





230 West Keith Road, North Vancouver, B.C. V7M 1L8 Ph.(604)903-3720 Fax.(604)903-3721 e-mail: queenmary@sd44.ca www.queenmarycommunityelementary.ca

Dear Parents/Guardians,

As communicated throughout the year, this has been a "transition year" for reporting on student learning. For this school year Queen Mary has continued with the use of the Report Card template used in previous years, applying our performance scales that were developed to reflect our standards-based assessment practice (as shown in the table below). In the International Baccalaureate Primary Years Programme (IB PYP) we focus on ensuring students are developing the skills, attributes, attitudes, and dispositions to be life-long learners.

The attached final report card is completed in the same format as the previous February report card. Students are assessed on skill development, knowledge, and understandings as outlined in the BC Curriculum, taught through the IB PYP framework and philosophy. You will see descriptive terms, for each subject area, defining your child's progress along a continuum of learning: Beginning, developing, practicing, extending (further described in the chart below). These terms are used consistently in all classrooms, from Kindergarten to Grade 7. On the Primary report card (Kindergarten to Grade 3) you will see one level for each subject, reflecting the most current assessment of your child's learning. For Intermediate students you will be provided with an additional "year end" or over-all assessed level of achievement for each subject area.

Prior to reading your child's report card, please re-familiarize yourself with the terms being used to describe learning progress, shown in the table below. Please contact your child's teacher(s) if you have questions or aspects you would like to discuss. Teachers will be at the school on June  $30^{th}$  if you would like to contact them (phone the main office if you need to contact teachers on June  $30^{th}$ ).

Beginning	Developing	Practicing	Extending
Student demonstrates	Student demonstrates partial	Student demonstrates	Student demonstrates
limited understanding and	understanding by applying	conceptual understanding	exceptional conceptual
attempts to apply knowledge	knowledge and skills to	through transference of	understanding through
and skills to situations the	situations similar to those	knowledge and skills to	innovative transference of
same as those modeled and	previously modeled and	situations not already	knowledge and skills to
practiced.	practiced.	modeled and practiced.	situations not already
			modeled and practiced.

Thank you! We congratulate all students on their efforts and successes this year! Sincerely,

Queen Mary Teaching Staff and Administrators







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