

Queen Mary Community Elementary



Traditional Territory Acknowledgement



We would like to start by acknowledging and thanking the Coast Salish people whose traditional territory North Vancouver School District resides on.

We express our gratitude to the Squamish Nation and Tsleil Waututh Nation and we value the opportunity to learn, live and share educational experiences on this traditional territory.

An Introduction



Queen Mary Community
Elementary School is over 100
years old

- ❖ Built in 1914 - The work of English-born and trained architect William Charles Frederick Gillam
- ❖ Has undergone extensive seismic upgrade and heritage restoration – LEEDS Gold (re-opened January 2014)



OUR MISSION:

***The Queen Mary community works together
to create a respectful, inclusive, caring environment
where we are inspired to be
knowledgeable, active learners
with a global perspective.***

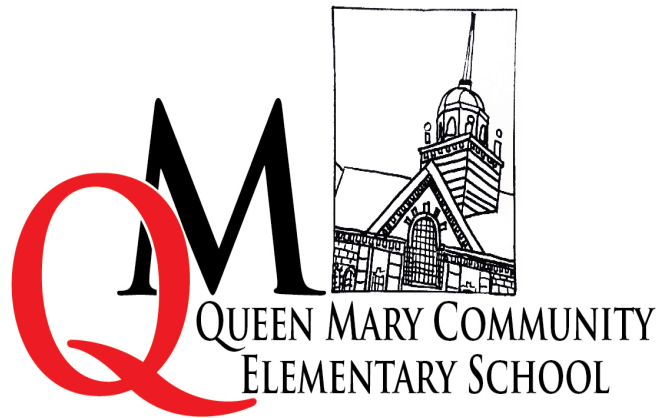
Queen Mary Code of Conduct

Students and adults at Queen Mary Community Elementary are expected to be:

- ❖ *Caring* – by demonstrating empathy, respect, and consideration for others and by working and playing respectfully and collaboratively with others
- ❖ *Respectful* – to oneself, other people, and our surroundings
- ❖ *Safe* – by acting in a way that keeps oneself and others free from injury/emotional distress



What Makes Queen Mary Special?



Queen Mary PAC



- ❖ Family community events and community connections
- ❖ Fundraising to support student learning and extracurricular activities
- ❖ Coffee mornings
- ❖ PAC meetings, presentations & speakers

Diversity and Inclusion



Programs and Experiences to Enhance and Extend Learning

- ❖ Presentations,
Workshops (dance,
music, tennis,
gymnastics)
- ❖ Talent Show
- ❖ Celebrations of
Learning
 - ❖ Grade 7
Exhibition
- ❖ Performance
Groups
- ❖ Field Trips
- ❖ NV Cheakamus
Centre programs
 - ❖ Grades 3,4, & 6



- ❖ Fun Day
- ❖ Celebrations:
 - ❖ Of learning
 - ❖ Of calendar events



Extra-Curricular



- ❖ Creation Club
- ❖ Green Team
- ❖ Student Leadership committee
- ❖ Student Spirit Committee
- ❖ Noon hour and after school clubs and activities (run by staff, parents, NSNH/NV REC, other organizations)
- ❖ Sports Teams
 - ❖ Cross Country, Basketball, Triple ball, Track & Field



Community Partners

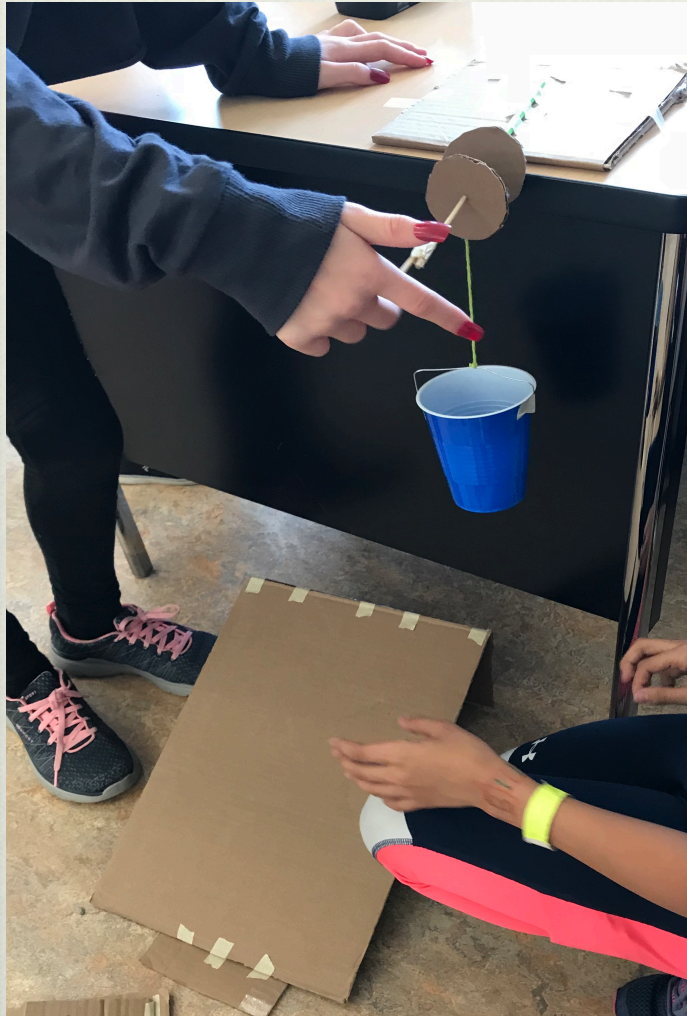
- ❖ Queen Mary Family Learning Program
 - ❖ At St. John's church
- ❖ North Shore Neighbourhood House
 - ❖ NSNH Community Programmer - Leah Herman
 - ❖ Alice Ng -NSNH Pre-Teen Outreach Worker
- ❖ Edible Garden
- ❖ City Library



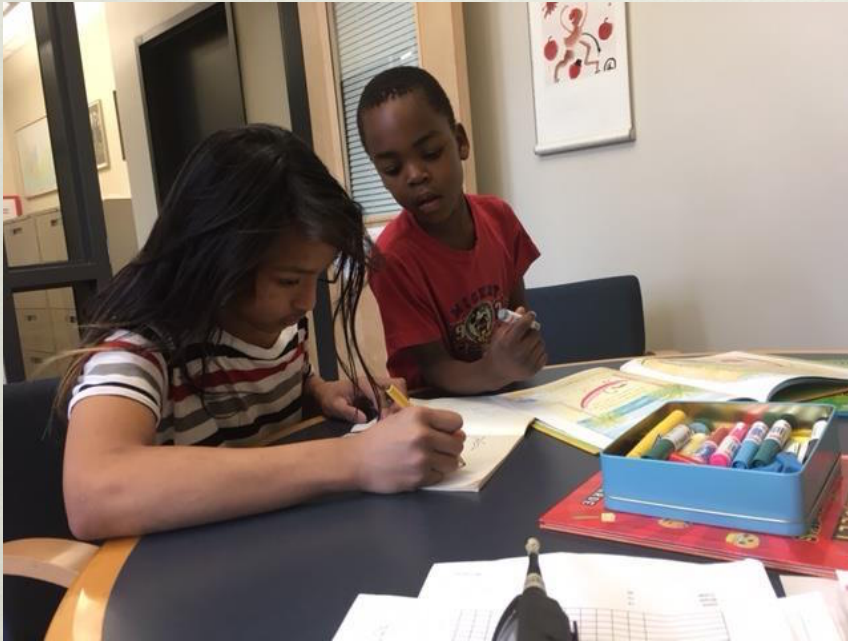
Our learning community

- ❖ 18 Divisions, 416 students
- ❖ Educational Assistants, Behaviour Support Worker, First Nations Support Workers and Learning Support Workers
- ❖ Art specialist, Librarian, FSL teacher, Aboriginal Success Teacher
- ❖ ELL teachers
- ❖ Learning Support Teachers, Counselor, School Psychologist, Speech and Language Pathologist
- ❖ Squamish Language Teacher
- ❖ IB Coordinator – Jennifer Aragon
- ❖ Vice Principal - Ms. Brigitte Gerandol
- ❖ Supervision Aides

Inquiry-based Teaching and Learning



Buddy Classes



Learning in many spaces and places.



International Baccalaureate

Primary Years Programme
at
Queen Mary



*“The **International Baccalaureate** aims to develop **inquiring**, **knowledgeable** and **caring** young people who help to create a better and more **peaceful world** through **intercultural understanding and respect...***



*Our programmes **encourage** students across the world to become **active**, **compassionate** and **lifelong learners** who understand that other people, with their differences **can also be right**”*

www.ibo.org

The Aim of IB Programmes

“The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

(p.4, Making the PYP Happen). www.ibo.org

Curriculum

BC's NEW Curriculum: Building Student Success

<https://curriculum.gov.bc.ca/curriculum>

BC ED PLAN

“The world has changed...the way we educate our children should too.”

<http://www.bcedplan.ca>

IB Subject Scope and Sequence

First Peoples Principles of Learning

Curriculum is delivered through a common IB PYP framework that is:

- ❖ Transdisciplinary
- ❖ Concept-based
- ❖ Allows for natural, meaningful connections to be made between subject areas.
- ❖ Emphasis is placed on developing the attitudes, attributes, skills, and knowledge, and supporting social emotional well-being, necessary for engaging in responsible citizenship and the pursuit of lifelong learning.

The Aim of IB Programmes

Developing:

- ❖ Responsible citizenship
- ❖ Intercultural understanding and respect
- ❖ Recognition and development of universal human values
- ❖ Curiosity and inquiry in order to foster a spirit of discovery and enjoyment of learning

<https://www.ibo.org/general/who.cfm>

What is the Primary Years Program?

<http://www.ibo.org/pyp/> (video)

- ❖ A whole school programme (Grade K-7)
- ❖ Inclusive – accessible learning for ALL students
 - ❖ Supports children’s learning through their natural curiosity, interests, and level of understanding
- ❖ Instructional strategies based on current “best practice”
- ❖ Collaborative approach to planning, teaching, and learning

The BC Kindergarten Program

Learning through:

Play

Inquiry

The Natural Environment

Community

<http://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/kindergarten>

The BC Kindergarten Program

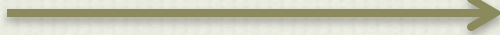
BC Early Learning Framework

<http://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>

- ❖ Recognition of and support for diverse learning styles and needs and varying learning rates and readiness and development
- ❖ Emphasis on the developing “whole child” – academic, aesthetic, physical, social emotional

NEW BC Curriculum

The PYP Framework:

- ❖ Themes 
 - ❖ Knowledge
 - ❖ Key Concepts
 - ❖ Skills
 - ❖ Learner Profile
 - ❖ Attitudes
- Who we are
 - Where we are in place and time
 - How we express ourselves
 - How the world works
 - How we organize ourselves
 - Sharing the planet

Examples of Kindergarten Units of Inquiry:

Who we are

- ❖ Behaviour and communication affects relationships.

Where we are in place and time

- ❖ Traditions build personal story.

How we express ourselves

- ❑ Connections to stories inspire action.

How the world works

- ❖ Properties of objects define their purpose.

How we organize ourselves

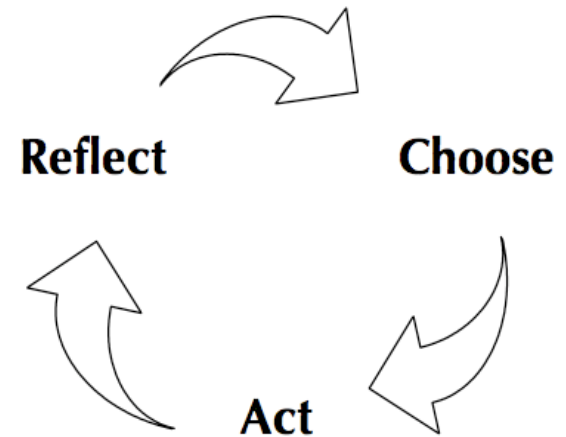
- ❖ Communities support people in many ways.

Sharing the planet

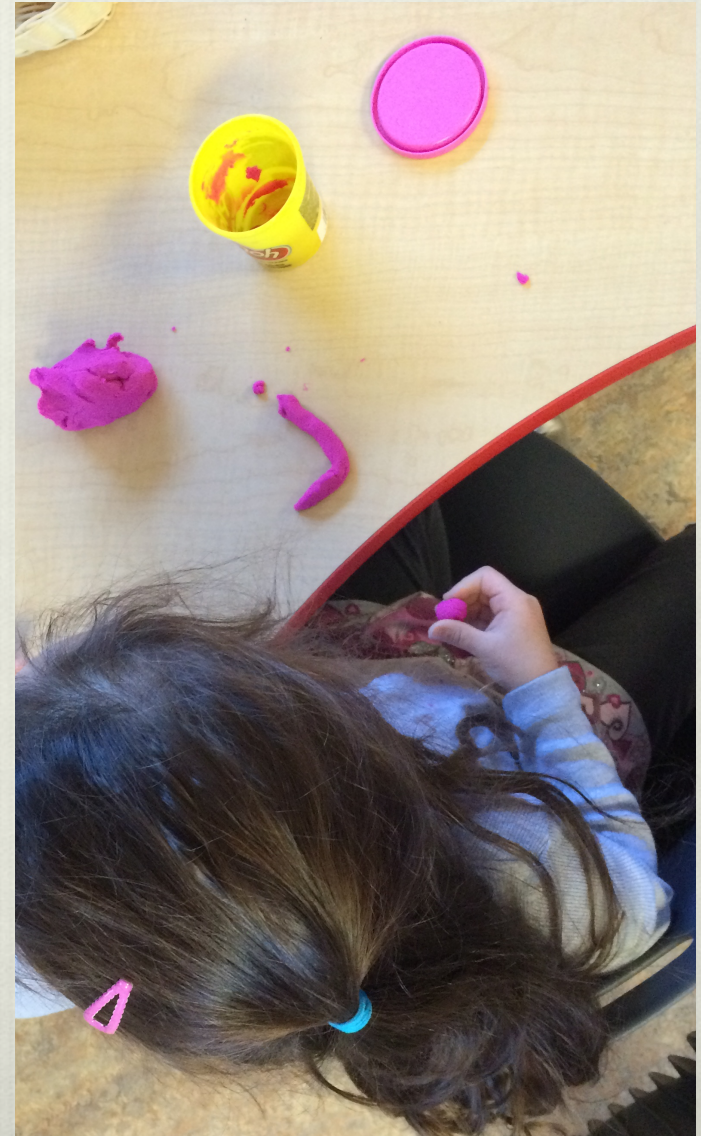
- ❖ Living things are interconnected.

ACTION

Personal awareness and responsibility.



Active learning



Learning Through Play

In playing, children express, explore, combine, and extend what they have learned about the sights, sounds, smells, and textures of the world around them; about the words, signs, symbols, and customs of their language and culture; and about their own and other people's thoughts, feelings, ideas, and sensations...

Queen Mary Community

Visit [our website](http://www.queenmarycommunityelementary.ca) for all important information

(www.queenmarycommunityelementary.ca)

- ❖ Communication – email, webpage – some paper notices
- ❖ School Action Plan
- ❖ Code of Conduct
 - ❖ Safe, respectful, caring
- ❖ Principal's Messages
- ❖ Events Calendar
 - ❖ 2:00 p.m. dismissal every Wednesday

- ❖ Parent Handbook and School Information
- ❖ How to support student learning
- ❖ Community Programs and Supports
- ❖ IB PYP
- ❖ Queen Mary PAC

<http://www.queenmarypac.ca>

Student Registration Information

- ❖ Kindergarten registration deadline for the 2019-20 school year for priority placement is December 14th (by 4:30 p.m.)
- ❖ VISIT the NVSD WEBSITE for all registration details:
<https://www.sd44.ca/Schools/StudentRegistration/Pages/2019-2020-Kindergarten-Registration.aspx>
- ❖ Register at the NVSD Educational Services Centre
2121 Lonsdale 604-903-3368
- ❖ Central Registration Office – on the 2nd Floor
- ❖ Hours of operation: 8:30 a.m. – 4:30 p.m.

Thank you for coming!

Questions?

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Brigette Gerandol, Vice Principal
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TOUR of SCHOOL

