



# North Vancouver Online Learning

## L'école virtuelle de Vancouver Nord

### School Plan



# 1. Vision to Goal Setting

*The vision of North Vancouver Online Learning is to work in partnership with mainstream schools to provide students with flexible, innovative, and personalized pathways to graduation through interactive and engaging online learning experiences.*

## Guiding Beliefs

North Vancouver Online Learning is founded on the following beliefs:

Engaged and Connected Teachers and Learners

Innovation and New Ideas

Flexibility and Adaptability

Collaboration and Sense of Belonging

Passion for Technology

Success for All



## School Goals

### Goal #1: Communication

Objectives:

1. To strengthen the connections between students, parents, teachers, and the broader community in order to promote and enhance online learning through North Vancouver Online Learning.
2. To increase a sense of belonging among students, support successful course completions, and help students meet graduation requirements.

### Goal #2: Curriculum

Objectives:

1. To enhance existing courses with engaging and authentic learning experiences and develop new online courses in alignment with the revised BC Curriculum Framework.
2. To indigenize online learning through connections to the First Peoples Principles of Learning and local Indigenous communities.

## 2. Planning and Implementation



### Action Plan

Goals	Objectives	Strategies/Actions
Communication	To strengthen the connections between students, parents, teachers, and the broader community in order to promote and enhance online learning.	<ul style="list-style-type: none"> <li>· Promote secondary online learning through email, social media, newspapers, radio</li> <li>· Present at NVSD counselor meetings, Enhanced Program event, secondary course planning evenings</li> <li>· Present to the Board of Education, Parent Advisory Councils</li> <li>· Connect with FOS Leaders, Teachers Leaders, and District Program leaders (Gifted, ELL, FI)</li> </ul>
Communication	To increase a sense of belonging among students, support successful course completions, and help students meet graduation requirements.	<ul style="list-style-type: none"> <li>· Counsellor to complete check-ins with full time NVOL students.</li> <li>· Connect with local indigenous communities</li> </ul>
Curriculum	To enhance existing courses with engaging and authentic learning experiences and develop new courses in alignment with the BC Curriculum	<ul style="list-style-type: none"> <li>· Pro D opportunities focused on inquiry-based learning, vertical learning, embedded digital technologies</li> <li>· Implement Universal Design principles of learning</li> </ul>
Curriculum	To indigenize online learning curricula through connections to the First Peoples Principles of Learning and local indigenous communities.	<ul style="list-style-type: none"> <li>· Develop new indigenous logo</li> <li>· Include acknowledgment in communications</li> <li>· Indigenize course outlines and Online Learning Campus</li> </ul>

# 3. Monitor, Evaluate and Adapt



## Goal #1: Communication

### Objectives:

1. To strengthen the connections between students, parents, teachers, and the broader community in order to promote and enhance online learning through North Vancouver Online Learning.
2. To increase a sense of belonging among students, support successful course completions, and help students meet graduation requirements.

Strategies/Actions	Monitor/Evaluate/Adapt
<ul style="list-style-type: none"> <li>· Promote secondary online learning through email, social media, newspapers, radio</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing (year-long) promotion of online learning through Twitter</li> <li>· Spring promotional plan to announce 5 new online courses for 2020</li> <li>· Emails and newspaper ads to promote spring registrations</li> <li>· Re-branding to North Vancouver Online Learning (NVOL) Campus</li> </ul>
<ul style="list-style-type: none"> <li>· Present at NVSD counselor meetings, Enhanced Program event, secondary course planning evenings</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing counselor and course planning presentations at 6/7 secondary sites (January-February 2020)</li> <li>· Participation in Enhanced Programs night (January 2020)</li> </ul>
<ul style="list-style-type: none"> <li>· Connect with FOS Leaders, Teachers Leaders, and District Program leaders (Gifted, ELL, FI)</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing</li> </ul>
<ul style="list-style-type: none"> <li>· Present to the Board of Education, Parent Advisory Councils</li> </ul>	<ul style="list-style-type: none"> <li>· Planned for spring 2020</li> </ul>
<ul style="list-style-type: none"> <li>· Counsellor to complete check-ins with full time NVOL students.</li> </ul>	<ul style="list-style-type: none"> <li>· On-going</li> </ul>
<ul style="list-style-type: none"> <li>· Connect with local indigenous communities</li> </ul>	<ul style="list-style-type: none"> <li>· Planning a luncheon with students and elders from Squamish and Tsleil-Waututh nations</li> </ul>

## Goal #2: Curriculum

### Objectives:

1. To enhance existing courses with engaging and authentic learning experiences and develop new online courses in alignment with the revised BC Curriculum Framework.
2. To indigenize online learning through connections to the First Peoples Principles of Learning and local Indigenous communities.

Strategies/Actions	Monitor/Evaluate/Adapt
<ul style="list-style-type: none"> <li>· Professional learning opportunities focused on inquiry-based learning, embedded digital technologies, indigenous education</li> </ul>	<ul style="list-style-type: none"> <li>· Planned for Staff Collaboration and staff meetings (January-June 2020)</li> <li>· Four online teachers to participate in the DLAC conference on blended/online learning (February 2020) and share their learning</li> <li>· Plans for professional learning focused on residential school history and drum making sessions for staff (spring 2020)</li> </ul>
<ul style="list-style-type: none"> <li>· Implement Universal Design principles of learning</li> </ul>	<ul style="list-style-type: none"> <li>· Teacher-Leader attended Coast Metro series on UDL (fall 2019)</li> <li>· Grade 10, 11 and 12 courses revised</li> </ul>
<ul style="list-style-type: none"> <li>· Develop new indigenous logo</li> <li>· Include acknowledgment in communications and NVOL Campus</li> </ul>	<ul style="list-style-type: none"> <li>· Indigenous logo completed</li> <li>· New acknowledgement included in English and French on communication materials</li> </ul>
<ul style="list-style-type: none"> <li>· Indigenize course outlines and Online Learning Campus</li> </ul>	<ul style="list-style-type: none"> <li>· All course outlines revised in spring 2020 to include First Peoples Principles of Learning</li> <li>· Sage at Welcome Desk</li> </ul>

# 4. Communicating Progress

## Multimodal Feedback, Testimonials, and Stories

Implement Student Feedback Modules in Moodle Courses

Student Self-Assessment in the Core Competencies

Gather Student, Parent, and Staff Testimonials

Testimonials from Former Online Learning Students

Online Learning Blog Stories

Photos and Videos

