

September 2019

Dear Parents/Guardians:

Subject: *Student/Teacher/Family Conference – Carson Graham Family of Schools Elementary Schools*

Across the North Vancouver School District, there are a number of different initiatives in place with respect to recent changes to Provincial curriculum, assessment and reporting. Within the Carson Graham Family of Schools, these changes include a “*Student/Teacher/Family Conference*” as part of the reporting practices at elementary schools.

The Student/Teacher/Family Conference plays an important part in establishing learning goals for the year and is held each Fall during the first term. The conferences provide an opportunity for students, parents and teachers to *collectively* evaluate and reflect on student learning early in the year. The conferences emphasize goal-setting and student self-reflection.

At the conference, both the student and teacher share examples of learning, reflect on areas of strength and identify areas for further growth. Teachers also share their insights and observations of the student’s progress, and discuss how best to support the student’s learning.

Prior to the conference, students will prepare a reflection in class and plan their learning goals for the year. These learning goals will be discussed with parents during the conference, and together students, parents, and teachers will come up with ways to achieve these goals. As the first term student report, a Conference Goals summary will be uploaded in Managebac, our IB online communications tool, for parents/guardians to access.

Over the next few weeks, your school will provide further information about the Student/Teacher/Family Conferences, which will be scheduled over a period of four days in November. There will be 2:00 dismissal on these four days to provide time for the conferences.

Additionally, parents/guardians are reminded that elementary schools in the Carson Graham Family of Schools use the following performance standards to assess student learning throughout the year:

Beginning	Student demonstrates limited understanding and attempts to apply knowledge and skills to situations the same as those modeled and practiced.
Developing	Student demonstrates partial understanding by applying knowledge and skills to situations similar to those previously modeled and practiced.
Practicing	Student demonstrates conceptual understanding through transference of knowledge and skills to situations not already modeled and practiced.
Extending	Student demonstrates exceptional conceptual understanding through innovative transference of knowledge and skills to situations not already modeled and practiced.



In summary, the reporting and report card process for all elementary schools in the Carson Graham Family of Schools is as follows:

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| First Reporting Period: | Student/Teacher/Family Conference with student, parent(s)/guardian(s), and teacher in November, followed by a December summary report of the Conference Goals. |
| Second Reporting Period: | Report card using performance standards and teacher comments |
| Final Reporting Period: | Report card using performance standards and teacher comments |

The above information addresses the specifics of assessment and reporting for your child's school. General information about the new BC K-12 curriculum, assessment and reporting requirements can be found on the Ministry of Education New Curriculum website: <https://curriculum.gov.bc.ca/>.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Atkinson", is positioned above the typed name.

Chris Atkinson
Assistant Superintendent
North Vancouver School District