbook

**Safe and Active
Routes to School**

**School and PAC
Donations**

Preparing for Kindergarten

Increase independence

- With jackets, shoes, backpacks, toileting
- With following instructions

Build empathy by...

- Discussing others' feelings
- Examining characters' actions
- Caring for siblings, pets, plants, etc.

Stimulate a love of reading

- Enjoy books - Read aloud daily!
- Participate in Library programs

Build communication skills by...

- Sharing personal thoughts, ideas and feelings
- Providing reasons for responses
- Using diverse vocabulary

Instill a love of learning and integrate “learning” into regular daily activities

- Play games that build turn-taking, counting
- Ask questions to push thinking further
- Model thinking by sharing your own out loud
- Go on nature walks
- Enjoy dramatic play and creative activities
- Arrange play days with peers

Participate in Community Events

- Kindergarten Readiness Events
- NV REC programs
- City Library Program
- Local playgrounds

[Home](#)[About Our School](#)[Programs & Services](#)[Staff Info](#)[Parents](#)[Students](#)[Contact Us](#)

Parents

Communicating
Student Learning
(Report Cards)


Collaborative
Communications

Information
Sessions &
Workshops

Parent Handbook

Parents

The Queen Mary Community offers a number opportunities for parents to get involved. Please take time to look through the pages listed on the left side of the screen as well as the information below.

NVSD [Collaborative Communication](#) - At Queen Mary we value open, respectful, and ongoing communication, as a means of working together to create a positive and inclusive school culture that inspires success for every student. The values of trust, respect, responsibility, and collaboration set the tone for how the entire school community works together to pursue common goals. If anyone has a concern about the action of any employee or about any policy, educational program, or learning resource, their concern should be first channeled through the personnel of a school. SEE the attached flow chart to as a guide for these types of conversations:  [Collaborative_Communications.pdf](#)

PARENTS
tab
QM
Website

Information Sessions & Workshops

Welcome to the **Queen Mary Community Elementary School** Parent Information page.

We value and encourage parent/guardian involvement in our school community and recognize that providing opportunities for parents to come together to engage in topics relevant to their child's education, development and well-being as integral to school community involvement.

WELCOME TO KINDERGARTEN!

Thank you to all who attended our Kindergarten Orientation Session!

Here is a copy of the Power Point that was shared with families:

The [Kindergarten Gradual Entry Schedule](#) for September will be emailed to families at the end of June.



NVSD Kindergarten Transition Guide for Families:  [Ways to Support Your Child's Transition to Kindergarten NVSD](#)
[handout.pdf](#)

Queen Mary's *Welcome to Kindergarten* Photo Booklet (PDF attached)

 [MY NEW SCHOOL-QM.pdf](#)

Ministry of Education and Child Care Documents and Resources:

Many valuable resources available, in multiple languages, to support early learning and transition to Kindergarten - [LINK HERE!!](#)






[When I go to Kindergarten](#) This booklet is designed specifically for children and is helpful for parents / guardians as a starting place to talk about Kindergarten with their child.  [When I Go to Kindergarten - English.pdf](#)  [When I Go to Kindergarten - Persian.pdf](#)

Play Today: A Guide for Families: This guide puts a focus on play-based learning for children from age three to eight (approximately Grade 3). It includes examples of a range of play experiences that benefit children's learning. The examples include opportunities for play that children lead, as well as those that adults may guide. It also explains how learning happens and invites family members and caregivers to consider the value of play experiences for learning at home and elsewhere. (*Play Today A Guide for Families*, 2020. p.5)





 [Play Today A Guide for Families - ENGLISH.pdf](#)  [Play Today A Guide for Families - PERSIAN.pdf](#)

Childhood Experiences Questionnaire (CHEQ)

Our school is partnering with the Human Early Learning Partnership (HELP), a research institute at the University of British Columbia, to do the Childhood Experiences Questionnaire (CHEQ). The CHEQ is an online questionnaire completed by parents and caregivers as their child enters Kindergarten.

 [NVSD_CHEQ Letter QM 2025.pdf](#)  [NVSD_CHEQ Letter_Farsi.pdf](#)
 [CHEQ-Information-Sheet.pdf](#)  [CHEQ-Info-Sheet_Farsi.pdf](#)  [CHEQ-Info-Sheet_Taglish.pdf](#)

VANCOUVER COASTAL HEALTH - Kindergarten Programs in schools (dental and vision screening, immunizations)

 [Healthy Kids Happy Learners.pdf](#)  [Kindergarten Immunization Clinics.pdf](#)
 [Reporting Your Child Immunization Record to Public Health May 2025.pdf](#)
 [Lunches To Go - Suggestions.pdf](#)

Play to learn and build social skills, well-being

www2.gov.bc.ca/gov/content/education-training/early-learning/support/play#PlayToday

[Play - Province of British Columbia](#)

Activities for Families

- [English](#) (PDF)
- [French \(Français\)](#) (PDF)
- [Arabic \(العربية\)](#) (PDF)
- [Chinese \(Simplified Chinese – 简体中文\)](#)
- [German \(Deutsch\)](#) (PDF)
- [Korean \(한국어\)](#) (PDF)
- [Persian \(فارسی\)](#) (PDF)
- [Punjabi \(ਪੰਜਾਬੀ\)](#) (PDF)
- [Spanish \(Español\)](#) (PDF)
- [Tagalog](#) (PDF)
- [Vietnamese \(Tiếng Việt\)](#) (PDF)



SET
1

Engagement with Others, Materials, and the World

Let's Play! Activities for Families



SET
3

Identities, Social Responsibility, and Diversity

Let's Play! Activities for Families



SET
2

Communication and Literacies

Let's Play! Activities for Families



SET
4

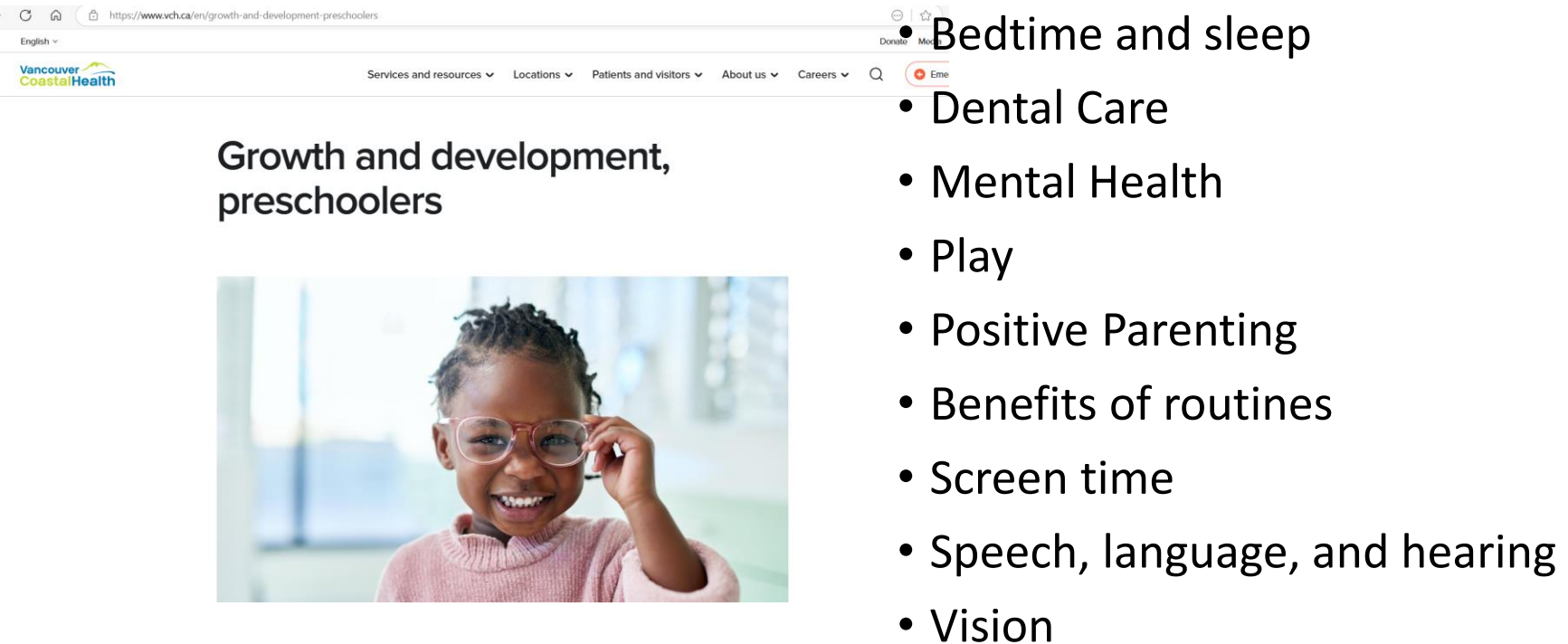
Well-Being and Belonging

When I Go to Kindergarten



Growth and development, preschoolers | Vancouver Coastal Health

www.vch.ca/en/growth-and-development-preschoolers



The screenshot shows the Vancouver Coastal Health website. The main heading is "Growth and development, preschoolers". Below this heading is a photograph of a young child with glasses. To the right of the heading is a list of topics:

- Bedtime and sleep
- Dental Care
- Mental Health
- Play
- Positive Parenting
- Benefits of routines
- Screen time
- Speech, language, and hearing
- Vision

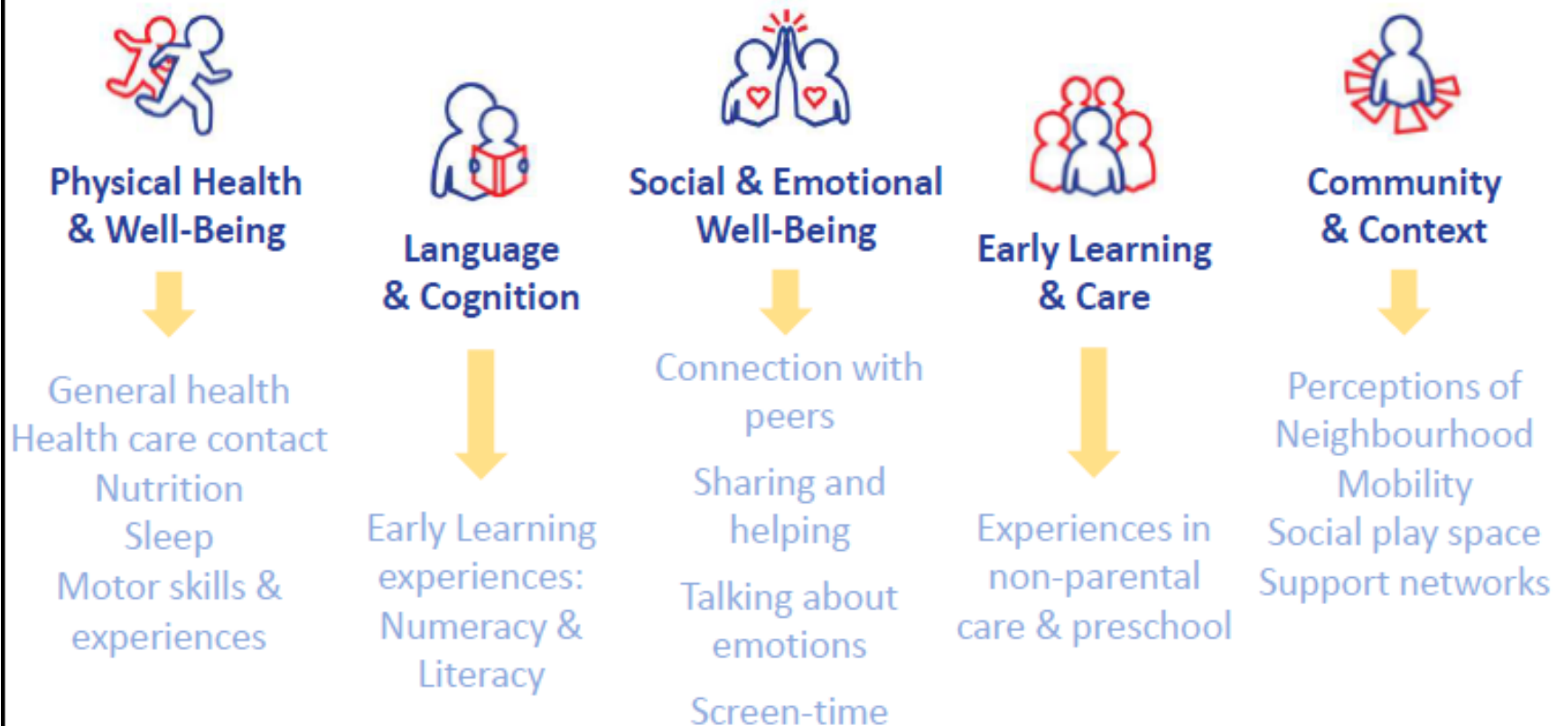
Childhood Experiences Questionnaire

- NVSD is partnered with The Human Early Learning Partnership (HELP), a research institute at the University of British Columbia, to do the Childhood Experiences Questionnaire (CHEQ).
- NVSD has partnered with UBC HELP for several years to conduct the Early Development Questionnaire and Middle Years Development Questionnaire to better understand the needs of our learning community and provide appropriate supports
- The CHEQ is a questionnaire that focuses on experiences a child has had over the last few years, prior to coming into Kindergarten.

Child Development Monitoring System



DOMAINS & SUB DOMAINS OF THE CHEQ



[CHEQ](#)
[Parent/Caregiver](#)
[Video](#)

Childhood Experiences Questionnaire (CHEQ)

- Participation is voluntary
- The questionnaire does *not* assess your child's skills or abilities or your parenting.
- The CHEQ is simple and easy to complete; it will take approximately 15 minutes of your time.
- Today, you will receive:
Introductory Letter
+ FAQ Sheet



CHEQ Data in Action

Teachers

- Get to know new students and families
- Learn about early experiences and family circumstances
- Connect families with other supports
- Consider CHEQ domains and areas of lower experience for curriculum opportunities – more outdoor play, social and emotional learning
- Support primary team collaboration

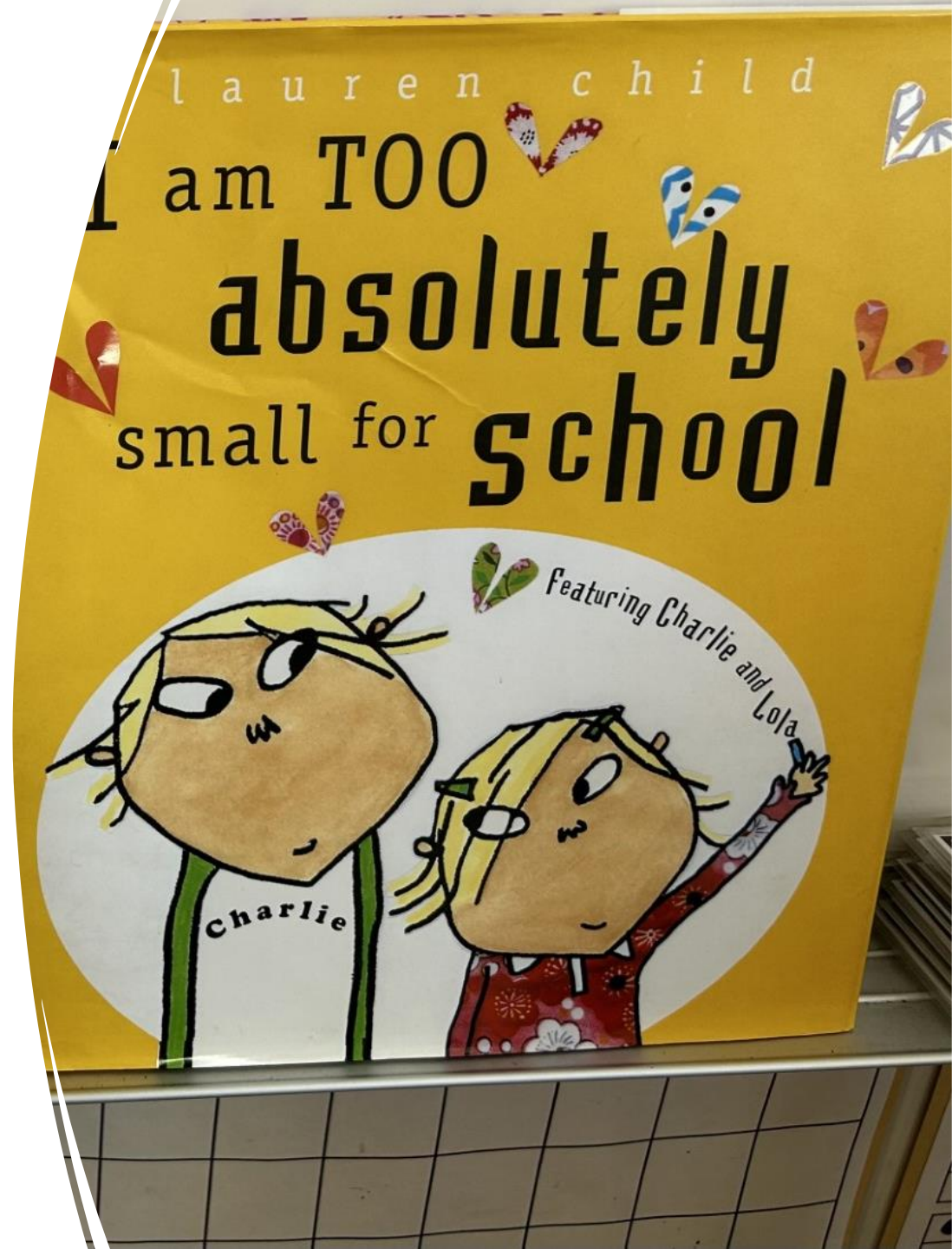
What's Next?

- Please complete and return the "Getting to Know Your Child" Questionnaire
 - Hand it in to the office today or any time in the coming weeks
 - Teachers will meet to review questionnaires to set up the gradual entry groupings for September
- Parents/Guardians will receive an email in early July with gradual entry groups, schedules, and details
- Kindergarten students begin on WEDNESDAY, September 3rd
 - There will be days of gradually increasing time at school
 - First Full day of school: Thursday September 11th
 - Early dismissal on Wednesdays (2:22 p.m.)

In September:

- School forms and school fees due - **\$71.10 per child** for Kindergarten
 - School supplies - \$52.25
 - Enrichment learning fee - \$18.85
- Intake meetings with teachers during the gradual entry schedule

In Your
“Take=Away”
Gift Bag...



Thank You!
Questions?
School Tour?

